

# Phonological disability in children

David Ingram

Note: This is not the actual book cover

# Language Disability In Children

**Janet L. Patterson, Barbara L.  
Rodríguez**



## **Language Disability In Children:**

**Children with Language Disabilities** Michael Beveridge, Gina Conti-Ramsden, 1987 Speech and Language Disorders in Children National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Institute of Medicine, Board on Children, Youth, and Families, Board on the Health of Select Populations, Committee on the Evaluation of the Supplemental Security Income (SSI) Disability Program for Children with Speech Disorders and Language Disorders, 2016-04-06 Speech and language are central to the human experience they are the vital means by which people convey and receive knowledge thoughts feelings and other internal experiences Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge organize and share thoughts and feelings and participate in social interactions and relationships Thus speech disorders and language disorders disruptions in communication development can have wide ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development not only in communication but also in associated abilities such as reading and academic achievement that depend on speech and language skills The Supplemental Security Income SSI program for children provides financial assistance to children from low income resource limited families who are determined to have conditions that meet the disability standard required under law Between 2000 and 2010 there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria The factors that contribute to these changes are a primary focus of this report Speech and Language Disorders in Children provides an overview of the current status of the diagnosis and treatment of speech and language disorders and levels of impairment in the U S population under age 18 This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U S population under age 18 and compares those trends to trends in the SSI childhood disability population Children with Language Disorders Janet Lees, Shelagh Urwin, 1991 This is a practical book written from a clinical viewpoint It aims to show how speech therapists working individually or in multidisciplinary teams treat language impaired children It discusses the difficulties of the children and their needs developing an holistic view of the child her his family environment and progress with the language Throughout the book the text includes description of 30 cases of children with language disorders and they seek to illustrate the points made by drawing examples of actual clinical practice Language Disability of Children Rajni Joshi, 2004 Study conducted among the students of some selected M C D primary schools of Delhi India **Language Learning Disabilities in School-age Children** Geraldine P. Wallach, Katharine G. Butler, 1984 **Intervention in Child Language Disorders** Ronald B. Hoodin, 2010-08-06 A valuable reference for students and clinicians Intervention in Child Language Disorders A Comprehensive Handbook focuses on interventions that have been shown to be effective in helping children overcome

language impairments The Handbook is comprehensive with regard to children's ages covering language disorders in children from infancy to high school age Addressing fundamental principles and clinical practice methods this indispensable resource presents creative clinical ideas and treatment examples based on a firm theoretical foundation Intervention in Child Language Disorders A Comprehensive Handbook discusses language disorders resulting from a wide range of etiologies including learning disabilities mental retardation physical impairments autism hearing impairments brain injury and specific language impairments This comprehensive and informative text will help students and speech language pathologists provide optimal interventions for children with language disorders

### **An Introduction to Children with Language Disorders**

Vicki Reed, 2005 The new edition of An Introduction to Children with Language Disorders provides an excellent overview of the variety of populations of children who have language disorders Authored by Vicki Reed the third edition has been thoroughly updated and revised Organized by common childhood language disorder populations this offers a discussion of language disorders in a wide range of children which gives this text a depth and breadth that's unsurpassed Coverage encompasses language disorders in children with specific language impairment mental retardation autism learning disabilities hearing impairment and acquired language disorders language disorders in children from toddler age to adolescence in bilingual bicultural children and in special populations such as gifted children children with visual impairment children with neuromotor problems and children with cleft palate This new edition includes excellent coverage of adolescents with language disorders and an expanded and updated chapter on intervention A new separate chapter on AAC and its consideration with children with language disorders is also included

*Language Disorders in Children* Mahabalagiri N.

Hegde, Christine A. Maul, 2006 Provides an all encompassing look at the treatment of language disorders in various clinical populations including children with autism developmental disability hearing loss and neurological impairment Includes practical and jargon free descriptions of theoretical concepts and treatment procedures ensure clinicians can readily implement the procedures in their practice

*Child Language Disability: Semantic and pragmatic difficulties* Kay

Mogford-Bevan, Jane Sadler, 1991-01-01 Rising recognition of semantic and pragmatic disabilities in children with specific language impairment has created a demand for a satisfactory framework and suitable methods for assessment and remediation Work in tackling these problems is at an early stage This book reports on progress in research and practice in a form accessible to professionals from a variety of backgrounds

