How To Think
According To:

Metaphysics
The study of the nature of reality

Epistemology
The study of being

Aristotle
That which perceives, takes on a sensible form (without matter), so in thinking, that which takes on an intelligible form (without matter)

Ontology
What exists in the human world that we can acquire knowledge about

Constructionism
Meaning created from the interplay between the subject & object; subject constructs the reality of object

Subjectivism
Meaning exists within the subject; subject imposes meaning on an object

Empiricism
All knowledge is based on experience, derived from the senses

Objectivism
Meaning exists within an object; an objective reality exists in an object independent of the subject

Relativism
Multiple realities exists

Realism
One reality exists

Bounded Relativism
Mental constructions of reality are equal in space and time within boundaries

Relativism
Realities exist as multiple, intangible, mental constructions, no reality beyond subjects

Naïve Realism
Reality can be understood using appropriate methods

Structural Realism
Reality is discovered by scientific theory, but its underlying nature remains uncertain

Francis Bacon
Generalised views of the world form beliefs that guide action. People usually think according to their inclinations, speak according to their learning and ingrained opinions, but generally act according to custom.

Critical Realism
Reality captured by broad critical examination

Philosophical Perspectives
Generalized views of the world, which form beliefs that guide action.

René Descartes
I think therefore I am
"What then am I? A thing which thinks. What is a thing which thinks? It is a thing which doubts, understands, conceives, affirms, denies, wills, and refuses, which also imagines and feels. For it is so evident of itself that it is I who doubts, who understands, and who desires, that there is no reason here to add anything to explain it."

To Predict
Knowledge acquisition is deductive, value-free, and generalisable

Knowledge acquisition is inductive, value-laden, and contextually unique

To Understand
To Emancipate or Liberate
To Deconstruct Any/All

Positivism
An approach to the study of society that relies specifically on empirical scientific evidence, such as controlled experiments and statistics

Post-Positivism
Multiple methods are necessary to identify a valid belief because all methods are imperfect

Interpretivism
Natural science methods cannot apply to social science; interpretation of reality is culturally derived & historically situated

Constructivism
Meaning making of reality is an activity of the individual mind

Post-Structuralism
Different political discourses divide the world and give it meaning

Post-Modernism
Truth is constructed to serve the interests of particular groups; methods are equally possible to arrive at any conclusive definition of reality

Pragmatism
An approach that evaluates theories or beliefs in terms of the success of their practical application

Hermeneutics
Relationship exists in texts, practices, events and institutions, their interpretations, their own experiences

Phenomenology
The essence of the experience of phenomena is only understood when the researcher examines the first-person experiences

Symbolic Interactionism
Sees society as the product of shared symbols, such as language

Critical Theory
Research & theory should be used to change situations, focuses on power relations, critiques assumptions & evolves

Feminism
The world is patriarchal and the culture of inherent bias

Advocacy/Participatory
Political injustices and inequalities of experience should be accounted for

Emancipatory
The subjects of social inquiry should be empowered

George Berkeley
There are no material substances. There are only finite mental substances and an infinite mental substance, namely, God. Berkeley's immaterialism argues that to be is to be perceived (or to perceive). That is saying only what perceived or perceiving is real, and without our perception or God's nothing can be real.

Michel Foucault
His concept of discourses are a set of ideas and practices with particular conditions of existence, which are more or less institutionalised, but which may only be partially understood by those that they encompass. As a discourse fixes text with a specific meaning, it disqualifies other meanings and interpretations.

John Locke
Thinking on its own is not enough. Locke believed that knowledge was founded on empirical observation and experience. There are no innate ideas that are with us when we are born. At birth, we are a blank slate.

David Hume
Hume believed causes and effects are discoverable not by reason but by experience. Even with the perspective of the past, humanity cannot dictate future events because thoughts of the past are limited compared to the possibilities for the future.

Critical Thinking

Analysis of thought

Assessment of thought

Dispositions of thought

Skills and abilities of thought

Obstacles and barriers to thought

Modern Thinking
Recognised thinking methods today

Design Thinking
Design thinking is a non-linear, iterative process that designers use to understand users, challenge assumptions, redefine problems and create innovative solutions to prototype and test.

