

# LANGUAGE PROCESSING IN ATYPICAL POPULATIONS



Vivien C. Tartter

# Language Processing In Atypical Populations

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## **Language Processing In Atypical Populations:**

**Language Processing in Atypical Populations** Vivien C. Tarter, 1998-09-25 Language Processing in Atypical Populations is an up to date presentation of language use and communication skills in alternative populations It is aimed at an audience that has already been exposed to psycholinguistics pursuing interest in *Understanding Developmental Language Disorders* Courtenay Frazier Norbury, J. Bruce Tomblin, Dorothy V.M. Bishop, 2008-11-19 Developmental language disorders DLD occur when a child fails to develop his or her native language often for no apparent reason Delayed development of speech and or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor Although some children rapidly improve others have more persistent language difficulties These long term deficits can adversely affect academic progress social relationships and mental well being Although DLDs are common we are still a long way from understanding what causes them and how best to intervene *Understanding Developmental Language Disorders* summarises the recent research developments in genetics and neuroimaging studies assessment techniques and treatment studies to provide an overview of all aspects of DLD The book investigates the possible genetic and biological causes of the disorder how best to assess children s language skills to identify when and where communication breakdown occurs what the long term outcomes are for children who grow up with DLD overlaps between DLD and other childhood disorders such as dyslexia and autism and how best to treat children with the disorder Each chapter is written by a leading authority in the field in a format accessible to researchers clinicians and families alike This book with its focus on both theory and practice will be invaluable to students and researchers of speech language pathology psychology psychiatry linguistics and education It will also be of interest to practicing speech language pathologists clinical psychologists psychiatrists educational psychologists and teachers and parents of children with developmental language disorders *The Palgrave Handbook of Chinese Language Studies* Zhengdao Ye, 2022-07-30 This new major reference work provides a comprehensive overview of linguistic phenomena in a variety of Sinitic languages in a global context highlighting the dynamic interaction between these languages and English This living reference work offers a window into the linguistic sphere in China and beyond and showcases the latest research into diverse and evolving linguistic phenomena that have resulted from intensified interactions between the Sinophone world and other lingua spheres The Handbook is divided into five sections The chapters in Section I New Research Trends in Chinese Linguistic Research present fast growing research areas in Chinese linguistics particularly those undertaken by scholars based in China Section II Interactions of Sinitic Languages focuses on language contact situations inside and outside China The chapters in Section III Meaning Culture Translation explore the meanings of key cultural concepts and how ideas move between Chinese and English through translation across various genres Section IV New Trends in Teaching Chinese as a Foreign Language covers new ideas and practices relating to teaching the Chinese language and culture The final section Section V Transference from Chinese to

English explores dynamic interactions between varieties of Chinese and varieties of English as they play out in multilingual sites and settings