### Language Disorders in Children and Adults Victoria

Joffe, Madeline Cruice, Shula Chiat, 2008-09-15 This book contains contributions from eminent clinicians and researchers in the field of language impairment and crosses the bridge between children and adults It reflects the developments that have taken place in Speech and Language Therapy over the past 10 years and focuses on issues in SLT that have recently come into ascendancy These include personal and social consequences of language disability and how to measure these the evidence base for speech and language therapy interventions language processing and the interplay between language and

cognition and the degree to which impairments in one affect the other There is a growing concern about the needs of adolescents who have language difficulties a group who by their age development and experience straddle the child adult divide It extends the themes by looking at future implications and sets out the challenges ahead for the speech and language therapy profession

**Child Language Disability** Kay Mogford-Bevan, Jane Sadler, 1989 This is a collection of papers arising from a conference on hearing impairment in children They discuss the implications for language and learning where contributors are actively involved in work with these children in various medical and educational contexts and provide a framework for professionals concerned with the management and education of hearing impaired children

*Managing Children with Developmental Language Disorder* James Law, Cristina McKean, Carol-Anne Murphy, Elin

Thordardottir, 2019-04-09 Although most children learn language relatively quickly as many as 10 per cent of them are slow to start speaking and are said to have developmental language disorder DLD Children with DLD are managed by a variety of different professionals in different countries are offered different services for different periods of time and are given a variety of different therapeutic treatments To date there has been no attempt to evaluate these different practices Managing Children with Developmental Language Disorder Theory and Practice Across Europe and Beyond does just this reporting on the findings of a survey carried out as part of the work of COST Action IS1406 a European research network Law and colleagues analyse the results of a pan European survey looking at how different services are delivered in different countries at the cultural factors underpinning such services and the theoretical frameworks used to inform practice in different countries The book also provides a snapshot of international practices in a set of 35 country specific vignettes providing a benchmark for future developments but also calling attention to the work of key practitioners and thinkers in each of the countries investigated This book will be essential reading for practitioners working with children with language impairments those commissioning services and policy in the field and students of speech and language therapy

**The Neurological Bases of Language Disorders in Children** Christy L. Ludlow, Mary Ellen Doran-Quine, 1980

An Introduction to Children with Language Disorders Vicki A. Reed, 2013-10-03 For communication science and disorders students taking courses on language and communication disorders An excellent overview of the characteristics of language disorders in children paired with information on assessments and interventions The fourth edition of An Introduction to Children with Language Disorders provides readers with an in depth and comprehensive overview that is unsurpassed in comparable texts In three parts this guide to child communication disorders presents the characteristics of common language disorders seen in children discusses assessments for these disorders and presents the most current information on language disorder intervention In addition this popular text covers topics often left out by similar books such as special populations of children with language disorders gifted children children with other learning disabilities children with cleft palates bilingual children and children with visual impairments

**Language Disorders and Language Development** Margaret Lahey, 1988 Rev

from Language development language disorders by Lois Bloom and Margaret Lahey 1978      Language Disabilities in Children and Adolescents Elisabeth H. Wiig, Eleanor Messing Semel, 1976      **Language Disorders from Infancy Through Adolescence** Rhea Paul, 2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

**Language Development and Disorders** W. Yule, M. Rutter, 1987 Communication disabilities are common although their precise nature and degree of severity vary greatly among individuals They are among the most handicapping of disabilities because they isolate a person and in so doing restrict social educational and occupational opportunities One of the purposes of this book was to bring together theoretical practical and clinical knowledge from several disciplines that bear on language and communication into some reasonably accessible form The intent is to provide a broad and multi faceted view of language development and language disorders Thus contributions from education linguistics psychology pediatrics psychiatry neurology neuropsychology and speech therapy are included They describe our current knowledge of language development suggest classifications for language pathology outline what is known of the epidemiology of language difficulties consider assessment and therapy alternative communication systems and the impact of the new technology on communication aids The variety of perspectives that it provides will make it particularly useful to the range of specialists who are concerned with the development of communication skills and language disorders      *Children with Specific Language Impairment* Laurence B. Leonard, 2000 Children with Specific Language Impairment covers all aspects of SLI including its history possible genetic and neurobiological origins and clinical and educational practice      **Multilingual Perspectives on Child Language Disorders** Janet L. Patterson, Barbara L. Rodríguez, 2016-01-05 This book investigates language disorders in children who speak languages other than or in addition to English The chapters in the first section of the volume focus on language disorders associated with four different syndromes in multilingual populations and contexts This section discusses language disorders associated with autism spectrum disorders Down syndrome fetal alcohol syndrome and Williams syndrome The chapters in the second section of the book relate to language impairment in children who speak diverse languages although the issues they address are relevant across languages and cultural contexts The book also reviews assessment procedures and intervention approaches for diverse languages including Bengali Cantonese French Spanish and Turkish The volume aims to stimulate thoughtful clinical practice and further research in language disorders in multilingual populations

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