

LANGUAGE PLANNING

from practice to theory



Robert B. Kaplan
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Language Planning Vol 108 From Practice To Theory

Ernst Hakon Jahr



Language Planning Vol 108 From Practice To Theory:

International Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

The Palgrave Handbook of Language Policies in Africa Esther Mukewa Lisanza, Leonard Muaka, 2024-07-08 This handbook explores language policies and their impacts in Africa examining the different language policies in each country from pre colonial to post colonial times Most African countries are multilingual apart from a handful which are said to be quasi monolingual The authors in this handbook investigate language policy in education media legal courts government documents and other public domains and show how these policies shape learning and delivery of services to the citizens The volume also pays special attention to the roles assigned to minority languages in Africa most of which are endangered The contributions also investigate how these language policies are influenced by the history of colonialism and language attitudes emanating from colonial rule This handbook will be of interest to a diverse audience of readers including those interested in African languages language planning and policy and African history and education

Language Policy and Its Implementation Zuliati Rohmah, Hamamah, 2023-12-31 This book delves into the complex world of language policy LP and its implementation examining it from various angles and contexts The concept of LP is explored in detail with different experts offering diverse definitions from a body of rules and practices to a social construct LP is shown to encompass everything from government laws to family practices reflecting both ideologies and beliefs about language use in daily life The book highlights the distinction between language policy and language planning emphasizing LP's presence at various levels of society from governmental laws to family dynamics It is noted that not all language ideologies and practices necessarily translate into formal language policies Each chapter in the book examines LP in different contexts from university campuses to multinational companies and family settings The linguistic landscape is explored encompassing a wide range of language practices and behaviors in public spaces Various methodologies and analysis models including the classification of text divisions based on Top Down and Bottom Up are employed to study linguistic landscapes Chapters delve into specific case studies such as the influence of English on the Indonesian linguistic landscape and language contestation in a college

students culinary zone The book also explores the role of the Indonesian language in international corporations in the United Arab Emirates highlighting the importance of cross cultural communication The book aims to provide readers with valuable insights into language policy linguistic landscape analysis and sociolinguistic research It serves as a resource for future researchers in social linguistic and cultural studies and offers society members a deeper understanding of specific areas their language choices and social conditions Ultimately the book serves as an in depth analysis of language policy and its implications in various contexts contributing to the field of language studies and sociolinguistics

Language Planning as a Sociolinguistic Experiment Ernst Hakon Jahr, 2014-04-08 2014 marks the 200th anniversary of the birth of the Norwegian nation following centuries of Danish rule This book analyses how Norwegians defined fought over and developed their own independent Scandinavian language differentiating it from Danish and Swedish through language planning

Language Politics in Tunisia Fethi Helal, Joseph Lo Bianco, 2025-02-11 This book offers both an empirical examination of language ideologies and language policies in post Arab Spring Tunisia and a detailed critical and interdisciplinary model of Language Policy and Planning LPP The authors present a comprehensive picture of how multiple language ideologies interact and play out as language policy against a background of political turmoil in a country with a complex history of indigenous and colonial languages They utilise critical perspectives from Sociolinguistics and Applied Linguistics and add Critical Discourse Studies and a Discourse Historical Approach to produce a model of LPP for scholars in other settings to describe and work to improve their own specific language contexts

Language Maintenance and Shift Among the Syrian Community in Malaysia Hanan Aldoukhi, Nurul Huda Hamzah, R. K. Shangeetha, 2024-03-11 This book investigates language choices in different domains among Syrian Arab Muslim families who came to Malaysia after war broke out in their country It focuses on how Syrian Heritage Language HL Modern Standard Arabic MSA Classical Arabic CA and other languages that might be spoken by these families were maintained and or shifted from the time these families came to Malaysia until the lockdown due to the COVID 19 pandemic Most works on Syrian community in Malaysia are focused on social and humanitarian issues none has explored how Syrians in Malaysia are managing their language use in connection with day to day communication and integration As the Syrian community in Malaysia adapts by learning the host language their mother language s might experience a shift The way the minority communities view their mother language by prioritizing or deprioritizing its use in the family milieu are factors that contribute to language maintenance and language shift LMLS As such this book provides insights on how Syrian parents are managing their own and their children s language s along with the language of the host country

