

The lexicon in acquisition

EVE V. CLARK

Lexicon In Acquisition

Hagen Peukert, Ingrid Gogolin



Lexicon In Acquisition:

The Lexicon in Acquisition Eve V. Clark, 1993 Without words children can't talk about people places things actions relations or states and they have no grammatical rules Without words there would be no sound structure no word structure and no syntax The lexicon is central in language and in language acquisition Eve Clark argues for this centrality and for the general principles of conventionality and contrast at the core of language acquisition She looks at the hypotheses children draw on about possible word meanings and how they map their meanings on to forms The book is unusual in dealing with data from a wide variety of languages in its emphasis on the general principles children rely on as they analyse complex word forms and in the broad perspective it takes on lexical acquisition *The Acquisition of the Lexicon* Lila R. Gleitman, Barbara Landau, 1994 This text brings together investigations from a variety of disciplinary backgrounds with an emphasis on linguistics psycholinguistics and computer science to examine how young children rapidly acquire the vocabulary of their native tongue and with few errors along the way Lexical Acquisition Uri Zernik, 2021-03-24 On line information and free text in particular has emerged as a major yet unexploited resource available in raw form Available but not accessible The lexicon provides the major key for enabling accessibility to on line text The expert contributors to this book explore the range of possibilities for the generation of extensive lexicons In so doing they investigate the use of existing on line dictionaries and thesauri and explain how lexicons can be acquired from the corpus the text under investigation itself Leading researchers in four related fields offer the latest investigations computational linguists cover the natural language processing aspect statisticians point out the issues involved in the use of massive data experts discuss the limitations of current technology and lexicographers share their experience in the design of the traditional dictionaries *The Mental Lexicon. Children's Acquisition of Lexical Meaning* Chiara Alina Sachwitz, 2021-10-04 Seminar paper from the year 2019 in the subject Didactics for the subject English Pedagogy Literature Studies grade 2.0 University of Hildesheim language English abstract In order to understand how children acquire lexical meaning this term paper focuses on the development of children's mental lexicon and how children manage to store words in their mind Everyday conversation requires most people to use several thousands of words in the course of an average day while most of the time people appear having relatively little difficulty in bringing the corresponding terms to their minds Yet speakers of a language are mostly unaware of the complex system allowing them to cope with these words and to use them appropriately When learning a new language however adults are likely to reconsider their view on the human word store especially when observing a three year old child using a for them difficult to learn language effortlessly How is it possible that children acquire lexical meaning of thousands of words even before they are able to dress themselves properly When thinking about the question one might assume the learning of meaning of words as a simple task imagining a word learning situation where the child is looking at a storybook while one of the parents is naming the depicted object by its respective name Acquisition and the Lexicon Michael B. Broe, Janet B. Pierrehumbert, 2000

The Structure of the Lexicon in the Task of the Automatic Acquisition of Lexical Information Lauren Michele Romeo, 2015

La información de clase semántica de los nombres es fundamental para una amplia variedad de tareas del procesamiento del lenguaje natural PLN como la traducción automática la discriminación de referentes en tareas como la detección y el seguimiento de eventos la búsqueda de respuestas el reconocimiento y la clasificación de nombres de entidades la construcción y ampliación automática de ontologías la inferencia textual etc Una aproximación para resolver la construcción y el mantenimiento de los léxicos de gran cobertura que alimentan los sistemas de PNL una tarea muy costosa y lenta es la adquisición automática de información léxica que consiste en la inducción de una clase semántica relacionada con una palabra en concreto a partir de datos de su distribución obtenidos de un corpus Precisamente por esta razón se espera que la investigación actual sobre los métodos para la producción automática de léxicos de alta calidad con gran cantidad de información y con anotación de clase como el trabajo que aquí presentamos tenga un gran impacto en el rendimiento de la mayoría de las aplicaciones de PNL En esta tesis tratamos la adquisición automática de información léxica como un problema de clasificación Con este propósito adoptamos métodos de aprendizaje automático para generar un modelo que represente los datos de distribución vectorial que basados en ejemplos conocidos permitan hacer predicciones de otras palabras desconocidas Las principales preguntas de investigación que planteamos en esta tesis son i si los datos de corpus proporcionan suficiente información para construir representaciones de palabras de forma eficiente y que resulten en decisiones de clasificación precisas y sólidas y ii si la adquisición automática puede gestionar también los nombres polisémicos Para hacer frente a estos problemas realizamos una serie de validaciones empíricas sobre nombres en inglés Nuestros resultados confirman que la información obtenida a partir de la distribución de los datos de corpus es suficiente para adquirir automáticamente clases semánticas como lo demuestra un valor F global promedio de 0.80 aproximadamente utilizando varios modelos de recuento de contextos y en datos de corpus de distintos tamaños No obstante tanto el estado de la cuestión como los experimentos que realizamos destacaron una serie de retos para este tipo de modelos que son reducir la escasez de datos del vector y dar cuenta de la polisemia nominal en las representaciones distribucionales de las palabras En este contexto los modelos de word embedding WE mantienen la semántica subyacente en las ocurrencias de un nombre en los datos de corpus asignándole un vector Con esta elección hemos sido capaces de superar el problema de la escasez de datos como lo demuestra un valor F general promedio de 0.91 para las clases semánticas de nombres de sentido único a través de una combinación de la reducción de la dimensionalidad y de números reales Además las representaciones de WE obtuvieron un rendimiento superior en la gestión de las ocurrencias asimétricas de cada sentido de los nombres de tipo complejo polisémicos regulares en datos de corpus Como resultado hemos podido clasificar directamente esos nombres en su propia clase semántica con un valor F global promedio de 0.85 La principal aportación de esta tesis consiste en una validación empírica de diferentes representaciones de distribución utilizadas para la clasificación semántica de nombres junto con una posterior expansión del trabajo anterior lo que

