
Higher Education and Social Class

Issues of exclusion and inclusion

Louise Archer, Merryn Hutchings
and Alistair Ross

with Carole Leathwood, Robert Giddint and
David Phillips



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Higher Education And Social Class Issues Of Exclusion And Inclusion

Terina Roberson Lathe



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Higher Education and Social Inequalities Richard Waller, Nicola Ingram, Michael Ward, 2017-08-09 A university education has long been seen as the gateway to upward social mobility for individuals from lower socio economic backgrounds and as a way of reproducing social advantage for the better off With the number of young people from the very highest socio economic groups entering university in the UK having effectively been at saturation point for several decades the expansion witnessed in participation rates over the last few decades has largely been achieved by a modest broadening of the base of the undergraduate population in terms of both social class and ethnic diversity However a growing body of evidence exists in the continuation of unequal graduate outcomes This can be seen in terms of employment trajectories in the UK The issue of just who enjoys access to which university and the experiences and outcomes of graduates from different institutions remain central to questions of social justice notably higher education s contribution to social mobility and to the reproduction of social inequality This collection of contemporary original writings explores these issues in a range of specific contexts and through employing a range of theoretical and methodological approaches The relationship between higher education and social mobility has probably never been under closer scrutiny This volume will appeal to academics policy makers and commentators alike Higher Education and Social Inequalities is an important contribution to the public and academic debate

Understanding Contemporary Issues in Higher Education Brendan Bartram, 2020-10-29 This insightful book offers a wide ranging collection of lively discussions on contemporary issues policies and practices in higher education Bartram integrates contributions from experienced academics teachers and students in a unique approach and structure designed to enable students with both specific and wide ranging interests in higher education to extend their understanding Including discussion points research tasks and suggestions on further reading in each chapter Understanding Contemporary Issues in Higher Education discusses a range of topics such as universities and the mental health crisis knowledge the state and the market the role of technology in teaching and academic celebration disability diversity and inclusive placement learning Written specifically for Education Studies students this book constitutes a timely addition to student focused themed studies looking at aspects of higher education

Higher Education And Social Justice Furlong, Andy, Cartmel, Fred, 2009-06-01 *Higher Education and Social Justice* provides essential reading for anyone who has an interest in higher education or a concern for social justice including lecturers administrators and policy makers in higher education

Whiteness and Class in Education John Preston, 2007-08-08 Like many of my friends I didn t really realise that I was working class until I went to university Suddenly what I thought as normal became subtly and not so subtly differentiated as I came into close contact with the middle classes I had not known a time though

when I hadn't been white but I didn't really realise that I was white until I read David Roediger's 1991 book *The Wages of Whiteness*. Through reading this work and others on the topic of whiteness the sense of my own whiteness became palpable to me. Namely that what I naively thought to be a timeless property of my skin was a social construction that had acquired so much symbolic weight over time that it had become seemingly real a racial formation and project. This was with consequences in that a good part of my actual and psychological labour market and other employment benefits were not part of a meritocratic system but due to the oppression of people of colour. This might be part of a system that I at the time associated only with the far right a system of white supremacy. Fundamentally my skin was property and the gains that I had made through it were at the expense of others. I was a so called white Ignatiev and Garvey 1996 who everyday made a political decision to not commit treason to whiteness.

The Working-Class Student in Higher Education Terina Roberson Lathe, 2017-11-08 *The Working Class Student in Higher Education* Addressing a Class Based Understanding challenges understandings of social class and education by asking how community college faculty perceive working class students and how that perception reflects class based assumptions in higher education. Faculty may recognize social class but how it is experienced within higher education is often lost in translation particularly when faculty members are interacting with a differently classed student population. Recommended for scholars of education pedagogy and sociology.

Widening Participation in Higher Education T. Hinton-Smith, 2012-10-30 This collection offers an authoritative up to date commentary on the challenges facing higher education today across both the UK and internationally. The book charts the impact of global economic trends and recent policy developments for students academics providers and changing course provision.

