

LANGUAGE POLICIES IN ACTION

LANGUAGE ACROSS
THE CURRICULUM IN SOME
SECONDARY SCHOOLS

EDITED BY
MIKE TORBE

Language Policies In Action

Thom Huebner, Kathryn A. Davis



Language Policies In Action:

Language Policy in Action Kristof Savski, 2024-12-12 Language is part of social life and efforts to control it can be viewed in light of broader struggles for social power around issues like migration education class and race This book explores how people act within institutions and communities to try and control the language of others It conceptualises language policy as a form of discourse management involving attempts to reorder hierarchies of knowledge reframe social relationships control what identities and ideologies may be expressed and limit who can access particular social spaces Real life case studies are included allowing readers to understand the functioning of language policy in different contexts A holistic framework is also introduced showing how language policies are enacted through five key actions creating debating interpreting enforcing and resisting Each action is explained with reference to current theories in applied linguistics and sociolinguistics and methodological suggestions discussion questions and examples of further reading are also provided **Language Policy** D.

Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research **An Introduction to Language Policy** Thomas Ricento, 2009-02-04 An Introduction to Language Policy Theories and Method is a collection of newly written chapters that cover the major theories and methods currently employed by scholars active in the field provides an accessible introduction to the study of language policy research and language s role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students scholars and researchers in linguistics applied linguistics education policy studies and related areas includes section overviews annotated chapter bibliographies and discussion questions **Sociopolitical Perspectives on Language Policy**

and Planning in the USA Thom Huebner, Kathryn A. Davis, 1999-11-15 This volume is the result of a colloquium on socio political dimensions of language policy and language planning held at the 1997 American Association of Applied Linguistics AAAL Conference The focus is on language planning and policy in the USA but the issues raised will be applicable to other parts of the world as well Three broad issues are addressed general aspects case studies dealing with certain languages or ethnic groups and language planning in practice The first general part provides a historical analysis of language planning and language policy in the US and proceeds to deal with maintenance and loss of indigenous languages and the constraints imposed by current policies and how these constraints can be effectively dealt with The second part contains a number of case studies It discusses aspects of planning policies pertaining to pidgin languages gestural languages used by the deaf ASL and constraints in foreign language education this part also raises issues relating to ethnic groups concentrating on the position of Mexicans and Puerto Ricans in the US In the third part some practical issues are raised by looking into the role of language and culture in teaching reading foreign language policy in higher education Hawaiian language renaissance and

gender neutralization in American English The book is a tribute to Charlene Junko Sato a sociolinguist and a language activist She died in 1996 and will be remembered for her work not only in linguistics but also for her dedication in advancing Hawaiian Pidgin influencing language policy through various publications and court room appearances

The Oxford Handbook of Language Policy and Planning James W. Tollefson, Miguel Pérez-Milans, 2018 In 35 chapters by leading scholars in language policy and planning LPP this Handbook critically examines current theoretical and methodological transformations taking place in LPP Sections on LPP theory nation states and communities and late modernity plus an integrative summary offer a state of the art profile of LPP and directions for future research

Shaping Language Policy in the U.S. Scott Wible, 2013-02-08 In Shaping Language Policy in the U S The Role of Composition Studies author Scott Wible explores the significance and application of two of the Conference on College Composition and Communication s key language policy statements the 1974 Students Right to Their Own Language resolution and the 1988 National Language Policy Wible draws from a wealth of previously unavailable archived material and professional literature to offer for the first time a comprehensive examination of these policies and their legacies that continue to shape the worlds of rhetoric politics and composition Wible demonstrates the continued relevance of the CCCC s policies particularly their role in influencing the recent post 9 11 emergence of a national security language policy He discusses in depth the role the CCCC s language policy statements can play in shaping the U S government s growing awareness of the importance of foreign language education and he offers practical discussions of the policies pedagogical professional and political implications for rhetoric and composition scholars who engage contemporary debates about the politics of linguistic diversity and language arts education in the United States Shaping Language Policy in the U S reveals the numerous ways in which the CCCC language policies have usefully informed educators professional practices and public service and investigates how these policies can continue to guide scholars and teachers in the future

