

tween the achievement of persons from different types of schools. Middle-class listeners reported much more and the report of each item was on average longer.

People criticized radio news for not being comprehensible enough, but their objections generally remained superficial. Half of the people reacted negatively when asked if they would prefer to listen to news presented in everyday or colloquial speech, and the presentation of news in dialect was clearly refused.

The original news broadcasts were reformulated in a way that was supposed to facilitate understanding. The rewording of news (especially the simplification of the syntactic structure and clarification of semantic coherence) had the desired effect. The reproductions became longer and more detailed. But these findings raised another problem in that the increase in achievement was larger for middle-class people.

Although a lot of questions remain about the nature of comprehension processes, and more valid empirical methods will have to be developed, this study does show that education and background knowledge are important factors not to be ignored in any consideration of radio news reception.

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(Received 14 February 1989)

GRAHAM MCGREGOR (ed.), *Language for hearers* (Language and Communication Library Volume 8). Oxford: Pergamon, 1986. Pp. xx + 187.

GRAHAM MCGREGOR AND ROBERT S. WHITE (eds.), *The art of listening*. London: Croom Helm, 1986. Pp. v + 220.

Some 25 years ago, Dell Hymes remarked that a long period of neglect of the hearer-reader as a contributor to both successful and nonsuccessful communication was ending, and that students of fields as diverse as discourse analysis and literary criticism could anticipate the emergence of a more balanced, less biased-toward-speaker perspective. In the intervening years, ethnographers have increasingly incorporated documentation of Hearer (H) contributions into reports of fieldwork, and students of language in use in social contexts have developed theories of, for example, "conversational inference" (Gumperz 1982) and "interpretive procedures" (Cicourel 1974), which focus on what Hs do with the signals that Speakers (Ss) and constraining environments make available. I have myself been interested in exploration of Hs' contributions to a variety of distinguishable types of communicative nonsuccess (Grimshaw 1980, 1982, 1988: Chs. 8 & 9). It might have been hoped, then, that books with titles like those here under review

Language For Hearers Language And Communication Library Volume 8

Michael A Forrester



Language For Hearers Language And Communication Library Volume 8:

Language for Hearers Graham McGregor, 1986 **Psychology of Language** Michael A Forrester, 1996-03-11

Appealing in its attempt to approach the psychology of language from a wide range of often controversial viewpoints Forrester's book is a book of reflection The work constitutes a nice addition to the alternative book library of the advanced graduate student or academic Contemporary Psychology This comprehensive textbook brings together diverse themes on the psychology of language in an integrated way Rather than covering only the formal structural aspects of language Forrester provides a broad view of the study of language across various perspectives focusing throughout on interesting relationships between language and human psychological processes The book provides a clear introduction to key topics from language structure and processing semantics and cognitive science to conversation analysis reading and writing power relations in communication and postmodern psychology The author explores language by considering three themes thinking the cognitive processes of self communication talk where the emphasis is on everyday conversational behaviour and text including the study of reading and writing A coherent framework is developed by looking at topics which link the themes together clearly demonstrating the relationship between language and communication processes *The Development of Young Children's Social-Cognitive Skills* Michael A. Forrester, 2013-10-23 Understanding how young children begin to make sense out of the social world has become a major concern within developmental psychology Over the last 25 years research in this area has raised a number of questions which mirror the confluence of interests from cognitive developmental and social developmental psychology The aims of this book are to consider critically the major themes and findings within this growing social cognitive developmental research and to present a new theoretical framework for investigating children's social cognitive skills Beyond being the first major review of the literature in this area this synopsis articulates why contemporary theoretical ideas e.g. information processing Piagetian and social interactionist are unlikely ever to provide the conceptual basis for understanding children's participative skills Building upon ideas both within and beyond mainstream developmental psychology the eco structural approach advocated seeks to draw together the advantages of the ecological approach in perceptual psychology with the considerable insights of the conversational analysts child language researchers and Goffman's analysis of social interaction This convergence is centred around the dynamic and participatory realities of engaging in conversational contexts the locus for acquiring social cognitive skills The framework provides the building blocks for models of developmental social cognition which can accommodate dynamic aspects of children's conversational skills This book then is a review of an important area of developmental psychology a new perspective on how we can study children's participatory social cognitive skills and a summary of supporting research for the framework advocated Dialects of the Yiddish Language D. Katz, 2014-06-28 Modern research on dialects of the Yiddish language focuses in many instances upon Western Yiddish and the application of Yiddish dialectology to the study of older Yiddish and non Yiddish monuments The Second

