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Routledge

Language Policies in Education

Critical Issues

Edited by JAMES W. TOLLEFSON

Language Policies In Education Critical Issues

ML Yell



Language Policies In Education Critical Issues:

Language Policies in Education James W. Tollefson, 2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education **Language Policy** D.

Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research **The Oxford Handbook of Language Policy and Planning** James W. Tollefson, Miguel Pérez-Milans, 2018-05-07 This Handbook provides a state of the art account of research in language policy and planning LPP Through a critical examination of LPP the Handbook offers new direction for a field in theoretical and methodological turmoil as a result of the socio economic institutional and discursive processes of change taking place under the conditions of Late Modernity Late Modernity refers to the widespread processes of late capitalism leading to the selective privatization of services including education the information revolution associated with rapidly changing statuses and functions of languages the weakening of the institutions of nation states along with the strengthening of non state actors and the fragmentation of overlapping and competing identities associated with new complexities of

language identity relations and new forms of multilingual language use As an academic discipline in the social sciences LPP is fraught with tensions between these processes of change and the still powerful ideological framework of modern nationalism It is an exciting and energizing time for LPP research This Handbook propels the field forward offering a dialogue between the two major historical trends in LPP associated with the processes of Modernity and Late Modernity the focus on continuity behind the institutional policies of the modern nation state and the attention to local processes of uncertainty and instability across different settings resulting from processes of change The Handbook takes great strides toward overcoming the long standing division between top down and bottom up analysis in LPP research setting the stage for theoretical and methodological innovation Part I defines alternative theoretical and conceptual frameworks in LPP emphasizing developments since the ethnographic turn including ethnography in LPP historical discursive approaches ethics normative theorizing and transdisciplinary methods and the renewed focus on socio economic class Part II examines LPP against the background of influential ideas about language shaped by the institutions of the nation state with close attention to the social position of minority languages and specific communities facing profound language policy challenges Part III investigates the turmoil and tensions that currently characterize LPP research under conditions of Late Modernity Finally Part IV presents an integrative summary and directions for future LPP research

The Routledge Handbook of Educational Linguistics Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Foundations of Bilingual Education and Bilingualism Colin Baker, 2011 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education In a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels

Engaged Language Policy and Practices Kathryn A. Davis, Prem Phyak, 2016-12-08 Engaged Language Policy and Practices re envisions language policy and planning as an engaged approach drawing on and portraying theoretical and educational equity perspectives It calls for the right to language policy making in which all concerned communities parents students

educators and advocates collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities This book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy making decisions that promote equity In other words rather than descriptions of outcomes the authors emphasize the need to detail the means by which local regional actors resist and transform inequitable policies These descriptions of processes thereby provide all actors with ideological pedagogical and equity policy tools that can inform situated school and community policy making This book depicts ways in which engaged language policy embodies the intersection of critical inquiry participant involvement and ongoing engaged language planning processes It further offers an alternative to the traditional top down approach to language education policy making *Engaged Language Policy and Practices* is essential reading for scholars teachers students communities and others concerned with worldwide language and identity equity

Beyond the Boundaries Douglas Kaufman, David Moss, Terry A. Osborn, 2003-12-30 Many contemporary secondary education standards call for teachers to reach across traditional disciplinary lines and create curricula and instructional techniques that are interdisciplinary in nature as examples for mathematics see *Principles and Standards for School Mathematics* for science see *National Science Education Standards* for foreign language see *Standards for Foreign Language Learning Preparing for the 21st Century* Yet due to the highly entrenched and fragmented administrative structure of teacher education fields including tertiary preparation and state certification most practitioners and teacher educators approach said endeavors from a subject specific orientation This contributed volume includes perspectives from major areas in secondary teacher education including Science Mathematics Social Studies Art Literacy English Language Arts Foreign Language Bilingual Education foundations and Literacy The book includes both theoretical and practical aspects as to how teachers are being prepared to create and implement transdisciplinary units The authors explore how these approaches can be improved such that teachers attempt to apply transdisciplinary epistemological and pedagogical structures which emphasize inquiry from multiple perspectives to avail the full power of such learning experiences to the students

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary

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Language, Education and Nation-building P. Sercombe,R. Tupas,2014-09-02 This volume tracks the complex relationships between language education and nation building in Southeast Asia focusing on how language policies have been used by states and governments as instruments of control assimilation and empowerment Leading scholars have contributed chapters each representing one of the countries in the region

Perspectives on Arabic Linguistics XXI Dilworth B. Parkinson,2008 This volume contains a selection of reviewed and revised papers from the twenty first Annual Symposium on Arabic Linguistics which was held on March 2 3 2007 at Brigham Young University in Provo Utah The papers in this volume deal with a variety of topics in Arabic linguistics with a notable number of them emphasizing pragmatic aspects The papers here included place a high value on the presentation of authentic data and explore different approaches in their analysis

Teaching World Languages for Social Justice Terry A. Osborn,2006-08-15 Teaching World Languages for Social Justice A Sourcebook of Principles and Practices offers principles based on theory and innovative concepts approaches and practices illustrated through concrete examples for promoting social justice and developing a critical praxis in foreign language classrooms in the U S and in wider world language communities For educators seeking to translate these ideals into classroom practice in an environment dominated by the current standards movement and accountability measures the critical insights on language education offered in this text will be widely welcomed The text is designed as a sourcebook for translating theory into practice Each chapter includes the theoretical base guidelines for practice discussion of the relationship to existing practices in the world language classroom suggestions for activity development which can be integrated into a professional portfolio illustrative examples questions for reflection and additional suggested readings Teaching World Languages for Social Justice is a primary or supplementary text for second and foreign language teaching methods courses and is equally appropriate for graduate courses in language education or educational studies

