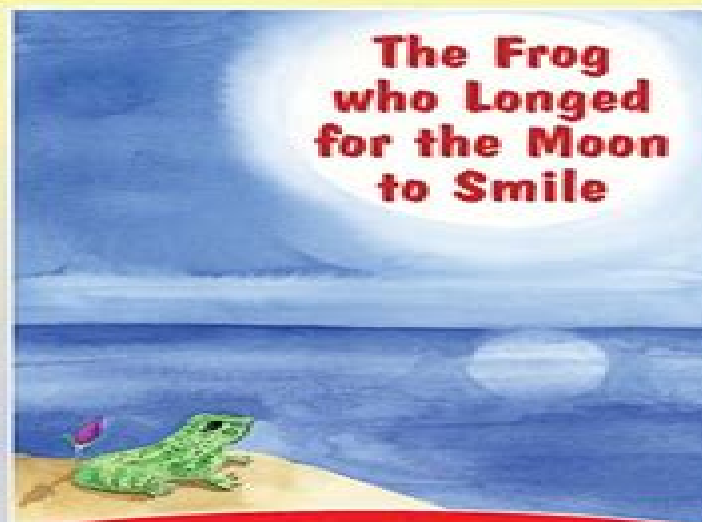


Helping Children
with Feelings

Helping Children who Yearn for Someone they Love



**The Frog
who Longed
for the Moon
to Smile**

A Guidebook

Margot Sunderland

Illustrated by

Nicky Armstrong



A Speechmark Book

Helping Children Who Yearn For Someone They Love Helping Children With Feelings

Margot Sunderland



Helping Children Who Yearn For Someone They Love Helping Children With Feelings:

Helping Children Who Yearn for Someone They Love Margot Sunderland, 2017-05-08 This is a guidebook to help children who are missing someone too much or suffer from separation anxiety are obsessed with their absent parent yearn for a parent who has died seems unreachable although she is right there or is loving one minute and indifferent cold or abusive the next They yearn because they have been taken into care fostered or adopted

Helping Children who Yearn for Someone They Love Margot Sunderland, 2000

Helping Children with Loss Margot Sunderland, Nicky Armstrong, 2022-04-28 Now in a fully updated second edition this professional guidebook has been created to help adults provide emotional support for children who have experienced the loss of somebody they know or something they loved Written in an accessible style and with a sensitive tone *Helping Children with Loss* provides adults with a rich vocabulary for mental states and painful emotions paving the way for meaningful and healing conversations with children who are struggling with difficult feelings Practical activities provide opportunities for conversation and will empower the child to find creative and imaginative ways of expressing themselves when words fail Key features of this resource include Targeted advice for children who defend against feeling their painful feelings by dissociating from grief Tools and strategies for helping children cope with loss including engaging activities to help children explore their feelings in a non threatening way Photocopiable and downloadable resources to help facilitate support Written by a leading child psychotherapist with over thirty years experience this book will support children to develop emotional literacy and connect with unresolved feelings affecting their behaviour It is an essential resource for anybody supporting children aged 4 12 who have experienced loss

Helping Children Who are Anxious or Obsessional Margot Sunderland, 2020-07-15 This is a guidebook to help children who are insecure or worry too much suffer from phobias or nightmares find it difficult to concentrate to let go and have fun have suffered a trauma are worryingly good or seem like little adults use order and routine as a way of coping with messy feelings retreat into dullness as a way of managing their being in the world and develop obsessive compulsive behaviour in order to ward off their too powerful feelings

Helping Children Pursue Their Hopes and Dreams Margot Sunderland, 2017-05-08 This is a guidebook to help children who have been given too little encouragement to follow their hopes and dreams are too despondent or defeated to go after their hopes or their dreams are too busy surviving so hopes and dreams are a luxury they cannot afford think that hopes and dreams are just for other people do not follow their dreams because they are too afraid of failing are following somebody else's star and only dream small dreams for themselves from a fear of being big

Using Story Telling as a Therapeutic Tool with Children Margot Sunderland, 2017-07-05 This practical handbook begins with the philosophy and psychology underpinning the therapeutic value of story telling It shows how to use story telling as a therapeutic tool with children and how to make an effective response when a child tells a story to you It is an essential accompaniment to the *Helping Children with Feelings* series and covers issues such as Why story

telling is such a good way of helping children with their feelings What resources you may need in a story telling session How to construct your own therapeutic story for a child What to do when children tell stories to you Things to do and say when working with a child s story