se traduce en recursos léxicos y conjuntos de datos innovadores que están disponibles de forma gratuita para su descarga y uso

The Acquisition of Verb Placement J. Meisel, 2012-12-06 other aspects of developing grammars And this is indeed what the contributions to this volume do Parameterization of functional categories may however be understood in different ways even if one shares the dual assumptions that substantive elements verbs nouns etc are present in all grammars and that X bar principles are part of the grammatical knowledge available to the child prior to language specific learning processes From these assumptions it follows that the child should from early on be able to construct projections on the basis of these elements The role of functional categories however may still be interpreted differently One possibility first suggested by Radford 1986 1990 and by Guilfoyle and Noonan 1988 is that children must discover which functional categories FC need to be implemented in the grammar of the language they are acquiring Another possibility first explored by Hyams 1986 is that a specific category is present in developing grammars but that parameter values are set in a way deviating from the target adult grammar corresponding however to options realized in other adult systems A third option would be that these categories might be specified differently in developing as opposed to mature grammars All three are explored in the papers collected in this volume Before outlining the various hypotheses in more detail however I would like briefly to sketch the grammatical context in which the following debate is situated 2

Breadth and Depth of Semantic Lexicons E. Viegas, 2013-04-18 Most of the books about computational lexical semantic lexicons deal with the depth or content aspect of lexicons ignoring the breadth or coverage aspect This book presents a first attempt in the community to address both issues content and coverage of computational semantic lexicons in a thorough manner Moreover it addresses issues which have not yet been tackled in implemented systems such as the application time of lexical rules Lexical rules and lexical underspecification are also contrasted in implemented systems The main approaches in the field of computational lexical semantics are represented in the present book including Wordnet CyC Mikrokosmos Generative Lexicon This book embraces several fields and subfields as different as linguistics theoretical computational semantics pragmatics psycholinguistics cognitive science computer science artificial intelligence knowledge representation statistics and natural language processing The book also constitutes a very good introduction to the state of the art in computational semantic lexicons of the late 1990s

Envisioning Machine Translation in the Information Future John S. White, 2003-07-31 Envisioning Machine Translation in the Information Future When the organizing committee of AMTA 2000 began planning it was in that brief moment in history when we were absorbed in contemplation of the passing of the century and the millennium Nearly everyone was comparing lists of the most important accomplishments and people of the last 10 100 or 1000 years imagining the radical changes likely over just the next few years and at least mildly anxious about the potential Y2K apocalypse The millennial theme for the conference Envisioning MT in the Information Future arose from this period The year 2000 has now come and nothing terrible has happened yet to our electronic infrastructure Our musings about great people and events

