

SECOND
EDITION

FORKED TONGUE

The Politics of Bilingual Education

Rosalie Pedalino Porter

WITH A NEW EPILOGUE BY THE AUTHOR

Forked Tongue The Politics Of Bilingual Education

**Steven B. Mertens, Vincent A.
Anfara, Gayle Andrews**



Forked Tongue The Politics Of Bilingual Education:

Forked Tongue, 1996-01-01 Today children who are not fluent in English legal and illegal immigrants refugees and native born are the fastest growing portion of our population accounting for more than half the children in classrooms in many city schools Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English Judged by most applicable measures such as achievement scores and dropout rates these programs have not been successful This edition includes new material on recent efforts to reform bilingual education on the growing trend across the country toward English language programs on the latest national research studies and on the movement to make English the official language of the United States *Forked Tongue* is a devastating inside account of how the twenty eight year experiment in bilingual education has failed our language minority children and why Rosalie Porter draws on local state and international experience to provide us with the first authoritative account of which policies programs and practices actually succeed with the children they are intended to serve *Forked Tongue* will be of interest to educators sociologists and scholars interested in second language acquisition

Forked Tongue Rosalie Pedalino Porter, 2017-10-02 Today children who are not fluent in English legal and illegal immigrants refugees and native born are the fastest growing portion of our population accounting for more than half the children in classrooms in many city schools Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English Judged by most applicable measures such as achievement scores and dropout rates these programs have not been successful This edition includes new material on recent efforts to reform bilingual education on the growing trend across the country toward English language programs on the latest national research studies and on the movement to make English the official language of the United States *Forked Tongue* is a devastating inside account of how the twenty eight year experiment in bilingual education has failed our language minority children and why Rosalie Porter draws on local state and international experience to provide us with the first authoritative account of which policies programs and practices actually succeed with the children they are intended to serve *Forked Tongue* will be of interest to educators sociologists and scholars interested in second language acquisition

Forked Tongue Rosalie Porter, 2017 Today children who are not fluent in English legal and illegal immigrants refugees and native born are the fastest growing portion of our population accounting for more than half the children in classrooms in many city schools Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English Judged by most applicable measures such as achievement scores and dropout rates these programs have not been successful This edition includes new material on recent efforts to reform bilingual education on the growing trend across the country toward English language programs on the latest national research studies and on the movement to make English the official language of the United States *Forked*

Tongue is a devastating inside account of how the twenty eight year experiment in bilingual education has failed our language minority children and why Rosalie Porter draws on local state and international experience to provide us with the first authoritative account of which policies programs and practices actually succeed with the children they are intended to serve Forked Tongue will be of interest to educators sociologists and scholars interested in second language acquisition

Provided by publisher Encyclopedia of Bilingual Education Josue M. Gonzalez,2008-06-05 With articles on Spanglish and Spanish loan words in English as well as Southeast Asian refugees and World Englishes this encyclopedia has a broad scope that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages Also available as an ebook Booklist The simplest definition of bilingual education is the use of two languages in the teaching of curriculum content in K 12 schools There is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects In bilingual education two languages are used for instruction and the goal is academic success in and through the two languages The traditional model of foreign language study places the emphasis on the acquisition of the languages themselves The field of bilingual education is dynamic and even controversial The two volumes of this comprehensive first stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the United States and abroad while also taking note of how this topic affects schools research centers legislative bodies advocacy organizations and families The Encyclopedia of Bilingual Education is embedded in several disciplines including applied linguistics politics civil rights historical events and of course classroom instruction This work is a compendium of information on bilingual education and related topics in the United States with select international contributors providing global insight onto the field Key Features Explores in a comprehensive non technical way the intricacies of this subject from multiple perspectives its history policy classroom practice instructional design and research bases Shows connections between bilingual education and related subjects such as linguistics education equity issues socio cultural diversity and the nature of demographic change in the United States Documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods Discusses important legislation and litigation documents Key Themes Family Community and Society History Instructional Design Languages and Linguistics People and Organizations Policy Evolution Social Science Perspectives Teaching and Learning The Encyclopedia of Bilingual Education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details This will be an excellent addition to any academic library

The Praeger Handbook of Latino Education in the U.S. Lourdes Diaz Soto,2006-11-30 Latinos in the United States have fought hard to attain equality especially in the field of education The Praeger Handbook of Latino Education in the U S focuses on this fight for equal educational access and represents a significant addition to American educational literature The contributors to this volume reveal that many Latino children still face challenges that were present many decades ago In addition to such obstacles as

cultural conflicts and racism they also face teachers curricula and assessments that are not always respectful to their backgrounds Educators parents policy makers and communities across the country will find this work a goldmine of detailed historical and current information

Deculturalization and the Struggle for Equality Joel Spring, 2021-11-29 Joel Spring's history of school policies imposed on dominated groups in the United States examines the concept of deculturalization the use of schools to strip away family languages and cultures and replace them with those of the dominant group The focus is on the education of dominated groups forced to become citizens in territories conquered by the United States including Native Americans African Americans Asian Americans Latino Americans and Hawaiians In seven concise thought provoking chapters this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the United States looks at the educational legal and social construction of race and racism in the United States emphasizing the various meanings of equality that have existed from colonial America to the present Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States issues of language culture and deculturalization are placed in a global context Extensively revised throughout to reflect the dramatic national events since the prior edition the Ninth Edition discusses the rise of the Black Lives Matter movement increased educational inequality related to the pandemic concerns about institutional racism and White nationalism disputes about the interpretation of U S history and debates over cultural and racial identity

