

Evidence-Based Teaching

**Current Research in
Nursing Education**

**Kathleen R. Stevens
Virginia R. Cassidy**

Evidence Based Teaching Current Research In Nursing Education

Kathleen Masters



Evidence Based Teaching Current Research In Nursing Education:

Evidence-based Teaching Virginia R. Cassidy,1999 Analyzes current educational research in subjects including the basics of evidence based teaching mentorship in nursing education the teaching of psychomotor nursing skills in simulated learning labs academic dishonesty and prediction of success on the registered nurse licensure examination Ann

Evidence-based Teaching in Nursing Sharon Cannon,Carol Boswell,2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc *Teaching Evidence-Based Practice in Nursing* Rona F. Levin,Harriet R. Feldman,2013 Print CourseSmart *Resources for Nursing Research* Cynthia Clamp,Stephen Gough, Lucy Land,2005-01-11 The 4th edition of this extensive text is an outstanding resource prepared by nurses and a librarian for nurses In a structured and helpful style it presents thousands of items from the literature published papers reports books and electronic resources as a clear accessible and most of all useful collection The efforts to signpost and lead the reader to the sought for information are effective and well conceived and the How to use this book section is remarkably simple the book should be found in every nursing and health library every research institute and centre and close to many career researchers desks RCN Research This latest edition of Resources for Nursing Research provides a comprehensive bibliography of sources on nursing research and includes references for books journal papers and Internet resources Designed to act as a signpost to available literature in the area this Fourth Edition covers the disciplines of nursing health care and the social sciences Entries are concise informative and accessible and are arranged under three main sections Sources of Literature covers the process of literature searching including using libraries and other tools for accessing literature Methods of Inquiry includes an introduction to research how to conceptualize and design nursing and health research measurement and data collection and the interpretation and presentation of data The Background to Research in Nursing encompasses the development of nursing research the profession s responsibilities the role of government funding research roles and careers and education for research Fully revised and updated the Fourth Edition includes just under 3000 entries of which 90% are new It has extensive coverage of US UK literature and other international resources This new edition will be an essential guide for all those with an interest in nursing research including students teachers librarians practitioners and researchers Nurse as Educator Susan Bacorn Bastable,2014 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education This text can be

used in undergraduate or even graduate courses one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them Other strong features include coverage of the motivational and sociocultural differences that affect teaching and learning The Fourth Edition of this best selling text has been updated and revised to include the latest research and data in the field of nurse education Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition is the text of choice in nursing education courses and programs as well as for institutional and community based settings The text includes access to the Navigate Companion Website for students which features engaging learning tools Updates to the new edition include discussion of the following The IOM's new report The Future of Nursing Leading Change Advancing Health New material on how to teach motor skill learning National Action Plan around health literacy New content on the transgender population Updated formulas to measure patient health literacy Completely revised chapter on Educating Learners with Disabilities This text is a must have for either undergraduate or graduate courses

Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and

rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

Certified Nurse Educator (CNE) Review Manual, Third Edition Ruth A. Wittmann-Price, Maryann Godshall, Linda Wilson, 2016-12-19 Print version of the book includes free access to the app web iOS and Android which offers interactive Q A review plus the entire text of the print book Please note the app is included with print purchase only The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and e book format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education A majority of the Q As have been revised to reflect a stronger integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references have been updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing NLN as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus CNE app with updated Q As and rationales available as a separate purchase Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationales and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

Teaching Evidence-Based Practice in Nursing Harriet R. Feldman, Harriet Feldman, Rona Levin, 2005-12-02 Winner of an AJN Book of the Year Award Designated a Doody's Core Title This book includes comprehensive and unique strategies for teaching evidence based practice EBP for all types of learners across a variety of educational and clinical practice settings The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful detailed guide for how to incorporate this material into meaningful exercises for learners

