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Language Linguistics And Leadership

Kathleen Armour



Language Linguistics And Leadership:

Language, Linguistics, and Leadership Carol M. Eastman, 1998-01-01 This collection of essays examines various aspects of leadership from several disciplinary perspectives

Leadership in English Language Education MaryAnn Christison, Denise E. Murray, 2008 This work presents theoretical approaches to leadership and practical skills leaders in English language education need Providing the opportunity to acquire and apply new skills the text is built around three themes the roles and characteristics of leaders skills for leading and ELT leadership in practice

The Language of Female Leadership J. Baxter, 2009-11-19 Could language be a reason why women are under represented at senior level in the business world Using data from senior management meetings this book explores how female leaders use language to achieve their business and relational goals by arguing that senior women have to develop linguistic expertise in order to be effective leaders

Leadership and Language Barbara Taylor Ward, 1977

Challenging Leadership Stereotypes Through Discourse Cornelia Ilie, Stephanie Schnurr, 2017-08-31 This multidisciplinary volume brings together wide ranging empirical research that goes behind the scenes of diverse organizations dealing with business politics law media education and sports to unravel stereotypes of discursive leadership practices as they unfold in situ It includes contributions that explore how leadership discourse is impacted by increasing pressures of globalization the need to communicate across cultures and languages mediatization leaving ubiquitous digital traces standardization with quality management programmes negotiating organizational procedures mobility endless fast paced long distance synchronization and acceleration permanent co adaption and change The discussion of purposefully chosen case studies moves beyond questions of who is a leader and what leaders do to how leadership stereotypes are being challenged in various communities of practice and thereby making change possible Cross cultural and interdisciplinary approaches are used to get deeper insights into the competing multi voiced controversial and complex identities and relationships enacted in leadership discourse practices

Language Program Leadership in a Changing World: An Ecological Model Martha Pennington, Barbara Hoekje, 2010-06-21 Language Program Leadership in a Changing World An Ecological Model presents a comprehensive view of management and leadership in language programs as situated in a complex globalized context with rapidly changing characteristics The language program is described as an extensive ecology made up of many different types of interacting parts which leaders of these programs must manage and balance with strong attention to context and to the future The discussion emphasizes the complexity of the job of leading a language program and the many types of roles the leadership must fill in monitoring the program and its context for continuity and change and leading with an eye the future The focus is on college and university English language programs with discussion of the place they occupy within academia and in relation to other types of language programs e g foreign language and English composition The book is both practical and theoretical offering case studies and overviews of nuts and bolts issues of administration such as financial data and people management in addition to

an original model that problematizes and theorizes the language program based on notions of ecology and frames a review of research and suggestions for further research

Leadership for Culturally and Linguistically Responsive Schools

Martin Scanlan, Francesca A. López, 2014-11-13 *Leadership for Culturally and Linguistically Responsive Schools* explores how schools can cultivate students linguistic and cultural proficiencies provide students with a rich and challenging learning environment and ensure that students are socioculturally integrated Containing special features such as Storyboxes to detail specific cases of how school leaders put theory into practice and integrated exercises to provide launching points for critical dialogue and help readers make connections to their own contexts this book brings together research from the field of bilingual education and school improvement to provide a strong theoretical and research framework as well as best practices for supporting all students Authors Scanlan and L pez provide aspiring and practicing leaders the guidance to lead organize and support their schools to effectively serve linguistically and culturally diverse students A Companion Website includes exercises from the book available for download and modification and a blog focused on emerging research and effective practices

Reflecting on Leadership in Language Education Andy Curtis, 2022 Although there are many aspects of language education that have been covered extensively in the literature from methodologies to technologies Leadership in Language Education LiLE has received very little attention until recently As the world saw during the global pandemic poor leadership at the highest levels costs lives The world needs better leaders at every level of society and Reflecting on Leadership in Language Education represents the first time that Reflective Practice has been positioned at the forefront of leadership development in language education It is also the first book ever to bring together 300 years of LiLE experience into a single volume capturing the insights from three centuries of lived LiLE experiences for the generations of leaders to come

The Language of Leadership Narratives Jonathan Clifton, Stephanie Schnurr, Dorien Van De Mierop, 2019-11-22 Fascination with leadership and its relation to world events seems to be ever growing and leadership narratives are a key element through which leader identities are constructed Contemporary research into leadership tends to recycle the same old myths of the heroic white male leader By looking at stories told by leaders in Australasia Asia North America the Middle East and Africa this book explores different aspects of leadership narratives The Language of Leadership Narratives brings linguistics and leadership research together showcasing different analytical and methodological approaches and enabling a more critical approach Each chapter focuses on a specific area of leadership research from dark leadership to gendered leadership This book introduces the advantages of analysing leadership narratives as social practice and discusses some of the main themes in contemporary leadership research This volume is key reading for scholars and students of linguistics communication studies and business studies and for those working in business and intercultural communication in the workplace

Leadership in English Language Education MaryAnn Christison, Denise E. Murray, 2012-12-06 *Leadership in English Language Education Theoretical Foundations and Practical Skills for Changing Times* presents both theoretical

approaches to leadership and practical skills leaders in English language education need to be effective Discussing practical skills in detail and providing readers with the opportunity to acquire new skills and apply them in their own contexts the text is organized around three themes The roles and characteristics of leaders Skills for leading ELT leadership in practice Leadership theories and approaches from business and industry are applied to and conclusions are drawn for English language teaching in a variety of organizational contexts including intensive English programs in English speaking countries TESOL departments in universities ESL programs in community colleges EFL departments in non English speaking countries adult education programs and commercial ELT centers and schools around the world This is an essential resource for all administrators teachers academics and teacher candidates in English language education **Hansei Leadership** Kazuo

