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ORGANIZED LABOR INTHE INFORMATION AGE

# Hidden Knowledge Organized Labor In The Information Age

**Vivian Shalla, Wallace Clement** 

# Hidden Knowledge Organized Labor In The Information Age:

Hidden Knowledge D. W. Livingstone, Peter Harold Sawchuk, 2004-01-01 An important and valuable academic look at Hidden Knowledge D. W. Livingstone, Peter Harold Sawchuk, 2003 Explodes the dual myths that working class adults have inferior learning capacities and that talented youths naturally leave blue collar careers and documents the genuine learning practices of working class people using accounts of prior school experiences current adult education course participation and a wide array of learning resources in paid workplaces households and community settings The authors criticize dominant theories of learning and work and develop an alternative explanation of working class adult Globalization and Labour in the Twenty-First Century Verity Burgmann, 2016-04-14 The Open Access learning version of this book available at http www tandfebooks com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 3 0 license Globalization has adversely affected working class organization and mobilization increasing inequality by redistribution upwards from labour to capital However workers around the world are challenging their increased exploitation by globalizing corporations In developed countries many unions are transforming themselves to confront employer power in ways more appropriate to contemporary circumstances in developing countries militant new labour movements are emerging Drawing upon insights in anti determinist Marxian perspectives Verity Burgmann shows how working class resistance is not futile as protagonists of globalization often claim She identifies eight characteristics of globalization harmful to workers and describes and analyses how they have responded collectively to these problems since 1990 and especially this century With case studies from around the world including Greece since 2008 she pays particular attention to new types of labour movement organization and mobilization that are not simply defensive reactions but are offensive and innovative responses that compel corporations or political institutions to change Aging and less agile manifestations of the labour movement decline while new expressions of working class organization and mobilization arise to better battle with corporate globalization This book will be of interest to students and scholars of labour studies globalization political economy Marxism and sociology of work

The Knowledge Economy and Lifelong Learning D.W. Livingstone, David Guile, 2012-09-07 This book presents some of the most trenchant critical analyses of the widespread claims for the recent emergence of a knowledge economy and the attendant need for greater lifelong learning The book contains two sections first general critiques of the limits of current notions of a knowledge economy and required adult learning in terms of historical comparisons socio political construction and current empirical evidence secondly specific challenges to presumed relations between work requirements and learning through case studies in diverse current workplaces that document richer learning processes than knowledge economy advocates intimate Many of the leading authors in the field are represented There are no other books to date that both critically assess the limits of the notion of the knowledge economy and examine closely the relation of workplace restructuring to lifelong learning beyond the confines of formal higher

education and related educational policies This reader provides a distinctive overview for future studies of relations between work and learning in contemporary societies beyond caricatures of the knowledge economy The book should be of interest to students following undergraduate or postgraduate courses in most social sciences and education business and labour studies departments as well as to policy makers and the general public concerned about economic change and lifelong learning issues D W Livingstone is Canada Research Chair in Lifelong Learning and Work and Professor Emeritus at the Ontario Institute for Studies in Education University of Toronto David Guile is Professor of Education and Work at the Institute of Education University of London The Laboring of Communication Vincent Mosco, Catherine McKercher, 2009-08-04 This book addresses the changing nature of work workers and their organizations in the media information and knowledge industries It begins with a concise analysis of the meaning of knowledge work and of an information society 21st Century T. Kochan, 2004-07-31 This book presents a series of research essays on the state of unions in many different parts of the world Written by leading researchers in the field it provides insights into the causes of union decline But it goes beyond historical analyses to investigate the prospects for the future Can unions organize in segments of the workforce such as the youth women low wage workers and those in the informal sector Can unions network with other organizations such as NGOs nationally and internationally to gain power and influence <u>Learning with Adults</u> Peter Mayo, 2014-01-06 This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo Learning with Adults A Critical Introduction Areas tackled include Disability Prisons Third Age Universities Lifelong Learning Policy Learning Society Poverty LGBTQ Sport Women Literacy Transformative Learning Community Arts Aesthetics Consumption Migration Libraries Folk High Schools Adult Education Policy Subaltern Southern Social Movements Social Creation Community Radio Social Film Contexts focused on include Africa Caribbean Europe Latin America Asia India small island states Over thirty authors involved including Zygmunt Bauman Rosa Maria Torres Oskar Negt Antonia Darder Jim Elmborg D W Livingstone Palle Rasmussen Mae Shaw Leona English Asoke Bhattacharya Cynthia L Pemberton Eileen Casey White Daniel Schugurensky Dip Kapoor Peter Rule John Myers Joseph Giordmaina Antonia De Vita Alexis Kokkos Marvin Formosa Carmel Borg Julia Preece Patricia Cranton Lyn Tett Ali A Abdi Anna Maria Piussi Behrang Foroughi Taadi Ruth Modipa Robert Hill Edward Shiza Kaela Jubas and Didacus Jules Learning with Adults A Reader constitutes the most valuable practical and theoretical reflection on adult education I have seen in a long time Nelly P Stromquist Professor International Education Policy College of Education University of Maryland College Park This book provides an opportunity at a very appropriate moment to discuss adult education issues during challenging times Paula Guimar es University of Lisbon Read and savour delights and surprises Michael Welton UBC and Athabasca University This book satisfies everything one could desire of a reader on the subject Kenneth Wain University of Malta Global Perspectives on Recognising Non-formal and Informal Learning Madhu

