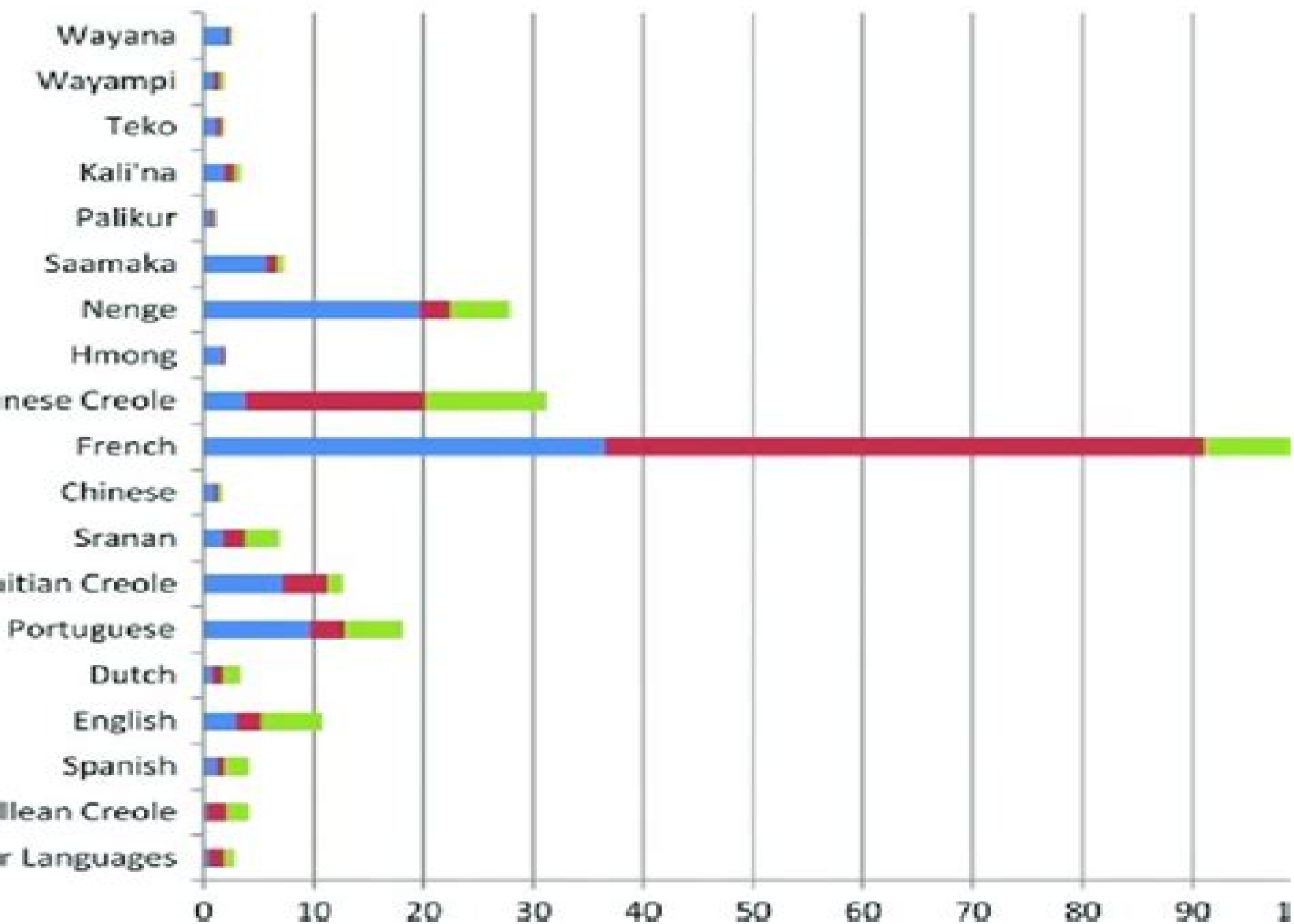


# Self-ascribed Linguistic Repertoires



# Languages And Their Status

**Heiko Motschenbacher**



## **Languages And Their Status:**

Languages and Their Status Timothy Shopen, 1979 An introduction both to languages themselves and to their social role Languages and Their Status gives insight into the meaning value and function of language within culture and into the ways language behavior varies and changes It examines the part languages play in the evolution and structure of communities and in turn the ways languages are shaped by the social forces impinging on their speakers Each chapter discusses what it means to be a speaker of a particular language and puts that language in context among the languages of the world This volume is complemented by a second volume entitled Languages and Their Speakers also available from the University of Pennsylvania Press

Languages and Their Status Timothy Shopen, 1987-01-29 An introduction both to languages themselves and to their social role Languages and Their Status gives insight into the meaning value and function of language within culture and into the ways language behavior varies and changes It examines the part languages play in the evolution and structure of communities and in turn the ways languages are shaped by the social forces impinging on their speakers Each chapter discusses what it means to be a speaker of a particular language and puts that language in context among the languages of the world This volume is complemented by a second volume entitled Languages and Their Speakers also available from the University of Pennsylvania Press

