

FORMING THE ACADEMIC PROFESSION IN EAST ASIA

A Comparative Analysis

Terri Kim

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Forming The Academic Profession In East Asia A Comparative Analysis

Rosemary Deem, Heather Eggins



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Forming the Academic Profession in East Asia Terri Kim, 2018-10-10 Originally published in 2001 Forming the Academic Profession in East Asia examines the changing shape of the academic profession in South Korea Malaysia and Singapore since the colonial period and as a reflection of both the inherited models of higher education and their redefinition after the colonial period The analysis takes into account the connections and disconnections between the colonial and postcolonial periods in shaping the academic profession The Oxford Handbook of Higher Education in the Asia-Pacific Region Devesh Kapur, Lily Kong, Florence Lo, David M. Malone, 2023-01-11 Since the turn of the millennium it has become clear that the Asia Pacific Region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the COVID 19 pandemic Asia Pacific s share of the world s Gross Domestic Product GDP doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050 With South East and South Asia also growing rapidly with over half the world s population and three of the world s five largest economies Asia is soon poised to home half of the world s middle class a class that is both the driver and the product of higher education The quality of a country s system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects It is therefore natural that the putative Asian Century should generate interest in the region s higher education systems which on the one hand share common characteristics a fixation with credentials and engineering high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within As such a better understanding of higher education achievements failings potential and structural limitations in the Asia Pacific Region is imperative This handbook presents a number of significant country case studies and documents cross cutting trends relating to among other things the trilemma faced by governments juggling competing claims of access accessible cost and quality the balance between teaching and research the links between labour markets demand and higher education supply preferred fields of study and their consequences the rise of the research university in Asia the lure of institutions of international reputation within the region new education technologies and their effects and trends in government policy within the wider region and sub regions *The University as a Critical Institution?* Rosemary Deem, Heather Eggins, 2017-09-12 Whether universities can survive as critical organisations in the current time is an open question which this volume seeks to address The book examines particular aspects of three main themes governance critical regulation and regulated criticism growth equality movement and instability in higher education systems and teaching and learning Topics range from University Futures to an examination of governance by procedure and the loss of the social process of the university a discussion of the meaning of academic freedom and approaches to managerialism Quality management is discussed along with the question of whether European Liberal Education actually exists Various aspects of the theme of teaching and learning are examined from student participation in

out of class activities to the role of Centres of Excellence and a consideration of widening participation The book is international in its reach and addresses the continuing dilemmas faced in higher education systems within Europe and beyond Historical Development of English Learning Motivation Research Tae-Young Kim, 2021-09-07 This book clarifies the fundamental difference between North America based instrumental motivation and Korea and East Asia specific competitive motivation by which the EFL learners excessive competition to be admitted to famous universities and to be hired at a large scale conglomerate is the main source of L2 motivation It enables readers to understand that EFL learning motivation reflects unique sociohistorical contexts grounded in a specific region or country This book in turn necessitates the need to develop EFL motivation theory and research tradition which are firmly based on East Asian values and culture

Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Globalization and Educational Restructuring in the Asia Pacific Region K. Mok, Anthony Welch, 2003-03-13 The focus of this book is to examine the growing impact of globalization on education policy and development in the Asia Pacific region It analyses the reaction of selected societies and the strategies that their governments have adopted in response to the tidal wave of marketization corporization commercialization and privatization Particular attention is paid to educational restructuring in the context of globalization **Empires, Post-Coloniality and Interculturality** Leoncio Vega, 2014-09-24 Empires Post Coloniality and Interculturality The New Challenges for Comparative Education presents some outcomes of the 25th Conference of the Comparative Education Society in Europe CESE held in Salamanca in June 2012 The central aim proposed for the debates of the Conference revolves around an intellectual effort to re think and re direct the scientific discipline of Comparative Education based on the broad cultural trends that influence the internationalization and or globalization of education Reconsidering and or re thinking our discipline involves studying the influence exerted on it by three major international forces First empires not so much in terms of discipline or governance but more related to cultural technological and knowledge perspectives This area addresses both historical process and contemporary circumstances and is expressed through networks research programs academic reform in universities supported by criteria of governance and efficiency transnational mobility and linguistic monopolies Second it is necessary to re think the influence of post colonialism in educational models and models of citizens education not only from the perspective of their impact on the curricular reorganization of education systems but also of their educational and sociocultural expression Both forms were acclaimed