probably did not ennoble us much and whatever sense of jubilee we held has since dissipated So it may seem a bit obsolete or anachronistic to cast this AMTA conference into visionary themes The KBMT Project Kenneth Goodman, Kenneth W. Goodman, Sergei Nirenburg, 1991-07-15 Machine translation of natural languages is one of the most complex and comprehensive applications of computational linguistics and artificial intelligence This is especially true of knowledge based machine translation KBMT systems which require many knowledge resources and processing modules to carry out the necessary levels of analysis representation and generation of meaning and form The number of real world problems tasks and solutions involved in developing any realistic size knowledge based machine translation system is enormous It is thus difficult for researchers in the field to learn what a system really does This book fills that need with a detailed case study of a KBMT system implemented at the Center for Machine Translation at Carnegie Mellon University The research consists in part of the creation of a system for translation between English and Japanese The corpora used in the project were manuals for installing and maintaining IBM personal computers sponsorship by IBM through its Tokyo Research Laboratory Individual chapters describe the interlingua texts used in knowledge based machine translation the grammar formalism embodied in the system the grammars and lexicons and their roles in the translation process the process of source language analysis an augmentation module that interactively and automatically resolves ambiguities remaining after source language analysis and the generator which produces target language sentences Detailed appendices illustrate the process from analysis through generation This book is intended for developers researchers and advanced students in natural language processing and computational linguistics including all those who have an interest in machine translation and machine aided translation

The Mental Lexicon in Acquisition Jutta Trautwein, 2019 The individual's mental lexicon comprises all known words as well as related information on semantics orthography and phonology Moreover entries connect due to similarities in these language domains building a large network structure The access to lexical information is crucial for processing of words and sentences Thus a lack of information inhibits the retrieval and can cause language processing difficulties Hence the composition of the mental lexicon is essential for language skills and its assessment is a central topic of linguistic and educational research In early childhood measurement of the mental lexicon is uncomplicated for example through parental questionnaires or the analysis of speech samples However with growing content the measurement becomes more challenging With more and more words in the mental lexicon the inclusion of all possible known words into a test or questionnaire becomes impossible That is why there is a lack of methods to assess the mental lexicon for school children and adults For the

Predicative Forms in Natural Language and in Lexical Knowledge Bases P. Saint-Dizier, 2013-03-09 This volume is a selection of papers presented at a workshop entitled Predicative Forms in Natural Language and in Lexical Knowledge Bases organized in Toulouse in August 1996 A predicate is a named relation that exists among one or more arguments In natural language predicates are realized as verbs prepositions nouns and adjectives to cite the most frequent ones Research on the

identification organization and semantic representation of predicates in artificial intelligence and in language processing is a very active research field. The emergence of new paradigms in theoretical language processing, the definition of new problems and the important evolution of applications have in fact stimulated much interest and debate on the role and nature of predicates in natural language. From a broad theoretical perspective, the notion of predicate is central to research on the syntax semantics interface, the generative lexicon, the definition of ontology based semantic representations and the formation of verb semantic classes. From a computational perspective, the notion of predicate plays a central role in a number of applications including the design of lexical knowledge bases, the development of automatic indexing systems for the extraction of structured semantic representations and the creation of interlingual forms in machine translation.

Teacher Training and Effective Pedagogy in the Context of Student Diversity Liliana Minaya-Rowe, 2002-06-01. The purpose of this volume is two fold. First, the book attempts to initiate a research based dialogue from a variety of perspectives specifically about teacher training and teaching in the context of student linguistic and cultural diversity and second to cast a wide net over three major areas of professional development that have the potential to impact on teacher quality and on the educational services provided to ELLs at all levels of instruction. This book represents a first attempt to a quiet revolution going on in teacher education. Johnson 2000. It allows the reader to uncover research activities and experiences that constitute individual teacher education program initiatives. A revolution because it is stirring the very essence of what stands at the core of teacher education, a core that has long been based more on training to teach monolingual English speaking students and less on teaching ELLs their first and second language development using their bilingualism to teach academics and on the process of becoming an effective teacher of ELLs. This state of the art review brings together research on effective pedagogy and teacher training. The nine feature chapters are directly concerned with effective new structures and practices for professional development and are presented in a framework that considers a wide spectrum of topics to address issues such as what teachers need to understand about English language learners, what kind of professional experiences are likely to facilitate those understandings and what kinds of teacher education programs and school settings are able to support their ongoing learning. The authors also discuss the implications of their work for helping English language learners connect and benefit from school from the points of view of 1. school reform, 2. teachers' bilingual proficiencies, 3. teachers' knowledge and beliefs and 4. teacher training programming and sustainability.