Handbook of Research on Foreign Language Education in the Digital Age Wang, Congcong, Winstead, Lisa, 2016-07-13 The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students In the field of language acquisition new possibilities for instructional methods have emerged from the integration of such innovations The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments Highlighting theoretical frameworks multidisciplinary perspectives and technical trends this book is a crucial reference source for professionals curriculum designers researchers and upper level students interested in the benefits of technology assisted language acquisition

**Bilingual Education** Jim Cummins, P. Corson, 2012-12-06 This volume provides a comprehensive account of the implementation of bilingual education programs in countries throughout the world For academics graduate students and policymakers this volume clearly outlines the social and educational goals that can be achieved through bilingual education It highlights the need to take account of the complex political context of inter group relationships within which bilingual programs are inevitably embedded

*Bulletin* Georgetown University. School of Foreign Service, 1964

*Language Attitudes in Sub-Saharan Africa* Efurosibina E. Adegbija, 1994 This book argues for the need to empower African indigenous languages for greater functions in national life It makes an important and useful contribution to the understanding of the sociolinguistic and sociopolitical dimensions of language attitudes in the sub Saharan African language context Overall the book will interest all sociolinguists language in education researchers and scholars language policy makers in multilingual situations and even politicians Also anyone interested in the complex African

language context will find the book very informative even stirring while those involved with language issues in multilingual situations all over the world will find Language Attitudes in Sub Saharan Africa interesting stimulating and valuable

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**Cataloguing the World's Endangered Languages** Lyle Campbell, Anna Belew, 2018-02-02 Cataloguing the World's Endangered Languages brings together the results of the extensive and influential Catalogue of Endangered Languages ELCat project Based on the findings from the most extensive endangered languages research project this is the most comprehensive source of accurate information on endangered languages The book presents the academic and scientific findings that underpin the online Catalogue located at [www.endangeredlanguages.com](http://www.endangeredlanguages.com) making it an essential companion to the website for academics and researchers working in this area While the online Catalogue displays much data from the ELCat project this volume develops and emphasizes aspects of the research behind the data and includes topics of great interest in the field not previously covered in a single volume Cataloguing the World's Endangered Languages is an important volume of particular interest to academics and researchers working with endangered languages

**Language in South Asia** Braj B. Kachru, Yamuna Kachru, S. N. Sridhar, 2008-03-27 South Asia is a rich and fascinating linguistic area its many hundreds of languages from four major language families representing the distinctions of caste class profession religion and region This comprehensive new volume presents an overview of the language situation in this vast subcontinent in a linguistic historical and sociolinguistic context An invaluable resource it comprises authoritative contributions from leading international scholars within the fields of South Asian language and linguistics historical linguistics cultural studies and area studies Topics covered include the ongoing linguistic processes controversies and implications of language modernization the functions of South Asian languages within the legal system media cinema and religion language conflicts and politics and Sanskrit and its long traditions of study and teaching Language in South Asia is an accessible interdisciplinary book for students and scholars in sociolinguistics multilingualism language planning and South Asian studies

**Handbook on Endangered South Asian and Southeast Asian Languages** Niladri Sekhar Dash, S. Arulmozi, N. Ramesh, 2025-07-04 The handbook delves into the linguistic features of Southeast Asian and South Asian endangered languages providing detailed descriptions and analyses Each chapter covers a range of topics including linguistic properties extralinguistic aspects and issues related to preserving and promoting endangered languages The book also includes an ethnolinguistic profile for each language discussing its official status state of endangerment demography and usage It discusses the methodological issues related to collecting and analyzing linguistic data Furthermore the book describes the unique linguistic features of each language covering phonology morphology morphosyntax and other linguistic aspects By doing so the book highlights how new linguistic features and findings can reflect on the community Given the context of UNESCO's declaration of the International Decade of Indigenous Languages 2022-2032 this book offers valuable insights for students researchers policymakers government agencies