Language Policy and Language Conflict in Afghanistan and Its Neighbors Harold Schiffman, 2011-12-09 The contribution of this collection of articles is to construct an updated picture of languages and language policy in and around Afghanistan and give potential language learners a clearer picture of what kinds of resources exist and what is still needed The book was co edited by Brian Spooner Professor of Anthropology at the University of Pennsylvania

The

Routledge Handbook of Language Policy and Planning Michele Gazzola, François Grin, Linda Cardinal, Kathleen Heugh, 2023-09-28 The Routledge Handbook of Language Policy and Planning is a comprehensive and authoritative survey including original contributions from leading senior scholars and rising stars to provide a basis for future research in language policy and planning in international national regional and local contexts The Handbook approaches language policy as public policy that can be studied through the policy cycle framework It offers a systematic and research informed view of actual processes and methods of design implementation and evaluation With a substantial introduction 38 chapters and an extensive bibliography this Handbook is an indispensable resource for all decision makers students and researchers of language policy and planning within linguistics and cognate disciplines such as public policy economics political science sociology and education

Determinants and Consequences of Language-in-education Policies Christelle Garrouste-Norelius, 2007

Linguistic Entrepreneurship in Sino-African Student Mobility Wen Xu, 2024 Zusammenfassung This book explores African international students lived experience within Chinese higher education including their language ideologies investment in Chinese language learning and the re shaping of identities and aspirations Whilst high English proficiency has been sought by globally mobile students to play the class game and gain entrance to the circle of elites considerably less attention has been paid to how shifting global structures and China's semi peripheral position shape its language learners investment and identity construction Drawing upon a series of interviews the book deciphers African students logics of linguistic exchanges within the geopolitical and geo economic context of China African relations The students invested heavily into Chinese language learning and use while displaying perfectionism linguistic entrepreneurship and linguistic insecurity As the value of their Chinese linguistic capital increases they reassessed their sense of themselves and produced different social identities which includes the idea of the world is my oyster contributing to Africa's sustainable development and the disposition to tell China's story well This work transgresses monolingual dominance i.e English in the existing body of international student mobility and second language acquisition SLA research as great importance is assigned to Chinese as linguistic capital in South South student migration The book is of interest to researchers in international higher education international student mobilities sociolinguistics applied linguistics languages education and Chinese language teaching and learning Wen Xu is an Assistant Professor of Chinese Language Education at Shanghai Jiao Tong University Her research interests focus on the intersection of language education and society Currently her research projects and publications encompass studies of international students lived experiences in China

Language Use and Language Attitudes in Sudan Helene Fatima Idris, 2008

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society B. Gloria Guzmán Johannessen, 2019-01-14 This volume presents a multinational perspective on the juxtaposition of language and politics Bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education It highlights the sociocultural complexities of bilingualism in societies

where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages It underlines the linguistic diaspora and expansion of English as the world's lingua franca and their impact on indigenous and other minority languages Finally it features models of language teaching and teacher education This book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies It does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems

Language Planning and Language Policy Ping Chen, Nanette Gottlieb, 2013-10-11 Examines the major issues of language planning and policy in Japan Mainland China Hong Kong Taiwan Korea and Vietnam particularly those relating to the selection of official language script and written language

Towards a Systemic Model for Terminology Planning Abolfazl Zarnikhi, 2016-05-11 Previous work on terminology planning can be more or less divided into general guidelines local planning and translation based activities This book however by avoiding this line of research and any kind of prescription represents a movement towards generalisation as a prerequisite of theorisation Its research is predicated on the hypothesis that all terminological activities are founded upon some fundamental principles which at the same time are manifested through context bound variations or parameters A particular advantage of the book is its employing of both field research and a review of research literature The former allows it to carry out a comparative study by using a maximum variation sampling technique for gathering data from four language agencies of different ecolinguistic situations namely Termcat Catalan TNC Swedish DGLFLF French and the Academy of Persian Language and Literature in Iran In order to this it uses a questionnaire concentrating on the macro and micro structures of the target organisations as a route map The literature review allows the book to benefit from research documents from more than thirty sociolinguistic communities The book's unique feature includes the introduction of new concepts such as linguistics of science systemic terminology systemic planning terminology argumentation and sociocognitive terminometrics among others A further distinguishing feature is the fact that it discusses terminology not in a vacuum but as a component of the language of science system

The Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

Linguistics Today □ Facing a Greater Challenge Piet van Sterkenburg, 2004-10-13 Every five years the Permanent International

Committee of Linguists CIPL organises a world congress for linguists And every five years the Committee faces the challenge of presenting a programme at the highest possible level The CIPL Executive Committee decided for the Congress planned for 2003 in Prague to focus on four major topics which play an important role in today s linguistic debate 1 Typology 2 Endangered Languages 3 Methodology and Linguistics including fieldwork and 4 Language and the mind Leading experts have introduced the four themes in their plenary lectures in the course of the congress which served as a basis for the articles presented in the current volume This book should be a welcome tool for all linguists wishing to find their way quickly in current developments A CD Rom containing the full proceedings of the Prague Congress is included Language Reform and Language Status in Multilingual Uzbekistan Birgit Nilsson Schlyter,2007 **Language Planning in Primary Schools in Asia** Richard Baldauf,Robert Kaplan,Knonko Kamwangamalu,Pauline Bryant,2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of Current Issues in Language Planning Theory and Practice in Second Language Teacher Identity Karim Sadeghi,Farah Ghaderi,2022-09-16 This book brings together the current theory research and practical perspectives from different parts of the world on language teacher identity in an attempt to better understand the nature of identities teachers in different contexts develop By linking theory to pedagogy the book examines how second language teacher identities are shaped and explores the various links between teacher identities and variables that affect the formation of identities Theory and Practice in Second Language Teacher Identity includes a foreword by Jack Richards University of Sydney and RELC an afterword by Peter de Costa Michigan State University and holds 20 invited chapters by established and active scholars and teacher educators to discuss the various aspects of in service and pre service second language teacher identity development It also addresses the way the COVID 19 pandemic has impacted teacher identities and examines under researched issues such as the intersection between gender and race in second language teacher identity development and identity construction in second languages other than English What does it mean to be a teacher of English as a second language in an age of globalization new media technological revolution and de institutionalized knowledge How do teachers gain pre service and in service expertise a sense of professional identity and educational integrity And how have they dealt with the extra burden imposed by the pandemic This thought provoking volume offers valuable perspectives on these important issues in the professional

development of English teachers worldwide Prof Claire Kramsch University of California Berkeley USA The way we see ourselves and are seen by others influences our social and professional interactions Teacher identity and sense of agency is therefore not merely a matter of research interest for it impacts learners and learning which makes the topic of this book extremely important With chapters located in a wide range of countries from USA to Australia via UAE Thailand and others and drawing on a variety of research methods the book synthesizes extant research and develops many new research avenues It does so not only with theory in mind but with practical lessons for teachers and teacher educators and thus becomes an essential volume for our libraries and studies Prof Michael Byram University of Durham UK In this compelling collection co edited by Karim Sadeghi and Farah Ghaderi the authors address key questions about language teacher identity in contemporary applied linguistics What is the relationship between language teacher identity and language teacher agency To what extent does ideology impact language teacher identity How do language teachers navigate an increasingly globalized and unequal world Authors from different regions of the world draw on diverse methodologies to share insightful research on both pre service and in service language teacher identity making an important contribution to applied linguistics and TESOL at a time of great social and educational change Prof Bonny Norton FRSC University Killam Professor and Distinguished University Scholar University of British Columbia Canada Theory and Practice in Second Language Teacher Identity captures recent thinking about language teacher identity The broad array of excellent chapter contributions explores multiple dimensions of identity from teacher agency and emotions to the disruptive effects of the Covid pandemic on teachers professional lives and practices The studies draw on a number of theoretical perspectives and demonstrate the use of both familiar and innovative research methodologies The relevant topics the up to date bibliographic sources and the useful research findings make this edited volume an essential addition to your bookshelf Prof Gary Barkhuizen University of Auckland New Zealand Forthcoming Books Rose Arny,1997-12

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