

Language Universals and Second Language Acquisition

edited by William E. Rutherford

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Language Universals And Second Language Acquisition

Margaret Thomas



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the prehistory of universal grammar Roman bilingualism the emergence of the first foreign language grammars in the early Middle Ages and the Medieval speculative grammarians efforts to define the essentials of human language The author shows how after the renaissance expanded people s awareness of language differences scholars returned to the questions of universals in the context of second language learning including in the 1660 Port Royal grammar which Chomsky notoriously celebrated in Cartesian Linguistics The book then looks at how Post Saussurean European linguistics and American structuralism up to modern generative grammar have each differently conceived of universals and language learning Universal Grammar in Second Language Acquisition is a remarkable contribution to the history of linguistics and will be essential reading for students and scholars of linguistics specialists in second language acquisition and language teacher educators

Second Language Acquisition Susan M. Gass, Larry Selinker, 2001 This book is a thorough revision of the highly successful text first published in 1994 The authors retain the multidisciplinary approach that presents research from linguistics sociology psychology and education in a format designed for use in an introductory course for undergraduate or graduate students The research is updated throughout and there are new sections and chapters in this second edition as well New chapters cover child language acquisition first and second Universal Grammar and instructed language learning new sections address issues such as what data analysis doesn t show replication of research findings interlanguage transfer multilingual acquisition and transfer the aspect hypothesis general nativism connectionist approaches and implicit explicit knowledge Major updates include nonlanguage influences and the lexicon The workbook Second Language Learning Data Analysis Second Edition makes an ideal accompaniment to the text

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Language Universals and Second Language Acquisition William E. Rutherford, *Second Language Acquisition and Universal Grammar* Lydia White, 2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted

within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these constraints Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective Universal

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of Second Language Syntax Susan Braidi, 2020-11-25 This book deals with the questions asked about the L2 acquisition process within different research paradigms examines the results found in each approach and evaluates the contributions of each to our understanding of L2 acquisition of syntax and to possible implications for L2 instruction **Universals of**

Language Today Sergio Scalise, Elisabetta Magni, Antonietta Bisetto, 2008-10-11 This book collects the contributions presented at the international congress held at the University of Bologna in January 2007 where leading scholars of different persuasions and interests offered an up to date overview of the current status of the research on linguistic universals The papers that make up the volume deal with both theoretical and empirical issues and range over various domains covering not only morphology and syntax which were the major focus of Greenberg's seminal work but also phonology and semantics as well as diachrony and second language acquisition Diverse perspectives illustrate and discuss a huge number of phenomena from a wide variety of languages not only exploring the way research on universals intersects with different subareas of linguistics but also contributing to the ongoing debate between functional and formal approaches to explaining the universals of language This stimulating reading for scientists researchers and postgraduate students in linguistics shows how different but not irreconcilable modes of explanation can complement each other both offering fresh insights into the investigation of unity and diversity in languages and pointing to exciting areas for future research A fresh and up to date survey of the present state of research on Universals of Language in an international context with original contributions from leading specialists in the field First hand accounts of substantive findings and theoretical observations in different subareas of linguistics Huge number of linguistic phenomena and data from different languages analyzed and discussed in detail **Universal**

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or foreign language learning Investigating Second Language Acquisition Peter Jordens, Josine Lalleman, 2010-12-14 The book concerns theoretical interdisciplinary and methodological issues in L2 acquisition research It gives an accurate and up to date overview of high quality work currently in progress in research methodology processing principles and parameters theory phonology the bilingual lexicon input and instruction The volume will have the purpose of a handbook for teachers students and researchers in the area of second language acquisition The aim is to provide the reader with an acquisition perspective on processes of second and foreign language learning **Second Language Acquisition Theory and Pedagogy** Fred R. Eckman, Jean Mileham, Rita Rutkowski Weber, Diane Highland, Peter W. Lee, 2013-10-08 A volume on second language acquisition theory and pedagogy is at the same time a mark of progress and a bit of an anomaly The progress is shown by the fact that the two disciplines have established themselves as areas of study not only distinct from each other but also different from linguistic theory This was not always the case at least not in the United States The anomaly results from the fact that this book deals with the relationship between L2 theory and pedagogy despite the conclusion that there is currently no widely accepted theory of SLA Grouped into five sections the papers in this volume consider questions about L2 theory and pedagogy at the macro level from the standpoint of the L2 setting consider input in terms of factors which are internal to the learner examine the question of external factors affecting the input such as the issue of whether points of grammar can be explicitly taught deal with questions of certain complex linguistic behaviors and the various external and social variables that influence learners and discuss issues surrounding the teaching of pronunciation factors that affect a non native accent **Handbook of Cognitive Linguistics and Second Language Acquisition** Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike Change and Continuity in Applied Linguistics British Association for Applied Linguistics. Meeting, 2000 The papers in this volume are a selection from those given at the 1999 BAAL Annual Meeting held at Edinburgh whose theme was Change and Continuity in Applied Linguistics As well as offering a varied sample of current applied linguistics research they provide a stimulating discussion of a wide range of views on fundamental questions about the nature and development of the discipline What is applied linguistics Where has it come from What are its interests data and methods Who is it for And how is it changing especially in its views of language learning society and teaching Becoming and Being an Applied Linguist Rod Ellis, 2016-10-03 Becoming and Being an Applied Linguist contains narrative accounts of the lives of thirteen well established applied linguists Their professional autobiographies document the development of some of the key areas of applied linguistics second language

acquisition motivation grammar vocabulary testing second language writing second language classroom research practitioner research English as a lingua franca teacher cognition and computer assisted language learning The book tells how these applied linguists grew into their areas of specialization It will be of interest to any would be applied linguist The book also provides a readable overview of the whole field that will be of value to students of applied linguistics Linguistic Theory in Second Language Acquisition S. Flynn, W. O'Neil, 1988-09-30 Suzanne Flynn and Wayne O Neil Massachusetts Institute of Technology I INTRODUCTION The theory of Universal Grammar UG as explicated e g in Chomsky 1986 has led to explosive developments in the study of natural language as well as to significant advances in the study of first language L1 acquisition Most recently the theory of UG has led to important theoretical and empirical advances in the field of adult second language L2 acquisition as well The principle impetus for this development can be traced to the work in linguistics which shifted the study from behavior or the products of behavior to states of the mind brain that enter into behavior Chomsky 1986 3 Grammars within this framework are conceived of as theoretical accounts of the state of the mind brain of the person who knows a particular language Chomsky 1986 3 Research within fields of language acquisition seeks to isolate and specify the properties of the underlying competence necessary for language learning Full development of a theory of UG demands study and understanding of the nature of both the formal properties of language and of the language acquisition process itself However while there is a tradition of debate and dialogue established between theoretical linguistics and L1 acquisition research relatively few connections have been made between linguistic theory and L2 acquisition research

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