educators and linguists It is an informative volume for scholars working on various endangered languages worldwide The History of Languages Tore Janson,2012 Does not discuss the Semitic languages **Language, Minorities and Human Rights** Fernand de Varennes,2021-09-27 One of the most vexing issues in many of the world s so called ethnic or minority conflicts is the question of language use by the State and its citizens While international and national law has traditionally viewed language preference to be within a State s prerogative at least when involving governmental activities and machinery this position has proved to be a continuous source of acrimony and conflict and wrong in some respects Language Minorities and Human Rights is the most complete book ever written on the topic providing for the first time an analysis of every aspect of language and the law In addition to presenting a theoretical model for language s particular position and relevance in human rights it constitutes an invaluable reference document by including the provisions of close to 100 international multilateral and bilateral instruments involving language rights as well as the constitutional provisions of 140 countries dealing with language By addressing little explored areas such as the language rights of indigenous peoples non citizens and even the use of script in addition to more traditional topics such as nationalism and language freedom of expression and non discrimination Language Minorities and Human Rights proposes a complete descriptive picture of language and human rights as well as proposing a number of suggestions on how to address and balance the many problems currently caused by the linguistic demands of various individuals and the interests of states in nation building *The Vanishing Languages of the Pacific Rim* Osahito Miyaoka,Osamu Sakiyama,Michael E. Krauss,2007-04-12 Publisher description Languages of Mainland Southeast Asia N.J. Enfield,Bernard Comrie,2015-03-30 The studies in this book represent the rich diverse and substantial research being conducted today in the linguistics of Mainland Southeast Asia The chapters cover a broad scope Several studies address questions of language relatedness often challenging conventional assumptions about the status of language contact as an explanatory factor in accounting for linguistic similarities Several address the question of Mainland Southeast Asia as a linguistic area exploring new ways to imagine and define the boundaries and indeed the boundedness of a Mainland Southeast Asia area Two contributions rethink the received notion of the sesquisyllable with new empirical and theoretical angles And a set of chapters explores topics in the morphology and syntax of the region s languages sometimes challenging orthodox assumptions and claims about what a typical language of Mainland Southeast Asia is like Written by leading researchers in the field and with a substantial overview of current knowledge and new directions by the volume editors N J Enfield and Bernard Comrie this book will serve as an authoritative source on where the linguistics of Mainland Southeast Asia is at and where it is heading **Paradoxes of Diversity and Inclusion: From the Lab to the Social Field** Maria Popa-Roch,Smaranda Boros,Claudia Toma,2024-12-31 Contemporary societies strive for multiculturalism and tolerance To create conditions to reach this ideal there should be a continuum between what the social actors are prepared for in school practices they encounter at the workplace and the way they contribute to the wider society This continuum

should be materialized in consistent conceptualizations and practices of diversity and inclusion across educational organizational and societal contexts So far research suggests that policies implemented in those settings have mixed results This is partly because policies in different fields use distinct conceptual definitions of diversity and inclusion Thus important gaps exist between research and policy implementation and there is little dialogue between research in educational and organizational environments In education inclusive practices focus on students with special needs broader definitions of diversity being neglected In organizations the emphasis is largely on diversity inclusion being a more recent research topic and practice Research conducted at societal level addresses the comprehensive ideologies underlying diversity and inclusion To move forward a dialogue that builds bridges between the various types fundamental vs applied and fields of research educational organizational and societal is crucial Only then can this shared understanding be reached as well as the continuum of goals concepts and practices

*Language* George Melville Bolling, Bernard Bloch, 1925 Proceedings of the annual meeting of the Society in v 1 11 1925 34 After 1934 they appear in Its Bulletin

*Exonyms and the International Standardisation of Geographical Names* Peter Jordan, Milan Orožen Adamič, Paul Woodman, 2007

**Finland's Famous Education System** Martin Thrupp, Piia Seppänen, Jaakko Kauko, Sonja Kosunen, 2023-03-01 This open access book provides academic insights and serves as a platform for research informed discussion about education in Finland Bringing together the work of more than 50 authors across 28 chapters it presents a major collection of critical views of the Finnish education system and topics that cohere around social justice concerns It questions rhetoric myths and commonly held assumptions surrounding Finnish schooling This book draws on the fields of sociology of education education policy urban studies and policy sociology It makes use of a range of research methodologies including ethnography case study and discourse analysis and references the work of relevant theorists including Bourdieu and Foucault This book aims to provide a critical updated and astute analysis of the strengths and challenges of the Finnish education system

*New Perspectives on English as a European Lingua Franca* Heiko Motschenbacher, 2013-12-15 This volume complements earlier work on English as a lingua franca ELF by providing an in depth study of the phenomenon from a decidedly European perspective Distancing itself from more traditional approaches to the study of English in Europe linguistic imperialism and Euro English the study is theoretically grounded in more recent approaches namely the ELF paradigm and the postmodernist conceptualisation of English Methodologically speaking the study analyses language use in Eurovision Song Contest press conferences as a community of practice of European salience The ethnographically based analyses focus on various linguistic levels thereby producing a comprehensive picture of European ELF as a discursive formation Various qualitative and quantitative methods are used to shed light on the following aspects code choice practices in ELF talk participants metalinguistic comments on the use of ELF complimenting behaviour via ELF and relativisation patterns On the basis of this data the concluding section advances discussions revolving around the conceptualisation of ELF in general the connection between ELF and

Europeanness and implications for European language policies      **Resources in Education** ,1985      *Sociolinguistics / Soziolinguistik. Volume 3* Ulrich Ammon,Norbert Dittmar,Klaus J. Mattheier,Peter Trudgill,2008-07-14 No detailed description available for SOCIOLINGUISTICS AMMON 3 TLBD HSK 3 3 2A E BOOK

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