The Sociology of Higher Education Miriam David, Rajani Naidoo, 2013-09-13 *The Sociology of Higher Education* Reproduction Transformation and Change in a Global Era provides an exciting and conceptually rich approach to the sociology of higher education. It offers innovative perspectives on the future of universities within the new and emerging research sub field of the sociology of global higher education. The twenty first century has witnessed wide ranging structural and ideological transformations in higher education which have created both a sense of opportunity as well as crisis and loss in the urgent debates around the legitimate roles of the university in the 21st century. The chapters represent a diverse and vibrant field illustrating a sociological imagination and a dynamic engagement with the key challenges facing higher education and confirming continuing inequalities through internationalisation. This book is comprised of a broad selection of articles originally published in the *British Journal of Sociology of Education*.

Widening Participation, Higher Education and Non-Traditional Students Catherine A. Marshall, Sam J. Nolan, Douglas P. Newton, 2016-09-21 This book highlights the problems that have developed as students lack either the social or cultural capital to take the opportunity of Higher Education through conventional routes. This might be due to leaving school early lacking entry qualifications or wanting to further their education and prospects after entering the workplace. Foundation courses help to widen participation and create

a route towards higher education This book offers tried and tested practical solutions from the notion of widening participation to recruitment of students and to ways of helping them to make the most of themselves and develop the skills they need to progress on degree courses of their choice Access and Participation in Irish Higher Education Ted Fleming, Andrew Loxley, Fergal Finnegan, 2017-02-08 This book explores the access and participation issues present within Higher Education in Ireland It examines policy pedagogy and practices in relation to widening participation and documents the progress and challenges encountered in furthering the access agenda over the past two decades Access has become an integral part of how Higher Education understands itself and how it explains the value of what it does for society as a whole Improving access to education strengthens social cohesion lessens inequality guarantees the future vitality of tertiary institutions and ensures economic competitiveness and flexibility in the era of the Knowledge Based Economy Offering a coherent critical account of recent developments in Irish Higher Education and the implications for Irish society as a whole this book is essential for those involved both in researching the field and in Higher Education itself *Higher Education in the UK and the US*, 2014-05-15 Higher Education in the UK and the US Converging University Models in a Global Academic World edited by Sarah Pickard addresses the key similarities and differences in higher education between the two countries over the last thirty years in order to ascertain whether there exists a specific Anglo Saxon model This interdisciplinary book is divided into three thematic parts dealing with current fundamental issues in higher education within neoliberal Great Britain and the United States economics and marketisation of higher education access and admittance to universities and the student experience of higher education The contributors are all higher education specialists in diverse academic fields sociology political sciences public policy studies educational studies and history from either side of the Atlantic Contributors are Bahram Bekhradnia James C t Marie Agn s D tourbe John Halsey Magali Julian Kenneth O'Brien Cristiana Olcese Anna Mountford Zimdars Sarah Pickard Chris Rust Clare Saunders Christine Soulas and Steven Ward Higher Education in the UK and the US Converging University Models in a Global Academic World is now available in paperback for individual customers

Student Voices on Inequalities in European Higher Education Fergal Finnegan, Barbara Merrill, Camilla Thunborg, 2014-04-03 This book focuses on the voices and experiences of non traditional students in European higher education It examines the impact that access to higher education is having on these students lives and discusses what this tells us about European education and society In particular it explores the multi dimensional nature of inequality in varied national contexts focusing on the issues of class gender ethnicity age and disability The book contributes to the on going debate about the changing nature of European higher education and argues that research based on the experiences of non traditional students can be used to improve policy and practice in tertiary education Drawing on biographical narrative interviews with non traditional students the book covers topics including the contemporary nature of inequality and how the various forms of inequality intersect and overlap in higher education and society the formation and transformation of learner

identities the structural barriers faced by non traditional students the sources of student resilience and agency a comparison of patterns of inequality access and retention in various European countries the implications of these findings for practice and policies Student Voices on Inequalities in Higher Education will appeal to academics researchers policy makers and practitioners working in higher education institutions as well as people working in the field of widening participation adult education access and centres for teaching and learning It will also be of interest to postgraduate students in higher education

Distance and E-learning in Transition András Szűcs, Alan Tait, Martine Vidal, Ulrich Bernath, 2013-03-01 The rushed development of information and communication technologies and their impact on the world of learning in the last decade have profoundly changed the paradigms scenarios and values at all levels of education The professionalization of tools and practices in addition to the consolidation of academic and practical knowledge has been a major continuing issue throughout these years The annual conferences of the largest European professional community in distance and e learning have been setting the landmarks in this process The selection from this unique knowledge pool demonstrates the deepening and consolidation of knowledge and experience This book presents the developments in the field of open distance and e learning through new technologies methodologies and tools which have profoundly changed the paradigms scenarios and values at all levels of education over the last decade