Language-in-education Policies Anthony J. Liddicoat, 2013-04-08 This book examines the ideological underpinnings of language in education policies that explicitly focus on adding a new language to the learners existing repertoire It examines policies for foreign languages immigrant languages indigenous languages and external language spread Each of these contexts provides for different possible relationships between the language learner and the target language group and shows how in different polities different understandings influence how policy is designed The book develops a theoretical account of language policies as discursive constructions of ideological positions and explicates how ideologies are developed through an examination of case studies from a range of countries Each chapter in this book takes the form of a series of three in depth case studies in which policies relating to a particular area of language in education policy are examined Each case examines the language of policy texts from a critical perspective to deconstruct how intercultural relationships are projected

Sign Language in Action Jemina Napier, Lorraine Leeson, 2016-01-26 This book defines the notion of applied sign linguistics by drawing on data from projects that have explored sign language in

action in various domains The book gives professionals working with sign languages signed language teachers and students research students and their supervisors authoritative access to current ideas and practice Language Policy and the Future of Europe Alice Leal, Seán Ó Riain, 2023-06-21 This volume offers an insider perspective on language policy in the EU bringing together two key figures well acquainted with its development to reflect critically on the future of language policy and practices in post Brexit Europe Born out of Alice Leal's English and Translation in the European Union this volume features annotated interviews with Seán Riain newly appointed Multilingualism Officer by the Irish diplomatic service whose decades of experience in key milestones in EU language policy offer a unique perspective on its development Each chapter bookended by a contextual introduction and a closing commentary by Leal addresses such key questions as How long can the EU keep linguistic and cultural spheres off the policy making agenda How has the ECRML impacted linguistic diversity in the region How widespread is the dominance of English in EU institutions today and what impact does it have on EU multilingualism Why is EU language policy not given the attention it warrants What does the future of language policy hold in this post Brexit era Providing exclusive insights into EU language policy this book will appeal to scholars in applied linguistics translation studies sociolinguistics and political science as well as stakeholders in language policy and planning

The Routledge Handbook of Language Policy and Planning Michele Gazzola, François Grin, Linda Cardinal, Kathleen Heugh, 2023-09-28 The Routledge Handbook of Language Policy and Planning is a comprehensive and authoritative survey including original contributions from leading senior scholars and rising stars to provide a basis for future research in language policy and planning in international national regional and local contexts The Handbook approaches language policy as public policy that can be studied through the policy cycle framework It offers a systematic and research informed view of actual processes and methods of design implementation and evaluation With a substantial introduction 38 chapters and an extensive bibliography this Handbook is an indispensable resource for all decision makers students and researchers of language policy and planning within linguistics and cognate disciplines such as public policy economics political science sociology and education

The Routledge Handbook of Educational Linguistics Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive

directions making *The Routledge Handbook of Educational Linguistics* an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Language Policy Across the Curriculum David Corson,1990 This work provides a knowledge base for those addressing the first second or foreign language problems of schools in pluralist modern societies It gives international examples of language policies already in action in primary and secondary schools

Language Policy in Schools David Corson,1998-11 Provides school administrators and teachers a practical approach for dealing with the language problems that confront modern schools in pluralist contexts Incorporates up to date language plans from North American schools

Research Methods in Language Policy and Planning Francis M. Hult,David Cassels Johnson,2015-07-07 This is the first volume exclusively devoted to research methods in language policy and planning LPP Each chapter is written by a leading language policy expert and provides a how to guide to planning studies as well as gathering and analyzing data Covers a broad range of methods making it easily accessible to and useful for transdisciplinary researchers working with language policy in any capacity Will serve as both a foundational methods text for graduate students and novice researchers and a useful methodological reference for experienced LPP researchers Includes a series of guidelines for public engagement to assist scholars as they endeavor to incorporate their work into the public policy process