both in the 19th century and the 20th century within different international geographic contexts The third component of the discourse triangle is the reconsideration not only historical of the impact of migratory fluxes or better said of cultural migrations and their relationship with the reordering of curricular and educational processes in both education systems and in the social framework Education is now in a transition from monoculture to multiple cultures in the classroom This publication is structured along four themes that illustrate the academic contributions to the Conference The themes are as follows I From Empires History and Memory Comparative Studies of Education II Learning and Assessment Processes an International Perspective III Transnational Education and Colonial Approach IV International Education Comparative Dimensions **International Bibliography of Sociology** Compiled by the British Library of Political and Economic Science,2002-12 IBSS is the essential tool for librarians university departments research institutions and any public or private institution whose work requires access to up to date and comprehensive knowledge on the social sciences

Education, Curriculum and Nation-Building Daniel Tröhler,2023-04-07 Contributing to interdisciplinary discussions on nationalism the book explores how educational systems and practices contribute to the phenomena of nationalism and nation building Using nine comparative case studies from four continents the book elaborates a theoretical understanding of nationalism from the perspectives of comparative education research It integrates the theme of nation nation building and nationalism and its involvement with issues of education It explores the theoretical scope of concepts such as national identities national literacies or doing nation The book revives the idea that nation should be the starting point of comparative research and contributes to the theoretically reflective integration of nationalism research into education research This timely book will be highly relevant for researchers academics and postgraduate students in the fields of comparative education international education education policy and curriculum studies **Soft Power Superpowers** Yasushi Watanabe,David L McConnell,2015-01-28 The term soft power describes a country s ability to get what it wants by attracting rather than coercing others by engaging hearts and minds through cultural and political values and foreign policies that other countries see as legitimate and conducive to their own interests This book analyzes the soft power assets of the United States and Japan and how they contributed to one of the most successful if unlikely bilateral relationships of the twentieth century Sponsored by the U S Social Science Research Council and the Japan Foundation s Center for Global Partnership the book brings together anthropologists political scientists historians economists diplomats and others to explore the multiple axes of soft power that operate in the U S Japanese relationship and between the United States and Japan and other regions of the world The contributors move beyond an either or concept of hard versus soft power to a more dynamic interpretation and demonstrate the important role of non state actors in wielding soft power They show how public diplomacy on both sides of the Pacific bolstered by less formal influences such as popular cultural icons product brands martial arts baseball and educational exchanges has led to a vibrant U S Japanese relationship since World War II despite formidable challenges