Linguistic Diversity and Teaching Nancy L. Commins, Ofelia B. Miramontes, 2006-04-21 *Linguistic Diversity and Teaching* raises questions and provides a context for reflection regarding the complex issues surrounding new English learners in the schools These issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system The text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches It is designed to engage readers in beginning to evolve their own practical theories to help them explore and perhaps modify some basic beliefs and assumptions and to become acquainted with other points of view Throughout readers are encouraged to interact with the text and to develop their own perspective on the issue of linguistic diversity and teaching This is the fourth volume in *Reflective Teaching and the Social Conditions of Schooling* A Series for Prospective and Practicing Teachers edited by Daniel P Liston and Kenneth M Zeichner It follows the same format as previous volumes in the series Part I includes four cases dealing with different aspects of the impacts of the changing demographics of public schools Each case is followed by space for readers to write their own reactions and reflections and a set of reactions to the cases written by prospective and practicing teachers administrators and professors Part II presents three public arguments representing very different views about linguistic diversity in public schools English should be the only language of instruction all children should receive instruction in both their first language and English planning for instruction should be based not on absolutes but on what is realistically possible

in particular settings Part III offers the authors own interpretations of the issues raised throughout the text outlines a number of ways in which teachers can continue to explore these topics and includes exercises for further reflection A glossary and annotated bibliography are provided This text is pertinent for all prospective and practicing teachers at any stage of their training It can be used in any undergraduate or graduate course that addresses issues of language diversity and teaching

Racism in Contemporary America Meyer Weinberg,1996-05-23 Racism in Contemporary America is the largest and most up to date bibliography available on current research on the topic It has been compiled by award winning researcher Meyer Weinberg who has spent many years writing and researching contemporary and historical aspects of racism Almost 15 000 entries to books articles dissertations and other materials are organized under 87 subject headings In addition there are author and ethnic racial indexes Several aids help the researcher access the materials included In addition to the subject organization of the bibliography entries are annotated whenever the title is not self explanatory An author index is followed by an ethnic racial index which makes it convenient to follow a single group through any or all the subject headings This is a source book for the serious study of America s most enduring problem as such it will be of value to students and researchers at all levels and in most disciplines

True American Rosemary C. Salomone,2010-03-30 How can schools meet the needs of an increasingly diverse population of newcomers Do bilingual programs help children transition into American life or do they keep them in a linguistic ghetto Are immigrants who maintain their native language uninterested in being American or are they committed to changing what it means to be American In this ambitious book Rosemary Salomone uses the heated debate over how best to educate immigrant children as a way to explore what national identity means in an age of globalization transnationalism and dual citizenship She demolishes popular myths that bilingualism impedes academic success that English is under threat in contemporary America that immigrants are reluctant to learn English or that the ancestors of today s assimilated Americans had all to gain and nothing to lose in abandoning their family language She lucidly reveals the little known legislative history of bilingual education its dizzying range of meanings in different schools districts and states and the difficulty in proving or disproving whether it works or defining it as a legal right In eye opening comparisons Salomone suggests that the simultaneous spread of English and the push toward multilingualism in western Europe offer economic and political advantages from which the U S could learn She argues eloquently that multilingualism can and should be part of a meaningful education and responsible national citizenship in a globalized world

The Encyclopedia of Middle Grades Education Steven B. Mertens,Vincent A. Anfara,Gayle Andrews,2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field This publication includes seven anchor essays 5000 words that cover the following topics the history of the middle school movement academically excellent curriculum instruction and assessment developmental responsiveness in relation to young adolescents social equity in middle grades schools leadership in middle level schools teacher and administrator preparation and professional development and

future directions in relation to the movement practices and policy Leading scholars in the field of middle grades education were invited to author these essays In addition to the seven anchor essays the encyclopedia contains alphabetically organized entries short entries approximately 500 words long entries approximately 2000 words that address important concepts ideas terms people organizations and seminal publications related to middle grades education Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea concept person etc into its proper context in the history of the middle school movement Entries are meant to be introductory after an overview of the essentials of the topic the reader is guided to more extensive sources for further investigation Where appropriate the reader is also directed to electronic sources such as websites where additional information can be retrieved

