

The HighScope Preschool Curriculum

Approaches to Learning

Jane S. Epstein, PhD



The HighScope Preschool Curriculum

Social and Emotional Development

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Physical Development and Health

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Language, Literacy, and Communication

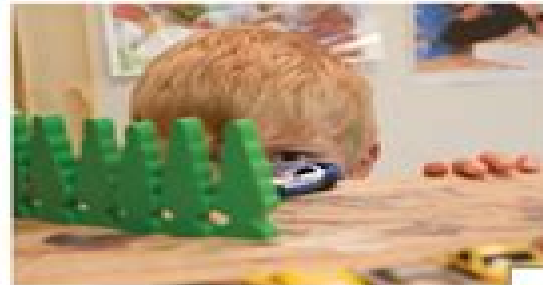
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Mathematics

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Creative Arts

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Science and Technology

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Social Studies

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Jane S. Epstein, PhD, and Mary Robinson



Highscope Curriculum

Ann S. Epstein, Mary Hohmann



Highscope Curriculum:

Understanding the HighScope Approach, 2013-03-01 Understanding the HighScope Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the HighScope Approach It will enable the reader to analyse the essential elements of the HighScope Approach to early childhood and its relationship to quality early years practice Exploring all areas of the curriculum including the learning environment plan do review adult child interaction and assessment this book describes the key principles of the HighScope approach to early childhood with examples from HighScope settings provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the United Kingdom highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice can be used as the basis for continuing professional development and action research Written to support the work of all those in the field of early years education and childcare this is a vital text for students early years and childcare practitioners teachers early years professionals children s centre professionals lecturers advisory teachers head teachers and setting managers Essentials of Active Learning in Preschool Ann S. Epstein, 2007 This guide presents a comprehensive introduction to the HighScope Preschool Curriculum covering theory and research teaching practices curriculum content assessment and training It offers an appealing format that includes examples checklists teacher anecdotes and hands on exercises The book also serves as a practical guide to help you implement HighScope s active learning approach Whether you are planning to adopt the HighScope Curriculum or are just looking for information on what it takes to have a successful active learning environment this book is a must have for all early childhood administrators and educators as well as students preparing to enter the field **The HighScope Preschool Curriculum** Ann S. Epstein, Mary Hohmann, 2012 **International Handbook of Early Childhood Education** Marilyn Fleer, Bert van Oers, 2017-10-10 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the Northern and Southern hemispheres The first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions The second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities The two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices By paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current North South imbalance of published work on the subject **An Introduction to Young Children With Delays and Disabilities** Richard M. Gargiulo, Jennifer L. Kilgo, 2024-07-29 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight

with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices

Essentials of Active Learning in Preschool: Getting to Know the Highscope Curriculum Ann S. Epstein,2014-01-01 This user friendly guide covers all areas of HighScope s active learning approach including adult child interaction learning environment daily routine assessment parent involvement and staff development It describes HighScope s curriculum content which is aligned with state and national standards and the key developmental indicators KDIs of early learning in each of the content areas Approaches to Learning Social and Emotional Development Physical Development and Health Language Literacy and Communication Mathematics Creative Arts Science and Technology and Social Studies Back cover

Theories and Approaches to Learning in the Early Years Linda Miller,Linda Pound,2010-12-10 By focusing on key figures in early years education and care this book considers the influential thinkers and ground breaking approaches that have revolutionized practice With contributions from leading authorities in the field chapters provide an explanation of the approach an analysis of the theoretical background case studies questions and discussion points to facilitate critical thinking Included are chapters on Froebel Psychoanalytical theories Maria Montessori Steiner Waldorf education High Scope Post modern and post structuralist perspectives Forest Schools Vivian Gussin Paley Te Whatilderiki Written in an accessible style and relevant to all levels of early years courses the book has staggered levels of Further Reading that encourage reflection and promotes progression Linda Miller is Professor Emeritus of Early Years The Open University Linda Pound is a consultant and author renowned for her work in early years education and care

Early Years Education Rod Parker-Rees,Jenny Willan,2006 This collection of papers provides a useful resource for scholars who need to ground their own study in a wider historical and global discourses concerning the education of children under eight

