



# Keeping College Affordable

Government and Educational Opportunity

Michael S. McPherson and  
Morton Owen Schapiro

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**Michael S. McPherson, Morton Owen  
Schapiro, Gordon C. Winston**



## **Keeping College Affordable Government And Educational Opportunity:**

**Keeping College Affordable** Michael S. McPherson, Morton Owen Schapiro, 2010-12-01 As Congress debates the reauthorization of the basic federal student aid legislation and as governors and state legislators cope with increasingly severe budgetary problems of their own the issues of preserving college opportunity and sharing the burden of college costs are particularly critical and timely This book assesses the role of government subsidies for higher education especially but not exclusively federal student aid in keeping college affordable for Americans of all economic and social backgrounds The authors examine the effects of student aid policies of the last twenty years They address several vital questions including Has federal student aid encouraged the enrollment and broadened the educational choices of disadvantaged students Has it made higher education institutions more secure and educationally more effective or has it raised costs and prices as schools try to capture additional aid Has federal student aid made the distribution of higher education s benefits and the sharing of costs fairer And what are the likely trends in patterns of college affordability Drawing on their analysis the authors highlight some of the principal dimensions of policy choice on which the debate has focused as well as some that have been relatively neglected Building upon their conclusion that student aid works they propose reforms that would bolster the role of income tested aid in the overall student financing picture McPherson and Schapiro recommend a number of incremental reforms that could improve the effectiveness of existing federal aid programs and present a proposal to replace a substantial fraction of state operating subsidies to colleges and universities with expanded federal aid

**Recent Department of Education Publications in ERIC** United States. Dept. of Education, 1994 *Recent Department of Education Publications in ERIC*

United States. Department of Education, 1994 **Public Policy and Higher Education** Edward P. St. John, Nathan Daun-Barnett, Karen M. Moronski-Chapman, 2013 Amid changing economic and social contexts radical changes have occurred in public higher education policies over the past three decades Public Policy and Higher Education provides readers with new ways to analyze these complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship This textbook is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the

crucial contexts underlying policy decisions and college access

**Resources in Education** ,1994

**The Business of Higher Education** Noam Arz,2018-10-09 Originally published in 1995 The Business of Higher Education focuses on innovation in student financial services It looks at the area of banking function as a tool for colleges and universities and how this can be used to meet the market demand for new services It also addresses how this can be used to balance the financial aid budget The book documents just how much each colleges and universities have changed over the last decade and how each has changed given that market forces increasingly shape institutional aspirations

**Paying the Piper** Michael S. McPherson,Morton Owen Schapiro,Gordon C. Winston,1993 Examines the successes and problems of U S higher education

**Paying the Piper** Michael McPherson,Morton Owen Schapiro,Gordon Winston,2025-10-01 Rising tuitions and shrinking government budgets have pushed questions about productivity and resource use in U S higher education to the fore In Paying the Piper three distinguished researchers examine the many successes of U S higher education identify real problems and carefully analyze potential solutions Among the questions addressed are On what do colleges and universities spend their money and how have their spending patterns changed over time what does quality really mean in higher education and how is it related to price and cost what are appropriate measures of productivity and does increasing the amount of federal financial aid encourage colleges to raise their tuitions The essays comprising this volume demonstrate that the application of basic economic principles and a combination of both descriptive and econometric analyses can illuminate a number of issues Using economic concepts and tools to provide insight into these pressing questions Paying the Piper helps us to understand the recent past anticipate the future and develop policies that can influence the future

*Educational Research and Innovation Higher Education to 2030, Volume 1, Demography* OECD,2008-11-18 Drawing on trend data and projections this book takes an in depth look at how demographic changes will affect higher education to 2030

