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Dissent on Core Beliefs Simone Chambers, Peter Nosco, 2015-04-23 Difference diversity and disagreement are inevitable features of our ethical social and political landscape This collection of new essays investigates the ways that various ethical and religious traditions have dealt with intramural dissent the volume covers nine separate traditions Confucianism Buddhism Christianity Judaism Islam liberalism Marxism South Asian religions and natural law Each chapter lays out the distinctive features history and challenges of intramural dissent within each tradition enabling readers to identify similarities and differences between traditions The book concludes with an Afterword by Michael Walzer offering a synoptic overview of the challenge of intramural dissent and the responses to that challenge Committed to dialogue across cultures and traditions the collection begins that dialogue with the common challenges facing all traditions how to maintain cohesion and core values in the face of pluralism and how to do this in a way that is consistent with the internal ethical principles of the traditions Religious Diversity at School Ednan Aslan, Marcia Hermansen, 2021-04-11 This volume features chapters by international experts in education sociology and theology who consider a range of challenges faced by educators in primary and secondary schools that are becoming increasingly diverse in terms of the ethnic and religious backgrounds of pupils From the non religious to the refugee to student fundamentalism and even radicalization these multiple fresh approaches analyze the dynamics of the changing pedagogical landscape in an age of ever increasing globalization and cultural plurality Today's classrooms are often the most crucial spaces where children and adolescents encounter new cultural religious and other worldviews Increasingly teachers are called on to empower their pupils with the tools and competencies necessary to reflect on and process this plurality in ways that are productive for their intellectual growth and moral maturation Regional case studies provide extensive data while offering insights into developments in school settings across Europe in Turkey and in the United States In addition a number of the contributions address the delivery content and policies of Islamic Religious Education in European contexts the educational strategies employed in multi religious societies and interreligious dialogue in schools whether intentional or spontaneous Religions of Korea in Practice Robert E. Buswell Jr., 2018-06-05 Korea has one of the most diverse religious cultures in the world today with a range and breadth of religious practice virtually unrivaled by any other country This volume in the Princeton Readings in Religions series is the first anthology in any language including Korean to bring together a comprehensive set of original sources covering the whole gamut of religious practice in both premodern and contemporary Korea The book s thirty two chapters help redress the dearth of source materials on Korean religions in Western languages Coverage includes shamanic rituals for the dead and songs to quiet fussy newborns Buddhist meditative practices and exorcisms Confucian geomancy and ancestor rites contemporary Catholic liturgy Protestant devotional practices internal alchemy training in new Korean religions and North Korean Juche self reliance ideology an amalgam of Marxism and Neo Confucian filial piety focused on worship of the father

Kim Il Sung Religions of Korea in Practice provides substantial coverage of contemporary Korean religious practice especially the various Christian denominations and new indigenous religions Each chapter includes an extensive translation of original sources on Korean religious practice accompanied by an introduction that frames the significance of the selections and offers suggestions for further reading This book will help any reader gain a better appreciation of the rich complexity of Korea s **Teaching World History: A Resource Book** Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also The Encyclopedia of Christianity, Volume 1 (A-D) Erwin Fahlbusch, Jan Lochman, John Mbiti, Jaroslav provided Pelikan, Lukas Vischer, 2025-04-14 A major intellectual resource Jaroslav Pelikan from the foreword The multiple award winning Encyclopedia of Christianity EC copublished by Brill and Eerdmans is a monumental five volume work presenting the history and current state of the Christian faith in its rich spiritual and theological diversity around the world Volume 1 A D contains 465 articles featuring articles on all but the smallest countries of the world including the former communist nations that have gained independence since 1989 the latest statistical information from David B Barrett on the religious affiliation and ecclesiastical breakdown of each country and continent articles on doctrines denominations and social and ethical issues in relation to the churches biographical articles on prominent figures through church history The Encyclopedia of Christianity is also available online Teacher Unions, Social Movements and the Politics of Education in Asia John P. Synott, 2017-11-22 This title was first published in 2003 In the globalizing world South Korea is widely regarded as a model example of how a school education system can enhance national economic development Similar claims are made for other Asian NICs such as Taiwan However less understood is how the education system in South Korea became a site of intense conflict as in the decade from 1989 99 a large movement of teachers battled with the government over development related issues such as democratic reforms and human rights in schooling in a struggle that divided this education oriented society and at times plunged the nation's schools into chaos This book analyses the emergence of the National Teachers Union of Korea Chunkyojo and traces its struggle for educational reforms The book examines the South Korean education system within national and global contexts and the historical experiences that have shaped the modern nation such as its Confucianist history its experiences of colonialism and the legacy of the Cold War conflict with North Korea As South Korea searches for pathways for reunification economic growth and the consolidation of democratic civil society important new perspectives on the role of education emerge through this analysis of the teachers social movement This book also presents separate chapters on teacher movements in Taiwan and the Philippines that provide interesting comparisons to the South Korean case while revealing the distinctive political and historical experiences that have shaped education in these societies and the emergence of reformist teacher movements In a valuable appendix the author discusses methodological and