Oxford Winter Symposium on Yiddish Language and Literature reflects this trend and this collection of papers from the conference explores a wide range of contemporary research in the field *Saussure's Third Course of Lectures on General Linguistics (1910-1911)* R. Harris, E. Komatsu, 2014-05-23 The notes taken by Saussure's student Emile Constantin were not available to the editors of the published *Cours de linguistique générale* 1916 and came to light only after the second world war. They have never been published in their entirety. The third and last course of lectures of which Constantin kept this very full record is generally considered to represent a more advanced version of Saussure's teaching than the earlier two. It is clear that Constantin's notebooks offer a text which differs in a number of significant respects from the *Cours* published by Saussure's original editors and bring forward ideas which do not emerge in the 1916 publication. They constitute unique evidence concerning the final stages of Saussure's thinking about language. This edition of the notes is accompanied by an introduction and a full English translation of the text. There has been no attempt made by Komatsu and Harris to turn the English into readable prose. Constantin's notes even as revised by their author retain the infelicities, repetitions, abruptness, occasionally incoherences that betray the circumstances of their origin. The volume constitutes an important landmark in the history of modern linguistics and provides essential documentation for all scholars and libraries specializing in the subject.

Word and Self Estranged in English Texts, 1550-1660 L.E. Semler, 2016-12-05 The essays in *Word and Self Estranged in English Texts 1550-1660* consider diverse historical contexts for writing about strangeness. They draw on current practices of reading to present contrasts and analogies within and between various social understandings. In so doing, they reveal an interplay of thematic and stylistic modes that tells us a great deal about how and why certain aspects of life and thinking were estranged in sixteenth and seventeenth century thinking. The collection's unique strength is that it makes specific bridges between contemporary perspectives and early modern connotations of strangeness and inhibition. The subjects of these essays are strange to our ways of thinking because of their obvious distance from us in time and culture. And yet curiously far from being entirely alien to these texts, some of the most modern thinking about paradigms, texts, concepts connects with the early modern in unexpected ways. Milton meets the contemporary competent reader, Wittgenstein meets Robert Cawdrey, Shakespeare embraces the teenager and Marvell matches wits with French mathematician René Thom. Additionally, the early modern texts posit their own others or sites of estrangement: Moorishness, Persian art, even the human body with which they perform their own astonishing maneuvers of estrangement and alignment. In reading Renaissance works from our own time and inviting them to reflect upon our own time, *Word and Self Estranged in English Texts 1550-1660* offers a vital reinterpretation of early modern texts. *The Discourse of Negotiation* A. Firth, 2014-06-28 The study of negotiation has attracted considerable scholarly attention in recent decades yet rarely have discourse analysts applied their particular concerns and interests to the phenomenon. Although a fundamental characteristic of negotiation is linguistic action, the detailed study of negotiation as a communicative discourse activity is in its infancy. In the first collection of its kind, Alan

Firth has brought together 14 original studies of negotiation discourse Drawing on insights and methodologies from discourse and conversation analysis pragmatics ethnography and ethnomethodology the book examines negotiations in a wide range of workplaces including the US Federal Trade Commission management union meetings doctors surgeries travel agencies international trading houses in Denmark Belgium and Australia Swedish social welfare offices and consumer helplines Collectively the book explores the notion of negotiation both as a formal encounter and as a gloss for more informal decision making activities Questions specifically addressed include what is the interactional character of negotiation How are negotiations related to the work context And how are negotiations undertaken linguistically as discourse based activities Answers are sought by utilising transcripts of real life instances of negotiation This allows for finely detailed descriptions of the observed activities providing important insight into the discourse context relationship the interactional bases of work activities and the communicative processes of negotiation

Word and Self Estranged in English Texts, 1550-1660 Philippa Kelly, L. E. Semler, 2010 All of the essays in this collection investigate and extrapolate understandings of the strange In presenting contrasts and analogies between diverse kinds of estrangement the volume reveals an interplay of thematic and stylistic discourses that sheds new light on the place of word and self in English Renaissance writings and offers a vital reinterpretation of early modern texts

Sociolinguistic Metatheory E. Figueroa, 2014-06-28 Linguistics is a discipline with ever expanding boundaries and interests Despite the narrow definition of linguistics which dominates academia sub fields continue to flourish and ways of doing linguistics continue to expand As ways to do linguistics increase and as approaches to linguistics accumulate over time it becomes increasingly necessary for students of linguistics to have ways of understanding and comparing developments in linguistics Sociolinguistic Metatheory is a book which explains foundational developments in linguistics by taking the past three decades of developments in sociolinguistics and relating them to contemporaneous developments in received linguistics Sociolinguistic Metatheory takes the reader through the basic philosophical questions which drive linguistic research It looks in detail at three models of sociolinguistics Dell Hymes and the Ethnography of Communication William Labov and Sociolinguistic Realism and John Gumperz and Interactional Sociolinguistics and focuses on such questions as Where is language located How is an utterance based approach to linguistics different from a sentence based approach How do metatheoretical paradigm assumptions such as realism or relativism affect the development of linguistic theory What interesting developments in linguistic theory and analysis have sociolinguistics provided

