



CASE STUDIES IN HIGHER EDUCATION LEADERSHIP AND MANAGEMENT:

An Instructional Tool

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&

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Higher Education Culture Case Studies For A New Century

Mike Hill



Higher Education Culture Case Studies For A New Century:

Higher Education Culture James J. Van Patten, 2000 This book explores the various forces affecting the culture of higher education exploring that environment by examining the feelings attitudes and actions of the faculty staff and administrators who work in U S colleges and universities Through discussions and numerous case studies the book s seven chapters examine the following issues 1 Tips for College Teachers or Faculty Survival in Organizations under Pressure how the pros survive cultural change 2 Challenges and Issues Facing Higher Education law ethics and professionalism 3 Academic Administrators governing boards administrative challenges 4 The Professoriate research studies 5 Affirmative Action Retrospect and Prospect a theory of justice a reexamination of affirmative action differing perceptions impact of the courts the language of affirmative action the healing process 6 Academic Freedom and Tenure autonomy and academic freedom tenure 7 Future Trends and Issues in Higher Education student demands distance learning demands on faculty academic freedom and tenure remedial courses and programs costs litigation Appended are a list of case studies an author of case studies index and a glossary All chapters contain references CH China's Mongols at University Zhenzhou Zhao, Wing On Lee, 2010-04-09 Minority students in China often receive preferential treatment for access to universities However very little is known about minority student experiences and perceptions on campus after they are accorded what s called meaningful access to university The Mongols emerged as a distinct ethnic group in China starting in the 11th century and in the centuries that followed conquered a large part of the world However in modern times this nomadic people s influence has declined and even their survival in China has been threatened This decline is evidenced by the fact that increasing numbers of Mongols have abandoned their native language and traditional customs especially those who live in cities How do Mongol university students who form the backbone of the Mongol intellectual community identify themselves in a modern Chinese context How do they react as university students to the way in which their culture is recognized and represented Do Mongol students suffer from injustice in the cultural dimension of campus life China s Mongols at University Contesting Cultural Recognition seeks to answer these questions Zhenzhou Zhao addresses these issues by comparing the university discourse on minority culture policy institutional structure and daily life and the Mongol student discourse concerning their experiences perceptions of recognition and dedication to self representation on campus Additionally Gao compares three universities in China Located in Inner Mongolia Autonomous Region Beijing and Hubei Province respectively each of these universities represents one of three types of higher education accessible to minority students in China universities located in ethnic areas standard universities and universities for nationalities China s Mongols at University explores and discusses an intrinsic connection between marketization and globalization and the disadvantages faced by minority groups This book argues that China must move from a policy of preferential treatment Resources in Education , 2001 **Higher Education as a Field of Study in China** Xin Wang, 2010-03-18 Higher Education as a Field of Study in China Defining Knowledge and Curriculum

Structure concerns the complexity of higher education as an academic field the evolving nature of the field in light of the overall development of higher education in China It reviews how higher education as a field of study has evolved in China since 1978 and how the field has been shaped by political and social forces as well as institutional culture Xin Wang argues that higher education is becoming an interdisciplinary field rather than a subfield under the discipline of education especially when higher education has become an enterprise with such a broad scope in China Wang also expresses a belief that the field of higher education is being challenged by the professional need for preparing and training competent professionals for various administrative positions in China Higher education as a field will be professionalized with its own knowledge base and a set of skills in applying this knowledge to practical areas This book also provides an account of the U S model of higher education as an example how the field was formed and developed how it has evolved from a generalized area of inquiry into a professional specialization how programs of higher education are structured what classes they offer and what challenges they face The U S model presents a comparative perspective for Chinese scholars and program directors about higher education as a field of study

