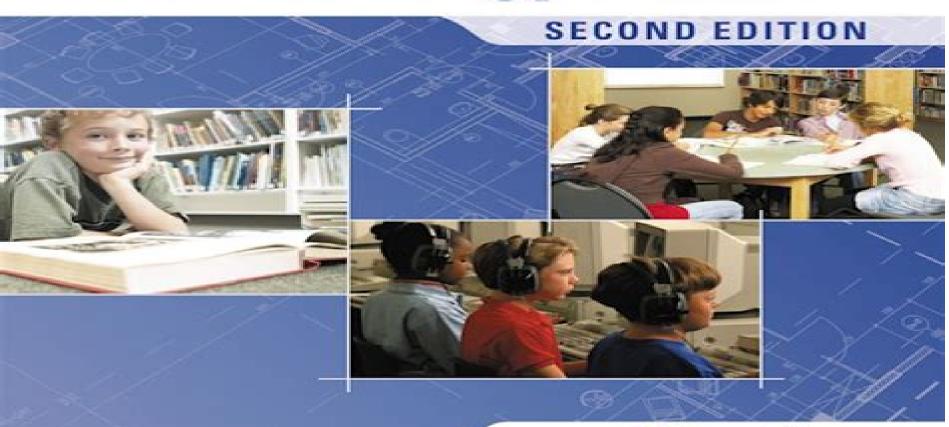
# Facilities Planning for School Library and Technology Centers



Steven M. Baule



Professional Development Resources for K-12 Library Media and Technology Specialists

# Facilities Planning For School Library Media Technology Centers

Nancy Everhart Ph.D.

# **Facilities Planning For School Library Media Technology Centers:**

Facilities Planning for School Library Media and Technology Centers Steven M. Baule, 2007-02-19 Plan design and build the library of your dreams Use this step by step guide to remodel or build your new library Includes case studies from practitioners on common facilities issues Also includes ready to use sample tools and floor plans This step by step guide offers all the technological and practical information needed to make a functional enduring and accommodating library for the future Includes checklists forms and timelines to guide you in your library planning journey **School Library Media Center** Betty J. Morris, 2010-08-16 This is the most comprehensive textbook on school library administration available now updated to include the latest standards and address new technologies This reference text provides a complete instructional overview of the workings of the library media center from the basics of administration budgeting facilities management organization selection of materials and staffing to explanations on how to promote information literacy and the value of digital tools like blogs wikis and podcasting Since the publication of the fourth edition of Administering the School Library Media Center in 2004 many changes have altered the landscape of school library administration the implementation of NCLB legislation and the revision of AASL standards just to mention two The book is divided into 14 chapters each devoted to a major topic in school library media management This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating while leading sources provide guidance for further research Information-Powered School Sandra Hughes-Hassell, Anne Wheelock, 2001-06 Provides articles and tools for school librarians to teach children information literacy discussing such topics as curriculum mapping collection mapping information powered professional development community engagement and resource development Resources in Education ,2001-04 Library and Information Science Michael F. Bemis, 2014-03-03 This unique annotated bibliography is a complete up to date guide to sources of information on library science covering recent books monographs periodicals and websites and selected works of historical importance In addition to compiling an invaluable list of sources Bemis digs deeper examining the strengths and weaknesses of key works A boon to researchers and practitioners alike this bibliography Includes coverage of subjects as diverse and vital as the history of librarianship its development as a profession the ethics of information science cataloging reference work and library architecture Encompasses encyclopedias dictionaries directories photographic surveys statistical publications and numerous electronic sources all categorized by subject Offers appendixes detailing leading professional organizations and publishers of library and information science literature This comprehensive bibliography of English language resources on librarianship the only one of its kind will prove invaluable to scholars students and anyone working in the field **Independent School Libraries** Dorcas Hand, 2010-06-11 The first book published about independent school libraries since 1985 this work offers both the independent school library community and the broader school library community a wealth of insights into excellence in