Singh, 2015-06-05 This book deals with the relevance of recognition and validation of non formal and informal learning education and training the workplace and society In an increasing number of countries it is at the top of the policy and research agenda ranking among the possible ways to redress the glaring lack of relevant academic and vocational qualifications and to promote the development of competences and certification procedures which recognise different types of learning including formal non formal and informal learning The aim of the book is therefore to present and share experience expertise and lessons in such a way that enables its effective and immediate use across the full spectrum of country contexts whether in the developing or developed world It examines the importance of meeting institutional and political requirements that give genuine value to the recognition of non formal and informal learning it shows why recognition is important and clarifies its usefulness and the role it serves in education working life and voluntary work it emphasises the importance of the coordination interests motivations trust and acceptance by all stakeholders The volume is also premised on an understanding of a learning society in which all social and cultural groups irrespective of gender race social class ethnicity mental health difficulties are entitled to quality learning throughout their lives Overall the thrust is to see the importance of recognising non formal and informal learning as part of the larger movement for re directing education and training for change This change is one that builds on an equitable society and economy and on sustainable development principles and values such as respect for others respect for difference and diversity exploration and dialogue the Steel Industry Peter Warrian, 2012-11-02 Steel companies were at the birth of the modern business corporation The first billion dollar corporation ever formed was U S Steel in 1901 By the mid twentieth century the steel mill and the automobile plant were the two pillars upon which the twentieth century industrial economy rested Given the scale of capital and operations vertical integration was seen to be pivotal from the raw materials of iron ore and coal on one end of the supply chain to the myriad of finished products on the other By the end of the twentieth century however things had dramatically changed Take a look inside for a brilliant and concise history of the steel industry. The author has put together a true presentation of the economics of the industry with an overview of how the industry operates and the environment in which it operates This book includes a detailed discussion of the regulation of the industry a documentation of the reasons why a rejuvenated steel industry will be critical to the economic health of the United States and Canada and a rationale for the reemergence of the steel industry in particular and manufacturing in general as a vital force in the North American economy of the new millennium It was widely perceived that the United States was moving from an industrial age into an information age driven by high technology That process is now being reversed The steel industry has continuously been forced to remake itself and this book describes those developments and dynamics Professional Power and Skill Use in the 'Knowledge Economy' D.W. Livingstone, Tracey L. Adams, Peter Sawchuk, 2021-05-25 This is the first systematic analysis of the class structure of professionals Their growing numbers including mainly non managerial professional

employees as well as self employed professionals professional employers and professional managers have been conflated in most prior studies In this book evidence comes from a unique series of large scale surveys since the 1980s as well as recent comparative case studies of engineers and nurses A primary focus is on issues of job control and skill utilization among these knowledge workers widely regarded as pivotal to the sustainability of knowledge economies Professional employees in particular are found to face declining job control diminishing use of their skills and increasing barriers to continuing learning There are many original benchmarks here to serve as guides for further studies on professional classes job design and training strategies in advanced capitalist economies Work in Tumultuous Times Vivian Shalla, Wallace Clement, 2007-03-12 Using a progressive approach to political economy contributors propose alternative policies and practices that might secure more decent livelihoods for workers and their families The SAGE Handbook of Workplace Learning Margaret Malloch, Len Cairns, Karen Evans, Bridget N O'Connor, 2010-09-21 This Handbook provides a state of the art overview of the field of workplace learning from a global perspective The authors are all well placed theoreticians researchers and practitioners in this burgeoning field which cuts across higher education vocational education and training post compulsory secondary schooling and lifelong education The volume provides a broad based yet incisive analysis of the range of theory research and practical developments in workplace learning The editors draw together the three essential areas of Theory Research and Practice and Issues and Futures in the field of Workplace Learning In addition final chapters include recommendations for further development Key researchers and writers in the field have approached workplaces as the base of learning about work that is work based learning There has also been emerging interest in variations of this idea such as learning about through and at work Many of the theoretical discussions have centred on adult learning and some on learners managing their own learning with emphasis on aspects such as communities of practice and self directed learning In Europe and Australia early work in the field was often linked to the Vocational Education and Training VET traditions with concerns around skills competencies and on the job learning The idea that learning and workplaces had more to do with real lifelong and lifewide aspects than traditional training regimens has emerged in the last decade Since the mid 1990s the field has grown world wide as an area of theory research and practical work that has not only expanded the interest but has also legitimized the area as a field of study reflection and progress The SAGE Handbook of Workplace Learning draws together a wide range of views theoretical dispositions and assertions and provides a leading edge presentation by key writers and researchers with insight into the field and its current state It is a resource for researchers and academics interested in the scope and breadth of Workplace Learning Missing Links in Labour Geography Ann Cecilie Bergene, Sylvi B. Endresen, 2016-12-05 Addressing a number of missing links in the analysis of labour and its geographies this volume examines how theoretical perspectives on both labour in general and the organizations of the labour movement in particular can be refined and redefined Issues of agency power and collective mobilizations are examined and illustrated via a wide

