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Higher Learning And Orthodox Christianity

**Arthur W. Chickering, Jon C.
Dalton, Liesa Stamm**



Higher Learning And Orthodox Christianity:

Higher Learning and Orthodox Christianity James Steve Counselis, 1990 A collection of essays that examines the institutions curricula and personnel of American higher education from the perspective of Eastern Orthodox Christianity The first set of essays focuses upon the institutional framework of higher learning the curriculum is the central theme of the second the last set is concerned with the educated person's role in and out of the academy *Eastern Orthodox Christianity and American Higher Education* Ann Mitsakos Bezzerides, Elizabeth H. Prodromou, 2017-01-15 Over the last two decades the American academy has engaged in a wide ranging discourse on faith and learning religion and higher education and Christianity and the academy Eastern Orthodox Christians however have rarely participated in these conversations The contributors to this volume aim to reverse this trend by offering original insights from Orthodox Christian perspectives that contribute to the ongoing discussion about religion higher education and faith and learning in the United States The book is divided into two parts Essays in the first part explore the historical experiences and theological traditions that inform and sometimes explain Orthodox approaches to the topic of religion and higher education in ways that often set them apart from their Protestant and Roman Catholic counterparts Those in the second part problematize and reflect on Orthodox thought and practice from diverse disciplinary contexts in contemporary higher education The contributors to this volume offer provocative insights into philosophical questions about the relevance and application of Orthodox ideas in the religious and secular academy as well as cross disciplinary treatments of Orthodoxy as an identity marker pedagogical framework and teaching and research subject Christian Higher Education David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God **Orthodox Christians and the Rights Revolution in America** A. G. Roeber, 2024-01-02 A distinctive and unrivaled examination of North American Eastern Orthodox Christians and their encounter with the rights revolution in a pluralistic American society From the civil rights movement of the 1950s to the culture wars of North America commentators have identified the partisans bent on pursuing different rights claims When religious identity surfaces as a key determinant in how the pursuit of rights occurs both the religious right and liberal believers remain the focus of how each contributes to making rights demands How Orthodox

Christians in North America have navigated the rights revolution however remains largely unknown From the disagreements over the rights of the First Peoples of Alaska to arguments about the rights of transgender persons Orthodox Christians have engaged an anglo American legal and constitutional rights tradition But they see rights claims through the lens of an inherited focus on the dignity of the human person In a pluralistic society and culture Orthodox Christians both converts and those with family roots in Orthodox countries share with non Orthodox fellow citizens the challenge of reconciling conflicting rights claims Those claims do pit religious liberty rights claims against perceived dangers from outside the Orthodox Church But internal disagreements about the rights of clergy and people within the Church accompany the Orthodox Christian engagement with debates over gender sex and marriage as well as expanding political legal and human rights claims Despite their small numbers North American Orthodox remain highly visible and their struggles influential among the more than 280 million Orthodox worldwide Orthodox Christians and the Rights Revolution in America offers an historical analysis of this unfolding story **The State of Theological Education in Central and East European Universities** ,2024-11-18

Through a geographic spread that surveys theological education in Central and East Europe this volume provides a local glimpse into the state of theological education but also global reflection on the state and scope of theological education as a type of Christian mission and witness in light of secularization and globalization under the conditions of late modernity

Christianity and Intellectual Inquiry Douglas Jacobsen,Douglas Gordon Jacobsen,Rhonda Hustedt Jacobsen,2025 Christianity and Intellectual Inquiry examines the many ways that Christians past and present have tried to make sense of themselves and the world around them weaving together an intellectual and epistemological history of Christianity in America The book introduces the concept of pilgrimage as a metaphor that describes intellectual inquiry as an open ended search for truth that is in steady dialogue with others *Faith, Freedom, and Higher Education* P. C. Kemeny,2013-03-11 While debates abound today over the cost purpose and effectiveness of higher education often lost in this conversation is a critical question Should higher education attempt to shape students moral and spiritual character in any systematic manner as in the past or focus upon equipping students with mere technical knowledge Faith Freedom and Higher Education argues that Christianity can still play an important role in contemporary American higher education George M Marsden D G Hart and George H Nash among its authors analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century Contributors also assess how the ideas of Dorothy Sayers C S Lewis Wendell Berry and Allan Bloom can be used to improve Christian higher education Finally the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence The Future of Baptist Higher Education Donald D. Schmeltkopf,Dianna M. Vitanza,2006 The Future of Baptist Higher Education investigates four key issues that inform Baptist efforts at higher education the denominational conflict that has afflicted Baptists since the 1980s