**College Choices** Caroline M. Hoxby,2007-11-01 Aspiring college students and their families have many options A student can attend an in state or an out of state school a public or private college a two year community college program or a four year university program Students can attend full time and have a bachelor of arts degree by the age of twenty three or mix college and work progressing toward a degree more slowly To make matters more complicated the array of financial aid available is more complex than ever Students and their families must weigh federal grants state merit scholarships college tax credits and college savings accounts just to name a few In College Choices Caroline Hoxby and a distinguished group of economists show how students and their families really make college decisions how they respond to financial aid options how peer relationships figure in the decision making process and even whether they need mentoring to get through the admissions process Students of all sorts are considered from poor students who may struggle with applications and whether to continue on to college to high aptitude students who are offered free rides at elite schools College Choices utilizes the best methods and latest data to analyze the college decision making process while explaining how changes in aid and admissions practices

inform those decisions as well      *Student Loans in China* Baoyan Cheng,2011-03-24 In 1989 China started charging tuition on a very small scale at a number of universities as a result of the global trend of cost recovery policies thus ending the free higher education era in China It was not until 1997 that all higher education institutions in China started charging tuition and fees Both the expansion of higher education and the wide gap between income and tuition and fees have created an increasingly high proportion of students who are academically qualified but cannot afford to go to college To address the problem of the increasing number of financially needy students in 1999 China launched the pilot Government subsidized Student Loan Program GSSLP in eight cities This program was extended to full time students at all of the 1 942 public higher education institutions in 2000 and has been undergoing revisions ever since including major ones in 2004 and 2007 As of 2009 the number of financially needy students in China reached 5 27 million accounting for 23 06 percent of the total enrollment of 22 85 million at higher education institutions in China Behind those statistics are young people who suffer in many ways This book provides multiple perspectives namely global comparative empirical practical and philosophical ones on the GSSLP the largest financial aid program in current China It not only provides information on financial aid policies especially the GSSLP in China but also offers a comparative perspective by examining student loan programs in the United States and Australia which are more mature and better developed Using original dataset the empirical and practical perspectives examine the effect of the GSSLP on students behavior and look into the different aspects of the GSSLP including students perceptions of and attitudes toward the program as well as its implementation In addition to these technical aspects of the GSSLP this book also examines the larger concepts of equality and social justice from a philosophical perspective and argues      **Co-Learning in Higher Education** Edward P. St. John,2022-11-14 Co Learning in Higher Education addresses topics critical to the future of higher education the wellbeing of communities engagement of scholars supporting new generations of social activists and the renewal and expansion of educational and career pathways It develops a theory of co learning that engages students and professors across generations in partnerships with community organizations schools and corporations that solve emerging social and environmental challenges Collaboratively written cases discuss community projects engaging pedagogies and action research projects These co cases demonstrate the power of using critical pedagogies and social action within troubling contexts rather than assuming public policy changes are the only solution Contributors explore mentoring discuss pedagogies that promote community wellbeing and equity address the urgency of change in universities and reflect on the implications of this chaotic period for empowering social agency among youth in rising generations This is a timely volume for scholars and students in higher education and educational policy      **Facing the Fold** James A Ogilvy,2011-02-28 Scenario planning brought up to date with case studies and a series of essential essays from one of its foremost exponents Jay Ogilvy      **From data to information new directions for the National Center for Education Statistics** ,1996      *Diploma Mills* A. J. Angulo,2016-03-15 A provocative history of for profit colleges and

universities Honorable Mention PROSE Education Practice Award by the American Association of Publishers FY17 The most significant shift in higher education over the past two decades has been the emergence of for profit colleges and universities These online and storefront institutions lure students with promises of fast degrees and guaranteed job placement but what they deliver is often something quite different In this provocative history of for profit higher education historian and educational researcher A J Angulo tells the remarkable and often sordid story of these diploma mills which target low income and nontraditional students while scooping up a disproportionate amount of federal student aid Tapping into a little known history with big implications Angulo takes readers on a lively journey that begins with the apprenticeship system of colonial America and ends with today s politically savvy 35 billion multinational for profit industry He traces the transformation of nineteenth century reading and writing schools into commercial and business colleges explores the early twentieth century s move toward professionalization and progressivism and explains why the GI Bill prompted a surge of new for profit institutions He also shows how well founded concerns about profit seeking in higher education have evolved over the centuries and argues that financial gaming and maneuvering by these institutions threatens to destabilize the entire federal student aid program This is the first sweeping narrative history to explain why for profits have mattered to students taxpayers lawmakers and the many others who have viewed higher education as part of the American dream *Diploma Mills* speaks to today s concerns by shedding light on unmistakable conflicts of interest long associated with this scandal plagued class of colleges and universities

