

HOLISTIC LEARNING

AND SPIRITUALITY IN EDUCATION



BREAKING NEW GROUND

Editors:

John P. Miller, Selia Karsten, Diane Denton,
Deborah Orr, and Isabella Colafillo Kates

Holistic Learning And Spirituality In Education Breaking New Ground

Olga Kovbasyuk, Patrick Blessinger



Holistic Learning And Spirituality In Education Breaking New Ground:

Holistic Learning and Spirituality in Education John P. Miller, Selia Karsten, Diana Denton, Deborah Orr, Isabella Colalillo Kates, 2012-02-01 In Holistic Learning and Spirituality in Education scholars from around the globe address the theory practice and poetics of holistic education Some of the topics explored include educating the soul partnership education nourishing adolescents spirituality education and the modern assault on being human the Eros of teaching personal creativity as soul work pedagogies of compassion and meditation masculinity and meaningful life **The Wiley-Blackwell Handbook of Transpersonal Psychology** Harris L. Friedman, Glenn Hartelius, 2015-06-22 THE WILEY BLACKWELL HANDBOOK OF Transpersonal Psychology The new Handbook of Transpersonal Psychology is a necessity today Many transpersonal psychologists and psychotherapists have been waiting for such a comprehensive work Congratulations to Harris Friedman and Glenn Hartelius May this book contribute to an increasingly adventurous creative and vibrant universe Ingo B Jahrsetz President The European Transpersonal Association The Handbook of Transpersonal Psychology is an outstanding comprehensive overview of the field It is a valuable resource for professional transpersonal practitioners and an excellent introduction for those who are new to this wide ranging discipline Frances Vaughan PhD Psychologist author of Shadows of the Sacred Seeing Through Spiritual Illusions Finally the vast literature on transpersonal psychology has been collected in what is clearly the essential handbook for psychologists and others who have either too apologetically endorsed or too critically rejected what undoubtedly will define psychology in the future If you are not a transpersonal psychologist now you will be after exploring this handbook No longer can one dismiss the range of topics confronted by transpersonal psychologists nor demand methodological restraints that refuse to confront the realities transpersonal psychologists explore This is a marvelous handbook critical expansive and like much of what transpersonal psychologists study sublime Ralph W Hood Jr University of Tennessee Chattanooga With contributions from more than fifty scholars this is the most inclusive resource yet published on transpersonal psychology which advocates a rounded approach to human well being integrating ancient beliefs and modern knowledge Proponents view the field as encompassing Jungian principles psychotherapeutic techniques such as Holotropic Breathwork and the meditative practices found in Hinduism and Buddhism Alongside the core commentary on transpersonal theories including holotropic states science with chapters on neurobiology and psychometrics and relevance to feminism or concepts of social justice the volume includes sections describing transpersonal experiences accounts of differing approaches to healing wellness and personal development and material addressing the emerging field of transpersonal studies Chapters on shamanism and psychedelic therapies evoke the multifarious interests of the transpersonal psychology community The result is a richly flavored distillation of the underlying principles and active ingredients in the field Educating for Wisdom and Compassion John P. Miller, 2005-07-20 A clearly written concise and inspired book Lourdes Arguelles Professor of Education and Cultural Studies Claremont Graduate University Blending philosophy research

and three decades of practice the author offers an engaging discussion of essential principles of timeless learning including attention contemplation connection participation responsibility wholeness and joy Educators in today s schools can apply these principles models and methods to inform instruction in their own classrooms and teaching practices Some of the benefits timeless learning can bring include Helping students develop deep joy wholeness awe and wonder and a sense of purpose Improving attention alertness perception and memory Using meditation and contemplation to help reduce stress anxiety heart rate and blood pressure

Building Sustainable Futures for Adult Learners Jennifer K. Holtz, Stephen B. Springer, Carrie J. Boden, 2014-10-01 Building Sustainable Futures for Adult Learners is an edited and refereed collection of papers published in conjunction with the joint Adult Higher Educational Alliance AHEA and American Association of Adult and Continuing Education Conferences AAACE This book is the third in a series of scholarly publications associated with the annual AHEA conference The book is arranged thematically according to the topics of submissions Building Sustainable Futures is important because it fills a unique niche in the field of adult education extends the scope of AHEA to a larger audience and offers a current volume for scholars and practitioners based on both research and practice based research

