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Computer Learner Corpora, Second Language Acquisition and Foreign Language Teaching Sylviane Granger, Joseph Hung, Stephanie Petch-Tyson, 2002-12-11 This book takes stock of current research into computer learner corpora conducted both by ELT and SLA specialists It should be of particular interest to researchers looking to assess its relevance to SLA theory and ELT practice Throughout the volume emphasis is also placed on practical methodological aspects of computer learner corpus research in particular the contribution of technology to the research process The advantages and disadvantages of automated and semi automated approaches are analyzed the capabilities of linguistic software tools investigated the corpora and compilation processes described in detail In this way an important function of the volume is to give practical insight to researchers who may be considering compiling a corpus of learner data or embarking on learner corpus research The volume is divided into three main sections Section 1 gives a general overview of learner corpus research Section 2 illustrates a range of corpus based approaches to interlanguage analysis Section 3 demonstrates the direct pedagogical relevance of learner corpus work

Object-Oriented Technology: ECOOP '97 Workshop Reader Jan Bosch, Stuart Mitchell, 2003-07-30 This book constitutes the joint refereed post conference proceedings of 12 workshops held in conjunction with the 11th European Conference on Object Oriented Programming ECOOP 97 in Jyväskylä Finland in June 1997 The volume presents close to 100 revised selected contributions including surveys by the respective workshop organizers The wealth of up to date information provided spans the whole spectrum of Object Technologies from theoretical and foundational issues to applications in a variety of domains

Mathematical Foundations of Computer Science 1997 Igor Privara, 1997-08-13 This book constitutes the refereed post conference proceedings of the Second International Andrei Ershov Memorial Conference on System Informatics held in Akademgorodok Novosibirsk Russia in June 1996 The 27 revised full papers presented together with 9 invited contributions were thoroughly refereed for inclusion in this volume The book is divided in topical sections on programming methodology artificial intelligence natural language processing machine learning dataflow and concurrency models parallel programming supercompilation partial evaluation object oriented programming semantics and abstract interpretation programming and graphical interfaces and logic programming

The Neural Architecture of Grammar Stephen E. Nadeau, 2012 A comprehensive neurally based theory of language function that draws on principles of neuroanatomy cognitive psychology cognitive neuropsychology psycholinguistics and parallel distributed processing Linguists have mapped the topography of language behavior in many languages in intricate detail To understand how the brain supports language function however we must take into account the principles and regularities of neural function Mechanisms of neurolinguistic function cannot be inferred solely from observations of normal and impaired language In The Neural Architecture of Grammar Stephen Nadeau develops a neurologically plausible theory of grammatic function He brings together principles of neuroanatomy neurophysiology and parallel distributed processing and draws on

literature on language function from cognitive psychology cognitive neuropsychology psycholinguistics and functional imaging to develop a comprehensive neurally based theory of language function Nadeau reviews the aphasia literature including cross linguistic aphasia research to test the model's ability to account for the findings of these empirical studies Nadeau finds that the model readily accounts for a crucial finding in cross linguistic studies that the most powerful determinant of patterns of language breakdown in aphasia is the predisorder language spoken by the subject and that it does so by conceptualizing grammatic function in terms of the statistical regularities of particular languages that are encoded in network connectivity He shows that the model provides a surprisingly good account for many findings and offers solutions for a number of controversial problems Moreover aphasia studies provide the basis for elaborating the model in interesting and important ways

Ate Integrated Spg Signatures 97 Gr 4 Harcourt Brace,1997 **English Lexicogenesis** D. Gary Miller,2014-02 This book investigates the processes by which novel words in English are coined adopted and adapted such as affixation compounding and clipping It looks at the interaction between word forming operations expressive morphology and language play and will appeal to all those interested in English etymology lexicography and morphology

Converging Grammars Debra Ziegeler,2015-07-01 This volume provides a much needed critical overview of the field of constructions and construction grammar in the context of Singapore English and poses the question of identifying a construction in contact when the lexicon is derived from one language and the syntax from another Case studies are illustrated in which the possibility of a merger construction is offered to resolve such problems The book is intended for students of construction theories variation studies or any researcher of contact grammars

Featural Relations in the Brain: Theoretical and Experimental Perspectives on Grammatical Agreement, 2nd Edition Simona Mancini, Sendy Caffarra,Andrew Nevins, Successful speaking and understanding hinges on the almost effortless capacity of speakers to decode and build dependencies among words in a sentence based on covariance in some specific feature s Whenever two features covary an agreement relation is established Agreement is a widespread and varied phenomenon its pervasiveness in some languages contrasts with its near absence in others which poses a challenge for linguists and psycholinguists that attempt to explain the mechanics of its representation processing and acquisition Agreement has been extensively investigated from a theoretical perspective but also from the point of view of psycholinguistics and the cognitive neuroscience of language Theoretical linguistics has provided an articulated system of structural representations and computations on which the establishment of agreement relations hinges while psycholinguistics and cognitive neuroscience have aimed at unveiling the algorithms that underlie the use of these computations and their behavioral and neuro physiological bases The goal of this Research Topic is to draw together multiple and interdisciplinary work to highlight the state of the art in the study of agreement and propose new perspectives on this research topic Publisher's note In this 2nd edition the following article was added Mancini S Caffarra S and Nevins A 2021 Editorial Featural Relations in the Brain Theoretical and Experimental Perspectives on