Chinese Language Education in the United States Jiening Ruan,Jie Zhang,Cynthia B. Leung,2015-11-10 This book offers historical philosophical and sociocultural perspectives on Chinese language education for speakers of other

languages with a special focus on Chinese language education in the United States. It provides a comprehensive cross disciplinary look at changes in CFL/CSL education over time in China and the U.S. and the philosophical, political, and sociocultural influences that led to these changes. The essays address a wide array of topics related to Chinese language education, including:

- A historical overview of the field
- Theories that apply to CFL/CSL learning
- Policies and initiatives for CFL/CSL by the Chinese and U.S. governments
- Medium of instruction
- Curriculum and instruction for CFL/CSL learners at K-12 and college levels
- Technology for CFL/CSL education
- Chinese language learning for heritage learners
- CFL in study abroad contexts
- CFL teacher education and training

This work is essential reading for scholars and students interested in gaining a greater understanding of Chinese language education in the two countries and around the world. [The Handbook of Linguistics](#) Mark Aronoff, Janie Rees-Miller, 2017-04-24

The first edition of this Handbook is built on surveys by well known figures from around the world and around the intellectual world, reflecting several different theoretical predilections, balancing coverage of enduring questions and important recent work. Those strengths are now enhanced by adding new chapters and thoroughly revising almost all other chapters partly to reflect ways in which the field has changed in the intervening twenty years, in some places radically. The result is a magnificent volume that can be used for many purposes.

David W. Lightfoot, Georgetown University: The Handbook of Linguistics, Second Edition is a stupendous achievement. Aronoff and Rees-Miller have provided overviews of 29 subfields of linguistics, each written by one of the leading researchers in that subfield, and each impressively crafted in both style and content. I know of no finer resource for anyone who would wish to be better informed on recent developments in linguistics.

Frederick J. Newmeyer, University of Washington: University of British Columbia and Simon Fraser University: Linguists, their students, colleagues, family, and friends: anyone interested in the latest findings from a wide array of linguistic subfields will welcome this second, updated and expanded edition of The Handbook of Linguistics. Leading scholars provide highly accessible yet substantive introductions to their fields; it's an even more valuable resource than its predecessor.

Sally McConnell Ginet, Cornell University: No handbook or text offers a more comprehensive contemporary overview of the field of linguistics in the twenty-first century. New and thoroughly updated chapters by prominent scholars on each topic and subfield make this a unique landmark publication.

Walt Wolfram, North Carolina State University: This second edition of The Handbook of Linguistics provides an updated and timely overview of the field of linguistics. The editor's broad definition of the field ensures that the book may be read by those seeking a comprehensive introduction to the subject but with little or no prior knowledge of the area. Building on the popular first edition, The Handbook of Linguistics, Second Edition features new and revised content reflecting advances within the discipline. New chapters expand the already broad coverage of the Handbook to address and take account of key changes within the field in the intervening years. It explores psycholinguistics, linguistic anthropology, and ethnolinguistics, sociolinguistic theory, language variation, and second language pedagogy. With contributions from a global team of leading linguists, this

comprehensive and accessible volume is the ideal resource for those engaged in study and work within the dynamic field of linguistics

The Routledge Handbook of Multilingualism Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012

The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new research directions This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology

The Anthropology of Education Policy Angelina E. Castagno, Teresa McCarty, 2017-07-06 Advancing a rapidly growing field of social science inquiry the anthropology of policy this volume extends and solidifies this body of work focusing on education policy Its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling The authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways In contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure Demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity Providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in anthropological studies of public policy

Ethnography and Language Policy Teresa L. McCarty, 2014-04-04 Seeking to expand policy discourses in ways that lead to social justice for all this volume uses a critical sociocultural and ethnographic approach to address a variety of pressing language planning and policy issues contextualized in case studies

Language Planning and Policy Anthony Liddicoat, Richard B. Baldauf, 2008 Language problems potentially exist at all levels of human activity including the local contexts of communities institutions This volume explores the ways in which language planning works as a local activity in a wide variety of contexts around the world deals with a wide range of language planning issues

The

Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17

This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future *Liberating Language Education* Vally

Lytra, Cristina Ros i Solé, Jim Anderson, Vicky Macleroy, 2022-02-04 This book responds to a growing body of work in sociolinguistics and applied linguistics that places an emphasis on situated descriptions of language education practices and illuminates how these descriptions are enmeshed with local institutional and wider social forces It engages with new ways of understanding language that expand its meaning by including other semiotic resources and meaning making practices and bring to the fore its messiness and unpredictability The chapters illustrate how a translingual and transcultural orientation to language and language pedagogy can provide a point of entry to reimagining what language education might look like under conditions of heightened linguistic and cultural diversity and increased linguistic and social inequalities The book unites an international group of contributors presenting state of the art empirical studies drawing on a wide range of local contexts and spaces from linguistically and culturally heterogeneous mainstream and HE classrooms to complementary community school and informal language learning contexts *Generation 1.5 in College Composition* Joel Spring, 2008

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