

Traditional Teaching Portfolio

Isn't teaching incredible? Education is the only field in which we can make any other career possible. Teachers have the opportunity to change students' lives and futures every day, and have the responsibility to set them up for success and high achievement. And I love it!

I am just always will feel continuing to grow as a teacher, but I am confident I make a positive difference for my students through consistent classroom management, engaging lessons and projects, strong relationships, effective communication, and using data to guide differentiation and intervention.

I hope this portfolio can serve as a window into my classroom to share my unique talents and experiences.



Thank you for taking the time to view my portfolio!
Please contact me if you have any questions.

Jennifer A. Bennett
Certified K-5 with Reading Endorsement
2015 Scholastic Book Order Teacher Advisor

s. Megan Campbell: Professional Teaching Portfolio

Digital Teaching Portfolio

Social Studies - Economics

As my lead teaching, I planned and implemented a social studies unit on economics throughout the four week unit, we discussed needs and wants, goods and services, jobs, consumers and service providers, trading, bartering, community helpers and places. For this unit, I used a variety of kinesthetic, hands-on and technology-based activities to keep students engaged, as well as to meet the diverse learning needs of all students. Below is a calendar of lessons and a sample lesson plan from the unit.

Economics Unit Calendar

on the link below to see the calendar for my economics unit.

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Economics Lesson Plan

on the link below to see a sample lesson plan from my economics unit.

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Language To Inform Describe And Explain Teachers Portfolio

Annie Altamirano, Caroline Linse, Elly Schottman



Language To Inform Describe And Explain Teachers Portfolio:

Language to Inform, Describe and Explain Teacher's Portfolio Gary Beahan, 2001-10-18 Literacy in Context is your key to delivering the Framework for Teaching English Each book will help students to understand more about a particular kind of writing learn about its language features and work towards their own piece of writing in a similar style *Reading-Writing Connections* Mary F. Heller, 1999-04-01 Reading Writing Connections From Theory to Practice is an extraordinary language arts methods text that enables elementary and middle school teachers to create classroom environments where all students can become lifelong readers and writers Focusing on developmentally appropriate methods and materials this remarkably readable book empowers a new generation of teachers to integrate reading writing listening and speaking in K 8 classrooms Heller s highly accessible writing style makes this book suitable as a primary text for undergraduate and graduate courses in language arts reading writing and literacy Special features of this second edition include a vision of how to transform cutting edge theory and research into classroom practice that utilizes integrated language arts instruction a unique developmental perspective with separate chapters on teaching methods and materials for kindergarten primary 1 3 intermediate 4 6 and middle grades 7 8 instructional guidelines that offer generous detailed suggestions for applying theory to practice plus For You to Try and For Your Journal exercises that encourage critical thinking and reflection and a wealth of classroom vignettes examples of students oral and written language illustrations and figures that accentuate interesting and informative theory research and practice In addition Reading Writing Connections offers expanded content on the impact of sociocultural theory and the whole language movement on the teaching of reading and writing across the curriculum greater emphasis on cultural diversity including new multicultural children s literature booklists that complement the general children s literature bibliographies and current information on alternative assessment emerging technologies the multiage classroom reader response to literature and thematic teaching *Evaluation and Assessment in Educational Information Technology* D Lamont Johnson, Cleborne D Maddux, Leping Liu, Norma Henderson, 2021-04-30 Choose the right hardware and software for your school This unique book is the first systematic work on evaluating and assessing educational information technology Here you ll find specific strategies best practices and techniques to help you choose the educational technology that is most appropriate for your institution Evaluation and Assessment in Educational Information Technology will show you how to measure the effects of information technology on teaching and learning help you determine the extent of technological integration into the curriculum that is best for your school and point you toward the most effective ways to teach students and faculty to use new technology Evaluation and Assessment in Educational Information Technology presents a summary of the last ten years of assessment instrument development seven well validated instruments that gauge attitudes beliefs skills competencies and technology integration proficiencies two content analysis instruments for analyzing teacher student interaction patterns in a distance learning setting an examination of the best uses of computerized testing as opposed to

conventional tests as used in local settings to meet daily instructional needs in online delivery programs in public domain software and available commercial and shareware options successful pedagogical and assessment strategies for use in online settings a four dimensional model to assess student learning in instructional technology courses three models for assessing the significance of information technology in education from a teacher s perspective an incisive look at Michigan s newly formed Consortium of Outstanding Achievement in Teaching with Technology COATT ways to use electronic portfolios for teaching learning performance assessment and much more