After Whiteness Mike Hill, 2004-01-01 View the Table of Contents Read the Introduction Beautifully written and rigorously argued *After Whiteness* is the most important theoretical statement on white racial formation since whiteness studies began its current academic sojourn By reading debates about multiculturalism ethnicity and the desire for difference as part of the material practices of the U S university system it engages questions of race humanistic inquiry intellectual labor and the democratic function of critical thought The result is a critically nuanced analysis that promises to solidify Mike Hill s reputation as one of the finest thinkers of his generation Robyn Wiegman Duke University Mike Hill s *After Whiteness* is an important provocative and timely book Against the Current A lucid fiercely argued brilliantly conceived richly provocative work in an emergent and growing area of cultural studies *After Whiteness* sets new directions in American literary and cultural studies and will become a landmark in the field Sacvan Bercovitch Harvard University Americanists across the disciplines will find Hill s analysis insightful and brilliant A must for any scholar who wishes to in Ralph Ellison s words go to the territory Sharon Holland University of Illinois at Chicago As each new census bears out the rise of multiracialism in the United States will inevitably result in a white minority In spite of the recent proliferation of academic studies and popular discourse on whiteness however there has been little discussion of the future what comes after whiteness On the brink of what many are now imagining as a post white American future it remains a matter of both popular and academic uncertainty as to what will emerge in its place *After Whiteness* aims to address just that exploring the remnants of white identity to ask how an emergent post white national imaginary figure into public policy issues into the habits of sexual intimacy and into changes within public higher education Through discussions of the 2000 census and debates over multiracial identity the volatile psychic investments that white heterosexual men have in men of color as illustrated by the Christian men s group the Promise Keepers and the neo fascist organization the National Alliance

and the rise of identity studies and diversity within the contemporary public research university Mike Hill surveys race among the ruins of white America At this crucial moment when white racial change has made its ambivalent cultural debut Hill demonstrates that the prospect of an end to whiteness haunts progressive scholarship on race as much as it haunts the paranoid visions of racists

The Academic Corporation Edwin D. Duryea, Donald T. Williams, 2013-11-05 This book the first ever overview of the subject traces the history of the government of higher education from the middle ages through the 1950 s and concludes with a look towards the future It provides insight into the origins and progression of corporate organization associated with western universities and explores whether and to what extent changing conditions raise the question of its obsolescence It will be of interest to those who study higher education as well as the general public governing board members and professors

Tenure at a Crossroads, Again? G.L.A. Harris, Dwight Vick, 2023-06-21 Tenure at a Crossroads Again goes beyond the explication of tenure to explore the contemporary challenges facing academia at the K 12 and higher education levels This edited volume is unique in the sense that it grapples issues from multiple viewpoints that of the university college administrator and professor to the K 12 educator The book examines increased expectations and how existing policies have spilled over into institutions of higher learning once high school graduates enter this domain Students educational expectations resonate with college administrators and policy makers forcing institutions to adapt to these needs This moves professors to dumb down the curricula and teaching to avoid negative evaluations and protect themselves from unwarranted retaliation This confluence of factors reverberates throughout the educational system producing unintended effects that have collectively led to an alliance between the administration and students in higher education much like those experienced by our K 12 colleagues yet now questions the rationale for tenure to re examine dilemmas that have long dogged higher education The most recent solution the corporatization of institutions but to the detriment of a quality education We offer practical strategies to mitigate this unilateral approach while incorporating innovative mechanisms for the system s survival

Affirmative Action A. M. Babkina, 2004 This guide to the literature presents 451 descriptions of books reports and articles dealing with all aspects of affirmative action including Race relations Economic aspects Reverse discrimination Preferences Affirmative Action programs Public opinion Court decisions Education and many more Complete author and subject indexes are provided

What Motivates Faculty to Teach in Distance Education? Ruth Gannon-Cook, 2010 This book provides seminal data on what has been found to best motivate faculty to teach online This information is critical to most universities because in order to stay competitive many will increase their online course offerings Faculty will be needed to design and teach these programs

Case Studies on Information Technology in Higher Education: Implications for Policy and Practice Petrides, Lisa Ann, 1999-07-01 Case Studies on Information Technology in Higher Education Implications for Policy and Practice is a collection of cases by researchers and practitioners that investigates examples of integrating IT in higher education examining both successes and failures in college and university settings

Seven Years

that Changed the World Archie Brown, 2007-04-19 A rigorously argued and lively interpretation of the transformation of the Soviet system the disintegration of the Soviet state the end of the Cold War and the role of Mikhail Gorbachev Written by a leading authority on Soviet politics this thoroughly researched book draws on new archival sources and puts perestroika in fresh perspective Perestroika began as an attempt by a minority within the leadership of the Communist Party to reform the Soviet system The decisive role was played by the new General Secretary Mikhail Gorbachev Perestroika reconstruction developed into an attempt to move from Communism to competitive elections and a market economy of a social democratic type This revolution from above had profound consequences both intended and unintended The latter included the dissolution of the Soviet state Four of the ten chapters were written in real time in the second half of the 1980s while perestroika was still underway The other six chapters provide an up to date discussion of such important issues as the stimuli to perestroika its intellectual origins and development its influence on other countries and their influence on developments in the Soviet Union and the ending of the Cold War Archie Brown takes issue with a number of popular interpretations of perestroika and of the end of the Cold War and draws on new archival sources in a book which is both clearly and vigorously argued and well documented

