
Key Concepts in

Feminist Theory and Research

CHRISTINA HUGHES

Key Concepts In Feminist Theory And Research

Nicole Westmarland, Hannah Bows



Key Concepts In Feminist Theory And Research:

Key Concepts in Feminist Theory and Research Christina Hughes, 2002-09-12 This original and engaging text explores the core concepts in feminist theory This up to date text addresses the implications of postmodernism and post structuralism for feminist theorizing It identifies the challenges of this through the development of conceptual literacy Introducing conceptual literacy as a pedagogic task this text facilitates students understanding of for example The range and lack of fixity of conceptualizations and meanings of key terms The significance of theoretical framework for conceptualization of key terms The changing nature of language and the reframing of key terms in research eg the recent shift from equality to social justice The text explores these issues through six key concepts in feminist theorizing equality difference choice care time and experience Each chapter considers the varied ways in which these terms have been conceptualised and the feminist debates about these concepts Each chapter includes case studies to illustrate the application of these concepts in feminist empirical research and provides a guide to further reading This text will be an invaluable tool for students taking courses in feminist theory and research methods and students across the social sciences who are taking courses concerned with issues of gender

Key Concepts in Feminist Theory Sylvia Walby, Feminist Research Centre in Aalborg, 1996 **Theory and Methods in Social Research** Bridget Somekh, Cathy Lewin, 2011-01-13 This new edition provides a scholarly and readable introduction to all the key qualitative and quantitative research methodologies and methods enabling postgraduate and masters level students and new researchers to reflect on which ones suit their needs and to receive guidance on how to find out more With chapters written by experienced research practitioners this second edition has been extensively expanded and updated There are seven completely new chapters as well as new material on literature reviews a new introduction to quantitative methods an expanded glossary Weblinks with free access to a wide range of peer reviewed journal articles an annotated bibliography with conversational notes from authors in each chapter This book will act as your expert friend throughout your research project providing advice explaining key concepts and the implications for your research design and illustrating these with examples of real research studies [Key Concepts in Feminist Theory](#) Yvonne Hirdman, Aalborg University. Department of Development and Planning. Feminist Research Centre in Aalborg (FREIA), 1995 **Feminisms and Educational Research** Wendy R. Kohli, Nicholas C. Burbules, 2011-12-29 Feminist theory has come a long way from its nascent beginnings no longer can it be classified as liberal socialist or radical It has shaped and evolved to take on multiple meanings and forms each distinct in its own perspective and theory In *Feminisms and Educational Research* the authors explore the various forms of feminisms tracing their history and their relation to gendered knowledge and identity Unlike other books on feminism the authors do not attempt to push that a particular theory is more correct than another but rather they give a complete overview of each of the forms of feminism The authors then couple the philosophical and theoretical ideas of western feminisms with the aims and conduct of educational research exploring how they interact and influence each other Focusing

on more recent feminists both in education and related disciplines the book highlights illustrative examples from research to form a basis of understanding how the different feminisms have changed education

Key Concepts in Nursing and Healthcare Research Annette McIntosh-Scott, Tom Mason, Elizabeth Mason-Whitehead, David Coyle, 2013-11-19 Research presents a dizzying array of terms and concepts to understand This new book gives an overview of the important elements across nursing and health research in 42 short straightforward chapters Drawing on a range of perspectives from contributors with diverse experience it will help you to understand what research means how it is done and what conclusions you can draw from it in your practice Topics covered range from action research to systematic review to questionnaires Every chapter includes a case study It will be invaluable reading for nursing students at pre registration level undergraduate allied health students and for qualified practitioners needing a quick guide to the essentials Annette McIntosh Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester Elizabeth Mason Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University

