

High Schools As Communities: The Small School Reconsidered

Gregory, Thomas B.

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High Schools As Communities The Small School Reconsidered

Ashley E. Maynard, Mary I. Martini



High Schools As Communities The Small School Reconsidered:

High Schools as Communities Thomas B. Gregory, Gerald Ralph Smith, 1987 Urging new directions for American high school education this book outlines problems with contemporary high schools and describes the experience of small high schools those having approximately 200 students designed in the past 15 years that have developed excellent and diverse alternative programs within the constraints of existing district policies and funding formulas Chapter 1 reviews educational criticism since the 1950s Chapter 2 contrasts two high schools one traditional one nontraditional in one community focusing on the influence of school size and school culture Chapter 3 outlines the benefits of small high schools for students and teachers Chapter 4 discusses strategies for change at the technical managerial and cultural levels noting that change at the cultural level is the most difficult to achieve and has the greatest effect Chapter 6 describes Mountain Open High School a model small high school program in Colorado Topics include educational philosophy individualized learning student characteristics teaching conditions and curriculum Discussion of curriculum covers the use of trips community learning community service and the Walkabout the culminating project in which students prove they can use their skills in real world settings Chapter 7 presents change strategies emphasizing the need to address the problems of school size structure and culture JHZ

Democracy's High School William G. Wraga, 1994 The comprehensive high school model emerged from the early 20th century struggle for a unitary as opposed to a dual system of secondary education and was outlined in the report of the Commission on the Reorganization of Secondary Education The Cardinal Principles of Secondary Education 1918 In this study Wraga traces the development of the model in the United States evaluating among other things the influence of sociopolitical forces on the historical interpretations of the model In the first book length historical study of the comprehensive high school he assesses the impact of successive reform movements on the model and offers recommendations for enhancing its effectiveness

Public Schools That Work Gregory A. Smith, 2014-02-04 Public Schools That Work addresses the efforts of teachers administrators and parents to develop alternative educational models capable of overcoming the alienation and intellectual disengagement that have become so common in American schools Educators working in some of the best alternative elementary and secondary schools across the country recount their attempts to create systems which will educate diverse populations in their customs and heritages involve parents and community leaders in decisions related to the life of their schools and involve students in their communities by encouraging participation in a variety of civic projects By being rooted in their local social environment these schools demonstrate the transformative potential of education to return power and authority to those individuals attempting to reconstruct and humanize the institutions within which they must learn and teach

Handbook of Community Psychology Julian Rappaport, Edward Seidman, 2012-12-06 As a field progresses people write about their own work in journals chapters and books but periodically the work needs to be collected and organized It needs to be brought together in a format that can both

introduce new members to the field and reacquaint continuing members with the work of their colleagues Such a collection also affords an opportunity for the growing number of people with particular expertise to provide a reference for others whose work is related but differs in focus This is the first Handbook of Community Psychology It contains contributions from 106 different authors in addition to our editorial introductions Its thirty eight chapters including two that are divided into multiple individually authored parts are concerned with conceptual frameworks empirically grounded constructs intervention strategies and tactics social systems design assessment and analysis cross cutting professional issues and contemporary intersections with community psychology Although interrelated each chapter stands on its own as a statement about a particular part of the field and the volume can serve as a reference for those who may want to explore an area about which they are not yet familiar To some extent community psychologists eschew the distinction between researcher and practitioner and regardless of one's primary work environment university small college practice setting government or grassroots organization there is something of interest for anyone who wants to explore the community psychology approach

Narratives in the Making Mary Beattie, 2003-01-01 At Corktown Community High School in Toronto importance is placed on the education of the whole person An alternative secondary school it emphasizes the development of self knowledge and responsiveness to others creative and critical thought and connectedness through the self the school community and society Narratives in the Making is based on a research project carried out at the school as part of a large scale national research study The Exemplary Schools Project Corktown a pseudonym was selected as a participant in this study because of its unusually high rate of student retention student engagement achievement and success Using narrative accounts of classroom and school practices profiles of teachers and students and language that is accessible to both practitioners and academics Mary Beattie provides insights and explanations of the meaning of success as it is understood by Corktown teachers students parents alumni and school administrators She shows how the whole person concept is incorporated into the school environment and why relationships are at the heart of teaching and learning

