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# PROGRESS IN LANGUAGE PLANNING

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# Language Planning From Practice To Theory

**Ashraf Abdelhay, Sinfree  
Makoni, Cristine Severo**



## **Language Planning From Practice To Theory:**

*Language Planning from Practice to Theory* Robert B. Kaplan, Richard B. Baldauf, 1997-01-01 Language Planning from Practice to Theory examines and reviews the field of language policy and planning In the first section of the book language policy and planning definitions current practices goals and ways of thinking are discussed as a foundation for understanding current practice in the discipline The central elements of language policy and planning practice are then described from two perspectives In the second section the methodology for collecting language planning data is outlined and the key cross societal issues of language in education planning literacy and economics in language planning are discussed In the third section case studies related to language and power bilingualism and status and specific purpose issues in language planning are covered The final two chapters draw together the critical issues and problems which have arisen from current practice and which must be considered in building a theory of the discipline A reference appendix to language planning in national situations is included The book provides the only up to date overview and review of the field of language policy and planning and challenges language planners to think more critically about their discipline Since language will be planned there is a need to consider how it will be done

**LANGUAGE PLANNING: FROM PRACTICE TO THEORY.** ,2003 **Language Planning** Robert B. Kaplan, Richard B. Baldauf Jr, 1997 Reviewing the field of language policy and planning this text sets out current practice and ways of thinking about language policy and planning looking at methodology and the key areas of education literacy and economics Case studies of key language planning and policy issues are included

*Language planning* R.B. Kaplan, 1997 Can Language be Planned? Joan Rubin, Björn H. Jernudd, 1971 Introduction Language planning as an element in modernization Joan Rubin and Björn H Jernudd 1 The motivation and rationalization for language policy The impact of nationalism on language planning some comparisons between early twentieth century Europe and more recent years in South and Southeast Asia Joshua A Fishman Language as an aid and barrier to involvement in the national system Herbert C Kelman Religion language and political mobilization Jyotirindra Das Gupta 2 Case studies of language planning Successes and failures in the movement for the restoration of Irish John Macnamara Spelling reform Israel 1968 Chaim Rabin Language planning processes and the language policy survey in the Philippines Bonifacio P Sibayan Some factors influencing language policies in Eastern Africa Wilfred H Whiteley Language reform and social modernization in Turkey Charles F Gallagher Some planning processes in the development of the Indonesian Malay language S Takdir Alisjahbana The development of Bengali since the establishment of Pakistan Muhammad Abdul Hai 3 A general approach to language planning Towards a theory of language planning Björn H Jernudd and Jyotirindra Das Gupta Evaluation and language planning Joan Rubin Cost benefit analysis in language planning Thomas Thorburn Notes on economic analysis for solving language problems Björn H Jernudd A tentative classification of language planning aims Chaim Rabin Instrumentalism in language planning Einar Haugen 4 Research strategies and a view towards the future Research outline for comparative

studies of language planning Joshua A Fishman Jyotirindra Das Gupta Björn H Jernudd and Joan Rubin A view towards the future Joan Rubin Some introductory references pertaining to language planning Björn H Jernudd and Joan Rubin

*Language Planning and Policy* Anthony Liddicoat, Richard B. Baldauf, 2008 Language problems potentially exist at all levels of human activity including the local contexts of communities institutions This volume explores the ways in which language planning works as a local activity in a wide variety of contexts around the world deals with a wide range of language planning issues

*Language Planning and Policy in Asia: Japan, Nepal, Taiwan and Chinese characters* Robert B. Kaplan, Richard B. Baldauf, 2008 This volume covers the language situation in Japan Nepal and Taiwan as well as the modernisation of Chinese Characters in China explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages Two of the authors are indigenous and the other two have been participants in the language planning context