Teaching and Learning Signed Languages D. McKee,R. Rosen,2014-02-27 Teaching and Learning Signed Languages examines current practices contexts and the research nexus in the teaching and learning of signed languages offering a contemporary international survey of innovations in this field

Literacies in Language Education Kate Paesani,Mandy Menke,2023-04-01 A practical and innovative guide to emphasizing literacies development when teaching world languages Literacies in Language Education introduces multiliteracies pedagogy which focuses on critical engagement with texts intercultural understanding and language proficiency development Kate Paesani and Mandy Menke seasoned workshop leaders and multiliteracies scholars define what the approach is its benefits and how to create curricula grounded in it In addition they explain how to use the approach at all levels of language education and offer ideas for teacher professional development each key components of pedagogical change Melding text and language oriented learning goals the authors embrace an expanded understanding of literacy to capture the dynamism of language and its contexts of use the importance of preparing students to interact with the range of texts they will encounter in their academic workplace and personal lives and the multicultural and multilingual landscape of secondary and postsecondary language classrooms Literacies in Language Education presents teachers with a tested approach for increasing learners proficiency and cultural awareness along with practical implementation methods This book provides teachers and program administrators with immediate steps to take toward designing and implementing a literacies approach in any language class and curriculum Published in partnership with CARLA

Integrating e-Portfolios into L2 Classrooms Ricky Lam,2024-08-13 This book explains both the theory and practice of e Portfolio pedagogy and assessment in second and foreign language classroom contexts The author addresses how e Portfolios can help instructors make the most of the challenges and opportunities by the continuation of online and blended classrooms in post pandemic education and how students might be encouraged to capitalise on their social media literacy to fully engage with e Portfolios In addition to providing new insights for scholars of language pedagogy the book equips language teachers with the practical knowledge and skills they need to use the e Portfolio approach in their classrooms It offers a balance between theory research and the practice of an e Portfolio approach which will inform effective second language instruction and assessment as well as enhance key stakeholders language assessment literacy

Foreign Language Teacher Education Zena Moore,1996 This is a collection of essays dealing with ESL EFL FL teacher education by experienced ESL EFL FL teacher educators and

student teachers of different cultural backgrounds and from different countries The essays cover topics that focus both on the teacher as learner and the learner as teacher This book recognizes that the language classroom has a particular culture of its own while being part of a broader school culture As a result the multi foci nature of the chapters serve to present the varied and diverse language education needs programs and approaches

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Teaching Foreign Languages in the Block Deborah Blaz, 2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

American English in Mind Level 1 Teacher's Edition Brian Hart, Herbert Puchta, 2010-12-13 American English in Mind is an integrated four skills course for beginner to advanced teenage learners of American English The American English in Mind Level 1 Teacher's Edition provides an overview of course pedagogy teaching tips from Mario Rinvolucri interleaved step by step lesson plans audio scripts Workbook answer keys supplementary grammar practice exercises communication activities entry tests and other useful resources

Cambridge Global English Stage 2 Teacher's Resource Annie Altamirano, Caroline Linse, Elly Schottman, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 2 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 2 Notes on Activity Book 2 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