Case Studies in Constructivist Leadership and Teaching Arthur S. Shapiro, 2003 These 27 actual case studies plus two quick hitting research chapters provide practical down to earth hands on strategies that teachers supervisors and administrators in all sorts of settings can use to improve their professional operation through the gradual use of constructivist practices They point to the increased personal and professional satisfaction teachers experience and to students increased achievement and satisfaction that results when practitioners pull off constructivist processes Additionally these cases tell how to do it safely

Language Practices of Migrant Youth Louisa Willoughby, 2017-12-06 This ground breaking research explores language maintenance and shift focusing on a school community Following students language practice inside and outside of school the author offers a full picture of students multilingual practices and their role in shaping identity Using case studies of eight girls from Vietnamese and Cambodian backgrounds the book draws on data from questionnaires interviews and ethnographic observation to bring

these language practices to life It explores the place of heritage languages English and other languages in the girls repertoires and investigates the role they see for these languages in their lives A key focus of the book is the role of the school environment in shaping students repertoires and unfolding sense of ethnic identity both directly through formal instruction and indirectly through its ethos and social composition It provides practical suggestions on the basis of extensive research for how schools can negotiate some of the challenges of catering to a multiethnic population Essential reading for anyone researching migrant language practice sociolinguistics or multicultural education

Deepening In-Class and Online Learning Larry Swartz,Debbie Nyman,Magdalin Livingston,2021-08-25 This timely book shows teachers how to make learning joyful as they translate successful classroom strategies to virtual learning More than 60 step by step strategies encourage interaction foster inclusion and spark imagination Each activity is presented in a consistent format ready to use in class and for online learning Whether teaching virtually or adding digital activities to in class instruction this book explores effective ways for students to present communicate and collaborate Innovative activities range from discussing hot topics and sharing personal stories to visual boards and digital storytelling An up to date glossary of digital tools helps to make sense of the shifting landscape in today s classrooms

Challenges for Rural America in the Twenty-First Century David L. Brown,Louis E. Swanson,2010-11-01 The twentieth century was one of profound transformation in rural America Challenges for Rural America in the Twenty First Century defines these changes and interprets their implications for the future of rural America Essays have been specially commissioned to examine key aspects of public policy relevant to rural America in the new century From book jacket

Curriculum Windows Thomas S. Poetter,Don C. Murray,Peggy Larrick,M.A. Moyer,Esther Claros Berlioz,Kelly Waldrop,2019-11-01 Curriculum Windows What Curriculum Theorists of the 1950s Can Teach Us about Schools and Society Today is an effort by students of curriculum studies along with their professor to interpret and understand curriculum texts and theorists of the 1950s in contemporary terms The authors explore how key books authors from the curriculum field of the 1950s illuminate new possibilities forward for us as scholar educators today How might the theories practices and ideas wrapped up in curriculum texts of the 1950s still resonate with us allow us to see backward in time and forward in time all at the same time How might these figurative windows of insight thought ideas fantasy and fancy make us think differently about curriculum teaching learning students education leadership and schools Further how might they help us see more clearly even perhaps put us on a path to correct the mistakes and missteps of intervening decades and of today The chapter authors and editors revisit and interpret several of the most important works in the curriculum field of the 1950s The book s Foreword is by renowned curriculum theorist William H Schubert

Resources in Education ,1996-08 **ERS Bulletin** Educational Research Service (Arlington, Va.),1983 The Tracking Wars Tom Loveless,2011-10-01 In the 1980s a nationwide reform movement sprang up in opposition to tracking the controversial practice of schools grouping students by ability and organizing curriculum by level of difficulty Officials in two

states Massachusetts and California adopted policies urging middle schools to reduce or abandon tracking In this book Tom Loveless describes how schools reacted to these recommendations and discusses why some schools went along with detracking while others bitterly resisted the reform Loveless explains that the state policies were adopted without strict mandates financial incentives legal threats or new bureaucratic structures They were also adopted without convincing evidence that detracking brings lasting benefits to students But advocates framed tracking reform as a policy supporting greater educational equity In response urban schools low achieving schools and schools serving disadvantaged children have reacted sympathetically to the reform Suburban schools high achieving schools and schools serving wealthier families have been less willing to detrack Drawing on extensive survey and case study data Loveless concludes that this reform s fate is in the hands of local decisionmakers Schools formulate tracking policy based on their own institutional organizational political and technical considerations All school reform entails risks One troubling implication of this study is that the risks of detracking are being assumed by schools with some of society s most vulnerable youngsters