Grammatical Agreement Front Psychol 12 754430 doi 10 3389 fpsyg 2021 754430 **Simpler Syntax** Peter W. Culicover, Ray Jackendoff, 2005-07-01 This groundbreaking book offers a new and compelling perspective on the structure of human language The fundamental issue it addresses is the proper balance between syntax and semantics between structure and derivation and between rule systems and lexicon It argues that the balance struck by mainstream generative grammar is wrong It puts forward a new basis for syntactic theory drawing on a wide range of frameworks and charts new directions for research In the past four decades theories of syntactic structure have become more abstract and syntactic derivations have become ever more complex Peter Culicover and Ray Jackendoff trace this development through the history of contemporary syntactic theory showing how much it has been driven by theory internal rather than empirical considerations They develop an alternative that is responsive to linguistic cognitive computational and biological concerns At the core of this alternative is the Simpler Syntax Hypothesis the most explanatory syntactic theory is one that imputes the minimum structure necessary to mediate between phonology and meaning A consequence of this hypothesis is a far richer mapping between syntax and semantics than is generally assumed Through concrete analyses of numerous grammatical phenomena some well studied and some new the authors demonstrate the empirical and conceptual superiority of the Simpler Syntax approach Simpler Syntax is addressed to linguists of all persuasions It will also be of central interest to those concerned with language in psychology human biology evolution computational science and artificial intelligence **The Philosophy of Universal Grammar** Wolfram Hinzen, Michelle Sheehan, 2013-12 This interdisciplinary book considers the relationship between language and thought from a philosophical perspective drawing both on the philosophical study of language and the purely formal study of grammar and arguing that the two should align The claim is that grammar provides homo sapiens with the ability to think in certain grammatical ways and that this in turn explains the vast cognitive powers of human beings Evidence is considered from biology the evolution of language language disorders and linguistic phenomena **El-Hi Textbooks & Serials in Print, 2005** ,2005 **A Question of Technique** Monica Lanyado, Ann Horne, 2007-03-12 Monica Lanyado and Anne Horne are co editors of the successful Handbook of Child and Adolescent Psychotherapy Most of the literature on child and adolescent therapy in the UK derives from the Tavistock Institute This book is an attempt to provide the Independent perspective

Code Generation with Templates Jeroen Arnoldus, Mark van den Brand, A. Serebrenik, J.J. Brunekreef, 2012-05-22 Templates are used to generate all kinds of text including computer code The last decade the use of templates gained a lot of popularity due to the increase of dynamic web applications Templates are a tool for programmers and implementations of template engines are most times based on practical experience rather than based on a theoretical background This book reveals the mathematical background of templates and shows interesting findings for improving the practical use of templates First a framework to determine the necessary computational power for the template metalanguage is presented The template metalanguage does not need to be Turing complete to be useful A non Turing complete metalanguage enforces

separation of concerns between the view and model Second syntactical correctness of all languages of the templates and generated code is ensured This includes the syntactical correctness of the template metalanguage and the output language Third case studies show that the achieved goals are applicable in practice It is even shown that syntactical correctness helps to prevent cross site scripting attacks in web applications The target audience of this book is twofold The first group exists of researcher interested in the mathematical background of templates The second group exists of users of templates This includes designers of template engines on one side and programmers and web designers using templates on the other side

Grammar and Cognition Alexander Haselow, Gunther Kaltenböck, 2020-11-15 This volume brings together linguistic psychological and neurological research in a discussion of the Cognitive Dualism Hypothesis whose central idea is that human cognitive activity in general and linguistic cognition in particular cannot reasonably be reduced to a single monolithic system of mental processing but that they have a dualistic organization Drawing on a wide range of methodological approaches and theoretical frameworks that account for how language users mentally represent process and produce linguistic discourse the studies in this volume provide a critical examination of dualistic approaches to language and cognition and their impact on a number of fields The topics range from formulaic language the study of reasoning and linguistic discourse and the lexicon grammar distinction to studies of specific linguistic expressions and structures such as pragmatic markers and particles comment adverbs extra clausal elements in spoken discourse and the processing of syntactic groups

