

Higher Education in Canada

*Different Systems,
Different Perspectives*

Edited by
Glen A. Jones



Higher Education In Canada Different Systems Different Perspectives

Edward Monahan



Higher Education In Canada Different Systems Different Perspectives:

Higher Education in Canada Glen Alan Jones, Glen A. Jones, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company **Higher Education in Canada** Glen A. Jones, 2012-06-25 Published in 1997 People wishing to learn the major phases in the development of Canada's twelve postsecondary higher education systems over the 1945-95 period will find this an essential starting point **The Handbook of Canadian Higher Education** Theresa Shanahan, Michelle Nilson, Li Jeen Broshko, 2016-02-08 In The Handbook of Canadian Higher Education Law experts examine key legal issues in postsecondary education Establishing the current governance arrangements for Canadian postsecondary education within a historical context the editors provide a detailed look at the legislative framework of postsecondary education and the role of the federal and provincial governments in organizing regulating and funding these institutions Individual chapters analyze and expound on legal issues associated with institutional governance and management identifying laws that define the rights and freedoms of faculty and students and the obligations of the institutions towards them Contributors engage with a wide range of issues associated with community activities such as research ventures knowledge mobilization commercial activities partnerships with industry and land development projects that are hosted by postsecondary institutions Presenting a wide range of documentary analysis and study of case law legislation regulation and policy this essential contribution to public policy determines current and emerging legal issues facing the academy The Development of Postsecondary Education Systems in Canada Donald Fisher, Kjell Rubenson, Theresa Shanahan, Claude Trottier, 2014-08-31 Significant public investment and increased access to higher education lead to economic development governments across the political and ideological spectrum believe this and have designed and implemented policy based on this understanding The Development of Postsecondary Education Systems in Canada examines how these policies affect the structure and performance of postsecondary education This comprehensive study compares the evolution and outcomes of higher education policy in British Columbia Ontario and Quebec over the past three decades The authors begin with an understanding that in order to explain the role of postsecondary education in society they must locate systemic change Drawing on documentary analysis and interviews the focus is on how policy priorities are reflected in system behaviours performance funding arrangements design and structural components Current theories about the liberal democratic state academic capitalism and marketization inform discussions of the changing role of higher education in a globalized knowledge society The book presents policy and education as a multidimensional exchange between the postsecondary community policy makers and the behaviour and performance of educational systems and concludes that higher education is a key actor in the restructuring of the state The Development of Postsecondary Education Systems in Canada shows how higher education policy has been driven by a changing political and economic imperative and examines the contradictions and unintended consequences of education policy Contributors include Jean Bernatchez Universit du Qu bec Rimouski Robert

Clift PhD candidate University of British Columbia Donald Fisher University of British Columbia Glen A Jones Ontario Institute for Studies in Education of the University of Toronto Jacy Lee McMaster University Madeleine MacIvor University of British Columbia John Meredith independent consultant Kjell Rubenson University of British Columbia Theresa Shanahan York University and Claude Trottier emeritus Universit Laval Higher Education and Lifelong Learners Hans Georg Schütze, Maria Slowey, 2000 This edited collection explores the varying interpretations of lifelong learning by experts from ten countries High Participation Systems of Higher Education Brendan Cantwell, Simon Marginson, Anna Smolentseva, 2018-10-25 Higher Education has become a central institution of society building individual knowledge skills agency and relational social networks at unprecedented depth and scale Within a generation there has been an extraordinary global expansion of Higher Education in every region in all but the poorest countries outstripping economic growth and deriving primarily from familial aspirations for betterment By focusing on the systems and countries that have already achieved near universal participation High Participation Systems of Higher Education explores this remarkable transformation The world enrolment ratio now rising by 10 per cent every decade is approaching 40 per cent mostly in degree granting institutions including three quarters of young people in North America and Europe Higher Education systems in the one in three countries that enrol more than 50 per cent are here classified as high participation systems Part I of the book measures maps and explains the growth of participation and the implications for society and Higher Education itself Drawing on a wide range of literature and data the chapters theorize the changes in governance institutional diversity and stratification in Higher Education systems and the subsequent effects in educational and social equity The theoretical propositions regarding high participation Higher Education developed in these chapters are then tested in the country case studies in Part II presenting a comprehensive enquiry into the nature of the emerging high participation society