An Introduction to Young Children With Special Needs Richard M. Gargiulo,Jennifer L. Kilgo,2019-01-08 An Introduction to Young Children with Special Needs Birth Through Age Eight is a comprehensive introduction to educational policies programs practices and services for future practitioners serving young children with delays or disabilities in early intervention early childhood special education EI ECSE Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities revered authors Richard M Gargiulo and Jennifer L Kilgo offer evidence based interventions and instructional techniques that provide students with a broad understanding of important theoretical and

philosophical foundations including evidence based decision making developmentally appropriate practices cultural responsiveness and activity based intervention The Fifth Edition includes the latest developments in and influences on the field of early intervention and early childhood special education including the Division for Early Childhood's DEC Recommended Practices which are infused throughout the text With the support of this current and innovative book readers will gain a firm understanding of the complex field of EI ECSE to assist them in their future study and careers A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6571 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

Early Childhood Education Petr G. Grotewell, Yanus R. Burton, 2008 This book focuses on early childhood education which spans the human life from birth to age 8 Infants and toddlers experience life more holistically than any other age group Social emotional cognitive language and physical lessons are not learned separately by very young children Adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention Although early childhood education does not have to occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver Both research in the field and early childhood educators view the parents as an integral part of the early childhood education process Early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent Other terms that is often used interchangeably with early childhood education are early childhood learning early care and early education Much of the first two years of life are spent in the creation of a child's first sense of self or the building of a first identity Because this is a crucial part of children's makeup how they first see themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy If care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour, J. Kent Chrisman, 2016-03-15 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum

cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education *Handbook of Equality of Opportunity*

,2024-07-12 This Handbook provides an authoritative exposition of equality of opportunity It presents the different concepts most commonly associated with equality of opportunity and discusses the many problems dominating the controversies on equality of opportunity at the theoretical policy or practical level The chapters give a concise exposition of the different conceptions and basic concepts of equal opportunities They clarify variables that are part of the algorithm of equal opportunities e g opportunity equality non discrimination fairness responsibility chance and choice excellence qualifications effort talent merit desert inequality and risk The idea of equality of opportunity has traditionally been associated with a set of largely unquestioned ideals and over the last 50 years it has been at the very centre of the major progressive social changes and firmly entrenched in political rhetoric Yet the idea of equality of opportunity is far from unquestionable or unproblematic as the only solid assumption different conceptions have in common is their rejection of fixed social relations but not hierarchy itself Disagreements over the fundamental principles criticism over the inefficiency of policies aiming to ensure equal opportunities and objections to their unfairness all pose questions that current conceptions answer in different ways This Handbook examines a wide variety of questions about issues of motivation procedures genealogy taxonomy and compensation

Effective Assessment in the Early Years Foundation Stage Jan Dubiel,2016-07-14 This book is written by one of the leading experts on assessment It contains the deep knowledge and understanding that comes with knowing a subject inside out but Jan Dubiel s approach is very practical Professor Tina Bruce CBE University of Roehampton How we assess our youngest children is a vital part of early years practice The new edition of Jan Dubiel s bestselling book offers a clear explanation of the role of assessment in the revised Early Years Foundation Stage EYFS and step by step guidance for those working with children from birth to five on making and recording observations in practice Updated throughout the second edition now features A brand new chapter on the History of the Baseline Assessment Policy A companion website including access to SAGE journal articles child observation videos and examples of completed assessments Detailed guidance

on the new Integrated Health and Education check at age two This book continues to help students and practitioners develop an evidence based understanding of assessment and an appreciation of what constitutes effective assessment in early years settings

Perspectives on Play Avril Brock,Pam Jarvis,Yinka Olusoga,2018-12-07 This text offers innovative multi disciplinary perspectives on the subject of play in a range of environments the classroom playground home and local community Chapters include observation notes case studies and comprehensive illustrations of ideas in action as well as encouragement for the reader to stop and reflect on their own practice with questions for consideration Extensively revised and with new contributions this third edition explores the theory and clearly demonstrates how to take the theory from the academic classroom and apply it to practice in a child s setting New features include an up to date exploration of the latest policy developments and research including Ofsted s 2015 Early Years Report and the 2017 EYFS Statutory Framework an exploration of globalisation and technology and critical analysis of children s leisure time screen interaction and virtual experiences international perspectives on play and the connections between play and mental health brand new practical examples woven throughout accompanied by additional full colour photos Perspectives on Play is an invaluable resource for any student studying within childhood studies playwork programmes or training to teach at early years or primary level It is also ideal for early years primary and play practitioners

