Language Policy And National Unity

John M. Mugane

Language Policy And National Unity:

Language Policy and National Unity William R. Beer,James Jacob,1985-06 The central focus of each chapter is language policy and how it accomplishes or fails to accomplish the task of maintaining national unity in the face of linguistic diversity Included among the nations considered are examples of postcolonial cultures as well as nations that have sheltered linguistic minorities within their borders throughout their history countries fragmented into tribal groups and those divided by a plethora of local dialects   Language Policy and Identity Politics in the United States Ronald Schmidt,2000 An engaging discussion about the use of English and other languages in the United States   *Linguistic Diversity and National Unity* William A. Smalley,1994-06-15 Unlike other multi ethnic nations such as Myanmar and India where official language policy has sparked bloody clashes Thailand has maintained relative stability despite its eighty languages In this study of the relations among politics geography and language William A Smalley shows how Thailand has maintained national unity through an elaborate social and linguistic hierarchy Smalley contends that because the people of Thailand perceive their social hierarchy as the normal order Standard Thai spoken by members of the higher levels of society prevails as the uncontested national language By examining the hierarchy of Thailand s diverse languages and dialects in light of Thai history education culture and religion Smalley shows how Thailand has been able to keep its many ethnic groups at peace Linguistic Diversity and National Unity explores the intricate relationship between language and power and the ways in which social and linguistic rank can be used to perpetuate order   *Language Policy and Economics: The Language Question in Africa* Nkonko M. Kamwangamalu,2016-04-23 This book addresses the perennial question of how to promote Africa s indigenous languages as medium of instruction in educational systems Breaking with the traditional approach to the continent s language question by focusing on the often overlooked issue of the link between African languages and economic development Language Policy and Economics argues that African languages are an integral part of a nation s socio political and economic development Therefore the book argues that any language policy designed to promote these languages in such higher domains as the educational system in particular must have economic advantages if the intent is to succeed and proposes Prestige Planning as the way to address this issue The proposition is a welcome break away from language policies which pay lip service to the empowerment of African languages while by default strengthening the stranglehold of imported European languages   **A Language Policy for the European Community** Florian Coulmas,2013-02-06 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the

development of the sociology of language   *Language Policies in Education* James W. Tollefson,2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of criticallanguage policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education   **Language Policy and Identity Construction** Eric A. Anchimbe,2013-01-01 The dis empowerment of languages through language policy in multilingual postcolonial communities often shapes speakers identification with these languages their attitude towards other languages in the community and their choices in interpersonal and intergroup communication Focusing on the dynamics of Cameroon s multilingualism this book contributes to current debates on the impact of politic language policy on daily language use in sociocultural and interpersonal interactions multiple identity construction indigenous language teaching and empowerment the use of Cameroon Pidgin English in certain formal institutional domains initially dominated by the official languages and linguistic patterns of social interaction for politeness respect and in group bonding Due to the multiple perspectives adopted the book will be of interest to sociolinguists applied linguists pragmaticians Afrikanists and scholars of postcolonial linguistics   *Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education* Nancy H. Hornberger,2016-11-21 Richard Ruiz has inspired generations of scholars in language planning and multilingual education with his unique orientations to language as a problem a right and a

resource This volume attests to the far reaching impact of his thinking and teaching bringing together a selection of his published and unpublished writings on language planning orientations bilingual and language minority education language threat and endangerment voice and empowerment and even language fun accompanied by contributions from colleagues and former students reflecting and expanding on Ruiz ground breaking work This book will be of great interest to both undergraduate and postgraduate students in language planning and multilingual education Indigenous and minority education as well as to junior and senior researchers in those fields **Language and Politics in the United States and Canada** Thomas K. Ricento,Barbara Burnaby,1998-05 Explores parallel and divergent developments in language policy and language rights in the U S and Canada especially the past 4 decades as a basis for reflection on what can be learned from one country s experience by the other **Language and National Identity in Africa** Andrew Simpson,2008-02-07 This book focuses on language culture and national identity in Africa Leading specialists examine countries in every part of the continent Egypt Morocco Sudan Senegal Mali Sierra Leone Ghana Ivory Coast Nigeria Cameroon Congo Kenya Tanzania Zanbia South Africa and the nations of the Horn Ethiopia Eritrea Djibouti and Somalia Each chapter describes and examines the country s linguistic and political history and the relation of its languages to national ethnic and cultural identities and assesses the relative status of majority and minority languages and the role of language in ethnic conflict Of the book s authors fifteen are from Africa and seven from Europe and the USA Jargon free fully referenced and illustrated with seventeen maps this book will be of value to a wide range of readers in linguistics politics history sociology and anthropology It will interest everyone wishing to understand the dynamic interactions between language and politics in Africa in the past and now **Language, Education and Nation-building** P. Sercombe,R. Tupas,2014-09-02 This volume tracks the complex relationships between language education and nation building in Southeast Asia focusing on how language policies have been used by states and governments as instruments of control assimilation and empowerment Leading scholars have contributed chapters each representing one of the countries in the region **Language Planning and National Development** William Fierman,2011-05-02 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language **Language and Social History** Rajend Mesthrie,1995 Multilingualism and Nation Building Gerda Mansour,1993 This book is interdisciplinary drawing on the sociology and politics of language African linguistics African history and social history in general It focuses on the various issues related to multilingualism in West Africa but is also relevant to multilingual situations