Linguistics and Philosophy R. Harré, R. Harris, 2017-01-31 As hopes that generative linguistics might solve philosophical problems about the mind give way to disillusionment old problems concerning the relationship between linguistics and philosophy survive unresolved This collection surveys the historical engagement between the two and opens up avenues for further reflection In Part 1 two contrasting views are presented of the interface nowadays called philosophy of linguistics Part 2 gives a detailed historical survey of the engagement of analytic philosophy with linguistic problems during the present

century and sees the imposition by philosophers of an exploratory model of thinking as a major challenge to the discipline of linguistics Part 3 poses the problem of whether linguistics is dedicated to describing independently existing linguistic structures or to imposing its own structures on linguistic phenomena In Part 4 Harris points out some similarities in the way an eminent linguist and an eminent philosopher invoke the analogy between languages and games while Taylor analyses the rationale of our metalinguistic claims and their relationship to linguistic theorizing Providing a wide range of views and ideas this book will be of interest to all those interested and involved in the interface of philosophy and linguistics Origins of the Yiddish Language Dovid Katz, 1987 For five hundred years scholars have been intrigued by the origins of Yiddish the thousand year old language of Central and East European Jewry and recently there has been a dramatic revival of both popular and intellectual interest The Oxford Winter Symposium on Yiddish Language and Literature was the first academic conference devoted exclusively to the topic and the greatest living Yiddish scholars are represented in this volume **On the Boundaries of Conversation** John Wilson, 1989 The aim of this book is to provide a theory of conversation which will allow analysts to delimit this activity as a specific speech event Conversation has been treated both generically where it refers to any kind of talk and specifically referring only to informal interaction This book considers the ramifications of such imprecise definitions and indicates the structural advantages of specifying conversation in precise speech event terms

Analysing Conversation Talbot J. Taylor, Deborah Cameron, 1987 In the last fifteen years the analysis of conversation has become one of the most active and fastest developing fields in the study of language and communication but so far there has been no comprehensive critical account of its overall strengths and weaknesses The authors of this volume have broken the pattern with their critical survey of the concepts and methods of conversation analysis They examine various approaches to the study of conversation demonstrating that they share implicit assumptions carried over from the tradition of modern descriptive linguistics They consider in relation to literature from philosophy psychology sociology and linguistics whether current models of conversation illumine the phenomena of talk and suggest some new directions for our thinking about these phenomena Subject Guide to Books in Print, 1996 *Books in Series, 1876-1949* R.R. Bowker Company, 1982

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1988 *Indirect Reports and Pragmatics* Alessandro Capone, Ferenc Kiefer, Franco Lo Piparo, 2015-12-01 This volume offers the reader a singular overview of current thinking on indirect reports The contributors are eminent researchers from the fields of philosophy of language theoretical linguistics and communication theory who answer questions on this important issue This exciting area of controversy has until now mostly been treated from the viewpoint of philosophy This volume adds the views from semantics conversation analysis and sociolinguistics Authors address matters such as the issue of semantic minimalism vs radical contextualism the attribution of responsibility for the modes of presentation associated with Noun Phrases and how to distinguish the indirect reporter's responsibility from the original speaker's responsibility They also explore the connection

between indirect reporting and direct quoting Clearly indirect reporting has some bearing on the semantics pragmatics debate however there is much controversy on what is said whether this is a minimal semantic logical form enriched by saturating pronominals or a much richer and fully contextualized logical form This issue will be discussed from several angles Many of the authors are contextualists and the discussion brings out the need to take context into account when one deals with indirect reports both the context of the original utterance and the context of the report It is interesting to see how rich cues and clues can radically transform the reported message assigning illocutionary force and how they can be mobilized to distinguish several voices in the utterance Decoupling the voice of the reporting speaker from that of the reported speaker on the basis of rich contextual clues is an important issue that pragmatic theory has to tackle Articles on the issue of slurs will bring new light to the issue of decoupling responsibility in indirect reporting while others are theoretically oriented and deal with deep problems in philosophy and epistemology

Books in Print ,1991 **Abstraction and Instance** Christopher Hutton,1990 The intuitive acceptability of the type token relation has led linguists and philosophers to underestimate how complex the question of defining this relation is Consequently the type token relation has been taken for granted but left unexplicated in modern linguistic theory The book aims to lead the reader to the perception of a problem fundamental to our understanding of language yet largely concealed by a strong intuition about linguistic sameness It is intended both to provide a work book for anyone who wishes to explore the definitions offered by different theorists and to point to ways of conceiving similarity and identity outside the stipulations and idealizations of contemporary linguistics

Routledge Library Editions: Linguistics Various,2021-12-02 Routledge Library Editions Linguistics brings together as one set mini sets or individual volumes a series of previously out of print classics from a variety of academic imprints With titles ranging from Applied Linguistics and Language Learning to Experimental Psycholinguistics and Sociolinguistics Today International Perspectives this set provides in one place a wealth of important reference sources from a wide range of authors expert in the field

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