Paradigm Shift in Language Planning and Policy Etienne Koffi, 2012-01-27 The book proposes a paradigm shift in language planning and language policy in Africa For the past fifty years the dominant model has been the hegemonic model whereby a language of wider communication LWC is imposed on minority languages It is now time for a paradigm shift in favor of a more egalitarian model in which all the languages spoken in the same country irrespective of their size are planned The paradigm shift concerns four critical areas status planning cost benefit planning acquisition planning and corpus planning Such a shift is justified for the following reasons First the hegemonic model has a dismal track record of success in Africa and elsewhere Second the hegemonic model exacerbates linguistic conflicts in many countries Consequently policy makers shun it for fear of jeopardizing the fragile social fabric in their respective countries Last a shift away from the hegemonic model is recommended because it is too costly to implement The democratic model is undergirded by the Strategic Game Theory proposed by David Laitin It forecasts a 3 1 language outcome for most African countries This outcome supports the three language formula now called for by the United Nations Development Program UNDP

**Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education** Nancy H. Hornberger, 2016-11-21 Richard Ruiz has inspired generations of scholars in language planning and multilingual education with his unique orientations to language as a problem a right and a resource This volume attests to the far reaching impact of his thinking and teaching bringing together a selection of his published and unpublished writings on language planning orientations bilingual and language minority education language threat and endangerment voice and empowerment and even language fun accompanied by contributions from colleagues and former students reflecting and expanding on Ruiz ground breaking work This book will be of great interest to both undergraduate and postgraduate students in language planning and multilingual education Indigenous and minority education as well as to junior and senior researchers in those fields

Language Planning and Policy Ashraf Abdelhay, Sifre Makoni, Cristine Severo, 2020-02-13 Language policy is heterogeneous and

varies according to its object levels of intervention purpose participants and institutions involved underlying language ideologies local contexts power relations and historical contexts This volume offers unique cross cultural perspectives on language planning and policy in diverse African and Middle Eastern contexts including South Africa Bahrain Sudan Saudi Arabia Morocco Zambia and Algeria The African diaspora is also considered as is the case of Brazil By bringing together diverse contexts in Africa and the Middle East this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to inspect the intersection between language policy discourses and their social political and educational functions *Language Planning in Africa* Nkonko

Kamwangamalu, Richard Baldauf Jr., Robert Kaplan, 2016-04-08 This volume focuses on language planning in the Cameroon Sudan and Zimbabwe explaining the linguistic diversity historical and political contexts current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages The authors are indigenous to the situations described and draw on their experience and extensive fieldwork there The extended case studies contained in this volume draw together the literature on each of the polities to present an overview of the existing research available while also providing new research based information The purpose of this volume is to provide an up to date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise This book comprises case studies originally published in the journal *Current Issues in Language Planning* [Language Planning in the Asia Pacific](#) Robert Kaplan, Richard Baldauf, 2013-12-16 This volume covers the language situation in Hong Kong Timor Leste and Sri Lanka explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them while providing new research based information The purpose of the volume is to provide an up to date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise This book was published as special issues of *Current Issues in Language Planning* **Language Planning in Primary Schools in Asia** Richard Baldauf, Robert Kaplan, Nkonko

Kamwangamalu, Pauline Bryant, 2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some

students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties. It suggests some strategies various polities might attempt to achieve their stated language learning objectives.

This book was originally published as a special issue of *Current Issues in Language Planning*     Language Planning for Medium of Instruction in Asia M. Hamid, Hoa Nguyen, Richard Baldauf, 2015-10-16. This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam. The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective. The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights. This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world. The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised.

This book was originally published as a special issue of *Current Issues in Language Planning*     *Language Planning in Nepal, Taiwan, and Sweden* Richard B. Baldauf, Robert B. Kaplan, 2000. This volume covers the language situation in Nepal Taiwan and Sweden explaining the minority language situation the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages especially English. The authors have had long term involvement in the language planning context.

**Language Planning and Policy in the Pacific** Richard B. Baldauf, Robert B. Kaplan, 2006. This volume covers the language situation in Fiji The Philippines and Vanuatu explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages. The authors are indigenous and or have been participants in the language planning context.