A Nifflenoo Called Nevermind Margot Sunderland,2017-07-05 A story for children who bottle up their feelings Nevermind always carries on whatever happens Each time something horrible happens to him he just tucks his feelings away and carries on with life Find out what happens to Nevermind and how he begins to understand that his feelings do matter how he learns to express them and stand up for himself

Ruby and the Rubbish Bin Margot Sunderland,Nicky Hancock,Nicky Armstrong,2017-06-14 A story for children with low self esteem Ruby hates herself so much that she often feels more like a piece of rubbish than a little girl Children at school bully her Sometimes Ruby feels so miserable that she wants to sleep and sleep and never wake up again Then one day Ruby meets Dot the lunchtime lady When Ruby feels Dot s kindness and understanding something warm happens in Ruby s tummy Over time Dot helps Ruby to move from self hate to self respect In fact Dot s smile makes Ruby feel like a princess After a very important dream and help from Dot Ruby decides enough is enough She finds her voice and her anger and stands up to the bullies She makes new friends and knows what it s like to feel happy for the first time in her life

Helping Children who have hardened their hearts or become bullies Margot Sunderland,2017-07-05 This is a guidebook to help children who bully or take revenge on others for the pain they have felt themselves have become very defensive because something too painful has happened to them have hardened their hearts because they have been too hurt in love met with too much harshness witnessed parental violence been repeatedly hit been shamed or humiliated or had too many experiences of not being responded to think they have lost their parent s love to someone else and have hardened their heart

International Handbook of Play Therapy Charles Schaefer,Judy McCormick,Akiko J. Ohnogi,2010-08-14 In the past twenty five years the practice of play therapy has increased exponentially in America and throughout the world This handbook brings together an international group of scholars and therapists to address a wide variety of topics relevant to the rapidly expanding field of play therapy The primary goal of the handbook is to provide play therapists with practical information they can put into immediate use in their clinical work with children and adolescents Thus the focus is on advances in assessment theory research and practice that have universal appeal rather than on adaptations of play therapy to specific cultures Play therapists and students from diverse cultures professional disciplines and theoretical orientations will find this book to be a comprehensive resource for keeping abreast of innovations in the field

Creating Compassionate Kids: Essential Conversations to Have with Young Children Shauna Tominey,2019-01-08 Selected as a Favorite Book for Parents in 2019 by Greater Good Young children can surprise us with tough questions Tominey s essential guide teaches us how to answer them and foster compassion along the way If you had to choose one word to describe the world you want children to grow up in what would it be Safe Understanding Resilient Compassionate As parents and caregivers of young children we know what we want for our children but not always how to

get there Many children today are stressed by academic demands anxious about relationships at school confused by messages they hear in the media and overwhelmed by challenges at home Young children look to the adults in their lives for everything Sometimes we re prepared sometimes we re not In this book Shauna Tominey guides parents and caregivers through how to have conversations with young children about a range of topics from what makes us who we are e g race gender to tackling challenges e g peer pressure divorce stress to showing compassion e g making friends recognizing privilege being a helper Talking through these topics in an age appropriate manner rather than telling children they are too young to understand helps children recognize how they feel and how they fit in with the world around them This book provides sample conversations discussion prompts storybook recommendations and family activities Dr Tominey s research based strategies and practical advice creates dialogues that teach self esteem resilience and empathy the building blocks for a more compassionate world

How Children Grieve Corinne Masur, 2024-07-09 Understand how children process grief at every age and stage of development in this accessible guide for parents and caretakers An award winning childhood grief expert shares clinically informed advice for supporting kids and teens through difficult times from family deaths and lost pets to unexpected moves and beyond A necessary and impactful guide to understanding children s grief from the inside and to guiding children through loss from the death of a parent and other family members to the loss of friends pets and even the family home Dr Masur an award winning clinical psychologist specializing in grief and mourning describes how to understand help and guide children at each age and stage of development and uses her own childhood experience with loss through empathetic yet clinically informed advice When Dr Masur was fourteen years old her father died Like most children and teens facing loss Masur didn t know how to handle her grief and she was never encouraged to acknowledge or share what she was feeling with her family teachers or friends Her experience of shock and emotional paralysis around her loss is what led her to become an expert in childhood grief in order to help grieving children and to help others to support the children in their lives who have experienced loss As a psychologist and child psychoanalyst Dr Masur has helped many children recognize and express their feelings after loss In *How Children Grieve* Masur shares her expertise with caregivers of all kinds giving them the tools they need to help a child or teenager mourn move forward and make meaning of terrible loss