Key Concepts in Social Research Geoff Payne, Judy Payne, 2004-03-18 This clearly written and user friendly book is ideal for students or researchers who wish to get a basic but solid grasp of a topic and see how it fits with other topics By following the links a student can easily and efficiently build up a clear conceptual map of social research Malcolm Williams Reader in Sociology Cardiff University This is a really useful book written in an accessible manner for students beginning their study of social research methods It is helpful both as an introductory text and as a reference guide for more advanced students Most of the key topics in methods and methodology are covered and it will be suitable as a recommended text on a wide variety of courses Clive Seale Brunel University At last an authoritative crystal clear introduction to research methods which really takes account of the needs of students for accessible focused information to help with undergraduate essays and exams The key concepts discussed here are based on a review of teaching syllabi and the authors experience of many years of teaching Topics range over qualitative and quantitative approaches and combine practical considerations with philosophical issues They include several new topics like internet and phone polling internet searches and visual methods Each section is free standing can be tackled in order but with links to other sections to enable students to cross reference and build up a wider understanding of central research methods To facilitate comprehension and aid study each section begins with a definition It is followed by a summary of key points with key words and guides to further reading and up to date examples The book is a major addition to undergraduate reading lists It is reliable allows for easy transference to essays and exams and easy to use and exceptionally clearly written for student consumption The book answers the needs of all those who find research methods daunting and for those who have dreamt of an ideal introduction to the subject

Key Ideas in Educational Research David Scott, Marlene Morrison, 2007-07-15 120 essays give definitions

use and references for educational research terms EBOOK: Disseminating Qualitative Research in Educational Settings
Christina Hughes,2003-11-16 This book is a useful addition to the growing literature in the field of educational research methodology and offers a lively and very unusual introduction to an aspect of research which has so far received little attention It is particularly helpful in drawing on experience across the educational landscape including adult and lifelong education as well as schools based work For this very reason it will be a very valuable resource for a broad audience Studies in the Education of Adults The processes and practices of the dissemination of research findings are exceptionally neglected fields in the research methods literature Yet disseminating and using our findings are significant reasons why we undertake research Organised in three parts this text provides an accessible critically informed and up to date overview of key aspects of dissemination In so doing this text provides a critical review of contemporary policy and dissemination models in education contains a series of case studies produced by internationally respected researchers in a range of educational fields Drawing on their extensive experiences of dissemination these case studies illuminate how dissemination acts proceed in qualitative research projects They also illuminate the dilemmas facing qualitative researchers who strive to disseminate their work Enables researchers to develop informed practice in respect of disseminating research in a range of educational settings

Qualitative Research in Sport Management James Skinner,Allan Edwards,Aaron C.T. Smith,2020-12-30 Good qualitative research can help sport management researchers and industry professionals solve difficult problems and better understand their organisations stakeholders and performance Now in a fully revised and extended new edition this book is a user friendly introduction to qualitative methods in sport management Covering the full research process from research planning to reporting results this edition includes expanded coverage of cutting edge areas including digital and social media research critical realism and social network analysis The book examines the reflective and interrogative processes required for developing effective qualitative research questions and includes a deeper discussion of ontology and epistemology in the light of today s rapidly changing society It takes the reader step by step through essential and emerging qualitative methods from actor network theory and ethnography to computer assisted data analysis and sampling typologies Every chapter includes examples of real qualitative research including shorter research briefs and extended case studies reflecting the exciting qualitative research that is currently occurring in sport business and management and highlighting the links between research and sport management practice This is essential reading for courses in sport management sport business sport policy sport marketing sport media and communications It provides students researchers and practitioners with the knowledge and skills to undertake qualitative research while deepening their understanding of how the social world can be perceived and interpreted through a particular theoretical lens Useful online materials include recommended readings and PowerPoint slides **Gender and Change in Archaeology** Nona Palinc  s,Ana Cristina Martins,2024-03-29 This volume presents the various ways in which the study of gender makes a difference in archaeological research the archaeological

academic milieu and the wider public's thinking about gender and considers avenues of future development. It addresses questions such as why gender matters for archaeology while examining gender from various angles including aspects such as subjectivity, embodiment, diet, multifaceted perspectives and intersectionality and in various periods: prehistory, Ancient Egypt, Roman antiquity, the Middle Ages and the modern and contemporary periods. It also discusses the relationship between archaeology and other academic fields involving the study of gender as well as representations and debates on gender in the media. The theme gender and change in archaeology emerged out of concerns voiced within the Archaeology and Gender in Europe AGE working community of the European Association of Archaeologists EAA with respect to the future of gender archaeology. This book unites researchers of gender archaeology from two perspectives: that of gender archaeologists from academic milieus where the study of gender has long been established and who in the meantime came to feel that this avenue of inquiry had become predictable and lost its provocative power and that of gender archaeologists from countries where this field was only recently introduced and who while more enthusiastic about the utility of gender archaeology are concerned with how to disseminate it among skeptical peers. Both groups of archaeologists mainly argue that four decades on the study of gender in archaeology is still able to generate considerable change in our understanding of past and present day societies. The volume is primarily of interest to archaeologists and researchers of gender studies.