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Bodies of Knowledge: Embodied Learning in Adult Education Randee Lipson Lawrence, 2012-06-19 Explore the multiple ways adults learn through their bodies Embodied or somatic learning is a way of learning that relies on the body s knowledge Our most basic form of learning in childhood is preverbal however traditional schooling forces us to check our bodies at the door requiring us to sit at a desk and raise our hands focusing primarily on cognition to the exclusion of other ways of knowing By the time we reach adulthood being in our bodies is a foreign concept and a source of discomfort for many of us This volume challenges the dominant paradigm of how knowledge is constructed and shared Embodied learning is examined through a variety of practice contexts including higher education community education health care and the workplace and through multiple methods including dance theater and outdoor experiential education This is 134th volume of the Jossey Bass quarterly report series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of adult and continuing education settings such as colleges and universities extension programs businesses libraries and museums

Technology and Innovation in Adult Learning Kathleen P. King, 2017-02-10 A comprehensive exploration of technology s role in adult learning Technology and Innovation in Adult Learning introduces educators and students to the intersection of adult learning and the growing technological revolution Written by an internationally recognized expert in the field this book explores the theory research and practice driving innovation in both adult learning and learning technology and illuminates a powerful

approach to recognize and leverage these opportunities Building on current trends and research in technology and its use each chapter illustrates the need opportunities and examples of current and future technologies that scaffold adult learning and provides comprehensive coverage of both current and emerging challenges Many adult learning faculty practitioners and students realize that technology presents a growing and ever present set of issues yet few feel confident in identifying the opportunities that arise with each step forward This book clarifies the interplay between adult learning and learning technology and characterizes the cyclic exchange of information and opportunities that link these fields now and in the future Understand the critical issues currently affecting adult learning Learn how technology is presenting both opportunities and challenges for the teaching and learning of adults in different contexts Examine recent research on learning technology for adult learners Discover how technological innovation can be applied now and how it will continue to shape the future of learning Adult learning is on the rise and there is no mistaking technology s role whether they re learning with or about technology today s adult learners come with unique sets of needs and skills that demand specialized approaches Traditional pedagogical techniques don t transfer directly and learning technology requires its own unique approach to development and use Technology and Innovation in Adult Learning equips practitioners to further adult learning and shape the future of the field while providing a rich perspective for classroom inquiry and research

The SAGE Handbook of Communication and Instruction Deanna L. Fassett, John T. Warren, 2010-03-18 The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars graduate students and general readers interested in the intersections of communication and instruction irrespective of paradigm method or disciplinary background Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry Features Benefits Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches Helps readers identify avenues for research in consultation with both key figures and innovators in this area of inquiry Serves as the primary contemporary and multi paradigmatic guide to the study of the intersections of communication and instruction recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers interest in and comfort with different paradigmatic approaches to communication and instruction but also make possible a generation of well rounded comprehensive and effective researchers capable of reading a broad array of work from a variety of approaches

Creative Expression and Wellbeing in Higher Education Narelle Lemon, 2022-08-29 This volume focuses on individual and collective practices of creativity embodiment and movement as acts of self care and wellbeing Creative Expression and Wellbeing in Higher Education positions creative expression as an important act for professionals working in higher education as a way to connect communicate practice activism or simply slow down Through

examples as diverse as movement through dance and exercise expression through drawing writing or singing and creating objects with one's hands the authors share how individual and collective acts of creativity and movement enhance support and embrace wellbeing offering guidance to the reader on how such creative expression can be adopted as self care practice This book highlights how connection to hand body voice and mind has been imperative in this process for expression flow and engagement with self and wellbeing practices Self care and wellbeing are complex at the best of times In higher education these are actions that are constantly being grappled with personally collectively and systematically Designed to support readers working in higher education this book will also be of great interest to professionals and researchers