Dynamics of Linguistic Diversity Hagen Peukert, Ingrid Gogolin, 2017-05-24. This volume emphasizes the energetic nature of linguistic diversity and its consequences of how we think about language, how it affects the individual education in school and urban spaces across the globe. Hence linguistic diversity reflects the constant state of rapid change prevalent in modern societies, bearing opportunities as well as challenges. It is the prime objective of this selection of contributions to give a differentiated picture of the chances of linguistic diversity. *Dynamics of Linguistic Diversity* pays tribute to more recent developments in the study of language, applied linguistics and

education sciences Contributions in this volume discuss how the concept of language is contextualized in a world of polylinguaging investigate latent factors of influence multilingual individuals multilingual proficiency multilingual practices and development multilingual communication as well as teaching practices and whether they foster or hamper multilingual development

Current Perspectives on Vocabulary Learning and Teaching Nuray Alagözlü, Vedat Kiymazarslan, 2020-07-13 This book brings together current perspectives and up to date research on vocabulary teaching and the learning of a foreign or second language It will serve as a basis for academic studies and can be used as a supplementary source for vocabulary courses in English language teacher training programs Featuring contributors from Cyprus Greece Italy Spain and Turkey who detail their experiences of language teaching in different cultural contexts this collection is valuable as it reflects theory and practice at work in different settings on vocabulary acquisition teaching vocabulary to young learner and vocabulary teaching and learning strategies The volume also provides insights into the use of technology in vocabulary teaching and details various forms of vocabulary testing

Connecting Medical Informatics and Bio-informatics Rolf Engelbrecht, 2005 A variety of topics of bio informatics including both medical and bio medical informatics are addressed by MIE The main theme in this publication is the development of connections between bio informatics and medical informatics Tools and concepts from both disciplines can complement each other

Current Issues in Computational Linguistics: In Honour of Don Walker Antonio Zampolli, Nicoletta Calzolari, Martha Palmer, 1994-06-30 With this volume in honour of Don Walker *Linguistica Computazionale* continues the series of special issues dedicated to outstanding personalities who have made a significant contribution to the progress of our discipline and maintained a special collaborative relationship with our Institute in Pisa I take the liberty of quoting in this preface some of the initiatives Pisa and Don Walker have jointly promoted and developed during our collaboration because I think that they might serve to illustrate some outstanding features of Don's personality in particular his capacity for identifying areas of potential convergence among the different scientific communities within our field and establishing concrete forms of cooperation These initiatives also testify to his continuous and untiring work dedicated to putting people into contact and opening up communication between them collecting and disseminating information knowledge and resources and creating shareable basic infrastructures needed for progress in our field Our collaboration began within the Linguistics in Documentation group of the FID and continued in the framework of the CCL International Committee for Computational Linguistics In 1982 this collaboration was strengthened when at CO LING in Prague I was invited by Don to join him in the organization of a series of workshops with participants of the various communities interested in the study development and use of computational lexica

Innovative Concepts for Autonomic and Agent-Based Systems Michael G. Hinchey, Patricia Rago, James L. Rash, Christopher A. Rouff, Walt Truszkowski, 2006-12-12 This book constitutes the thoroughly refereed post proceedings of the Second International Workshop on Radical Agent Concepts WRAC 2005 held in Greenbelt MD USA in September 2005 The 27 full papers

presented are fully revised to incorporate reviewers comments and discussions at the workshop Topics addressed are social aspects of agents agent architectures autonomic systems agent communities and agent intelligence **Computational**

Linguistics and Intelligent Text Processing Alexander Gelbukh,2003-07-31 This book constitutes the refereed proceedings of the Third International Conference on Intelligent Text Processing and Computational Linguistics CICLing 2002 held in Mexico City Mexico in February 2002 The 44 revised papers presented together with four invited papers were carefully reviewed and selected from a total of 67 submissions The papers are organized in topical sections on semantics word sense disambiguation anaphora syntax and parsing part of speech tagging lexicon and corpus text generation morphology speech spelling information extraction and information retrieval summarization text mining and text classification and categorization document processing and demo descriptions *Handbook of Communication Disorders*

Amalia Bar-On,Dorit Ravid,Elitzur Dattner,2018-04-23 The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology speech impediments and early language impairment The realization that most developmental and learning disorders are language based or language related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science The current handbook takes an integrated psycholinguistic neurolinguistic and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for understanding disrupted abilities and behaviors and providing solutions for treatment and therapy Researchers and practitioners will be able to find in this handbook state of the art information on typical and atypical development of language and communication dis abilities across the human lifespan from infancy to the aging brain covering all major clinical disorders and conditions in various social and communicative contexts such as spoken and written language and discourse literacy issues bilingualism and socio economic status

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