*The Metaphorical Brain* Seana Coulson, Vicky T. Lai, 2016-03-09

Metaphor has been an issue of intense research and debate for decades see for example 1 Researchers in various disciplines including linguistics psychology computer science education and philosophy have developed a variety of theories and much progress has been made 2 For one metaphor is no longer considered a rhetorical flourish that is found mainly in literary texts Rather linguists have shown that metaphor is a pervasive phenomenon in everyday language a major force in the development of new word meanings and the source of at least some grammatical function words 3 Indeed one of the most influential theories of metaphor involves the suggestion that the commonality of metaphoric language results because cross domain mappings are a major determinant in the organization of semantic memory as cognitive and neural resources for dealing with concrete domains are recruited for the conceptualization of more abstract ones 4 Researchers in cognitive neuroscience have explored whether particular kinds of brain damage are associated with metaphor production and comprehension deficits and whether similar brain regions are recruited when healthy adults understand the literal and metaphorical meanings of the same words see 5 for a review Whereas early research on this topic focused on the issue of the role of hemispheric asymmetry in the comprehension and production of metaphors 6 in recent years cognitive neuroscientists have argued that metaphor is not a monolithic category and that metaphor processing varies as a function of numerous factors including the novelty or conventionality of a particular metaphoric expression its part of speech and the extent of contextual support for the metaphoric meaning see e g 7 8 9 Moreover recent developments in cognitive neuroscience point to a sensorimotor basis for many concrete concepts and raise the issue of whether these mechanisms are ever recruited to process more abstract domains 10 This Frontiers Research Topic brings together contributions from researchers in cognitive neuroscience whose work involves the study of metaphor in language and thought in order to promote the development of the neuroscientific investigation of metaphor Adopting an interdisciplinary perspective it synthesizes current findings on the cognitive neuroscience of metaphor provides a forum for voicing novel perspectives and promotes avenues for new research on the metaphorical brain 1 Arbib M A 1989 *The metaphorical brain* 2 Neural networks and beyond John Wiley Sons Inc 2 Gibbs Jr R W Ed 2008 *The Cambridge handbook of metaphor and thought* Cambridge University Press 3 Sweetser Eve E Grammaticalization and semantic bleaching Annual Meeting of the Berkeley Linguistics Society Vol 14 2011 4 Lakoff G Johnson M 1999 *Philosophy in the flesh The embodied mind and its challenge to western thought* Basic books 5 Coulson S 2008 *Metaphor comprehension and the brain* The Cambridge handbook of metaphor and thought 177 194 6 Winner E Gardner H 1977 *The comprehension of metaphor in brain damaged patients* Brain 100 4 717 729 7 Coulson S Van Petten C 2007 *A special role for the right hemisphere in metaphor comprehension ERP evidence from hemifield presentation* Brain Research 1146 128 145 8 Lai V T Curran T Menn L 2009 *Comprehending conventional and novel metaphors An ERP study* Brain Research 1284 145 155 9 Schmidt G L Kranjec A

Cardillo E R Chatterjee A 2010 Beyond laterality a critical assessment of research on the neural basis of metaphor Journal of the International Neuropsychological Society 16 01 1 5 10 Desai R H Binder J R Conant L L Mano Q R Seidenberg M S 2011 The neural career of sensory motor metaphors Journal of Cognitive Neuroscience 23 9 2376 2386

**The Cambridge Handbook of Methods in Conversation Analysis** Jeffrey D. Robinson, Rebecca Clift, Robin H. Kendrick, Chase Wesley Raymond, 2024-12-05 Conversation Analysis CA is one of the predominant methods for the detailed study of human social interaction Bringing together thirty four chapters written by a team of world renowned experts this Handbook represents the first comprehensive overview of conversation analytic methods Topics include how to collect manage and transcribe data how to explore data in search of possible phenomena how to form and develop collections of phenomena how to use different types of evidence to analyze data how to code and quantify interaction and how to apply publish and communicate findings to those who stand to benefit from them Each method is introduced clearly and systematically and examples of CA in different languages and cultures are included to show how it can be applied in multiple settings Comprehensive yet accessible it is essential reading for researchers and advanced students in disciplines such as Linguistics Sociology Anthropology Communication and Psychology

[Advancing Natural Language Processing in Educational Assessment](#) Victoria Yaneva, Matthias von Davier, 2023-06-05 Advancing Natural Language Processing in Educational Assessment examines the use of natural language technology in educational testing measurement and assessment Recent developments in natural language processing NLP have enabled large scale educational applications though scholars and professionals may lack a shared understanding of the strengths and limitations of NLP in assessment as well as the challenges that testing organizations face in implementation This first of its kind book provides evidence based practices for the use of NLP based approaches to automated text and speech scoring language proficiency assessment technology assisted item generation gamification learner feedback and beyond Spanning historical context validity and fairness issues emerging technologies and implications for feedback and personalization these chapters represent the most robust treatment yet about NLP for education measurement researchers psychometricians testing professionals and policymakers The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution NonCommercial No Derivatives 4.0 license