Key Concepts in Sport and Exercise Research Methods Michael Atkinson, 2011-11-10. What a helpful book. This will be a friend to many undergraduate students looking for clarification. Helen Hazelwood, St Mary's University College. This is a great book that really helps the students understand research and the complex processes that can often daunt even the most intelligent students. Phil Barter, Middlesex University. Few can bring research methods to life like Mike Atkinson. His breadth of research interests and experience mean he can introduce you to all you need to know and inspire you to get down to doing some research yourself. Dominic Malcolm, Loughborough University. This book systematically demonstrates the significance and application of research methods in plain language. Written for students, it contains the core methodological concepts, practices and debates they need to understand and apply research methods within the field of sport and exercise. It provides a comprehensive panoramic introduction which will reassure and empower students. Written by a leading academic and drawing on years of teaching experience, it includes carefully cross-referenced entries which critically engage with interdisciplinary themes and data. Each concept includes clear definitions, suggestions for further reading, comprehensive examples, practical applications. Pragmatic, lucid and concise, the book will provide essential support to students in sports studies, sport development, sport and exercise science, kinesiology and health.

Contemporary Feminist Research from Theory to Practice Patricia Leavy, Daniel X. Harris, Anne M. Harris, 2018-08-09. Exploring the breadth of contemporary feminist research practices, this engaging text immerses the reader in cutting-edge theories, methods and practical strategies. Chapters review theoretical work and describe approaches to conducting quantitative, qualitative and community-based

research with participants doing content or media analysis and evaluating programs or interventions Ethical issues are addressed and innovative uses of digital media highlighted The focus is studying gender inequities as they are experienced by individuals and groups from diverse cultural racial and socioeconomic backgrounds and with diverse gender identities Delving into the process of writing and publishing feminist research the text covers timely topics such as public scholarship activism and arts based practices The companion website features interviews with prominent feminist researchers Pedagogical Features Case examples of feminist research Running glossary of key terms Boxes highlighting hot topics and key points for practice End of chapter discussion questions and activities End of chapter annotated suggested reading books articles and online resources Sample letters to research participants Appendix of feminist scholars organized by discipline

Researching Gender, Violence and Abuse Nicole Westmarland, Hannah Bows, 2018-11-13 Feminist research on gender violence and abuse has been an area of academic study since the late 1970s and has increased exponentially over this time on a global scale Although situated in a predominantly qualitative tradition research in the field has developed to include quantitative and mixed methodologies This book offers a compendium of research methods on gender and violence from the traditional to the innovative and showcases best practice in feminist research and international case studies Researching Gender Violence and Abuse covers The origins of feminist research Ethical considerations relating to research on gender violence and abuse Working in partnership with organisations such as the police or the voluntary sector A comprehensive range of research methods including interviews and focus groups surveys arts based research and ethnography The challenges and opportunities of working with existing data The influence of activism on research and the translation of research into policy and practice This book is perfect reading for students taking courses on violence against women domestic violence gender and crime as well as advanced students embarking on new research Theory and Practice of Addiction Counseling Pamela S. Lassiter, John R. Culbreth, 2017-02-17 This one of a kind text brings together contemporary theories of addiction and helps readers connect those theories to practice using a common multicultural case study Theories covered include motivational interviewing moral theory developmental theory cognitive behavioral theories attachment theory and sociological theory Each chapter focuses on a single theory describing its basic tenets philosophical underpinnings key concepts and strengths and weaknesses Each chapter also shows how practitioners using the theory would respond to a common case study giving readers the opportunity to compare how the different theoretical approaches are applied to client situations A final chapter discusses approaches to relapse prevention The Routledge Handbook of Feminist Philosophy of Science Sharon Crasnow, Kristen Intemann, 2020-11-30 The Routledge Handbook of Feminist Philosophy of Science is a comprehensive resource for feminist thinking about and in the sciences Its 33 chapters were written exclusively for this Handbook by a group of leading international philosophers as well as scholars in gender studies women s studies psychology economics and political science The chapters of the Handbook are organized into four main

