

Introducing The Bible An Active Learning Approach

Susanne Sholza

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Introducing the Bible Adam L. Porter, 2004-04 This book encourages users to read the Bible and primary sources closely and carefully and offers background sketches about topics not explained in the Bible It points to specific versus and chapters asking carefully constructed questions that prompt readers to think creatively and figure out their own answers The book also shares with learners the issues that biblical scholars study and more importantly how biblical scholars create arguments about those issues An emphasis on biblical literacy provides an understanding of major themes in the Bible an introduction to major biblical characters and knowledge of Biblical scholarship The book also contains a variety of scholarly techniques for analyzing biblical materials For church based adult Bible study classes and for anyone who want to do more than study the The Bible as Political Artifact Susanne Sholza, 2017-10-15 Biblical studies and the teaching of biblical studies are Bible clearly changing though it is less clear what the changes mean and how we should evaluate them Susanne Scholz casts a feminist eye on the politics of pedagogy higher education and wider society decrypting important developments in the architecture of educational power She also examines how the increasingly intercultural interreligious and diasporic dynamics in society inform the hermeneutical and methodological possibilities for biblical exegesis Taken as a whole the fourteen chapters demonstrate that the foregrounding of gender placed into its intersectional contexts offers intriguing and valuable alternative ways of seeing the world and the Bible's place in it Transforming Graduate Biblical Education Elisabeth Schüssler Fiorenza, Kent Harold Richards, 2010 This uniques collection of essays originating in seminars held at SBL s Annual and International Meetings explores the current ethos and discipline of graduate biblical education from different social locations and academic contexts It includes international voices of well established scholars who have urged change for some time alongside younger scholars with new perspectives The individual contributions emerge from a variegated set of experiences in graduate biblical studies and a critical analysis of those experiences The volume is divided into four areas of investigation The first section discusses the ethos of biblical studies and social location and the second explores different cultural national formations of the discipline The third section considers the experiences and visions of graduate biblical studies while the last section explores how to transform the discipline All the contributions offer ways to transform graduate biblical education so that it becomes a socializing power that in turn can transform the present academic ethos of biblical Child Development: An Active Learning Approach Laura E. Levine, Joyce Munsch, 2010-09-16 Although studies Back cover the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students few textbooks currently exist that actually do this <u>Pedagogical Theory of the Hebrew Bible</u> Dr. Adrian E. Hinkle, 2016-02-10 Every generation must accept the responsibility of training the next Yet are modern Christian pastors and educators using teaching paradigms that impact memory and long term memory retention Pedagogical Theory of the Hebrew Bible is a cross disciplinary book that connects religious education with active learning theory and demonstrates how these

two areas are intimately connected within the biblical texts of Genesis through 2 Kings Through vivid discussion of the literary texts Adrian Hinkle demonstrates that religious educators never used isolated oral stories or instructions Instead these are purposefully connected with other learning formats to increase memory retention and ensure each generation experiences the traditions of Yahweh Christian Higher Education David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God **Introducing Christian** Education Michael J. Anthony, 2001-09 Learn how to successfully integrate biblical studies and theology with education sociology and psychology in this introductory textbook on Christian education Teaching the Bible with Undergraduates Jocelyn McWhirter, Sylvie T. Raguel, 2022-09-05 Teaching the Bible with Undergraduates offers concrete strategies for Bible instruction in college classrooms Each essay pays special attention to the needs of tech savvy students whose sensibilities aspirations expectations and preferred ways of learning may differ significantly from those of their instructors. The volume s contributors all biblical scholars and undergraduate instructors focus on best pedagogical practices using concrete examples while sharing effective strategies Essays and guick tips treat topics including general education reading skills student identities experiential learning and instructional technology Contributors include Kimberly Bauser McBrien George Branch Trevathan Callie Callon Lesley DiFransico Nicholas A Elder Timothy A Gabrielson Kathleen Gallagher Elkins Susan E Haddox Seth Heringer John Hilton III Melanie A Howard Christopher M Jones Steve Jung Katherine Low Timothy Luckritz Marquis Kara J Lyons Pardue Jocelyn McWhirter Sylvie T Raquel Eric A Seibert Hanna Tervanotko Carl N Toney John Van Maaren and Robby Waddell This book provides an essential resource not only for instructors at the undergraduate level but also for anyone who teaches biblical studies in the classroom American Book Publishing Record ,2006 Religious **Education in the African American Tradition** Kenneth H. Hill,2012-11 Schweitzer's goal in this book is to explore what postmodernity actually means for theology and how theology and the church may respond to its challenges He focuses on the life cycle as it is changing with the advent of postmodernity looking sequentially at segments of the life cycle using different lenses modernity postmodernity and responses from church and theology Schweitzer concludes with a theology of the life cycle **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards

teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors TheEncyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education Enter the Story Michael Novelli, 2010 Imagine what your students would learn if they were there when the Hebrews wandered for forty years through the wilderness What would your students experience if they walked through an Old Testament Tabernacle How would their lives be changed if they really understood the Kingdom of God When it comes to learning all the best teaching can t compare to the value of an interactive experience When your students have the opportunity to use all their senses and personally participate in a lesson they walk away with a greater understanding Enter the Story gives you everything you need to help your students engage in and learn from the Bible with seven unforgettable hands on experiences As you understand more about experiential learning you ll also find detailed instructions to effectively prepare experiences on Creation Separation Wanderings Tabernacle Kingdom The Cross Restoration Whether used individually or in succession at a weekly youth group meeting or during a retreat these practical and easy to use experiences will shed new light on the Bible and allow students to truly enter into God's Story