*Directions in Applied Linguistics* Paul Bruthiaux, 2005. The essays and research papers in this collection explore current issues in Language Education English for Academic Purposes Contrastive Discourse Analysis and Language Policy and Planning and outline promising directions for theory and practice in applied linguistics. The collection also honours the life long contribution of Robert B Kaplan to the field.

Fachsprachen Lothar Hoffmann, Hartwig Kalverkämper, Herbert Ernst Wiegand, 1998. Die St rken der Fachsprachenforschung lagen bisher in der sorgf ltigen quantitativen und qualitativen Analyse umfangreicher Materialkorpora sowie in den zahlreichen Versuchen neue linguistische Theorien und Methoden auf ihren spezifischen Untersuchungsgegenstand anzuwenden. Kritik ist daran ge bt

worden da diese Forschung keine eigene Theorie und keine selbst ndigen Methoden entwickelt hat Diese Einw nde wurden im Handbuch ber cksichtigt Gleichzeitig verweist das Handbuch auf noch wenige erforschte Gebiete und er ffnet so zuk nftige Forschungsperspektiven All das und noch vieles andere f hrte zur Formulierung der folgenden Hauptaufgaben Schaffung eines deutlichen Bewu tseins daf r welche vergangenen und gegenw rtigen Forschungsaktivit ten trotz unterschiedlicher Ausgangspunkte und Zielsetzungen und trotz der u erlichen Zugeh rigkeit zu anderen Disziplinen als Beitr ge zur Fachsprachenforschung aufzufassen sind Vermittlung der Einsicht in die Notwendigkeit da die Fachsprachenforschung eine weitestgehend konsensf hige Theorie der Fachsprachen erarbeiten mu aus der Methoden und Forschungsprogramme abgeleitet werden k nnen Repr sentative Darstellung des Forschungsgegenstandes ohne Anspruch auf Vollst ndigkeit aber mit dem Ziel theoretische Fragestellungen Problemfelder und empirische Befunde so auszuw hlen da vorsichtige Schl sse vom dargestellten Teil auf das Ganze gezogen werden k nnen Verklammerung der Fachsprachenforschung und der Terminologiewissenschaft auch mit Blick auf inter kulturelle Spezifika Bem hen die einzelphilologischen Grenzen zu berschreiten Kritische Einsch tzung von Hypothesen Methoden und ihrer Anwendung sowie der bisherigen Ergebnisse Konzeptionelle und darstellerische Verbindung diachroner und synchroner Aspekte Anregung Konzeption und Perspektivierung k nftiger Forschung Unterbreitung von Angeboten f r die Umsetzung in die Praxis z B durch Vorsch l ge f r die Optimierung fachlicher Kommunikation f r die Standardisierung von Terminologien und Fachtextsorten und durch Empfehlungen zu Zielen Inhalten und Methoden der Fachsprachenausbildung Beachtung interdisziplin rer Aspekte Erschlie ung der f r die Kenntnis der Fachsprachenforschung und f r die sprachliche Handlungsf higkeit im Fach wesentlichen Literatur Dokumentation der f r die Fachsprachenforschung und Terminologiewissenschaft wichtigen nationalen und internationalen Organisationen

**Language Policy** D. Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research

[Handbook of Home Language Maintenance and Development](#) Andrea C. Schalley, Susana A. Eisenclas, 2020-06-22 Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development To date however research on this topic has been published in piecemeal fashion subsumed under the more general umbrella of bilingualism Within bilingualism research there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand and educational practices and outcomes on the other In comparison social and affective factors which lead people to either maintain or shift the language have been under researched This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development ranging from the micro level family language policies and practices to the meso level community initiatives and the macro level mainstream educational

policies and their implementation The volume showcases a wide distribution across contexts and populations explored Contributors from around the world represent different research paradigms and perspectives providing a rounded overview of the state of the art in this flourishing field



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