A Holistic Educator's Journey John P. Miller, 2021-08-01 This memoir describes the journey of John Jack Miller The book explores how his personal journey is related to the work he has done in holistic education contemplative education and spirituality in education In holistic education the personal and professional are connected Professor Miller's journey includes events books teachers and the many factors in his life that have contributed to his work which includes more than 20 books and extensive travel around the world An example of the relationship between the personal and the professional is that Jack began meditating in 1974 and this practice has provided the foundation for much of his teaching and writing Professor Miller's book *The Holistic Curriculum* first published in 1988 along with the publication of the *Holistic Education Review* have been seen as the beginning of holistic education as a field of study Since his journey has been connected with so many other holistic educators this book can serve as one perspective on how the field has unfolded over the past 35 years Besides this historical perspective the book includes a chapter on his meditation practice as well his beliefs There is also a chapter on his teaching and how he attempts to embody holistic education in his classroom Praise for *A Holistic Educator's Journey* Rarely does a field builder allow us the opportunity to journey into the life long journey leading to the formation of the work With bold transparency Miller shares his enormously rich professional and personal journey of seven decades with an open hand He shows us the terrain of his inner and outer life Lisa Miller Author *The Spiritual Child* Teachers College Columbia University Whether in the classroom writing books keynoting or being a friend Jack Miller's life journey exemplifies his multi dimensional embracing of the way of nature and accepting of the mysterious Always acknowledging the Indigenous roots of holistic education he managed to bring parts of the Indigenous worldview into schools in ways that accommodated all cultures This book gives testimony to his great contribution to understanding why we must return to our interconnected way of being Four Arrows Author *Sitting Bull's Words for a World in Crisis*

Teaching Religious Education Julian Stern, 2018-01-25 An updated expanded edition of the popular textbook for student and practising teachers of religious education It is a book for and about teaching and learning religious education in schools which is a lively and open ended subject ideal for those wanting to explore how people understand the world and how they live their lives A wide range of religious and non religious ways of life are explored New to this edition are descriptions of more recent research on teaching

and learning religious education from the UK Europe America Asia Africa and Australia Also included are personal accounts written by pupils teachers and researchers giving voice to those learning and researching religious education in practice As well as revising and extending every chapter of the first edition there are brand new chapters on the real lives of teachers and pupils in religious education religious education around the world spirituality thinking about philosophy truth and religious education ethics rights values and virtues creativity and religious education A key feature of the book is the 33 classroom activities for learners aged 7 to 18 which are also designed for use by student and practising teachers These activities enable those studying and teaching religious education to be active researchers

The Aesthetic Dimensions of Educational Administration & Leadership Eugenie A. Samier, Richard Bates, 2006-11-22 The question of aesthetics as a theoretical framework for thinking about modern leadership issues in educational settings is an emergent area of inquiry that is receiving considerable attention There is a growing sense that the mechanistic approach to leadership which has been widely encouraged over the last ten years is sterile and that a more philosophical approach is now required This approach is covered here taking into account the importance of aesthetics on all aspects of the administrative and leadership world the ways ideas and ideals are created how their expression is conveyed the impact they have on interpersonal relationships and the organisational environment that carries and reinforces them and the moral boundaries or limits that can be established or exceeded While presenting a significant departure from conventional studies in the field the international contributors reflect a continuity of thought on administrative and leadership authority from the writings of Plato through to current theory

African Schools as Enabling Spaces Vanessa Scherman, Linda Liebenberg, 2023-03-31 Using African schools as case studies this book presents an implementation framework that can be used by schools internationally to drive social change and support their role as enabling spaces allowing learners to thrive Recognising the increase in demands violent conflicts lack of stability and social strain prevalent within the current African school system this book covers the challenges that negatively impact children's development by understanding and presenting a framework that ensures a holistic social and educational support system can be created for students Featuring contributions from a broad range of leading scholars the book ultimately addresses the critical need in academic and practice research for the importance of schools in building civil societies Arguing for the importance of schools as places of stability social inclusivity and communities of care this book will have direct relevance to academics researchers and post graduate students in the field of education policy international and comparative education and character education Those working in school leadership management and administration environments will also benefit from this volume

Integral Ecology for a More Sustainable World Matthew Eaton, Dennis O'Hara, Michael T. Ross, 2019-10-25 Laudato Si insists on a revolutionary human response to the public challenges of our time concerning the ecological crisis The volume takes up the revolutionary spirit of Pope Francis and speaks to the economic technological political educational and religious changes needed to overcome the fragile relationships between humans and