An Introduction to the Study of Education David Matheson, 2014-09-15 This fully updated fourth edition of An Introduction to the Study of Education provides a comprehensive and reflective introduction to the study of education inviting students to question what education is who it is for and what purpose it serves Taking the reader from the early years through to lifelong learning it examines all forms of education and learning This new edition includes ten completely new chapters and a step by step guide to essay writing There is also a companion website to accompany the book featuring additional chapters which can be visited at www routledge com cw matheson This fully updated fourth edition provides a full

exploration of the historical sociological philosophical and psychological roots of education a clear focus on the individual levels of education preschool compulsory post compulsory and lifelong learning the latest debates within special educational needs an in depth examination of learning styles insights into the historical development of education and the role of and background to research in education a focus on current educational practice and diversity across the United Kingdom and Ireland Written in a clear and accessible style this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today where it came from and where it is Teaching that Transforms Richard R. Melick, Ir., Shera Melick, 2010-05-01 A proposal on how to improve the way the Bible is taught to adult learners that focuses on life transformation and putting faith into action Sustainable Trajectory Rob Lindemann, 2018-01-03 Many Christian colleges promote worldview formation as part of their purpose and learning objectives An institution teaches a worldview with intentionality enculturates it through community life reinforces it through human interaction and passes it on through symbols and stories Accreditation standards often require colleges to demonstrate how their programs support the development of a biblical worldview This requirement necessitates a search for teaching and assessment approaches that can best serve this essential goal In this book the author reports on qualitative research with Bible colleges and offers a pedagogical theory for supporting students lifelong development of worldview This theory shows how college teachers can clarify their goals set relevant objectives employ effective teaching strategies and design helpful assessment methods The Bible Brian Singer-Towns, 2000-09-16 The older teens in your parish want a youth ministry program that exposes them to relevant real world topics in an active engaging way Horizons is an innovative comprehensive approach to religious education Its foundation is teacher led creative learning strategies that give students ample opportunities for discussion reflection and fun Designed for grades 9 12 Horizons utilizes a module system so that you can combine courses and topics to meet the specific needs of your parish Seven core courses set the stage for discussing central and foundational themes Then choose from a wide selection of age appropriate minicourses to round out your curriculum and craft summer courses retreats and youth group activities The Youth Ministry Strategies component features more than 65 creative youth activities to complement the Horizons curriculum And on top of all that Horizons includes outstanding training resources You ll be able to create the most engaging and relevant youth ministry program for senior high that is available anywhere ScriptureWalk Junior High Maryann Hakowski, 1999 The ScriptureWalk series is designed to engage Catholic youth in Bible study and reflection Each of the eight 90 minute sessions in this ScriptureWalk manual contains Bible study and activities that build community engage youth in discussion and introduce creative forms of prayer Each session includes a section called Family Connection which gives a short family based follow up idea for the session ScriptureWalk helps the Bible come alive for young people and is intended for use in youth group meetings religious education programs and retreats and as a supplement to The Catholic Youth Bible ScriptureWalk Junior High Bible Themes

includes sessions on living the light creating change journeying being thankful God's mercy spiritual blindness the Spirit's The Best Way to Learn and Teach God's Word David Hawkins, 2021-04-12 An effective promise and coming home method for learning God's Word is to use a systematic strategy that involves seven consecutive steps A good way to remember the order in which these seven steps should be taken is by referring to the acrostic PRIME AT When you PRIME AT God's Word you are preparing to better understand and use God's Word The seven steps outlined in the acrostic are Pray Read Interpret Meditate Explore Apply and Teach You should Pray that the Holy Spirit will guide your learning of God's Word Read different versions of the Bible Interpret scripture in your own words Meditate on the meaning and purpose of the scripture Explore commentaries study guides and other biblical references Apply God's Word to your life Teach others what you have learned An effective way to teach God's Word is to engage people in active learning This is best done by designing a pedagogical method that addresses the following questions What do you want people to be able to do when they have finished the lesson What will they need to know in order to do what should be done How can you facilitate their learning How do you assess learning Establishing a set of learning outcomes is required to answer the first question To answer the second question one must identify the body of knowledge that must be acquired to accomplish the learning outcomes This requires identifying a set of learning objectives that must be achieved The best way to facilitate learning is to provide guided learning materials that address both learning outcomes and learning objectives and ask probing questions And finally some type of quiz or test needs to be developed in order to properly assess learning <u>Vietnam's Creativity Agenda</u> Catherine Earl, 2024-12-31 This book gathers a diverse set of empirical research chapters from practitioners in the higher education sector in Vietnam to explore the effects of higher education reform on university learning and teaching from the point of view of the classroom educators Through action research reflective practice and other qualitative methods the book investigates the transformations of learning and teaching practice from top down to bottom up teacher centred to student centred curriculum oriented to skills based institutionally directed to partner integrated and co designed approaches In doing so the book challenges a rethinking of Vietnamese higher education It reveals the ingredients for transformative education and calls for educators to be empowered with support resources and trust Drawing on a broad range of disciplinary backgrounds about Vietnam's university reforms it is highly relevant to social anthropologists educational specialists and policymakers working in higher education reform not only in Vietnam and other Southeast Asian contexts but globally Evangelical Christian Education Fernando Arzola Jr., 2014-04-08 Evangelical Christian Education provides five of the most significant mid twentieth century foundational texts from the leading experts in the field of Evangelical Christian education Charles B Eavey Frank E Gaebelein Findley B Edge Lois E LeBar Lawrence O Richards

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