Empathise
Gain an empathetic understanding of the problem you're trying to solve.

Define
Analyse your observations and synthesise them to define the core problem.

Ideate
Look for alternative ways to view the problem and identify innovative solutions to the problem.

Prototype
Identify the best possible solution for each problem found.

Test
Evaluators rigorously test the prototypes.

Bloom's Taxonomy
A model describing the cognitive process of learning

Create
Evaluate
Analyse
Apply
Understand
Remember

School of Thought

Logical Fallacies
A flaw in our reasoning

Cognitive Bias
Make our judgements irrational

Conceptual Thinking
The practice of connecting abstract, disparate ideas to deepen understanding, create new ideas and reflect on past decisions.

Identify · **Delineate** · **Differentiate** · **Advocate** · **Revise** · **Summarise** · **Integrate** · **Refute**

The Seven Ways of Thinking
Creative · **Analytical** · **Critical** · **Concrete** · **Abstract** · **Divergent** · **Convergent**

Design thinking is iterative: designers often use the results to redefine one or more further problems. So, you can return to previous stages to make further iterations, alterations and refinements – to find or rule out alternative solutions.

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S Ashworth

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The Queens' English Chloe O. Davis,2021-02-02 A landmark reference guide to the LGBTQIA community s contributions to the English language an intersectional inclusive playfully illustrated glossary featuring more than 800 terms and fabulous phrases created by and for queer culture Do you know where yaaaas queen comes from Do you know the difference between a bear and a wolf Do you know what all the letters in LGBTQIA stand for The Queens English is a comprehensive guide to modern gay slang queer theory terms and playful colloquialisms that define and celebrate LGBTQIA culture This modern dictionary provides an in depth look at queer language from terms influenced by celebrated lesbian poet Sappho and from New York s underground queer ball culture in the 1980s to today s celebration of RuPaul s Drag Race The glossary of terms is supported by full color illustrations and photography throughout as well as real life usage examples for those who don t quite know how to use kiki polysexual or transmasculine in a sentence A series of educational lessons highlight key people and events that shaped queer language readers will learn the linguistic importance of pronouns gender identity Stonewall the Harlem Renaissance and more For every queen in your life the men women gender non conforming femmes butches daddies and zaddies The Queens English is at once an education and a celebration of queer history identity and the limitless imagination of the LGBTQIA community   **Designing Engineers** Susan McCahan,Phil Anderson,Mark Kortschot,Peter E. Weiss,Kimberly A. Woodhouse,2015-02-13 Designing Engineers First Edition is written in short modules where each module is built around a specific learning outcome and is cross referenced to the other modules that should be read as pre requisites and could be read in tandem with or following that module The book begins with a brief orientation to the design process followed by coverage of the design process in a series of short modules The rest of the book contains a set of modules organized in several major categories Communication Critical Thinking Teamwork Project Management and Design for Specific Factors e g environmental human factors intellectual property A resource section provides brief reference material on economics failure and risk probability and statistics principles problem solving and estimation   Minutes of Evidence Taken Before the Departmental Committee Appointed ... to Inquire Info and Report Upon the Subject of Agricultural Education in England and Wales, and Index Great Britain. Departmental Committee on Agricultural Education in England and Wales,1908   **The Works of John Ruskin** John Ruskin,1906   *Official Report of the Debates of the House of Commons of the Dominion of Canada* Canada. Parliament. House of Commons,1904   **Info-C** ,1997   Geo Info Systems ,1996   **Personal Computing** ,1986-07   *Appendix to the Journals of the House of Representatives of New Zealand* New Zealand. Parliament. House of Representatives,1896   Information Literacy and the Technological Transformation of Higher Education Association of College and Research Libraries. Instruction Section,2004   **ICPAC Future Planner** ,1990   **Sessional Papers** Great Britain. Parliament. House of Commons,1906   **Companies and Their Brands** ,1990   **Brandweek** ,2009   *Four States Genealogist* ,1971   **Newsletter** ,1998   *MacTech Magazine* ,1996   *Cumulated*

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