Best Development

Practices Reid Ewing,2019-12-17 The author draws upon case examples of some of today s most acclaimed developments in this book and recommends best practice guidelines to help developers create vibrant livable communities and still make money For years Florida s planners and developers have had to deal with some of the most difficult growth management problems Now planners and developers across the nation can benefit from the valuable lessons Florida offers on combating urban sprawl Ewing first searched the state for the best contemporary developments then distilled their lessons into guidelines for directing new development and assessing the quality of existing development The 43 practices outlined in this exciting book cover four areas of development land use transportation the environment and housing They apply to a broad range of development projects including small planned communities residential subdivisions and commercial centers The book s recommendations are based upon the experiences of successful developers and supported by empirical research The proof lies in the compelling real world examples Ewing highlights throughout the text Illustrated with dozens of photographs and written in a lively style this book is must reading for all those seeking better ways to plan and design communities Developers will find proven feasible land development regulations and benchmarks against which to evaluate development proposals

Educating Milwaukee James K. Nelsen,2015-11-17 Milwaukee s story is unique in that its struggle for integration and quality education has been so closely tied to school choice from the Introduction Educating Milwaukee How One City s History of Segregation and Struggle Shaped Its Schools traces the origins of the modern school choice movement which is growing in strength throughout the United States Author James K Nelsen follows Milwaukee s tumultuous education history through three eras no choice forced choice and school choice Nelsen details the whole story of Milwaukee s choice movement through to modern times when Milwaukee families have more schooling options than ever charter schools open enrollment state funded vouchers neighborhood schools and yet Milwaukee s impoverished African American students still

struggle to succeed and stay in school Educating Milwaukee chronicles how competing visions of equity and excellence have played out in one city's schools in the modern era offering both a cautionary tale and a choice example **School Size Effects Revisited** Hans Luyten, Maria Hendriks, Jaap Scheerens, 2014-06-26 This book provides a thorough review of the research literature on the effect of school size in primary and secondary education on three types of outcomes student achievement non cognitive outcomes and costs per student Based on 84 scientific publications and several prior reviews the book discusses four main areas the impact of school size on cognitive learning outcomes and non cognitive outcomes the state of the art of empirical research on economies of size the direct and indirect impact of school size conditioned by other school context variables on student performance and the specific position of the Netherlands in an international perspective The book presents summaries of the results and main conclusions found and discusses these with respect to their relevance for educational policy in general and for the Netherlands in particular The book concludes with suggestions for future research on school size **Positive Directions for Schools and Communities** Lisa D. Hinz, 1993 *Comprehensive Systems Design: A New Educational Technology* Charles M. Reigeluth, Bela H. Banathy, J.R. Olson, 2012-12-06 Educational technology in the broadest sense is knowledge and competence for improving the educational process for using hardware equipment software methods and underware underlying organizational structures This volume in the Special Programme on Advanced Educational Technology presents the results of a NATO Advanced Research Workshop on educational systems design as a new educational technology The objective of the workshop was to advance our knowledge about the comprehensive systems design approach for improving educational systems The workshop was organized for the transdisciplinary interaction of three scientific groups representing design science organizational systems science and educational technology Participants were selected based on their scholarship as members of one or more of these three groups The book opens with the framing papers sent by the editors to participants prior to the workshop then presents five sets of thematic contributions the conceptual and empirical contexts of comprehensive systems design the systems design focus a systems view of designing educational systems the educational context of systems design and high technology focus in systems design **Learning in Cultural Context** Ashley E. Maynard, Mary I. Martini, 2006-03-30 This volume focuses on the cultural aspects of learning and cognitive processes examining the theory methods findings and applications in this area The chapter authors cover such topics as family context peer interaction and formal education **Educational Administration** Frederick C. Lunenburg, Allan Ornstein, 2021-01-13 Now with SAGE Publishing The bestselling Educational Administration Concepts and Practices has been considered the standard for all educational administration textbooks for three decades A thorough and comprehensive revision the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators While maintaining the book's hallmark features a friendly and approachable writing style cutting edge content and compelling pedagogy authors Frederick C Lunenburg and Allan

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