Takahashi,2025-08-07 Are you tired of leadership books that focus only on charisma hacks or quick fixes but fail to address the inner work of being a truly impactful leader In today s high stakes fast paced world leaders are overwhelmed teams are burned out and organizations are struggling to adapt What if the key to transformative leadership is not external performance but internal reflection Hansei Leadership introduces a time tested Japanese philosophy of self reflection and logical accountability that has quietly powered the success of global icons like Toyota Sony and Japan s most resilient leaders Grounded in cognitive logic cultural wisdom and emotional intelligence this book offers a leadership approach that is radically effective and rarely taught in the West In this powerful and practical guide you ll discover What Hansei really is and why it goes far beyond guilt or regret How reflective leadership creates trust clarity and team resilience The difference between Western self help and Eastern self accountability A step by step Hansei Cycle to improve your decisions behavior and team outcomes Tools to build a psychologically safe high performing team culture Strategies to apply Hansei to performance reviews team meetings hiring and promotions Case studies from Toyota Sony and public sector leadership transformations How Hansei rewires your leadership mindset from reactive to proactive Whether you re a seasoned executive emerging team leader coach or change agent Hansei Leadership gives you a deep yet accessible framework for growth You ll gain not just new skills but a new philosophy of leading with humility insight and personal evolution **The**

Constructivist Leader ,2002-08-02 The Constructivist Leader provides educational leaders at all levels with a conceptual framework for leadership defined as reciprocal purposeful learning in community The updated Second Edition of this best selling book enables readers to carry this constructivist vision and purpose forward while effectively implementing standards based reform authentic assessment and constructivist based accountability This new edition features an expanded theory of Constructivist Leadership reflecting the most recent thinking in leadership learning and ethical communities a comprehensive approach to issues of equity diversity and multiculturalism additional strategies for the implementation of constructivist leadership practice principles and examples to guide new approaches to accountability and much more

Languages, Linguistics and Development Practices Deborah Hill,Felix K. Ameka,2022-05-06 This edited book

presents case studies and reflections on the role of languages and their analytic study in development practices across four regions Africa Asia Australia and the Pacific The authors highlight the importance of conceptual studies of languages and cultures as well as language choice for enhancing development practices demonstrating the value that language analysis and the humanities can add to the already multi disciplinary field of Development Studies The chapters draw on the fields of linguistics human geography education diverse economies community learning sociology and anthropology and topics covered include some significant areas of interest to sustainable human development education work finances age gender as well as a key approach to development asset based community development Chapters on informal adult learning provide opportunities to explore how and why language and linguistic analysis is relevant to development projects The volume aims to promote collaboration and interdisciplinary dialogue and should be of interest to academics practitioners and students of language and development and to those working in the field of development globally

Studying Leadership Doris Schedlitzki,Gareth Edwards,2021-11-24 This book is your comprehensive guide to key leadership theories topics and trends It goes beyond the basics to explore contemporary issues such as power and politics authenticity followership toxicity language identity ethics and sustainability enabling you to gain a deep holistic understanding of the field Updated throughout with new examples Critical Thinking boxes and further reading suggestions the third edition of Studying Leadership Traditional and Critical Approaches is the ideal accompaniment to leadership courses across a range of subject areas including Business Management Health and Education Lecturers can access a range of useful resources including an instructor s manual selected SAGE Business Cases and videos PowerPoint slides and a testbank via the companion website Doris Schedlitzki is Professor in Organisational Leadership at Guildhall School of Business and Law London Metropolitan University Gareth Edwards is Professor of Leadership and Community Studies at Bristol Business School University of the West of England

Advances in Global Leadership Joyce S. Osland,B. Sebastian Reiche,Martha L. Maznevski,Mark E. Mendenhall,2025-04-03 This volume in the Advances in Global Leadership series continues to advance both global leadership research and practice by bridging and integrating conceptual empirical and practitioner perspectives to provide a deeper understanding of this rapidly growing field of study

Leadership in Science and Technology: A Reference Handbook William Sims Bainbridge,2011-10-20 Tackling 100 key topics and providing case studies in the area of science and technology leadership this reference handbook is an essential resource for students in this area

The Routledge Critical Companion to Leadership Studies David Knights,Helena Liu,Owain Smolović-Jones,Suze Wilson,2024-05-24 The Routledge Critical Companion to Leadership Studies offers a rich and insightful overview of critical leadership studies for students teachers researchers and practitioners The volume draws together 35 chapters from 56 authors who represent the vibrant diversity of the critical leadership community It includes chapters from emerging and preeminent scholars who share an interest in directing leadership theorizing development and practice toward the aims of liberation justice and equity The Companion is

organized into six themes 1 philosophical perspectives on leadership 2 processes practices and power dynamics in leadership 3 diversity and leadership 4 leadership education and development 5 lessons from the dark side of leadership and 6 reimagining leadership and leadership studies The book has been curated to serve as a go to resource for undergraduate and postgraduate students academic staff and researchers seeking to understand the current state of play on a given topic as well as inspiration for how they might contribute to its development Each chapter provides a comprehensive yet succinct review of contemporary literature and offers the reader avenues for future research Leadership practitioners will also find provocative ideas among these pages to help them interrogate and transform the ways they lead

Catalog of Federal Education Assistance Programs United States. Office of Education,1980 *DHEW Publication No. (OE). ,1978*

Resources in Education ,2001-10

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