**Handbook of Pragmatics** Mieke Vandenbroucke, Jana Declercq, Frank Brisard, Sigurd D'hondt, 2024-10-31 This encyclopaedia of one of the major fields of language studies is a continuously updated source of state of the art information for anyone interested in language use The IPrA Handbook of Pragmatics provides easy access for scholars with widely divergent backgrounds but with convergent interests in the use and functioning of language to the different topics traditions and methods which together make up the field of pragmatics broadly conceived as the cognitive social and cultural study of language and communication i.e. the science of language use The Handbook of Pragmatics is a unique reference work for researchers which has been expanded and updated continuously with annual

installments since 1995 Also available as Online Resource <https://benjamins.com/online/hop> **The Cambridge Handbook of the Neuroscience of Creativity** Rex E. Jung, Oshin Vartanian, 2018-01-25 Historically the brain bases of creativity have been of great interest to scholars and the public alike However recent technological innovations in the neurosciences coupled with theoretical and methodological advances in creativity assessment have enabled humans to gain unprecedented insights into the contributions of the brain to creative thought This unique volume brings together contributions by the very best scholars to offer a comprehensive overview of cutting edge research on this important and fascinating topic The chapters discuss creativity's relationship with intelligence motivation psychopathology and pharmacology as well as the contributions of general psychological processes to creativity such as attention memory imagination and language This book also includes specific and novel approaches to understanding creativity involving musicians polymaths animal models and psychedelic experiences The chapters are meant to give the reader a solid grasp of the diversity of approaches currently at play in this active and rapidly growing field of inquiry

**Neural Plasticity Across the Lifespan** Gianfranco Denes, 2015-12-14 Neural Plasticity Across the Lifespan reviews the recent scientific developments which are transforming our understanding of the human brain For many years it was thought that modifications to the structural and functional organization of the brain were limited to a short early period of life the critical period and in adults to the memory system Recent research suggests that on the contrary we should see the human brain as a flexible structure which adapts and modifies in response to learning sensory experience age and disease The book provides an integrated overview of contemporary research on neural plasticity the process by which the brain can change in structure and function to cope with new experiences and react to the effects of acquired damage or sensory deprivation It reviews data on plasticity in the developing brain looking at both typical and atypical development alongside clinical and observational research on the adult population It covers a number of key topics including different forms of neural plasticity factors affecting neural plasticity ageing and gender neural plasticity in language acquisition memory and bodily self consciousness mechanisms of repair plasticity following sensory deprivation and acquired brain damage This is an accessible overview of an emerging field of research which has fundamental implications for how we perceive our potential to change throughout our lives It will be essential reading for all students of cognitive development cognitive neuroscience and lifespan development

**Developmental Psychopathology** Prof. Dr. Bilal Semih Bozdemir, Developmental Psychopathology Understanding Childhood Mental Health Introduction to Developmental Psychopathology Risk Factors for Childhood Mental Disorders Neurodevelopmental Disorders ADHD and Autism Spectrum Disorder Emotional and Behavioral Disorders Depression and Anxiety Trauma Abuse and Adversity in Childhood Resilience and Protective Factors Implications for Assessment and Intervention

*Language in Autism* Jeannette Schaeffer, Rama Novogrodsky, Alexandra Perovic, Philippe Prévost, Laurice Tuller, 2025-09-15 A comprehensive exploration of language development and impairments in Autism Language is a critical yet understudied component of profiles across the autism