the secularization of higher education in America the dominance of the market driven tendencies in American higher education today and the meaning of Christian higher education but more specifically the meaning of Baptist higher education This volume clearly illustrates that the meaning of Baptist and Christian higher education as with the Christian life itself is far more complex than any one imperial interpretation The Christian Academic in Higher Education John Sullivan,2018-01-23 This book offers a Christian engagement with the realities of academic life and work Examining this topic from intellectual institutional and spiritual perspectives the author explores how the two identities as a Christian and an academic can both coexist and complement one another The author provides a road map for academics demonstrating the interaction between religious faith and the responsibilities challenges and opportunities of university scholarship and teaching Addressing questions such as the contentious nature of religious faith in the university environment the expression of faith within the role of professor and the consequences of consecrating oneself to learning this pioneering and practical volume will be relevant to Christian scholars in any academic discipline The Oxford Handbook of Christianity and Law John Witte (Jr.),Rafael Domingo,2024 This volume tells the story of the interaction between Christianity and law historically and today in the traditional heartlands of Christianity and around the globe Sixty new chapters by leading scholars provide authoritative and accessible accounts of foundational Christian teachings on law and legal thought over the past two millennia the current interaction and contestation of law and Christianity on all continents how Christianity shaped and was shaped by core public private penal and procedural laws various old and new forms of Christian canon law natural law theory and religious freedom norms Christian teachings on fundamental principles of law and legal order and Christian contributions to controversial legal issues Together the chapters make clear that Christianity and law have had a perennial and permanent influence on each other over time and across cultures albeit with varying levels of intensity and effectiveness This volume defines Christianity broadly to include Catholic Protestant and Orthodox traditions and various denominations and schools of thought within them It draws on Christian ideas and institutions norms and practices texts and titans to tell the story of Christianity's engagement with the world of law over the past two millennia The volume also defines law broadly as the normative order of justice power and freedom The chapters address natural laws of conscience reason and the Bible and positive laws enacted by states churches and voluntary associations Several chapters focus on Christian engagement with specific types of law canon law family law education law constitutional law criminal law procedural law and laws governing labor tax contracts torts property and beyond Other chapters take up cutting edge legal issues of racial justice environmental care migration euthanasia and bio technology as well as fundamental legal principles of liberty dignity equality justice equity judgment and solidarity **Encyclopedia of Christian Education** George Thomas Kurian,Mark A. Lamport,2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in

the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

Handbook of Theological Education in World Christianity Dietrich Werner, David Esterline, Namsoon Kang, Joshva Raja, 2010-11-19 The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale This volume with contributions from 98 leaders in theological education from around the world provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education surveys of the issues and challenges faced in different regions and introductory essays on the developments in the major denominational families in World Christianity The editors are Dietrich Werner World Council of Churches Geneva David Esterline McCormick Theological Seminary Chicago Namsoon Kang Brite Divinity School Fort Worth and Joshva Raja Queen s Foundation Birmingham

Keeping the Soul in Christian Higher Education Robert Benne, 2017 In this history of Roanoke College Robert Benne explores the school s 175 year tradition of educational excellence and examines its complicated and ongoing relationship with its religious heritage p 4 of cover

[Resources in Education](#) ,1997-04

Christianity and the Soul of the University Douglas V. Henry, Michael D. Beaty, 2006-04-01 Many universities founded on the principles of vigorous scholarship and steadfast Christian faith have abandoned those roots resulting in confusion fragmentation and ideological strife This book explores the role reflective Christian faith can play in unifying the intellectual life of the university Contributors including Jean Bethke Elshtain Richard Hays John Polkinghorne Joel Carpenter and David Lyle Jeffrey analyze the character and practices of an ideal Christian intellectual community

