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# Facets Of First Language Loss

**Kenneth Hyltenstam, Ake Viberg**



## **Facets Of First Language Loss:**

**Face[t]s of First Language Loss** Sandra G. Kouritzin, 1999-04-01 This book contributes to the understanding of first language loss in both immigrant and indigenous communities in at least three ways First it provides insight into the process of language loss and the factors contributing to it Second it attempts to define from an insider perspective what it means to lose a language Third it analyzes the perceived consequences of first language loss in terms of social academic emotional and economic factors an approach previously lacking in research on language loss Most studies of first language loss are impersonal even when they tell emotional stories This polyphonic book about language loss and imperfect learning of heritage languages tells the inside story Easy to read and yet academic it gives voice to five different storytellers who relate the histories of their first language loss and analyzes themes from 21 life history case studies of adults who had lost their first languages while learning English The stories in this book make a compelling argument that heritage languages should be preserved that ESL should be about developing bilinguals not English monolinguals Important reading for researchers practitioners and graduate students in ESL and bilingual education multicultural education cultural studies and sociology this book will also interest qualitative researchers as an example of a unique form of both doing and writing research

*Memory, Language, and Bilingualism* Jeanette Altarriba, Ludmila Isurin, 2013 A comprehensive and interdisciplinary approach to the study of memory language and cognitive processing across various populations of bilingual speakers

**First Language Attrition, Use and Maintenance** Monika S. Schmid, 2002 Accompanying CD also called a CD ROM by publisher contains excerpts from more than twenty of the interviews analyzed p 4 of cover

**First Language Attrition** Monika S. Schmid, Barbara Köpke, Merel Keijzer, Lina Weilemar, 2004-08-26 This volume provides a state of the art treatment of research on language attrition the non pathological loss of a language through lack of exposure It combines a review of past and present research with in depth treatments of specific theoretical and methodological issues and reports on individual studies Special prominence is given to the identification of problematic areas in attrition research with a view to pointing out possible solutions The book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition providing them with both a thorough overview of the field and a basis on which to build their own research The combination of experience and an innovative outlook present in this collection however make it a valuable source for those familiar with attrition as well Especially useful to both beginners and veterans is the extensive annotated bibliography

**Transmitting Minority Languages** Michael Hornsby, Wilson McLeod, 2022-04-13 This book gives fresh insight into the diverse ways in which the transmission of minority and heritage languages is carried out in a range of sociolinguistic contexts When traditional modes of intergenerational transmission begin to break down minority language and diaspora communities resort to other modes of transmission out of necessity to complement traditional mechanisms and secure language maintenance This volume brings together a broad range of studies of these alternative

modes of transmission examining the complex and diverse practical ideological and personal challenges that arise in different settings Beyond addressing the dynamics of language use within the home and family the book also emphasises the importance of the participation of the minority community itself in language and cultural transmission These mechanisms and initiatives sometimes overlooked or dismissed in the academic literature will prove to be essential in maintaining and ensuring the survival of minority and heritage languages into the 21st century and beyond The twelve chapters in the book are divided into four sections intergenerational transmission transmission in post traditional families alternatives to traditional transmission and transmission in diasporic contexts and the language contexts both minoritised and diasporic which are discussed include Basque Breton Galician Guernesais Irish M ori Russian Scottish Gaelic Sorbian and Spanish This book will be of interest to students and scholars of sociolinguistics language acquisition heritage language maintenance and revitalization and language policy and planning

*Aspects of Multilingual Aphasia* Martin R. Gitterman, Mira Goral, Loraine K. Obler, 2012-06-20 This volume presents a broad overview of current research and thought on aphasia in individuals who speak more than one language The range of topics covered and their in depth treatment should be of interest to researchers clinicians and students

**The Cambridge Handbook of Bilingual Processing** John W. Schwieter, 2015-08-06 How does a human acquire comprehend produce and control multiple languages with just the power of one mind What are the cognitive consequences of being a bilingual These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives Bringing together some of the world s leading experts in bilingualism cognitive psychology and language acquisition The Cambridge Handbook of Bilingual Processing explores these questions by presenting a clear overview of current theories and findings in bilingual processing This comprehensive handbook is organized around overarching thematic areas including theories and methodologies acquisition and development comprehension and representation production control and the cognitive consequences of bilingualism The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science It also functions as an instrumental source of readings for anyone interested in bilingual processing