University Governance in Canada Julia Eastman, Glen A. Jones, Claude Trottier, Olivier Bégin-Caouette, 2022-08-15 Universities play essential roles in Canadian society The internal and external governance of these complex institutions faces ever evolving challenges within a rapidly shifting international context Written by a national team of scholars University Governance in Canada asks how institutional decisions are made and who is behind these choices By exploring the historical evolution and regional contexts of Canadian universities as well as current trends the book gives readers deep insight into how these institutions are governed The authors explore the tensions between academic governance external and internal stakeholder expectations and societal demands as they relate to higher education and research in Canada Comprising a case study of six major universities the book examines the dynamics of governance at the institutional provincial federal and international levels and reveals how Canadian universities make decisions and how well they are equipped to meet current and future opportunities and challenges Canadians invest a lot of money time hope and expectations in their universities University Governance in Canada gives policy makers scholars governors leaders at all levels faculty staff students and

citizens at large knowledge and tools that will help ensure the country's universities excel in their missions and deliver fully on these investments

The Role of University Governing Boards in Canadian Higher Education Dominik Antonowicz, Glen A. Jones, 2023-11-24 This book explores the historical and social foundations of Canadian higher education and provides a detailed analysis of university boards within this broader context of university governance By examining rich empirical data from a sociological perspective it offers unique insights into the role of boards and the structures and practices that frame their work It explores board composition the professional backgrounds of board members how members perceive their role and the complex relationships between the board and the university president The authors also compare and contrast the Canadian experience with governance reforms in Europe and other regions over recent decades Drawing on multiple theoretical perspectives the authors provide a nuanced analysis of the role of boards in terms of oversight protecting university autonomy representing societal interests and dealing with increasing complexity and expectations This innovative original study makes an enormous contribution to our understanding of the role and work of Canadian university boards and to international scholarship on higher education governance It will appeal to scholars and researchers with interests across higher education international and comparative education and the sociology of education

Higher Education Across the Circumpolar North D. Nord, G. Weller, 2002-05-17 This is the first book to analyze the role of the new circumpolar universities in northern development Since 1960 over twenty new universities have been built in the northern regions of Canada Russia the United States the Nordic countries and Japan This book analyzes and compares the reasons for their establishment the impact they have had in providing greater access to advanced education and the effect they have had on economic social cultural and political development of these various northern regions

Annual Review of Comparative and International Education 2023 Alexander W. Wiseman, 2024-12-11 The chapters presented in the Annual Review of Comparative and International Education 2023 cover extensive perspectives from around the world on topics such as trends and directions conceptual and methodological developments research to practice regional developments and diversification of the field

Taking Public Universities Seriously Frank Iacobucci, Carolyn J. Tuohy, Carolyn Hughes Tuohy, 2005-01-01 Taking Public Universities Seriously includes all the papers given at this conference and is enhanced by a comprehensive introduction by two of Canada's most prominent and experienced university administrators Frank Iacobucci and Carolyn Tuohy

The Handbook of Practice and Research in Study Abroad Ross Lewin, 2010-11-24 Co published with the Association for American Colleges and Universities AACU If we are all becoming global citizens what then are our civic responsibilities Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission A key strategy for realizing this goal is study abroad After all there may be no better way for students to acquire the knowledge skills and attitudes required to become effective change agents in international contexts The Handbook of Practice and Research in Study Abroad is a comprehensive survey of the field Each

chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up to date research theory and practice This contributed volume brings together expert academics senior administrators practitioners of study abroad and policy makers from across the United States Canada and other part of the world who meticulously address the following questions What do we mean by global citizenship and global competence What are the philosophical pedagogical and practical challenges facing institutions as they endeavor to create global citizens How is study abroad and global citizenship compatible with the role of the academy What are the institutional challenges to study abroad including those related to ethics infrastructure finances accessibility and quality control Which study abroad programs can be called successful The Handbook of Practice and Research in Study Abroad is an indispensable reference volume for scholars higher education faculty study abroad professionals policy makers and the academic libraries that serve these audiences It is also appropriate for a wide range of courses in Higher Education Master s and Ph D Programs *The Global University A.* Nelson,I. Wei,2012-04-05 Engages a topic of pressing concern for government business and education leaders around the world the race to establish world class universities Some herald the globalization of higher education as the key to a dynamic and productive knowledge society Others worry that modern universities have come to resemble multinational corporations

The Transformation of Global Higher Education, 1945-2015 Paul Tiyaambe Zeleza,2016-09-01 This book explores some of the major forces and changes in higher education across the world between 1945 and 2015 This includes the explosions of higher education institutions and enrollments a development captured by the notion of massification There were also profound shifts in the financing and economic role of higher education reflected in the processes of privatization of universities and curricula realignments to meet the shifting demands of the economy Moreover the systems of knowledge production organization dissemination and consumption as well as the disciplinary architecture of knowledge underwent significant changes Internationalization emerged as one of the defining features of higher education which engendered new modes rationales and practices of collaboration competition comparison and commercialization External and internal pressures for accountability and higher education s value proposition intensified which fuelled struggles over access affordability relevance and outcomes that found expression in the quality assurance movement **Mergers in Higher**

Education Julia Eastman,Daniel Lang,2001-01-01 In a comparative study of two Canadian higher education mergers Julia Eastman and Daniel Lang examine why and how universities merge and why some mergers succeed while others fail

Comparative Higher Education Politics Jens Jungblut,Martin Maltais,Erik C. Ness,Deanna Rexe,2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing

These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking. The conceptual framework is anchored in approaches from institutional theory, namely sociological and historical institutionalism. This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment. These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors. Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and regional and global influences on the other, the authors focus on policymaking in Western Europe, Canada, and the US. This is an engaging and creative endeavor, a must read for scholars and policymakers alike.

Francisco O. Ramirez, Graduate School of Education, Stanford University. This is a real achievement that will contribute to the development of research in politics of higher education, policy, finance, and economic development. It is timely in an era when higher learning is increasingly salient to national policy, interest groups, and supranational bodies such as the EU. The focus on Canada, the US, and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study.

Sheila Slaughter, Louise McBee, Institute of Higher Education, University of Georgia. This fills a gaping hole in research on the politics of higher education. In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America, this volume will serve as an important reference point for a rapidly growing research field. The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub-themes. In short, a must read for any researcher and student interested in understanding the political foundations of higher education.

Marius R. Bussemeyer, Department of Politics and Public Administration, University of Konstanz.

Alternative Pathways to the Baccalaureate Nancy Remington, Ronald Remington, 2023-07-03. This book does an excellent job of tracing the history of the movement and where it stands today. It discusses the political context when these discussions happen in states and the education implications when institutions take on this additional mission. This book may or may not convert those who are concerned about mission creep of community colleges, but it sure will give them something to think about. Clearly, we cannot continue to do business as we have always done and expect to meet the growing demand for college-educated citizens. This book provides some thoughts on how to create a new model going forward and it deserves serious consideration.

Foreword by Carol D. Amico. The premise of this book is that in a globalized economy dependent on innovation and knowledge, higher education must provide greater, more affordable access to the acquisition of higher-level skills and knowledge for a greater proportion of the population. The purpose of this book is to open up a debate about the status quo. Should four-year institutions remain the near-exclusive conferrers of the baccalaureate? Or is there a legitimate role for community colleges who already educate over half the undergraduate population of the United States at lower cost with few barriers to access? The contributors examine the

capacities of four year colleges to deliver training for technical occupations the ability of community colleges to deliver rigorous high quality courses and issues of access affordability faculty development and responsiveness to changing needs A chapter devoted to student voices provides the critical perspective of this constituency The book concludes by describing examples of implementation across the United States reviewing different models of articulation as well as promising practices that include eliminating the need for transfer altogether Alternative Pathways to the Baccalaureate provides vital information and new research for policymakers community college leaders and scholars of higher education to provoke much needed debate Published in association with the Community College Baccalaureate Association *Collective Autonomy*