in Third World countries generally Although the book is aimed at the educated general reader it should also be of interest to language specialists and students of Third World politics **The Oxford Handbook of Sociolinguistics** Robert Bayley,Richard Cameron,Ceil Lucas,2015 This major new survey of sociolinguistics identifies gaps in our existing knowledge base and provides directions for future research **The Linguistic Typology and Representation of African Languages** John M. Mugane,2003 For the thirty third consecutive year the Annual Conference on African Linguistics ACAL has provided the major forum for the discussion of linguistic data geared towards understanding how African languages are constituted acquired and used This volume represents a selection of 25 peer reviewed papers from the 33rd AWAL held in March 2002 at Ohio University in Athens The papers cover language acquisition syntax phonetics phonology morphology historical linguistics as well as language use and function in Africa **Language Policy in Ethiopia** Mekonnen Alemu Gebre Yohannes,2021-02-18 This book examines the interplay and tensions between hegemonic and counter hegemonic language policy and processes in Tigray a regional state of Ethiopia in the period of pre and post 1991 Viewing language use and language policy as dynamic social and ideological processes the book presents Ethiopia as an example of language policy creation and implementation over time in a highly volatile political context The case of Ethiopia is unique in that different language policies and practices were put in place as the country s leaders changed through political takeovers Declared language policies were not always implemented and those implemented were often protested The book starts with an overview and review of language policy and planning followed by a chapter on the history of such planning in Ethiopia It then presents the methodology used for the study and examines the appropriation of hegemonic LPP patterns of resistance schools and public sites as centers of resistance and the emergence and development of specific patterns of language use in different regions of the country The book ends with recommendations for future research and draws the overall conclusion that since LPP is a dynamic and multilayered contextual process official or de facto language policy is often undermined by overt or covert unofficial language policies ideologies mechanisms and agents that result in different patterns of language use National Words C.S.Natarajan,2018-02-13 Does not India deserve a national language that is acceptable to everyone without exception A solution is not in sight even after seventy years This book is an attempt to find a permanent solution to the language problem of India *Assessing Academic Literacy in a Multilingual Society* Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further

development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience   The Palgrave Handbook of Language Policies in Africa Esther Mukewa Lisanza,Leonard Muaka,2024-07-08 This handbook explores language policies and their impacts in Africa examining the different language policies in each country from pre colonial to post colonial times Most African countries are multilingual apart from a handful which are said to be quasi monolingual The authors in this handbook investigate language policy in education media legal courts government documents and other public domains and show how these policies shape learning and delivery of services to the citizens The volume also pays special attention to the roles assigned to minority languages in Africa most of which are endangered The contributions also investigate how these language policies are influenced by the history of colonialism and language attitudes emanating from colonial rule This handbook will be of interest to a diverse audience of readers including those interested in African languages language planning and policy and African history and education

This book delves into Language Policy And National Unity. Language Policy And National Unity is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Language Policy And National Unity, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

   - Chapter 1: Introduction to Language Policy And National Unity
   - Chapter 2: Essential Elements of Language Policy And National Unity
   - Chapter 3: Language Policy And National Unity in Everyday Life
   - Chapter 4: Language Policy And National Unity in Specific Contexts
   - Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Language Policy And National Unity. This chapter will explore what Language Policy And National Unity is, why Language Policy And National Unity is vital, and how to effectively learn about Language Policy And National Unity.
3. In chapter 2, the author will delve into the foundational concepts of Language Policy And National Unity. This chapter will elucidate the essential principles that must be understood to grasp Language Policy And National Unity in its entirety.
4. In chapter 3, the author will examine the practical applications of Language Policy And National Unity in daily life. The third chapter will showcase real-world examples of how Language Policy And National Unity can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Language Policy And National Unity in specific contexts. This chapter will explore how Language Policy And National Unity is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Language Policy And National Unity. The final chapter will summarize the key points that have been discussed throughout the book.
   This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Language Policy And National Unity.

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Language Policy And National Unity Introduction

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