theoretical aspects of the research in this book Resources in Education ,1993 **Cultural Economics** Li Yining, 2020-10-21 Culture is a priceless inheritance and source of wellbeing that is of immense value to humankind Cultural economics set out to examine the nature and social benefits of cultural products and phenomena as they exist in the market This volume is the masterpiece of Li Yining one of the best known Chinese economists active in devoting his attention to the role of culture in the economy since the 1950s Considering the importance of culture in the development of socialism with Chinese characteristics the author combines cultural history economic history and the history of economic thought to produce unique perspectives This book not only introduces the central concepts of cultural economics and the culture industry but proposes several groundbreaking views that greatly influenced the culture policies of China including cultural adjustment cultural confidence and cultural checks and balances Researchers and students of economics cultural studies and Chinese politics as well as policy makers will benefit from this volume Religion, Religious Organisations and **Development** Carole Rakodi, 2016-04-04 This collection adds to a burgeoning literature concerned with the roles played by religions in development The authors do not assume that religion and religious organisations can be used to achieve development objectives or that religiously inspired development work is more holistic transformative and authentic Instead they subject such assumptions to critical and as far as possible objective scrutiny focusing on how adherents of several religious traditions and a variety of organisations affiliated with different religions perceive the idea of development and attempt to contribute to its objectives Geographically chapters in the volume encompass Africa South Asia and the Asia Pacific Four of the papers have an international focus providing a preliminary framework for analysing the role of religion in development considering the roles played by faith inspired organisations in two regions the Asia Pacific and Sub Saharan Africa and analysing transnational Muslim NGOs The individual case studies focus on nine countries India Kenya Pakistan Nigeria Tanzania Sudan Malawi Sri Lanka South Africa consider four religions Islam Hinduism Christianity Buddhism and can be grouped under four themes they consider religion wellbeing and inequality the roles of religious NGOs in development whether and how religious organisations influence respond to or resist social change and whether religious service providers reach the poor Finally practice notes show how three religious development organisations try to put their principles into practice This book was published as a special double issue of Development in Practice The Weekly Christian Teacher .1839 Rooted in Hope: China - Religion - Christianity Vol 2 Barbara Hoster, Dirk Kuhlmann, Zbigniew Wesolowski, 2017-03-27 This Festschrift is dedicated to the former Director and Editor in chief of the Monumenta Serica Institute in Sankt Augustin Germany Roman Malek S V D in recognition of his scholarly commitment to China The two volume work contains 40 articles by his academic colleagues companions in faith confreres as well as by the staff of the Monumenta Serica Institute and the China Zentrum e V China Center The contributions in English German and Chinese pay homage to the jubilarian's diverse research interests covering the fields of Chinese Intellectual History History of Christianity in China Christianity in China Today Other Religions in China Chinese Language and Literature as well as the Encounter of Cultures *Religious Faith of the Chinese* Xinping Zhuo,2017-12-26 This book comprehensively examines religious faith in China from the perspective of cultural philosophy and cultural history It explores the social political cultural and spiritual meanings of religions tracing their historical development and related paradigm shifts It also analyzes the characteristics of the country's local religions and the process of indigenization of world religions and describes the peaceful co existence and harmonious confluence of multiple religions in Chinese spiritual life revealing the vibrant and diverse colors of its religious culture Examining these religions social and cultural functions in contemporary Chinese society the book demonstrates the rich and complex intertwinement of religious faith cultural spirit and national disposition among the Chinese people