spectrum Language in Autism is a novel interdisciplinary textbook that addresses this gap by consolidating cutting edge linguistic research and evidence based insights into a single volume accessible to students teachers and professionals from a wide variety of disciplines Authored by a team of leading experts affiliated with the Language Abilities in Children with Autism LACA network Language in Autism applies what we know about the nature of human language to the study of language in autism With 16 finely crafted chapters the textbook examines a broad range of issues central to language in autism These include systematic examination of the different language components the lexicon phonology pragmatics etc as well as an array of topics that cut across these components such as multilingualism reading or language in autism compared to other neurodevelopmental disorders Designed with students and professionals in mind Language in Autism incorporates practical tools such as explanatory text boxes illustrations and structured chapter layouts to enhance comprehension and foster discussion Each chapter includes foundational knowledge real world study examples and forward looking perspectives to inspire future research and intervention strategies Equipping readers with the knowledge to make evidence based decisions in clinical educational and research settings Language in Autism Features insights from the Language Abilities in Children with Autism LACA network presenting the latest findings from psycholinguistics and clinical linguistics Follows a consistent and reader friendly layout with chapters organized into sections including Anchoring and Focus on a Specific Study Integrates pedagogical tools such as What Do You Think and What Do You Know Now to engage readers in critical thinking and self assessment and encourage them to pursue deeper understanding of each topic Provides clear explanations of technical terms and acronyms supported by accessible summaries and examples to enhance understanding Includes discussions on emerging directions in language assessment for autistic individuals Raises clearly and coherently the challenging issues raised by current views of autism and language in autism Language in Autism is ideal for undergraduate and graduate students in psycholinguistics language acquisition clinical linguistics education and speech language pathology as well as for medical students and interns It is also a valuable reference for speech language pathologists teachers physicians linguists clinical researchers and other professionals working with autistic individuals **Psycholinguistic**

**Approaches to Production and Comprehension in Bilingual Adults and Children** Leigh Fernandez, Kalliopi Katsika, Maialen Iraola Azpiroz, Shanley E.M. Allen, 2021-07-15 How do production and comprehension processes interact in the bilingual brain during language interaction Most experimental and theoretical research in psycholinguistics to date has focused on investigating the mechanisms that underlie language production and language comprehension separately Only recently have researchers started emphasizing the importance of reconciling the two modalities into a unified account through the investigation of possible connections between the two systems Authored by key researchers in psycholinguistics neuroscience and language development this volume encompasses state of the art research on the relation between production and comprehension processes in bilingual children and adults Articles highlight the most recent methodological

approaches as well as a variety of language pairs and linguistic structures Indispensable for students and researchers working in the areas of language acquisition and processing neurolinguistics and experimental linguistics this volume will also appeal to educators and clinicians focusing on language development and processing in multilingual children and adults Originally published as special issue of Linguistic Approaches to Bilingualism 9 4 5 2019      **Language and Emotion.**

**Volume 3** Gesine Lenore Schiewer, Jeanette Altarriba, Bee Chin Ng, 2023-05-08 The Handbook consists of four major sections Each section is introduced by a main article Theories of Emotion General Aspects Perspectives in Communication Theory Semiotics and Linguistics Perspectives on Language and Emotion in Cultural Studies Interdisciplinary and Applied Perspectives The first section presents interdisciplinary emotion theories relevant for the field of language and communication research including the history of emotion research The second section focuses on the full range of emotion related aspects in linguistics semiotics and communication theories The next section focuses on cultural studies and language and emotion emotions in arts and literature as well as research on emotion in literary studies and media and emotion The final section covers different domains social practices and applications such as society policy diplomacy economics and business communication religion and emotional language the domain of affective computing in human machine interaction and language and emotion research for language education Overall this Handbook represents a comprehensive overview in a rich diverse compendium never before published in this particular domain      **The Oxford**

**Handbook of Neurolinguistics** Greig I. de Zubizaray, Niels O. Schiller, 2019-03-01 Neurolinguistics is a young and highly interdisciplinary field with influences from psycholinguistics psychology aphasiology and cognitive neuroscience as well as other fields Neurolinguistics like psycholinguistics covers aspects of language processing but unlike psycholinguistics it draws on data from patients with damage to language processing capacities or the use of modern neuroimaging technologies such as fMRI TMS or both The burgeoning interest in neurolinguistics reflects that an understanding of the neural bases of this data can inform more biologically plausible models of the human capacity for language The Oxford Handbook of Neurolinguistics provides concise overviews of this rapidly growing field and engages a broad audience with an interest in the neurobiology of language The chapters do not attempt to provide exhaustive coverage but rather present discussions of prominent questions posed by given topics The volume opens with essential methodological chapters Section I Methods covers the key techniques and technologies used to study the neurobiology of language today with chapters structured along the basic divisions of the field Section II addresses the neurobiology of language acquisition during healthy development and in response to challenges presented by congenital and acquired conditions Section III covers the many facets of our articulate brain or speech language pathology and the capacity for language production written spoken and signed Questions regarding how the brain comprehends meaning including emotions at word and discourse levels are addressed in Section IV Finally Section V reaches into broader territory characterizing and contextualizing the neurobiology of language with respect