Threshold Concepts in Practice Ray Land, Jan H. F. Meyer, Michael T. Flanagan, 2016-07-09 Threshold Concepts in Practice brings together fifty researchers from sixteen countries and a wide variety of disciplines to analyse their teaching practice and the learning experiences of their students through the lens of the Threshold Concepts Framework In any

discipline there are certain concepts the jewels in the curriculum whose acquisition is akin to passing through a portal Learners enter new conceptual and often affective territory Previously inaccessible ways of thinking or practising come into view without which they cannot progress and which offer a transformed internal view of subject landscape or even world view These conceptual gateways are integrative exposing the previously hidden interrelatedness of ideas and are irreversible However they frequently present troublesome knowledge and are often points at which students become stuck Difficulty in understanding may leave the learner in a liminal state of transition a betwixt and between space of knowing and not knowing where understanding can approximate to a form of mimicry Learners navigating such spaces report a sense of uncertainty ambiguity paradox anxiety even chaos The liminal space may equally be one of awe and wonderment Thresholds research identifies these spaces as key transformational points crucial to the learner's development but where they can oscillate and remain for considerable periods These spaces require not only conceptual but ontological and discursive shifts This volume the fourth in a tetralogy on Threshold Concepts discusses student experiences and the curriculum interventions of their teachers in a range of disciplines and professional practices including medicine law engineering architecture and military education Cover image Detail from Eve offering the apple to Adam in the Garden of Eden and the serpent c 1520 25 Lucas Cranach the Elder 1472 1553 Bridgeman Images All rights reserved

Introduction to Nursing Research:

Incorporating Evidence-Based Practice Carol Boswell, Sharon Cannon, 2018-12-17 Introduction to Nursing Research Incorporating Evidence Based Practice Fifth Edition teaches nursing students how to integrate evidence based practice and research into their daily practice while considering the newest trends and research

Effective Teaching Whitney Henderson, 2024-06-01 Grounded in research and experience Effective Teaching Instructional Methods and Strategies for Occupational Therapy Education offers practical examples of various types of instructional methods and theoretical models for educators in occupational therapy and other allied health professions to use in evidence based teaching Dr Whitney Henderson includes the latest trends and methods used in education to facilitate student centered learning With an easy to understand overview of each technique presented allied health educators can follow step by step details to implement various evidence based instructional methods Each chapter of Effective Teaching contains Description of the instructional method Evidence supporting use of the method Discussion of a learning theory and how the method relates to this theory Discussion of how to use the method to develop clinical reasoning Advantages and disadvantages of the method Examples of classroom use Application of the method to a professional situation With excellent explanations of theoretical foundations how to methods and models and strategies for educators to employ Effective Teaching Instructional Methods and Strategies for Occupational Therapy Education is a one stop shop for implementing unique and useful instructional methods in educational courses

Evidence-based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011 Bernadette Mazurek Melnyk and Ellen Fineout Overholt are creators of the ARCC Advancing Research and Clinical practice

through close Collaboration Model an innovative strategy for implementing and sustaining evidence based practice in healthcare systems The ARCC Model is cited as an exemplar of education in evidence based practice in the Board on Health Care Services and the Institute of Medicine s book Health Professions Education A Bridge to Quality McInyk and Fineout Overholt s book should be required reading in all graduate programs Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians educators and administrators to participate in improving quality of care Janet D Allan PhD RN FAAN Dean and Professor University of Maryland School of Nursing Evidence based Practice in Nursing Healthcare A Guide to Best Practice has been instrumental in developing a culture of evidence based practice at Barnes Jewish Hospital It is fundamental to our curriculum provided to all levels of staff from new graduate nurses to the highest levels of hospital leadership Dr Patricia Potter RN PhD FAAN Dr Gail Rea RN PhD CNE Dr Karen Balakas RN PhD CNE Jennifer Williams MSN RN ACNS BC Elizabeth Pratt MSN RN ACNS BC Evidence Equals Excellence group at Barnes Jewish Hospital and Barnes Jewish School of Nursing at Goldfarb Evidence based Practice in Nursing Healthcare A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice Utilizing this text with undergraduate RN to BSN and graduate nursing students it is the ONLY text that demonstrates how to retrieve read and analyze evidence whether it is published as an individual study systematic review meta analysis best practice guideline or outcomes management report Students learn how to utilize multiple complex databases and websites as they move through each chapter And they experience dissemination of evidence through the development of presentations publications posters and grants This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient centered care and safety Having used this text with more than 1000 students over the past five years I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid reliable and applicable evidence This is a keeper Alice E Dupler JD APRN BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence based Practice course for our College of Nursing in Fall 2007 It was the first course of its kind at Indiana State University It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects the students love the text Susan Eley PhD RN FNP BC Assistant Professor Director FNP Program Indiana State University *Teaching and Learning in Nursing* Gregor Stiglic,Majda Pajnkihar,Dominika Vrbnjak,2017-05-17 A significant body of knowledge is the basis for a holistic caring and scientific evidence based nursing education in practice for professional development Quality teaching leads to good learning and both aspects are two of the main issues of quality assurance in nursing education today To begin with not all nursing students have the same levels of motivation or learning abilities It is with cognisance of providing quality care for patients that the