Nurturing a Daoist-Inspired Classroom Pedagogy Through the Contemplative Lenses of Teacher Diaries David McLachlan Jeffrey, 2024-08-01 The harmonizing influence of ancient Daoist philosophy is of much relevance to the world in which we live today and this is especially so in the field of global education Among the growing numbers of contemporary teachers and scholars who nurture Daoist wisdom in their classrooms this book takes the unique pathway of considering its applications through the contemplative lenses of teacher diaries Its South African born author has taught academic English for over three decades in Japan the Middle East and the People's Republic of China Since early childhood he has infused his fascination for Daoist wisdom with his enjoyment of writing diaries and in ways that derive insights into the compassionate frugal and humble foundations of Daoist inspired pedagogies within contemporary classroom environments This book presents Daoist wisdom in terms of it being the Supreme Ultimate of all ways It introduces the classical Daoist texts of the Laozi the Zhuangzi and the Liezi and shares a short historical overview of Daoism with its growing global influence As such it emphasizes that Daoist inspired pedagogies encourage a delicate balance between intuitive insights and intellectual analysis and in ways that are not antagonistic toward each other but which dance together as one In this regard the role of meditation during the undertaking of diaries is specifically highlighted concerning its propensity to bring one into the present moment pacify racing thoughts and transcend the ego It also shows how a meditative state of mind that accompanies the reading writing and analysis of the diary entries contributes to deeper self discernment along with unique intuitive insights related to oneself as a teacher and the classroom environment In addition this book describes how the Wordsmith Tools Program and the Book of Changes can be used as additional approaches to analyzing thought patterns within the diary entries and how these also nurture inward contemplations and the intuitive insights that accompany them Thereafter considerations based on the applications of core Daoist principles for classroom pedagogies are filtered through the contemplative lenses of teacher diaries These principles are the unintentional integrity of de the complementary duality of yin yang the cosmic vitality of gi the self so ness of ziran the unforceful spontaneity of wuwei and the unblemished purity of pu This book illustrates through its diary lenses how these six Daoist principles can be nurtured in ways that contribute to a scholarliness that is grounded in

an equal appreciation for the logical applications of intelligence along with the uniqueness of intuitive creativity which cannot be explicitly taught but which spontaneously arises from within the deep reservoirs of intuitive wisdom which exist within the true selves of everyone In addition this book shares pearls of Daoist wisdom for teachers from within the poetic chapters of the Laozi as well as within the amusingly enlightening stories in the Zhuangzi and the Liezi such that their ancient teachings can be applied to Daoist inspired pedagogies and nurtured in ways that unite the joyfulness and scholarly efficacy of both teaching and learning It is shown how doing so enhances a sense of awe wonder openness and contemplative oneness within the classroom environment making it a happier more contented and more meaningful place for both teachers Religion and European Society Ben Schewel, Erin K. Wilson, 2019-08-05 A contemporary examination of the and students role of religion in the European public sphere and beyond Although the role of religion has arguably declined in the societies of Western and Northern Europe religious participation in other parts of the continent and among growing immigrant communities remains an important aspect of daily life Recent years have seen a resurgence of religion in the public sphere prompting many researchers to view European secularism as an outlier in this global trend Religion and European Society A Primer presents recent academic literature that explores key developments and current debates in the field covering topics such as changing patterns of belief religion across the political spectrum and development and humanitarian aid Articles written by leading scholars draw from well established findings to help readers contemplate the role of religion in public life understand the assumptions and underpinnings of the secular worldview and develop new ways of thinking about global issues relevant to contemporary global affairs Each theme is addressed by several articles to provide readers with diverse sometimes competing perspectives This volume offers concepts and ideas that can be used in various policy practitioner and academic settings clarifying overarching concepts and trends rather than analyzing specific policy issues that can quickly become outdated Addresses issues of contemporary importance such as demographic changes in religious observance increased immigration the emergence of new religious movements and changes in more established religions Explores the ethical and philosophical concepts as well as the practical everyday consequences of European post secularism Challenges widespread assumptions about the secular nature of the modern public sphere Offers analytical tools as well as practical policy recommendations on a range of issues including media regulation gender conflict and peacebuilding immigration and humanitarianism Designed to move research findings from academic journals to the realm of public discourse Religion and European Society A Primer is a valuable source of information for practitioners within and outside of Europe of religious Educating Religious Education Teachers Jenny Berglund, Bert Roebben, Peter studies politics and international affairs Schreiner, Friedrich Schweitzer, 2023-07-10 International knowledge transfer in religious education RE is still a fairly new topic Many scholars in the field consider this discussion of prime importance for the future of both the academic discipline of religious education and the related school subject RE This book continues this discussion and specifies it in the direction of