BTEC National Early Years Sandy Green,2002 This text precisely matches the 2002 specifications for the BTEC National Early Years qualification It covers the eight core units and two externally assessed specialist units child health and human growth and development Each chapter covers a unit of the qualification It is suitable for those taking the qualification at either certificate or diploma level and contains case studies with linked questions activities and professional practice pointers throughout to help students apply theory to everyday practice

Programming and Planning in Early Childhood Settings Leonie Arthur,Bronwyn Beecher,Elizabeth Death,Susan Dockett,Sue Farmer,2017-08-07 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children s learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children s learning The strong focus on sociocultural theories of learning promotes awareness of children s diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this new edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections articles and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection

evaluation and ongoing improvement **Taking Control** Judith Coupe-O'Kane, Beryl Smith, 2018-09-03 First published in 1994 This book pays tribute to the many parents and professionals who work and live with people who have learning difficulties Enabling people with learning difficulties to take control may be achieved in a number of ways ranging from systematic application of theory in programmes of learning and development to a largely intuitive response The Editors hope that the issues and reflections raised in this book will inspire all practitioners to continue to adopt an enquiring attitude towards ways in which people with learning difficulties can exert effective control over the operation of their lives *Early Childhood Education and Care* Sheila Nutkins, Catriona McDonald, Mary Stephen, 2013-03-19 The book gives excellent insight of current Early Years topics by covering international educational approaches and discussing the need to professionalise the sector It is suitable for students on Early Childhood Studies programme EYPS and Early Years Foundation Degrees Eva Mikuska Senior Lecturer at University of Chichester MA EYPS and Programme Leader for the Foundation Degree in Early Childhood By examining how young children develop and learn from conception through to the age of eight this book explores ways to enhance professional practice in the early years Sections cover Child development including recent research into cognitive development of babies The child in the socio cultural context International educational approaches The developing professional Learning Features Key learning points identify at a glance what each chapter will cover Case studies help you link theory to practice Reflective activities help you reflect on how to apply ideas to practice Further reading directs you to additional resources to deepen your understanding Illustrated with examples of practice from a range of settings this accessible text is essential reading for all those studying on Early Years Early Childhood Studies and Early Years Education and Care courses Additional online material support [Counseling Diversity in Context](#) Jason Brown, 2017-01-01 Divided into two parts the book provides a structural understanding of the context in which cross cultural counseling takes place and a model informed by intersectional analysis to support counselors in playing a more activist role in helping to change that context *On the Road to High-Quality Early Learning* Marjorie E. Wechsler, David L. Kirp, 2018 This timely book will help policymakers and practitioners convert their visions of high quality early education into on the ground reality by providing a much needed richly detailed look at how states can design fund and manage exemplary programs The authors describe and analyze how four states Michigan West Virginia Washington and North Carolina have built early education systems that positively affect student outcomes Sharing a commitment to advancing key elements of a quality preschool education each of the states developed programs with different enrollment requirements services and oversight All of them however rely on common overarching strategies such as establishing standards and supporting improvement investing in knowledgeable educators coordinating and aligning early education programs with elementary school seeking sufficient funding sources and mechanisms and building broad based support This book offers powerful lessons for anyone who is committed to delivering engaging age appropriate preschool programs for all This book is so valuable it s a how to for the

current generation of political leaders Republicans and Democrats alike who want to develop early education policies and practices that work James B Hunt Jr former Governor of North Carolina This book provides critical insights for addressing the key challenge to preschool policy fulfilling preschool s promise at scale W Steven Barnett National Institute for Early Education Research NIEER A great resource for everybody engaged in state level processes on behalf of young children providing valuable lessons from leading states to help other states chart their own path Elliot Regenstein Foresight Law Policy A detailed and fascinating account of how distributive leadership collaboration and professional learning can greatly and positively influence teachers effective use of data Randi Weingarten president American Federation of Teachers

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