Edward Monahan,2006-01-01 Chronicles the rise and decline of Ontario universities from the halcyon 1960s to the Common Sense Revolution through the history of its planning association the Council of Ontario Universities *Collective Autonomy* A History of the Council of Ontario Universities 1962 2000 is the first full length account of an organization that has played a major role in the development of the university system in Ontario Edward J Monahan served as the council s chief executive officer for over fifteen years This is his insider s account enhanced by archival material of the key role the universities played in planning the high academic quality of the Ontario provincial university system *Collective Autonomy* traces the evolution of Ontario universities over a period of forty years from the halcyon days of the 1960s during which massive injections of public funds transformed these institutions from ivory towers to public utilities through the 1970s and 80s when universities were downgraded as a government spending priority and problems began to develop It concludes by looking at the problems created by the Common Sense Revolution and the resulting severe cutbacks in government grants to universities It chronicles the efforts of the universities to preserve their autonomy while expanding their service to the common good and their efforts to maintain the delicate balance between university autonomy and public accountability *Working Equal*

Elizabeth Creamer,2014-04-08 *Working Equal* exposes the myth of heroic individualism that is central to contemporary western thought With more than 35% of full time faculty with a spouse or partner in the same profession dual career couples are a growing presence in higher education in the U S This compelling and innovative volume examines and testifies to the contribution of intimate and familial relationships to artistic literary and scientific accomplishment An original study of a growing phenomena in higher education *Working Equal* presents a new and invaluable portrait of contemporary faculty life

Routledge Library Editions: Higher Education Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

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Table of Contents Higher Education In Canada Different Systems Different Perspectives

1. Understanding the eBook Higher Education In Canada Different Systems Different Perspectives
 - The Rise of Digital Reading Higher Education In Canada Different Systems Different Perspectives
 - Advantages of eBooks Over Traditional Books
2. Identifying Higher Education In Canada Different Systems Different Perspectives
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Higher Education In Canada Different Systems Different Perspectives
 - User-Friendly Interface
4. Exploring eBook Recommendations from Higher Education In Canada Different Systems Different Perspectives

- Personalized Recommendations
- Higher Education In Canada Different Systems Different Perspectives User Reviews and Ratings
- Higher Education In Canada Different Systems Different Perspectives and Bestseller Lists
- 5. Accessing Higher Education In Canada Different Systems Different Perspectives Free and Paid eBooks
 - Higher Education In Canada Different Systems Different Perspectives Public Domain eBooks
 - Higher Education In Canada Different Systems Different Perspectives eBook Subscription Services
 - Higher Education In Canada Different Systems Different Perspectives Budget-Friendly Options
- 6. Navigating Higher Education In Canada Different Systems Different Perspectives eBook Formats
 - ePub, PDF, MOBI, and More
 - Higher Education In Canada Different Systems Different Perspectives Compatibility with Devices
 - Higher Education In Canada Different Systems Different Perspectives Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Higher Education In Canada Different Systems Different Perspectives
 - Highlighting and Note-Taking Higher Education In Canada Different Systems Different Perspectives
 - Interactive Elements Higher Education In Canada Different Systems Different Perspectives
- 8. Staying Engaged with Higher Education In Canada Different Systems Different Perspectives
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Higher Education In Canada Different Systems Different Perspectives
- 9. Balancing eBooks and Physical Books Higher Education In Canada Different Systems Different Perspectives
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Higher Education In Canada Different Systems Different Perspectives
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Higher Education In Canada Different Systems Different Perspectives
 - Setting Reading Goals Higher Education In Canada Different Systems Different Perspectives
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Higher Education In Canada Different Systems Different Perspectives

- Fact-Checking eBook Content of Higher Education In Canada Different Systems Different Perspectives
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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