range of case studies from the global north and global south in order to develop a better and fuller appreciation of labour market processes in developed and developing countries

The Means to Grow Up Robert Halpern,2013-02-01 In The Means to Grow Up Robert Halpern describes the pedagogical importance of apprenticeship a growing movement based in schools youth serving organizations and arts civic and other cultural institutions. This movement aims to re engage youth through in depth learning and unique experiences under the guidance of skilled professionals Employing a pedagogy of apprenticeship these experiences combine specific visceral and sometimes messy work with opportunity for self expression increasing responsibility and exposure to the adult world Grounded in ethnographic studies. The Means to Grow Up illustrates how students work in unique ways around these meaningful activities and projects across a range of disciplines. Participation in these efforts strengthens skills dispositions and self knowledge that is critical to future schooling and work renews young peoples sense of vitality and fosters a grounded sense of accomplishment In unearthing the complexities of apprenticeship learning Halpern challenges the education system that is increasingly geared towards the acquisition of de contextualized skills Instead he reveals how learning alongside experienced adults can be a profoundly challenging and complex endeavor for adolescents and offers readers an exciting vision of what education can and should be about

Lifelong Learning in Paid and Unpaid Work D.W. Livingstone, 2015-04-08 Lifelong Learning is essential to all individuals and in recent years has become a guiding principle for policy initiatives ranging from national economic competition to issues of social cohesion and personal fulfilment However despite the importance of lifelong learning there is a critical absence of direct international evidence on its extent content and outcomes Lifelong Learning in Paid and Unpaid Work provides a new paradigm for understanding work and learning documenting the active contribution of workers to their development and their adaptation to paid and unpaid work Empirical evidence drawn from national surveys in Canada and eight related case studies is used to explore the current learning activities of those in paid employment housework and volunteer work addressing all forms of learning including formal schooling further education courses informal training and self directed learning particularly in the context of organisational and technological change Proposing an expanded conceptual framework for investigating the relationships between learning and work the contributors offer new insights into the ways in which adult learning adapts to and helps reshape the wide contemporary world of work throughout the life Adult Learning and Education Kjell Rubenson, 2011-02-17 A collection of 46 articles from the diverse and still course emerging field of adult education International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under

development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files Learning with Trade Unions Steve Shelley, Moira Calveley, 2007 This edited collection provides an understanding of the range of learning that is enabled by trade unions and the agendas around that learning A strong feature of the book is its drawing together of informed research based contributions from the fields of training skills and education and of industrial relations International and historical perspectives are included in order to better understand the contemporary issues There are important conclusions for policy makers practitioners and researchers of Education 2007 Lesley Farrell, Tara Fenwick, 2007-03-12 The 2007 edition of this respected international volume considers the challenges facing work related education arising from the rapid expansion of the global economy and the impact of this on labour markets and individual workers Including perspectives from the US UK Canada Australia Africa Eastern Europe Central Asia South America India and South Africa the 2007 volume is split into four clear sections covering key topics such as the current global context when all work even local is influenced by global economic activity workers are expected to engage in lifelong learning but also be mobile and deal with rapidly changing working knowledge work related education must prepare workers for the global economy and specific contexts where governments attract global companies by promoting education and literate workforces how the responsibility for providing work education is distributed between schools vocational education HE professional bodies local and global companies governments the private sector and individuals the pressures on formal education and training institutions to produce graduates with certain kinds of knowledge Workplace Learning John Bratton, Jean C. Helms Mills, Peter Sawchuk, 2003-12-01 Published skills and personal attributes Under the Garamond Imprint This innovative book is concerned with the power relations complexities and contradictions in the paid workplace Workplace learning is not value free or politically neutral and cannot be studied independently of the political economy of work Workplace Learning is part of a growing body of work that offers an alternative to mainstream

approaches to workplace learning recognizing that power relations politics and conflicts of interest all shape learning The authors emphasize the lived experiences of working people avoiding prescriptive accounts and uncritical Human Resource Development views Comments Here is a map through contested and largely uncharted terrain from the foreword by D Arcy Martin

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