Reconceptualizing Literacy in the New Age of Multiculturalism and Pluralism Patricia Ruggiano Schmidt, Peter B. Mosenthal, 2001-07-01 This book offers a array of essays with challenging ideas and provoking new analyses of power asymmetries multiple epistemologies and vital concerns for the education of a different America the America of new immigrants people of color with other cultures languages and values The new American that many want to ignore and is becoming the only America This book also forces us to reflect on the educational challenges we must face especially in teacher education and the preparation of intellectual leaders None of the major agenda items associated with a new era of social justice can be either comprehended or accomplished without a profound understanding of multicultural literacy and of its relationship to ethnic racial cultural and linguistic diversity While in previous decades we used frequently a rhetoric of multiculturalism at a safe distance today we are living multiculturalism and practicing ethnic cultural and racial diversity in our daily lives as we seek a marriage partner a business associate a friend a church Most of all we must live multiculturalism as we go school and see children's faces There is no way to escape the reality of ethnic racial and linguistic diversity as it comes entangled with many other cultural and class differences between and within each group we encounter Suddenly an abrupt awakening for many mainstream educators what was peculiar of some areas in the Southwest has become common scenario in most metropolis and large cities The present volume brings us face to face with issues and challenges we can no longer sweep under the rug This outstanding volume lays down a solid general conceptual foundation that permits us to link our theoretical past with the post modern era It also provides a clear context for the discussion of contrasting notions of monocultural literacy and the relationship of literacy and power The volume goes on to deal with the relationship of literacy and culture actually to specific cultures especially African American At this point the discourse turns

to strategies for incorporating minority perspectives into the literacy curriculum and including the home cultures of disenfranchised peoples The last section of the book offers help on the practical issues of teacher education for student populations often ignored and linkages between schools and homes in order to empower the disenfranchised and isolated

The Century of Science Justin J. W. Powell, David P. Baker, Frank Fernandez, 2017-09-15 The Century of Science a multicultural international team of authors examine the global rise of scholarly research in science technology engineering mathematics and health fields providing insightful historical and sociological understandings of the ways that higher education has become an institution that shapes science and society

College Music Curricula for a New Century Robin D. Moore, 2017 College Music Curricula for a New Century considers what a more inclusive and socially engaged curriculum of musical study might look like in universities Its goal is to create dialogue about how to transition to new paradigms and how they might be implemented in practical terms based on existing experiments taking place nationally and internationally

The SAGE Encyclopedia of Contemporary Early Childhood Education Donna Couchenour, J. Kent Chrisman, 2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

Inequality, Power and School Success Gilberto Conchas, Michael Gottfried, 2015-04-10 This volume highlights issues of power inequality and resistance for Asian African American and Latino students in distinct U S and international contexts Through a collection of case studies it links universal issues relating to inequality in education such as Asian Latino and African American males in the inner city neighborhoods Latina teachers and single mothers in California undocumented youth from Mexico and El Salvador immigrant Moroccan youth in Spain and immigrant Afro Caribbean and Indian teenagers in New York and in London The volume explores the processes that keep students thriving academically and socially and outlines the patterns that exist among individuals students teachers parents to resist the hegemony of the

dominant class and school failure With emphasis on racial formation theory this volume fundamentally argues that education despite inequality remains the best hope of achieving the American dream **American Book Publishing Record** ,2006

The Emerging Markets and Higher Education Matthew S. McMullen,James E. Mauch,Bob Donnorummo,2002-06 Using an interdisciplinary approach this book analyzes the relationship between higher education the economy and government in the development of a democratic and market economy society in emerging market countries Poland Czech Republic Hungary China Hong Kong Korea Mexico Chile and Brazil Learning through Collaborative Research Noel F. McGinn,2013-01-11

This book covers the seven year project involving China Germany Japan Singapore Switzerland and the US to show how collaborative research can help expand worldwide knowledge of education Community Colleges as Cultural Texts Kathleen M. Shaw,James R. Valadez,Robert A. Rhoads,1999-09-02 Questions whether and how community colleges confront the challenges of diversity and provide real opportunities for upward mobility

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