role of the nurse educator has to be to enhance nursing students learning using scientific evidence based teaching Research around teaching and learning processes is an important part of the delivery of quality education which in turn impacts on students learning results and experiences thereby ensuring holistic biopsychosocial care to patients The main aim of teaching and learning in nursing at all levels is to enhance the nurses contribution to assist the individuals families and communities in promoting and preserving health well being and to efficiently respond to illnesses We hope that this book can be used as a resource to increase the body of knowledge in teaching and learning in nursing thereby enhancing the role and contribution of health care professionals to clinical practice

Certified Nurse Educator Review Book Linda Caputi,2019-12-09 Based on the CNE examination blueprint Certified Nurse Educator Review Book The Official NLN Guide to the CNE Exam Second Edition delivers a comprehensive review to prepare you to take the Certified Nurse Educator examination Each chapter provides an overview of the content included on the exam blueprint and practice test items complete with rationales for correct and incorrect answers reflecting the types of items you will encounter on the exam This revised edition streamlines and enhances your exam preparation with updated content additional bulleted lists and tables additional practice questions and example scenarios that demonstrate the practical application of chapter concepts

Certified Nurse Educator (CNE) Review Manual Ruth A. Wittmann-Price,Maryann Godshall,Linda Wilson,2013-05-22 This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals list this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I m living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RN Sentara College of Health Sciences This is the only CNE review book for both novice and expert nurse educators that offers a systematic approach to preparing for the CNE Certification Exam This concise Manual is aligned with the NLN's test blueprint to reflect not only requisite knowledge but also the percentages of content distribution in the new test plan The book is organized into fifteen chapters that address the core content of topics outlined in the exam blueprint Additionally each chapter is organized into bite size segments to facilitate ease of use Chapters contains case studies tips for test success and critical thinking questions along with web links for accessing additional content on a particular topic Review questions complete each chapter and a sample CNE test is provided Three practice tests are also included along with an answer key and rationale for self assessment New to the Second Edition Reflects shifting paradigms in nursing education Focuses on specific change theory mentoring incivility curriculum design and technology Revises content to reflect the new NLN CNL test plan Includes additional questions and teaching examples

Creative Teaching Strategies for the Nurse Educator Judith Herrman,2024-11-11 Be more creative in any setting Here are more than 150 practical relevant and easy to implement teaching strategies that will help you to engage your students in any classroom setting develop their clinical judgment and test taking skills and prepare them for the Next Gen NCLEX Dr

Judith Herrman offers techniques for active learning and student engagement gathered over many years from her own teaching experiences that are adaptable to personal teaching content reinforce evidence based learning principles and demonstrate innovation in nursing education

Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE@n) Exam Prep - E-Book Donna D. Ignatavicius, 2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests

Role Development in Professional Nursing Practice Kathleen Masters, 2005 Designed for use in sequential professional development courses across the curriculum Role Development in Professional Nursing Practice covers role development of the professional nurse as it occurs in three developmental stages moving from the simple to the more complex Nurse as Individual Nurse Client Relationships and Nurse as Member of the Health Care Team

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more

Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting

various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

Curriculum Development and Evaluation in Nursing, Second Edition Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development

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