to more fundamental neuroanatomical mechanisms and general cognitive domains      *Experimental Methods in Language Acquisition Research* Elma Blom, Sharon Unsworth, 2010 *Experimental Methods in Language Acquisition Research* provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology      Language Universals Morten H. Christiansen, Christopher Collins, Shimon Edelman, 2009-03-17

Languages differ from one another in bewildering and seemingly arbitrary ways For example in English the verb precedes the direct object understand the proof but in Japanese the direct object comes first In some languages such as Mohawk it is not even possible to establish a basic word order Nonetheless languages do share certain regularities in how they are structured and used The exact nature and extent of these language universals has been the focus of much research and is one of the central explanatory goals in the language sciences During the past 50 years there has been tremendous progress a few major conceptual revolutions and even the emergence of entirely new fields The wealth of findings and theories offered by the various language science disciplines has made it more important than ever to work toward an integrated understanding of the nature of human language universals This book is the first to examine language universals from a cross disciplinary perspective It provides new insights into long standing questions such as What exactly defines the human capacity for language Are there universal properties of human languages and if so what are they Can all language universals be explained in the same way or do some universals require different kinds of explanations from others *Language Universals* is unique in starting with the assumption that the best way to approach these and related questions is through a dialogue between a wide range of disciplines including linguistics cognitive neuroscience philosophy computer science and biology

**Language, Learning, and Behavior Disorders** Joseph H. Beitchman, 1996-06-13 *Language as a connecting bridge* between learning disability and psychiatric disorder is the unifying theme of this wide ranging book Particular prominence is given to attention deficit hyperactivity disorder dyslexia and autistic disorder Explanations for the comorbidity of psychiatric and language disorder are sought in developmental cognitive and biological fields the contribution of imaging modalities is considered and implications for aetiology treatment and rehabilitation are explored Topical issues such as syndrome definition in dyslexia acquired memory disorder in childhood and biology behaviour correspondence are well covered as are a

range of treatment options A final section is devoted to outcome studies Enlivened with case vignettes and offering insights into the range of current thinking on language and behaviour this book is a rich resource for professionals and advanced students concerned with child health and development offering ideas for a unified view of language learning and behaviour problems

*The Handbook of Educational Linguistics* Bernard Spolsky, Francis M. Hult, 2010-02-01 The Handbook of Educational Linguistics is a dynamic scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students researchers language educators curriculum developers and educational policy makers A single volume overview of educational linguistics written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations core themes major findings and practical applications of educational linguistics Highlights the multidisciplinary reach of educational linguistics Reflects the complexity of this growing field whilst remaining accessible to a wide audience

Linguistics and Language Behavior Abstracts ,2008 Cognitive Models of Speech Processing Gerry T. M. Altmann, 1997 This collection of papers and abstracts stems from the third meeting in the series of Sperlonga workshops on Cognitive Models of Speech Processing It presents current research on the structure and organization of the mental lexicon and on the processes that access that lexicon The volume starts with discussion of issues in acquisition and consideration of questions such as What is the relationship between vocabulary growth and the acquisition of syntax and How does prosodic information concerning the melodies and rhythms of the language influence the processes of lexical and syntactic acquisition From acquisition the papers move on to consider the manner in which contemporary models of spoken word recognition and production can map onto neural models of the recognition and production processes The issue of exactly what is recognised and when is dealt with next the empirical findings suggest that the function of something to which a word refers is accessed with a different time course to the form of that something This has considerable implications for the nature and content of lexical representations Equally important are the findings from the studies of disordered lexical processing and two papers in this volume address the implications of these disorders for models of lexical representation and process borrowing from both empirical data and computational modelling The final paper explores whether neural networks can successfully model certain lexical phenomena that have elsewhere been assumed to require rule based processes

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