Encouraging Authenticity and Spirituality in Higher Education Arthur W. Chickering, Jon C. Dalton, Liesa Stamm, 2015-06-22 This groundbreaking book provides a comprehensive resource that addresses the growing movement for

incorporating spirituality as an important aspect of the meaning and purpose of higher education Written by Arthur W Chickering Jon C Dalton and Leisa Stamm experts in the field of educational leadership and policy Encouraging Authenticity and Spirituality in Higher Education shows how to encourage increased authenticity and spiritual growth among students and education professionals by offering alternative ways of knowing being and doing Encouraging Authenticity and Spirituality in Higher Education includes a rich array of examples to guide the integration of authenticity and spirituality in curriculum student affairs community partnerships assessment and policy issues Many of these illustrative examples represent specific policies and programs that have successfully been put in place at diverse institutions across the country In addition the authors cover the theoretical historical and social perspectives on religion and higher education and examine the implications for practice They include the results of recent court cases that deal with church state issues and offer recommendations that pose no legal barrier to implementation *Christian Higher Education* Joel Carpenter, Perry L. Glanzer, Nicholas S. Lantinga, 2014-03-07 This book offers a fresh report and interpretation of what is happening at the intersection of two great contemporary movements the rapid growth of higher education worldwide and the rise of world Christianity It features on site evaluative studies by scholars from Africa Asia North America and South America *Christian Higher Education A Global Reconnaissance* visits some of the hotspots of Christian university development such as South Korea Kenya and Nigeria and compares what is happening there to places in Canada the United States and Europe where Christian higher education has a longer history Very little research until now has examined the scope and direction of Christian higher education throughout the world so this volume fills a real gap **Convergence and Diversity in the Governance of Higher Education** Giliberto Capano, Darryl S. L. Jarvis, 2020-11-19 For several decades higher education systems have undergone continuous waves of reform driven by a combination of concerns about the changing labour needs of the economy competition within the global knowledge economy and nationally competitive positioning strategies to enhance the performance of higher education systems Yet despite far ranging international pressures including the emergence of an international higher education market enormous growth in cross border student mobility and pressures to achieve universities of world class standing boost research productivity and impact and compete in global league tables the suites of policy policy designs and sector outcomes continue to be marked as much by hybridity as they are of similarity or convergence This volume explores these complex governance outcomes from a theoretical and empirical comparative perspective addressing those vectors precipitating change in the modalities and instruments of governance and how they interface at the systemic and institutional levels and across geographic regions **The Wiley Handbook of Christianity and Education** William Jeynes, 2018-07-26 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship

between Christianity and education. It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today. Presented in three parts, the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education, the Christian paradigm based on love and character vs academic industrial models of American education, why religion is good for society, offenders and prisons, the resurgence of vocational exploration and its integrative potential for higher education and more. It then looks at Christianity and education around the globe, faith based schooling in a pluralistic democracy, religious expectations in the Latino home church based and community centered higher education etc. The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning, enrollment, student demographic and capacity trends in Christian schools, after the introduction of private schools, empirical studies on the perceptions of intellectual diversity at elite universities in the US and more. Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society. A long overdue assessment of the subject, one that takes into account the enormous changes in Christian education. Presents a global consideration of the subject. Examines Christian education across elementary, secondary and post secondary levels. The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world, the teaching profession, the ministry and the college and graduate level student body.

Pentecostal Higher Education Daniel Topf, 2021-09-16. This book presents a theological and missiological argument for pentecostals to engage more forcefully in higher education by expanding and renewing their commitment toward operating their own colleges and universities. The volume's first part describes past and present developments within higher education, highlighting strengths and weaknesses of both pentecostal and post secular institutions. The second part highlights the future potential of pentecostal higher education, which is enriched by a Spirit empowered and mission minded spirituality that focuses on forming the hearts, heads and hands of students. Pentecostals increasingly desire to influence all spheres of society, an endeavor that could be amplified through a strengthened engagement in higher education, particularly one that encompasses a variety of institutions, including a pentecostal research university. In developing such an argument, this research is both comprehensive and compelling, inviting pentecostals to make a missional difference in the knowledge based economies that will characterize the twenty first century.

The book delves into Higher Learning And Orthodox Christianity. Higher Learning And Orthodox Christianity is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Higher Learning And Orthodox Christianity, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
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 - Chapter 2: Essential Elements of Higher Learning And Orthodox Christianity
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 - Chapter 4: Higher Learning And Orthodox Christianity in Specific Contexts
 - Chapter 5: Conclusion
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- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Higher Learning And Orthodox Christianity.

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