library practice Independent School Libraries Perspectives on Excellence offers readers insights into best practices in library services for school communities using examples drawn from independent schools of various sizes descriptions and locations across the United States Two overview essays introduce a statistical analysis of independent schools Each of the remaining essays provides perspective on a different aspect of library practice including staffing advocacy assessment technology collaboration programs beyond the curriculum intellectual freedom and privacy budgeting accreditation disaster planning and more Because independent school librarians work across divisions and without a mandate to adhere to state or national standards they have the freedom to explore and refine best practice in a school library setting Fortunately the ideas and methods they have developed many of which are on display here can be applied in any school library for Schools Steven M. Baule, Julie E. Lewis Esq., 2012-07-16 This book provides specific and practical ideas for using social media tools to enhance communications instruction and professional development within the K 12 school environment invaluable information for school librarians instructional coaches technology specialists and educational administrators Social Networking for Schools is the only book to take a comprehensive look at the topic of social media use in schools Starting with the numerous justifications for integrating social media into schools it provides real world examples of how to seamlessly integrate social media within your classroom or library examines the methodologies for crafting the necessary policies and procedures to ensure that staff members are prepared to use these tools effectively and discusses the policy and legal issues surrounding the use of social media in schools The work uniquely identifies the three core ways that social media can be integrated within a school as communications tools as instructional tools and for professional development The collaborative effort of a former school librarian and current school administrator with a practicing school attorney authors Steven M Baule and Julie E Lewis bring perspectives and critical insights to the topic not normally considered in similar literature Community Resources in the School Library Media Center W. Bernard Lukenbill, 2004-12-30 This book provides an analysis and rationale for community information in the School Library Media Center Arguing for the improved integration of community information into curriculum design the book suggests that the topic can be used to promote the overall development of information literacy It also considers community information and the preparation required to adequately teach community information Important issues such as the kinds of materials necessary for community information instruction and the role played by community information in government mandated basic skills requirements are Evaluating the School Library Media Center Nancy Everhart Ph.D., 1998-08-15 Everhart provides practical also treated quidelines and ready to use forms for evaluating a school library media center as well as important results derived in other studies She includes qualitative and quantitative techniques for the areas of curriculum personnel facilities collections usage and technology She also gives step by step instructions on how to create in house surveys conduct interviews and use observation to gather useful data Conduct research collect statistics and evaluate your program with this useful resource

Everhart provides practical guidelines and ready to use forms for evaluating a school library media center as well as important results derived in other studies She includes qualitative and quantitative techniques for the areas of curriculum personnel facilities collections usage and technology She also gives step by step instructions on how to create in house surveys conduct interviews and use observation to gather useful data For example there are directions on how to assess information literacy with rubrics In addition each chapter gives detailed references a list of further readings applicable Web sites and dissertations A guick and easy guide to justifying and supporting your SLMC operations and effectiveness this book is invaluable to all school library media specialists It will also be of interest to school library media supervisors and Strategic Planning for School Library Media Centers Mary Frances Zilonis, Carolyn Bussian researchers Markuson, Carolyn Markuson, Mary Beth Fincke, 2002-10-23 Offers step by step instructions for implementing long range media center plans in school libraries identifying priorities for future direction explaining the basis for effective budget development and emphasizing the library media center's role in the school's instructional program <u>Library Media Center for the Future</u> Rolf Erikson, Carolyn Markuson, 2007-04-02 A guide to designing school library media centers that provides information on addressing the unique ergonomic and technology needs of children controling costs using proven bidding and evaluation methods understanding the technical drawings and language used in architecture and Library and Information Science Annual. Volume 7 Bohdan S. Wynar, 1999 other related topics Needs Students in the School Library Media Center Margaret Keefe, Robert King, 1995-05-30 School library media specialists are now considered part of the teaching staff and are charged with integrating their library and information skills curriculum with the more general classroom curriculum At the same time more and more special needs students are part of every school and every classroom Thus the media specialist must work effectively with special needs students on a regular basis to develop their information skills and must also serve as a resource to classroom teachers. This professional reference offers practical information to school library media specialists on how to serve special needs students and their classroom teachers effectively The first part of the book highlights the teaching role of the media specialist and discusses how and what to teach special needs students The second part views the media specialist as an information expert who must structure the library and its resources for students with special needs The third section treats the media specialist s role as a professional Library Media Connection ,2004 who must collaborate with other teachers School Library Media Facilities Planner Thomas L Hart, 2004-01-01 This handbook shows librarians media specialists and educators how they can transform their school library or media facility into the knowledge center of their school Tom Hart advocates re designing school libraries so that they can impact students and set them on the path to future academic and professional success Practical step by step chapters cover facilities as they relate to teaching learning the knowledge center open learning information literacy and the new goals for the knowledge society Detailed guidance is offered for the facilities planning process for both new and existing

including developing the team needs assessment planning documents spatial relationships special considerations and the roles of library consultants and facilities planners Readers learn to consider school demographics program philosophy and goals changes in information technology patterns of use collection size programs and activities equipment location climate and acoustical control lighting windows doors water communications networks storage and counter space and more in the design of their facilities Important sections on working with architects and contractors and moving into a new facility protect library and librarians interests The author includes exemplary facilities success stories problem scenarios a glossary of terms and appendices with model policies procedures and planning documents The companion CD ROM includes a PowerPoint presentation Real Player Video and Web style text and Graphics with tours of facilities and additional planning information

<u>Taxonomies of the School Library Media Program</u> David V. Loertscher,2000 Explains how to build a strong library media program providing taxonomies for the library media specialist teacher student and administrator and discussing collaborative planning technology direct services to groups and individuals the information infrastructure and program evaluation

Research in Education ,1974 The Technology Connection Kathleen Schrock,2000 Featuring recent articles from Library Talk The Book Report and Technology Connection this book offers advice for school library media specialists in areas such as collaborating with teachers professional development integrating technology with the curriculum making the Internet accessible funding and public relations Contributors include library professionals scholars in library science and experts on education and technology No index No bibliography Annotation copyrighted by Book News Inc Portland OR

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