Social and structural aspects of language contact and change Bettina Migge, Shelome Gooden, 2022-10-20 This book brings together papers that discuss social and structural aspects of language contact and language change Several papers look at the relevance of historical documents to determine the linguistic nature of early contact varieties while others investigate the specific processes of contact induced change that were involved in the emergence and development of these languages A third set of papers look at how new datasets and greater sensitivity to social issues can help to re assess persistent theoretical and empirical questions as well as help to open up new avenues of research In particular they highlight the heterogeneity of contemporary language practices and attitudes often obscured in sociolinguistic research The contributions all focus on language variation and change but investigate it from a variety of disciplinary and empirical

perspectives and cover a range of linguistic contexts

### **Theoretical and Experimental Aspects of Syntax-Discourse**

**Interface in Heritage Grammars** Tania Ivanova-Sullivan, 2015-01-27 In *Theoretical and Experimental Aspects of Syntax-Discourse Interface in Heritage Grammars* Tania Ivanova Sullivan investigates comprehension and production of anaphoric dependencies with null and overt subject pronouns. She discusses the divergent behaviour of the heritage speakers of Russian by providing a closer look at their proficiency level, quantity of input and order of language acquisition. She explains the results with various degrees of successful application of pragmatic principles and efficiency in allocating cognitive resources. The contribution of the monograph lies in the discussion of theoretical and experimental issues related to anaphora resolution along with an investigation of all aspects of representation and processing of anaphoric pronouns by various kinds of bilinguals, heritage speakers, L2 learners and L1 attriters.

**First Language Attrition** Herbert W. Seliger, Robert M. Vago, 1991-06-27 Examines linguistic aspects of the attrition or loss of first language abilities in bilinguals.

*Cross-Linguistic Aspects of Processability Theory* Manfred Pienemann, 2005-12-14 Seven years ago Manfred Pienemann proposed a novel psycholinguistic theory of language development, Processability Theory (PT). This volume examines the typological plausibility of PT. Focusing on the acquisition of Arabic, Chinese and Japanese, the authors demonstrate the capacity of PT to make detailed and verifiable predictions about the developmental schedule for each language. This cross-linguistic perspective is also applied to the study of L1 transfer by comparing the impact of processability and typological proximity. The typological perspective is extended by including a comparison of different types of language acquisition. The architecture of PT is expanded by the addition of a second set of principles that contributes to the formal modeling of levels of processability, namely the mapping of argument structure onto functional structure in lexical mapping theory. This step yields the inclusion of a range of additional phenomena in the processability hierarchy, thus widening the scope of PT.

**Progression and Regression in Language** Kenneth Hylden, Ake Viberg, 1993 First published in 1994, this crosslinguistic collection looks at changes and developments in language involving gain or loss in structural complexity or utility. The dynamics of these processes of progression and regression are examined at the societal and the individual level, and the two are compared. In the former, the focus is on the social and cultural forces that influence groups of speakers to create new languages or abandon old ones. In the latter, the acquisition and attrition of both first and second languages are considered. Questions raised include: Can parallel structural patterning be observed in whole languages and in the individual's version of a language? Is there parallelism between progression and regression? Can changes occurring in progression and regression be interpreted in a typological framework? These are addressed from sociological, neuropsychological and linguistic perspectives.

**Bilingual Cognition and Language** David Miller, Fatih Bayram, Jason Rothman, Ludovica Serratrice, 2018-02-15 This collection brings together leading names in the field of bilingualism research to celebrate the 25th anniversary of the *Studies in Bilingualism* series. Over the last 25 years, the study of bilingualism has received a

tremendous amount of attention from linguists psychologists cognitive scientists and neuroscientists The breadth of coverage in this volume is a testament to the many different aspects of bilingualism that continue to generate phenomenal interest in the scholarly community The bilingual experience is captured through a multifaceted prism that includes aspects of language and literacy development in child bilinguals with and without developmental language disorders language processing and mental representations in adult bilinguals across the lifespan and the cognitive and neurological basis of bilingualism Different theoretical approaches from generative UG based models to constructivist usage based models are brought to bear on the nature of bilingual linguistic knowledge The end result is a compendium of the state of the art of a field that is in constant evolution and that is on an upward trajectory of discovery

### **Proceedings of the VIIIth International**

**Conference on Turkish Linguistics** Kamile Imer,N. Engin Uzun,1997      *The Language Imperative* Suzette Haden Elgin,Suzette Elgin,2008-01-03 Many of us view language as a tool a means by which to communicate our thoughts and emotions But is there more to language than just talk Can learning languages actually change the way you think In *The Language Imperative* best selling author and linguistic scholar Suzette Haden Elgin examines the power of language to shape our lives She confronts some of the most pressing issues parents and educators face today Is it a good or bad idea for Americans to have command of more than one language Should learning languages be a luxury for only the rich Or should it be a goal of the public educational system as well Based on solid science and filled with personal insights *The Language Imperative* is required reading for anyone interested in how words shape our lives both as individuals and as a nation