Earth This volume identifies various systemic factors that have produced the anthropogenic ecological crisis that threatens the planet and uses the ethical vision of *Laudato Si* to promote practical responses that foster fundamental changes in humanity's relationships with Earth and each other. The essays address not only the immediate behavioral changes needed in individual human lives but also the deeper societal changes required if human communities are to live sustainable lives within Earth's integral ecology. Thus this volume intentionally focuses on a plurality of cultural contexts and proposes solutions to problems encountered in a variety of global contexts. Accordingly the contributors to this volume are scholars from a breadth of interdisciplinary and cultural backgrounds each exploring an ethical theme from the encyclical and proposing systemic changes to address deeply entrenched injustices. Collectively their essays examine the social political economic gender scientific technological educational and spiritual challenges of our time as these relate to the ecological crisis.

Landscapes of Aesthetic Education Stuart Richmond, Celeste Snowber, 2020-06-12 This book brings together two experienced educators from the fields of teacher education and arts education. The authors Richmond a photographer and Snowber a dancer and poet see aesthetic education as aiming to extend creativity appreciation of the arts and nature and the sensuous qualities of everyday life to gain a more intimate understanding of the self and the world. They include poetic narrative philosophical and artistic ways of writing to support a more embodied and holistic aesthetics. *Landscapes of Aesthetic Education* has significance for educators scholars students and artists and for all who would like to explore the connections between the arts aesthetics and transformation.

Education and Climate Change Fumiyo Kagawa, David Selby, 2010-04-15 There is widespread consensus in the international scientific community that climate change is happening and that abrupt and irreversible impacts are already in motion. In this volume contributors review and reflect upon social learning from and within their field of educational expertise in response to the concerns over climate change.

Handbook of Adult and Continuing Education Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27 Drawing on the contributions of 75 leading authors in the field this 2010 Edition of the respected *Handbook of Adult and Continuing Education* provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship. Offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the *Handbook* continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions. Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability.

Leaders in the Sociology of Education Alan R. Sadovnik, Ryan W. Coughlan, 2016-10-26 *Leaders in the Sociology of Education: Intellectual Self Portraits* contains eighteen self portraits written by some of the leading sociologists of education in the world. Representing the United States the United Kingdom and Hong Kong the

authors discuss a variety of factors that have affected their lifetime of scholarship including their childhoods their education and mentors the state of the field during their coming of age the institutions where they have worked the major sociologists during their lifetimes the political and economic conditions during their lifetimes and the social and political movements during their lifetimes These autobiographical essays reveal a great deal not only about their work and their influences but also about themselves Taken as a whole the book provides sociology of knowledge about the creation of sociology of education research since the 1960s It reveals a number of important themes central to all of the authors work including educational inequality the influence of the classical sociological theorists Karl Marx Max Weber and Emile Durkheim and the influence of more recent classical sociologists of education Basil Bernstein Pierre Bourdieu and James Coleman The authors research represents a variety of theoretical and methodological orientations including functionalism conflict and critical theory interactionist theory and feminist theory as well as quantitative qualitative and mixed methods research Finally the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education

Meaning-Centered Education Olga Kovbasyuk, Patrick Blessinger, 2013-04-12 In a time of globally changing environments and economic challenges many institutions of higher education are attempting to reform by promoting standardization approaches Meaning Centered Education explores the counter tide for an alternative vision of education where students and instructors engage in open meaning making processes and self organizing educational practices In one contributed volume Meaning Centered Education provides a comprehensive introduction to current scholarship and pedagogical practice on meaning centered education International contributors explore how modern educational scholars and practitioners all around the world are implementing a comprehensive framework that supports meaning making in a classroom This edited collection is a valuable resource for higher education faculty and scholars interested in renewing the deep purposes of higher education

Understanding Primary Physical Education Gerald Griggs, 2015-03-05 In order to become a more effective practitioner every teacher needs to have a sound understanding of the theoretical social and historical context in which their work takes place Understanding Primary Physical Education goes further than any other textbook in exploring the development of physical education teaching at the primary and elementary level drawing together important research from across the educational and sociological literature The book goes beyond everyday teaching practice at an operational level to encourage students trainee teachers and researchers to develop a critical understanding of policy process and practice in primary physical education By rooting everyday documents and everyday issues in a broader connected educational and developmental landscape this book challenges casual assumptions and encourages a better more thoughtful teaching practice It is an essential companion for any degree level course in primary physical education

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