parts I Hidden Figures and Historical Critique II Theoretical Frameworks III Key Concepts and Issues IV Feminist Philosophy of Science in Practice The chapters in this extensive fourth part examine the relevance of feminist philosophical thought for a range of scientific and professional disciplines including biology and biomedical sciences psychology cognitive science and neuroscience the social sciences physics and public policy The Handbook gives a snapshot of the current state of feminist philosophy of science allowing students and other newcomers to get up to speed quickly in the subfield and providing a handy reference for many different kinds of researchers

Gender: The Key Concepts Mary Evans, Carolyn Williams, 2013-02-11 This invaluable volume provides an overview of 37 terms theories and concepts frequently used in gender studies which those studying the subject can find difficult to grasp Each entry provides a critical definition of the concept examining the background to the idea its usage and the major figures associated with the term Taking a truly interdisciplinary and global view of gender studies concepts covered include Agency Diaspora Heteronormativity Subjectivity Performativity Class Feminist Politics Body Gender identity Reflexivity With cross referencing and further reading provided throughout the text Gender The Key Concepts unweaves the relationships between different aspects of the field defined as gender studies and is essential for all those studying gender in interdisciplinary contexts as undergraduates postgraduates and beyond

Qualitative Research in Education Marilyn Lichtman, 2006-03-23 While there are many qualitative research methods books on the market few are comprehensive enough to support an entire course and few are oriented specifically to research in education This book addresses these problems through its comprehensiveness and its dedication to the world of teaching and learning Qualitative Research in Education brings together the major topics of planning doing and communicating results and serves as an essential text for students in education

A Practical Guide to Theoretical Frameworks for Social Science Research Andrea J. Bingham, Robert Mitchell, Daria S. Carter, 2024-02-13 This practical book offers a guide to finding choosing and applying theoretical frameworks to social sciences research and provides researchers with the scaffolding needed to reflect on their philosophical orientations and better situate their work in the existing landscape of empirical and theoretical knowledge Using a multifaceted approach the book provides clear definitions primary tenets historical context highlights of the challenges and contemporary discussion and perhaps more importantly concrete and successful examples of studies that have drawn on and incorporated each theoretical framework The authors define and explain the connections among such concepts as ontology epistemology paradigm theory theoretical frameworks conceptual frameworks and research methodology describe the process of finding and effectively using theoretical and conceptual frameworks in research and offer brief overviews of particular theories within the following disciplines sociology psychology education leadership public policy political science economics organizational studies and business The book also has a dedicated chapter on critical theories and for each theory provides a definition explores how the theory is useful for researchers discusses the background and foundations outlines key terms and concepts presents examples of theoretical

applications and gives an overview of strengths and limitations This book offers a useful starting point for any researcher interested in better situating their work in existing conceptual and theoretical knowledge but it will be especially useful for graduate students and early career researchers who are looking for clear definitions of complex terms and concepts and for an introduction to useful theories across disciplines

Gender and the Vote in Britain Rosie Campbell, 2024-07-30

The 2005 British general election witnessed unprecedented media interest in the parties attempts to woo women voters There was much speculation about a fracturing relationship between women and Tony Blair the term let down woman was used by the press to describe how the relationship had allegedly gone sour Gender and the Vote in Britain provides comprehensive analysis of the 1992 2005 British general elections and tests whether there were in fact sex differences in leadership evaluations party of vote and political attitudes The interactions between sex age class race and education are examined and gender effects are understood as tectonic plates that will shift and change according to the specific context of a given election Thus the argument of the book is that background or sociodemographic characteristics play an important role in electoral choice but that their impact is mitigated by other factors such as issue salience For example gender may impact upon political attitudes so that more women than men prioritise spending on health or education but this will only translate into voting behaviour if the political parties diverge on these issues

Unveiling the Magic of Words: A Review of "**Key Concepts In Feminist Theory And Research**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Key Concepts In Feminist Theory And Research**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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