Race, Masculinity And Schooling Archer, Louise, 2003-12-01 This work explores the complex interplay between race ethnicity religion masculinity and social class within Muslim boys lives Attention is also given to the role of the teacher researcher in relation to the boys constructions of Muslim masculinities

Higher Education and the Student Robert Troschitz, 2017-05-08 As one of the pioneers and leading advocates of neoliberalism Britain and in particular England has radically transformed its higher education system over the last decades Universities have increasingly been required to act like businesses and students are frequently referred to as customers nowadays Higher Education and the Student investigates precisely this relation between the changing function of higher education and what we consider the term student to stand for Based on a detailed analysis of government papers reports and speeches as well as publications by academics and students the book explores how the student has been conceptualised within the debate on higher education from the birth of the British welfare state in the 1940s until today It thus offers a novel assessment of the history of higher education and shows how closely the concept of the student and the way we comprehend higher education are intertwined Higher Education and the Student opens up a new perspective that can critically inform public debate and future policy in Britain and beyond The book should be of great interest to scholars researchers and postgraduate students in the fields of higher education educational policy and politics and the philosophy sociology and history of higher education

Islamophobia and Securitization Tania Saeed, 2016-10-19 This book explores everyday realities of young Muslim women in Britain who are portrayed as antithetical to the British way of life in media and political discourse The book captures how geo political events and national tragedies continue to implicate individuals and

communities at the domestic and local level communities that have no connection to such tragedies and events other than being associated with a religio ethnic identity The author shows how Muslim women are caught within the spectrum of the vulnerable fanatic always perceived to be at risk of being radicalized Focusing on educated Muslim females the book explores experiences of Islamophobia and securitization inside and outside educational institutions and highlights individual and group acts of resistance through dialogue with Muslim women challenging the metanarrative of insecurity and suspicion that plagues their everyday existence in Britain Islamophobia and Securitization will be of interest to scholars and students researching Muslims in the West in particular sociologists anthropologists and political scientists It will also appeal to analysts and academics researching security and terrorism race and racialization as well as gender immigration and diaspora

Men, Law and Gender Richard Collier, 2010-04-05 This book presents the first published comprehensive overview and critical assessment of the relationship between law and masculinities It provides a general introduction to the subject whilst engaging with the difficult question of what it means to speak of the masculinity of law in the first place **Transitions**

from Vocational Qualifications to Higher Education Pallavi Amitava Banerjee, Debra Myhill, 2019-10-07 This book explores the Business and Technology route into higher education and how students with these qualifications are often at a disadvantage compared to their peers at University Strategies of intervention such as individual facing and system facing changes at universities are outlined to ensure more supportive learning Identity and Pedagogy in Higher Education

Kalwant Bhopal, Patrick Danaher, 2013-02-28 Kalwant Bhopal and Patrick Danaher examine race identity and gender within education and explore the difficulties of relating these concepts to the experience of students in higher education In drawing together the experience of local and international students in the UK and in Australia they examine the ways identities are understood and conceptualized within higher education in local contexts and on a global level They consider the complexity of race gender and identity in relation to education within the context that education continues to be dominated by predominantly white middle class values and perspectives Identity and Pedagogy in Higher Education examines the extent to which education as a vehicle for change in the light of the controversial debates surrounding race and gender inequalities

Islam and Higher Education in Transitional Societies, 2019-02-11 Islam and Higher Education in Transitional Societies explores and illuminates the intersection of Islam and higher education in changing societies The critical question explored in this book is what role does Islam play in higher education in transitional societies This book presents research conducted in geographic regions that are generally under researched including Iran Turkey Pakistan and where the place of Islam in higher education is often not well explored Because higher education is embedded in the cultural social economic and political contexts of particular countries it is important to examine the role of Islam in higher education systems in different countries to better grasp how next generation of leaders in these countries will be shaped Islam and Higher Education in Transitional Societies serves as an important benchmark for understanding Islam and potentially inform policies to transform

higher education institutional processes and structures to be responsive to the Muslim world

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