Discourse and Struggle in Minority Language Policy Formation J. Adrey,2009-02-12 The author presents a new approach to the study of language policy by focusing on language policy formation and implementation as a dynamic conflict laden process involving the interaction of various actors with different motivations and uneven bargaining powers rather than as a product examinable post hoc from existing language legislation

Language Policy in Britain and France Dennis Ernest Ager,1995-02-01 Examines the making of language policy and language policy itself in Britain and France looking at how disciplines such as sociolinguistics and the analysis of the political process help in studying language policy and policymaking Details stages methods and outcomes of the policymaking process and compares policies in the two countries with case studies on areas including the Welsh Language Act of 1993 and language policy for immigrants

Exploring the Dynamics of Multilingualism Anne-Claude Berthoud,François Grin,Georges Lüdi,2013-12-17 This book addresses the meanings and implications of multilingualism and its uses in a context of rapid changes in Europe and around the world All types of organisations including the political institutions of the European Union universities and private sector companies must rise to the many challenges posed by operating in a multilingual environment This requires them in particular to make the best use of speakers very diverse linguistic repertoires The contributions in this volume which stem from the DYLAN research project financed by the European Commission as part of its Sixth Framework Programme examine at close range how these repertoires develop how they change and how actors adapt skilfully the use of their repertoires to different objectives and conditions These different strategies are also examined in terms of their capacity to ensure efficient and fair communication in a multilingual Europe

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Canadian Language Policies in Comparative Perspective Michael A. Morris, 2010 A systematic examination of language policies in Canada based on domestic and international comparisons

English in Nordic Universities Anna Kristina Hultgren, Frans Gregersen, Jacob Thøgersen, 2014-10-15 This volume brings together theoretical perspectives and empirical studies on the ongoing Englishization of Nordic universities A core objective is to contrast and address the gap between ideological representations of this phenomenon and the ways in which it unfolds in the practices on the ground The book provides perspectives from five Nordic countries Iceland Norway Denmark Sweden and Finland with one chapter from each country focusing on ideologies and another on practices The book is intended to provide an up to date resource on the internationalization and Englishization of Nordic universities for scholars policy makers and anyone wishing to gain an overview of current issues in the field

Language Policy Florian Coulmas, 2025-02-20 This book offers an accessible introduction to the main issues in language policy today and to the origins and conceptual foundations of the relationship between language and the state Florian Coulmas draws on specific examples from around the world to explore how countries make decisions about which language and which variety or form of that language should be used for key functions such as primary education government administration and the law The book provides historical background to shed light on present day policy disputes concerning language and looks at how the resulting decisions are implemented in schools and other institutions A common thread that runs through the chapters is the question of whether the involvement of the government in language regulation is a necessity a blessing or a curse Written in a concise and engaging style *Language Policy A Slim Guide* is suitable for readers from all backgrounds who are interested in the interaction between language and politics

The book delves into Language Policies In Action. Language Policies In Action is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Language Policies In Action, encompassing both the fundamentals and more intricate discussions.

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web the bulk formal middle acceptance letter format should contain rough three heading where you will give your congratulations for the student s acceptance present the necessary view for enrollment while well as communication details in housing there are any questions both close with adenine nice expression by thanks by the application

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web dec 20 2011 77 bakers street london to ms cruz euro kids elementary school london dear ms cruz i mrs richards am writing this letter as an application for the admission of my daughter sarah in your elementary school my daughter has completed 2 years last month and i wish to start her education life with your esteemed school

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web aug 30 2011 super kids elementary school london dear ms jane i mrs cruz am writing this letter as an application for the admission of my daughter tiara in your elementary school tiara has completed 2 years of age in the last month and i wish that she gets started with her education life

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web tia petersen city state zip code home 000 000 0000 cell 000 000 0000 email email com dear dr watson i am writing to accept your offer to enroll in the undergraduate biology program and attend your university in the fall

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web sample 1 dear first name you have recently applied to university name and we are pleased to inform you that your application has been accepted congratulations you have worked hard and achieved a great milestone we would like to congratulate you on your success and offer our sincerest thanks for considering our school