Emphasizing the essentially interactive nature of persuasion the book highlights an approach to soft power that has many implications for the world today **Trauma, Memory and Transformation** Sharon A. Bong, 2017 Different forms of trauma affect many millions of people Trauma also helps to shape individual and collective memories This innovative book explores how traumatic occurrences and processes are remembered Using examples from well known events like the Khmer Rouge genocide in Cambodia the Indian Ocean tsunami in Aceh and civil conflict in southern Thailand and Aceh as well as the experiences of comfort women in the Philippines ethnic minority students and interreligious tensions in Malaysia the contributors examine how people face survive and make sense of the frictions and violence in their lives Embracing history ethnography textual analysis storytelling and art the multidisciplinary perspective enables a deeper understanding of both traumatic stress and the structures of memory Trauma Memory and Transformation also moves the discussion of traumatic memory away from paralysis and towards transformative action in the ways that memories of catastrophe can be reimagined as forms of resistance or even peace This original book will be essential reading for all those interested in the study of memory in the Southeast Asian context *Educational Research and Innovation Higher Education to 2030, Volume 1, Demography* OECD, 2008-11-18 Drawing on trend data and projections this book takes an in depth look at how demographic changes will affect higher education to 2030 World Yearbook of Education 2002 Elwyn Thomas, 2012-10-02 This text examines four key areas of teacher education These are theories models and ideologies of teacher education the control of teacher education by the state and the role of schools and HE cultural perspectives and the education of teachers and continuities in teacher education *Teacher Education* Elwyn Thomas, 2002 Focusing on values in education these writings present current debates on fundamental issues These include who decides the values what are the key accompanying issues and what are their religious moral and political dimensions and implications *Academic Star Wars* Maria Yudkevich, Philip G. Altbach, Jamil Salmi, 2023-12-05 A pioneering collection of case studies on the global phenomenon of academic excellence initiatives and how they shape the performance of research universities Academic excellence initiatives AEIs special government sponsored programs to improve research universities have provided billions of dollars to top universities and represent perhaps the most significant effort in the past half century to jumpstart academic research The contributors to Academic Star Wars superbly edited by Maria Yudkevich Philip G Altbach and Jamil Salmi analyze AEIs in nine European and Asian countries including China Japan Malaysia South Korea Taiwan Denmark France Germany and Russia and offer penetrating insights into the successes and problems of these initiatives as well as into the broader system of higher education itself Academic Star Wars provides a comprehensive analysis of AEIs across the globe as it seeks to understand the impact of these programs on national higher ed systems The contributors explore a host of topics including how the idea of excellence varies across national systems the lessons to be drawn from the most successful AEIs the consequences of AEIs both intended and unintended for participating universities and whether AEIs ensure a significant impact on the global

standing of national higher education systems Finally the contributors offer policy recommendations for national decision makers and university leaders taking into account the variety of initial conditions of national higher education systems and the differences in AEI design scope and funding Impacts of Study Abroad on Higher Education Development Nobuko Kayashima,Miki Sugimura,Kazuo Kuroda,Yuto Kitamura,2024-08-10 This open access book is an exceptional contribution to the burgeoning fields of higher education development and higher education internationalization as it empirically examines the impact of the study abroad experiences of faculty members on individual and institutional development The research and its outcomes presented here utilize results from a large scale survey and interviews of faculty at ten leading universities in Malaysia Indonesia Vietnam and Cambodia The analyses show that the study abroad experiences of faculty members impact not only improvements in research quality and development of educational programs but also serve as the foundation for international activities at the university crucially important in today s higher education landscape On the other hand the research reveals the rapid development of higher education at the local and regional levels including the development of graduate programs for faculty training in the home country leading to increasing rates of study abroad within Southeast Asia Through the analyses presented this book offers a new understanding of higher education development and internationalization in Southeast Asia by examining the impact of study abroad on the academic profession higher education institutions and the higher education sector **Bibliographic Guide to Education** ,2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

Diversity and Inclusion in Global Higher Education Catherine Shea Sanger,Nancy W. Gleason,2020-01-06 This open access book offers pioneering insights and practical methods for promoting diversity and inclusion in higher education classrooms and curricula It highlights the growing importance of international education programs in Asia and the value of understanding student diversity in a changing evermore interconnected world The book explores diversity across physical psychological and cognitive traits socio economic backgrounds value systems traditions and emerging identities as well as diverse expectations around teaching grading and assessment Chapters detail significant trends in active learning pedagogy writing programs language acquisition and implications for teaching in the liberal arts adult learners girls and women and Confucian heritage communities A quality relevant 21st Century education should address multifaceted and intersecting forms of diversity to equip students for deep life long learning inside and outside the classroom This timely volume provides a unique toolkit for educators policy makers and professional development experts **Going to School in East Asia** Gerard Postiglione,Jason Tan,2007-09-30 Education in east Asia varies widely due to the cultural and political histories of each country The communist governments of China North Korea and Vietnam mandate schooling differently from the limited democracy of Hong Kong and the parliamentary government of Japan The history of the educational philosophies systems and curricula of seventeen East Asian countries are described here with a timeline highlighting educational developments

and a special day in the life feature a personal account of what it is like for a student to attend school in that country

Comparative Inquiry and Educational Policy Making ,

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