**From Data to Information** National Center for Education Statistics,1996 *The University in a Corporate Culture* Eric Gould,2003-01-01 Over the past century higher education in the United States has developed an increasingly powerful corporate ethos as institutions compete for students faculty and funding This book examines how the liberal democratic principles driving higher education often conflict with market pressures to credential students and offer knowledge that has a clear exchange value Eric Gould who has been both academician and college administrator argues that the failure to structure the curriculum so that it integrates responsible social idealism and humanism with economic and cultural needs constitutes the moral crisis of the university Gould analyzes the economics and politics of higher education showing how student consumerism culture wars faculty alienation trustee activism and a split between the concepts of culture and society have all resulted from the unholy alliance between pragmatism corporatism and liberalism in higher education He asserts that what is needed is a general education for undergraduates that promotes the ability to critique power relations including those within higher education so that students can understand how social forces and their embodiment of ideas ideologies and claims for truth shape contemporary public philosophy

**Higher Education: Handbook of Theory and Research 15** J.C. Smart,2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

*The Shaping of American Higher Education* Carrie B. Kisker,Arthur M.

Cohen,2024-03-19 An updated analysis of the forces shaping contemporary higher education in America Combining historical perspective with in depth coverage of current events The Shaping of American Higher Education offers an authoritative account of the past present and future of higher education in the United States Readers will gain a thorough understanding of trends in student access and equity faculty professionalization curricular expansion institutional growth college administration and governance public and private funding outcomes and accountability Much has happened in American higher education since the 2nd edition of this text was published in 2009 This streamlined new edition discusses contemporary colleges and universities within a broader societal context characterized by political polarization social fragmentation and distrust of government and public institutions and illustrates how twenty first century institutions are grappling with issues related to diversity equity inclusion and social justice responding to decades of state and local disinvestment by engaging in public private partnerships and other entrepreneurial ventures and shedding historical precedents to educate and train learners in new ways The book concludes with predictions for the future and an analysis of the challenges and opportunities that await higher education leaders faculty students and policymakers Readers of The Shaping of American Higher Education will Gain an awareness of how history has shaped and has been shaped by institutions of higher education Develop an in depth understanding of current issues in colleges and universities including student activism and free speech declining numbers of full time and tenured faculty equity driven approaches to teaching and learning new pathways to degrees and non degree credentials increasingly complex governance and administrative structures entrepreneurial approaches to revenue generation and fiscal sustainability and heightened pressures for student and institutional accountability Benefit from a comprehensive analysis of how American higher education has evolved from the first colonial colleges to a complex system of liberal arts colleges research universities broad access and Minority Serving Institutions community colleges and for profit institutions The Shaping of American Higher Education is required reading for higher education administrators faculty scholars and policymakers and makes an excellent textbook for use in graduate and undergraduate courses on higher education     Liberal Arts Colleges David W. Breneman,2010-12-10 Private liberal arts colleges provide high quality undergraduate education but their survival is in doubt Some see the liberal arts as increasingly irrelevant in a world marked by growing demand for technical training Others wonder how private colleges many with few students and high tuitions can compete successfully against heavily subsidized public colleges and universities David Breneman an economist and former college president explores these and many other educational and economic issues in this book a detailed analysis of more than 200 liberal arts colleges Breneman describes the recent financial and curricular history of liberal arts colleges He explains how they have survived and how many have prospered despite severe competitive pressures He shows how both outsiders and college administrators themselves misunderstand the role and effects of unfunded student aid tuition discounting and how this misunderstanding leads to questionable policies He shows why the

universe of liberal arts colleges which includes such diverse members as women's colleges black colleges religiously affiliated colleges and highly selective colleges have had diverse experiences and confront different futures Breneman includes sketches of twelve colleges that provide insight into both the shared and distinctive concerns of a varied but representative set of liberal arts colleges He weaves these specific cases into a concluding chapter on the prospects for liberal arts colleges This book is designed to appeal to college administrators trustees faculty students alumni policymakers and anyone who cares about quality higher education



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