Learning, Teaching, and Community Lucinda Pease-Alvarez, Sandra R. Schecter, 2006-04-21 This volume brings together established and new scholarly voices to explore how participatory and situated approaches to learning can contribute to educational innovation The contributors critical examinations of educational programming and engagements provide insights into how educators youth families and community members understand and enact their commitments to diversity and equitable access Collectively these essays complicate notions of community alerting readers to ways in which community can be constructed other than in geographical and ethnoracial terms as alliances and collaborations of individuals joining together to accomplish or negotiate shared agendas The focus on agency combined with social context a dialectic to which all of the authors speak enlarges and invigorates our sense of what is pedagogically possible in societies characterized by diversity and flux Part I Linking Pedagogy to Communities focuses on dynamic initiatives where practitioners collaborate with community members and other professionals as they acknowledge and build on the cultural linguistic and intellectual resources of ethnic minority students and their communities Part II Professional Learning for Diversity centers on the authors experiences in facilitating opportunities for working with prospective and practicing teachers to develop situated pedagogies highlighting both the challenges that emerge and the transformations that occur Part III Learning in Community and Community in Learning illustrates how educational innovation can extend beyond the realm of schools and classrooms by elucidating ways in which individuals construct learning venues in out of school settings Learning Teaching and Community Contributions of Situated and Participatory Approaches to Educational Innovation is a compelling and timely text ideally suited for courses focused on teacher education and development informal learning equity and education multilingual and multicultural education language and culture educational foundations and school reform educational restructuring and will be equally of interest to faculty researchers and professionals in these areas

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1991 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 1990

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Appropriations for 1991: Testimony of members of Congress and other interested individuals and organizations

pt. A-B United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1990 **When a Heart Turns Rock Solid** Timothy

Black,2010-08-24 A WASHINGTON POST BEST BOOK OF THE YEAR Based on an unprecedented eighteen year study the center of this riveting book are three engaging streetwise brothers who provide powerful testimony to the exigencies of life lived on the social and economic margins With profound lessons regarding the intersection of social forces and individual choices Black succeeds in putting a human face on some of the most important public policy issues of our time *Pushing*

Boundaries Olga A. Vásquez,Lucinda Pease-Alvarez,Sheila M. Shannon,2007-11-29 Children in Mexicano communities learn to use language in a variety of ways At times they use both Spanish and English in the same conversation or help friends and family members enter mainstream society by translating English to Spanish for them Pushing Boundaries describes Eastside a Mexicano community in northern California analysing language learning and language socialization in the context of real problematic important activities in people s lives The authors consolidate three separate studies providing a unique perspective on the ways bilingual children and their families use and learn language With children using the language of home school and community separately and in combination the book reveals how these children use their traditional language and cultural knowledge as a critical component for learning their second language and its underlying cultural norms **Language and Politics in the United States and Canada** Thomas K. Ricento,Barbara Burnaby,1998-05

Explores parallel and divergent developments in language policy and language rights in the U S and Canada especially the past 4 decades as a basis for reflection on what can be learned from one country s experience by the other *Hispanics in the United States* David Engstrom,2017-07-12 Hispanics in the United States represents a collective exploration providing a basic foundation of the information available to understand Hispanics in the United States and create an effective policy agenda Hispanics are projected to be the largest minority group in the United States in the twenty first century The contributions define an agenda which will be useful for students scholars service practitioners political activists as well as policy makers The opening essays define the diversity of the Hispanic experience in America and put each of the other essays within a larger context This edition adds a new introduction by the editors incorporating and evaluating the implications of the results of the national 2000 census The book is organized into two sections the first establishes the historical demographic religious and cultural context of Hispanics in the United States The second describes the major issues facing this population in the American social structure specifically the areas of health care the labor market criminal justice social welfare and education The work concludes with a discussion of the role played by Hispanics in the political life of the nation The contributors all of whom are scholars with demonstrated competence in the areas include Teresa A Sullivan David Maldonado Melissa Roderick Barry Chiswick Michael Hurst Zulema Suarez Alvin Korte Katie McDonough Cruz Reynoso and

Christine Marie Sierra as well as David Engstrom and Pastora San Juan Cafferty Together they have produced a book which will be extremely useful to anyone developing public policies and creating social interventions at either the national or local levels during the coming decade This new edition is a valuable contributor to discussions about the issues defining the population that will be the largest minority group in the United States in this century **Language Policy Processes and Consequences** Sarah C.K. Moore,2014-06-30 This book traces the recent socio historical trajectory of educational language policy in Arizona the state with the most restrictive English only implementation in the US Chapters each representing a case study of policy making in the state include an overview and background of the English only movement the genesis of Structured English Immersion SEI and current status of language policy in Arizona an in depth review of the Flores case presented by its lead lawyer a look at early Proposition 203 implementation in the context of broader educational reform efforts examples of how early state wide mandates impacted teacher professional development a presentation of how new university level teacher preparation curricula misaligns with commonly held beliefs about what teachers of language minority students should know and understand an exploration of principals concerns about enforcing top down policies for SEI implementation an investigation of what SEI policy looks like in today s classrooms and whether it constitutes equity and finally a discussion of what the various cases mean for the education of English learners in the state **Encyclopedia of Bilingualism and Bilingual Education** Colin Baker,Sylvia Prys Jones,1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism *Multicultural Education* James A. Banks,Cherry A. McGee Banks,2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts Now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and LGBTQ students and issues surrounding non native English speakers students of color and students with disabilities Contemporary in relevance this timely volume promotes multicultural education as a process of school reform Practical advice helps teachers increase student academic achievement work effectively with parents improve classroom assessment and benefit from diversity

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