Aspects of Language Contact Thomas Stolz,Dik Bakker,Rosa Salas Palomo,2008-08-27 This edited volume brings together fourteen original contributions to the on going debate about what is possible in contact induced language change The authors present a number of new vistas on language contact which represent new developments in the field In the first part of the volume the focus is on methodology and theory Thomas Stolz defines the study of Romancisation processes as a very promising laboratory for language contact oriented research and theoretical work based thereon The reader is informed about the large scale projects on loanword typology in the contribution by Martin Haspelmath and on contact induced grammatical change conducted by Jeanette Sakel and Yaron Matras Christel Stolz reviews processes of gender assignment to loan nouns in German and German based varieties The typology of loan verbs is the topic of the contribution by S ren Wichmann and Jan Wohlgemuth In the articles by Wolfgang Wildgen and Klaus Zimmermann two radically new approaches to the theory of language contact are put forward a dynamic model and a constructivism based theory respectively The second part of the volume is dedicated to more empirically oriented studies which look into language contact constellations with a Romance donor language and a non European recipient language Spanish Amerindian Guaran Otom Quichua contacts are investigated in the comparative study by Dik Bakker Jorge G mez Rend n and Ewald Hekking Peter Bakker and Robert A Papen discuss the influence exerted by French on the indigenous languages ofCanada The extent of the Portuguese impact

on the Amazonian language Kulina is studied by Stefan Dienst John Holm looks at the validity of the hypothesis that bound morphology normally falls victim to Creolization processes and draws his evidence mainly from Portuguese based Creoles For Austronesia borrowings and calques from French still are an understudied phenomenon Claire Moyse Faurie's contribution to this topic is thus a pioneer's work Similarly Françoise Rose and Odile Renault Lescure provide us with fresh data on language contact in French Guiana The final article of this collection by Mauro Tosco demonstrates that the Italianization of languages of the former Italian colonies in East Africa is only weak This volume provides the reader with new insights on all levels of language contact related studies The volume addresses especially a readership that has a strong interest in language contact in general and its repercussions on the phonology grammar and lexicon of the recipient languages Experts of Romance language contact and specialists of Amerindian languages Afro-Asiatic languages Austronesian languages and Pidgins and Creoles will find the volume highly valuable [Children Listen: Psychological and Linguistic Aspects of](#)

[Listening Difficulties During Development](#) Mary Rudner, Birgitta Sigrid Sahlen, Viveka Lyberg Åhlander, K. Jonas Brännström, 2020-12-14 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office [frontiersin.org](mailto:frontiersin.org) about contact [Native Speakers, Interrupted](#) Silvina Montrul, 2022-12-22 A heritage

language is the term given to a language spoken at home by bilingual children of immigrant parents Written by a leading figure in the field this pioneering in depth study brings together three heritage languages Hindi Spanish and Romanian spoken in the United States It demonstrates how heritage speakers drive morphosyntactic change when certain environmental characteristics are met and considers the relationship between social and cognitive factors and timing in language acquisition bilingualism and language change It also discusses the implications of the findings for the language education of heritage speakers in the USA and considers how the heritage language can be maintained in the English speaking school system Advancing our understanding of heritage language development and change this book is essential reading for students and researchers of linguistics and multilingualism immigration education studies and language policy as well as educators and policy makers [Grammatical and Sociolinguistic Aspects of Ethiopian Languages](#) Derib Ado, Almaz

Wasse Gelagay, Janne Bondi Johannessen, 2021-04-23 The focus of this unique publication is on Ethiopian languages and linguistics Not only major languages such as Amharic and Oromo receive attention but also lesser studied ones like Sezo and Nuer are dealt with The Gurage languages that often present a descriptive and sociolinguistic puzzle to researchers have received ample coverage And for the first time in the history of Ethiopian linguistics two chapters are dedicated to

descriptive studies of Ethiopian Sign Language as well as two studies on acoustic phonetics Topics range over a wide spectrum of issues covering the lexicon sociolinguistics socio cultural aspects and micro linguistic studies on the phonology morphology and syntax of Ethiopian languages

**Textbook of Clinical Neuropsychology** Joel E. Morgan, Joseph H. Ricker, 2016-02-26 Containing 50 chapters by some of the most prominent clinical neuropsychologists the Textbook of Clinical Neuropsychology sets a new standard in the field in its scope breadth and scholarship Unlike most other books in neuropsychology the Textbook is organized primarily around syndromes disorders and related clinical phenomena Written for the clinician at all levels of training from the beginner to the journeyman the Textbook presents contemporary clinical neuropsychology in a comprehensive volume Chapters are rich with reviews of the literature and clinical case material spanning a range from pediatric to adult and geriatric disorders Chapter authors are among the most respected in their field leaders of American Neuropsychology known for their scholarship and professional leadership Rarely have so many distinguished members of one discipline been in one volume This is essential reading for students of neuropsychology and all others preparing for careers in the field



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