Writing Portfolios in the Classroom Robert Calfee, Pamela Perfumo, 2012-10-12 This volume presents chapters by researchers practitioners and policymakers who study the impact of classroom portfolios in the assessment of writing achievement by elementary and middle grade students The focus throughout the volume is on the tension between classroom

assessment and externally mandated testing It presents the efforts of researchers practitioners and policymakers to understand the impact of classroom portfolios for the assessment of writing achievement by elementary and middle grade students Under the auspices of the Center for the Study of Writing the editors conducted a national survey of exemplary portfolio projects arranged for a series of video visits and held several working conferences The result of this work is a broad ranging tale the aspirations of teachers and administrators to move the machinery of schooling in the direction of more authentic and engaging tasks the puzzlement of students when they realize that the assignments are real and that the teacher may not have a right answer in mind and the tensions between ivory tower ideas and everyday classroom practice Divided into four sections this research volume provides a historical perspective develops the conceptual framework that serves as a background for many activities described throughout and discusses numerous practical issues that confront today s researchers and practitioners views the phenomenon of writing portfolios through a variety of broadview lenses such as teacher enthusiasm student reflection assessment tension the portfolio as metaphor and the locus of control conveys important conceptual issues with a balance toward pragmatics and offers unique insights from the perspective of one individual who serves as scholar researcher and teacher *Portfolio Assessment for the Teaching and Learning of Writing* Ricky Lam,2018-06-26 This book provides teachers instructors scholars and administrators with a practical guide to implement portfolio assessment of writing in their work contexts Unlike most existing volumes which underscore theory building it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes reflective components task types and design scoring methods and actionable recommendations **Resources in Education** ,2000 *Cambridge Global English Stage 4 Teacher's Resource* Nicola Mabbott,Claire Medwell,Jane Boylan,2014-06-19 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 4 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 4 Notes on Activity Book 4 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists **Focused Portfolios(tm)** Gaye Gronlund,Bev Engel,2016-09-24 Offers an innovative method to accurately document children s growth and development by observing them in the midst of their everyday activities Used for years in programs across the country this easy to use system helps teachers assess children s progress in four areas Favorites Friends Family and Developmental Milestones Eight chapters include a complete introduction to the Focused Portfolios method many step by step examples and all the necessary forms for portfolio collection **Literacy in Australia** Amy Seely Flint,Mark Vicars,Amanda Muscat,Maria Bennet,Robyn Ewing,Kylie Shaw,Lisa

Kervin, Jessica Mantei, Jeanne Iorio, Catherine Hamm, Mitchell Parker, Marcelle Cacciattolo, Lawry Mahon, Sarah Tartakover, 2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students

MAKING COMMUNICATIVE LANGUAGE TEACHING HAPPEN James F. Lee, Bill VanPatten, 2003-05-19 Table of contents Continuing Professional Development of TESOL Practitioners Andrzej Cirocki, Raichle Farrelly, Heather Buchanan, 2023-11-27 This textbook serves as a current and comprehensive resource on effective Continuing Professional Development CPD for TESOL practitioners in various contexts around the world at various stages in their careers The practices described by language teachers teacher educators and professional development providers in this book offer a vision of critical issues to consider when designing and evaluating professional development opportunities Effective professional development requires careful planning informed by the realities of the local context and the specific needs of the teachers This textbook is designed to support those who provide professional development opportunities by presenting global perspectives on professional development for a range of teaching contexts at different language levels Each chapter includes a discussion about the type and source of support available in the given context as well as a reflection on the challenges that exist for both teachers and CPD providers These insights serve to help CPD designers and providers as they problematize teacher development opportunities in their context Each chapter concludes with a synthesis of the strengths of CPD in the local context and a discussion of future directions that target opportunities for transformation and improvement This volume celebrates teachers teacher educators and CPD providers around the world High impact practices are presented from fifteen countries Cameroon Canada Costa Rica Indonesia Kazakhstan Malta New Zealand Norway Oman Qatar South Africa South Korea Sri Lanka Tanzania and the United States of America

Cambridge Global English Stage 5 Teacher's Resource Annie Altamirano, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 5 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 5 Notes on Activity Book 5 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

Oswaal CTET (Central Teachers Eligibility Test) 15 Previous Years Solved Papers (2013 - 2023) Paper - II (Classes 6 to 8) (Mathematics & Science) Year-wise For 2024 Exam Oswaal Editorial Board, 2023-11-04 Description of

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