teacher education Its focus is on the challenges that teacher students and their trainers are facing in the light of RE in a pluralized and detraditionalized society The impact of these challenges on RE research is obvious However international exchange of research results for purposes of comparison and mutual enrichment is still rare. This book provides insights that can encourage and facilitate this exchange Encyclopedia of Early Christianity Everett Ferguson, 2013-10-08 First published in 1997 What's new in the Second Edition Some 250 new entries twenty five percent more than in the first edition plus twenty five new expert contributors Bibliographies are greatly expanded and updated throughout More focus on biblical books and philosophical schools their influence on early Christianity and their use by patristic writers More information about the Jewish and pagan environment of early Christianity Greatly enlarged coverage of the eastern expansion of the faith throughout Asia including persons and literature More extensive treatment of saints monasticism worship practices and modern scholars Greater emphasis on social history and more theme articles More illustrations maps and plans Additional articles on geographical regions Expanded chronological table Also includes maps **Education in Traditional China** Thomas H.C. Lee, 2018-12-24 This is the first comprehensive study in English on the social institutional and intellectual aspects of traditional Chinese education The book introduces the Confucian ideal of studying for one s own sake but argues that various intellectual traditions combined to create China's educational legacy. The book studies the development of schools and the examination system the interaction between state society and education and the vicissitudes of the private academies It examines family education life of intellectuals and the conventions of intellectual discourse It also discusses the formation of the tradition of classical learning and presents the first detailed account of student movements in traditional China with an extensive bibliography While a general survey this book includes various new ideas and inquiries It concludes with a critical evaluation of China's rich educational experiences **Teaching Global History** Alan J. Singer, 2019-10-28 This updated edition of Teaching Global History challenges prospective and beginning social studies teachers to formulate their own views about what is important to know in global history and why This essential text explains how to organize curriculum around broad social studies concepts and themes as well as student questions about humanity history and the contemporary world All chapters feature lesson ideas a sample lesson plan with activity sheets primary source documents and helpful charts graphs photographs and maps This new edition includes connections to the C3 framework updates throughout to account for the many shifts in global politics and a new chapter connecting past to present through current events and historical studies in ways that engage students and propel civic activism Offering an alternative to pre packaged textbook outlines and materials this text is a powerful resource for promoting thoughtful reflection and debate on what the global history curriculum should be and how to teach it The Report of the British and Foreign Bible Society British and Foreign Bible Society, 1912 Vols 1 64 include extracts from correspondence *Religion and Education in India* Arshad Alam, 2023-11-16 This book studies the relationship between religion and education in the Indian context It analyses the

creative interface between religion and education as empirical categories and overlapping modes of pedagogical transmission. The volume investigates the ways in which religious identities are shaped through education both at home and at school It brings together academics and researchers working in different faith traditions like Islam Hinduism and Sikhism to understand the significance of transmitting religious education and the need to pay closer attention to sites through which religious instruction is being disseminated Topical and lucid this book will be an important reading for scholars and researchers of sociology religious studies secularism sociology of education political sociology South Asia studies and education in general

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