Spelling Rebecca Treiman, 2013-06-29 are the findings that Wade Woolley and Siegel obtained when they studied children for whom English was a second language Although the second language speakers performed more poorly than the native speakers on tests of syntactic knowledge phoneme deletion and pseudoword repetition the second language speakers were not worse than the native speakers in spelling These results suggest that even if children have not fully mastered the sound system of their second language they need not be disadvantaged in spelling it The findings appear to pose a challenge to views of reading and spelling that place primary emphasis on phonology The Muter and Snowling study together with the Nunes Bryant and Bindman study broadens the focus by examining aspects of spelling beyond phonology Muter and Snow ling in their longitudinal study of British school children examined the degree to which various linguistic skills measured between the ages of 4 and 6 predicted spelling ability at age 9 The results support the idea that phonological skill plays an important role in spelling development and further suggest that awareness of phonemes is more strongly related to spelling ability than awareness of rimes In addition grammatical awareness appears to predict spelling skill Children who are able to reflect on meaning relationships among words may be in a position to understand how this information is represented in English spelling

The Interactive Stance Jonathan Ginzburg, 2012-01-12 This book presents one of the first attempts at developing a precise grammatically rooted theory of conversation motivated by data from real conversations The theory has descriptive reach from the micro conversational e g self repair at the word level to macro level

phenomena such as multi party conversation and the characterization of distinct conversational genres It draws on extensive corpus studies of the British National Corpus on evidence from language acquisition and on computer simulations of language evolution The theory provides accounts of the opening middle game and closing stages of conversation it also offers a new perspective on traditional semantic concerns such as quantification and anaphora The Interactive Stance challenges orthodox views of grammar by arguing that unless we wish to exclude from analysis a large body of frequently occurring words and constructions the right way to construe grammar is as a system that characterizes types of talk in interaction

The Grammatical Nature of Minimal Structures Maria Garraffa, 2011-05-25 An important development in linguistic models is the shift from construction oriented rules to elementary computations that generate complex grammatical expressions In this monograph the author presents a systematic linguistic examination of an Italian aphasic speaker focusing on locality conditions as configurational restrictions on syntactic computations and on functional elements as fundamental triggers for computational processes The explanatory framework which has been adopted considers the grammar to be an integral part of language processing it is a derivational model compatible with well known parsing strategies such as the minimal link condition and the minimal chain principle This approach to aphasia supports the hypothesis that linguistic deficit is an impoverishment of procedural capacities that manifests itself in reduced syntactic structures The book is recommended for advanced undergraduates and graduate students in neurolinguistics psycholinguistics and theoretical linguistics as well as medical researchers and speech therapists interested in the same fields It can be adopted as principal text for the specific domain syntax and aphasia [The Handbook of Lexical Functional Grammar](#) Mary

Dalrymple, 2023-12-14 Lexical Functional Grammar LFG is a nontransformational theory of linguistic structure first developed in the 1970s by Joan Bresnan and Ronald M Kaplan which assumes that language is best described and modeled by parallel structures representing different facets of linguistic organization and information related by means of functional correspondences This volume has five parts Part I Overview and Introduction provides an introduction to core syntactic concepts and representations Part II Grammatical Phenomena reviews LFG work on a range of grammatical phenomena or constructions Part III Grammatical modules and interfaces provides an overview of LFG work on semantics argument structure prosody information structure and morphology Part IV Linguistic disciplines reviews LFG work in the disciplines of historical linguistics learnability psycholinguistics and second language learning Part V Formal and computational issues and applications provides an overview of computational and formal properties of the theory implementations and computational work on parsing translation grammar induction and treebanks Part VI Language families and regions reviews LFG work on languages spoken in particular geographical areas or in particular language families The final section Comparing LFG with other linguistic theories discusses LFG work in relation to other theoretical approaches *Statistical Learning and Language Acquisition* Patrick Rebuschat, John N. Williams, 2012-10-01 Open publication This volume brings together

contributors from cognitive psychology theoretical and applied linguistics as well as computer science in order to assess the progress made in statistical learning research and to determine future directions An important objective is to critically examine the role of statistical learning in language acquisition While most contributors agree that statistical learning plays a central role in language acquisition they have differing views This book will promote the development of the field by fostering discussion and collaborations across disciplinary boundaries

Teaching Grammar, Punctuation and Spelling in Primary Schools David Waugh, Claire Warner, Rosemary Waugh, 2019-01-26 Trainee and beginning teachers often find the teaching of grammar punctuation and spelling especially challenging as they are not confident in their own knowledge This popular text explores and provides the subject knowledge you will need to teach grammar punctuation and spelling and gives guidance on how to teach it The text is really accessible and includes lots of examples and teaching ideas enabling you to approach teaching with ease Detailed examples of effective lessons show you how to engage children s interest in some of the more formal aspects of writing and throughout activities and practical examples demonstrate how you can translate this learning into the classroom This third edition has been updated to include more examples of children s work A new chapter is added on Teaching grammar across the curriculum to support an integrated approach to the teaching of grammar

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







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