The Hero's Mask Guidebook: Helping Children with Traumatic Stress Richard Kagan, 2020-10-14 The Hero s Mask Guidebook provides practical strategies to be used alongside the *The Hero s Mask* novel The Guidebook has been designed to promote an understanding of the impact of traumatic stress and what counselors therapists educators parents and caregivers can do to promote healing and recovery The Guidebook and storybook can be used together to spark conversations around the difficult topics of loss and trauma and to create openings for renewing and strengthening emotionally supportive relationships with distressed children after traumatic experiences The Guidebook identifies resources to access information about treatment programs and strategies that can help children and families with traumatic stress and integration of The

Hero s Mask books with Real Life Heroes an evidence supported treatment program for children and families with traumatic stress **Helping Children Who Yearn for Someone They Love and the Frog Who Longed for the Moon to Smile**

Margot Sunderland,Nicky Hancock,2001-01-31 This practical guidebook with a beautifully illustrated storybook enables teachers parents and professionals to help children aged 4 12 connect with unresolved feelings affecting their behaviour Helping Children who Yearn for Someone They Love is a guidebook to help children who are missing someone too much or suffer from separation anxiety are obsessed with their absent parent yearn for a parent who has died seems unreachable although is right there is loving one minute and indifferent cold or abusive the next They yearn because they have been taken into care fostered or adopted The Frog who Longed for the Moon to Smile features a story for children who yearn for someone they love Frog is very much in love with the moon because she once smiled at him So now he spends all his time dreaming about her He waits and waits for her to smile at him again One day a wise and friendly crow helps frog to see how he is wasting his life away All the time he has been facing the place of very little he s had his back to the place of plenty

Development & Learning for Very Young Children Hilary Fabian,Claire Mould,2009-03-05 T his book has been well planned and provides information which is relevant for students and teachers alike in supporting teaching and learning In particular the practical aspects of group tasks and discussion points enable the reader to develop their reflective skills through the knowledge gained ESCalate This informative and thought provoking collection of essays brings together theory policy and practice for practitioners working with children aged from birth to three years old It would be a great resource for students Nursery World This is a very well edited collection easily accessible to everyone involved in the early years with the common thread being the holistic nature of very young children s learning Using the contents of the different chapters for reflection and analysis those implementing the new Early Years Foundation Stage will be able to promote and enhance children s development and learning experiences and certainly their own practices This book powerfully reminds readers of what is at the heart of their care and learning interactions with babies and young children Professor Emeritus Janet Moyles Play Consultant With a focus on the most critical years in a young child s development this book brings together the essential theory policy and practice for everyone working with young children Concentrating on the 0 to 3 age range the book considers all relevant legislation such as Every Child Matters and the new Early Years Foundation Stage The content is organized into four sections development and learning policy to practice leadership and management establishing effective relationships Examining the influence of policy on practice issues covered include the stages of child development observing young children making partnerships with parents building relationships within and between teams working in a multi agency way and creating a caring and stimulating environment To illustrate practice and aid reflection the chapters have chapter objectives case studies group tasks discussion points recommendations for further reading useful websites Suitable for all early years students and practitioners it is a must have resource *Helping Children to Manage Loss* Brenda Mallon,1998

This book explores the territory of loss in childhood using the words of children who have found themselves bereft of hope As well as covering the short and long term implications that arise when loss occurs it provides positive approaches that enable children not only to cope but to grow through their experiences **Helping Children with Ill Or Disabled Parents** Julia Segal,John Simkins,1996 The authors explore the range of issues that can arise when a parent falls ill or becomes disabled focusing on what children need to know issues of dependency and separation the role of teachers and schools the child s sense of responsibility and how to help children cope with their feelings Annotation copyright by Book News Inc Portland OR

Helping Bereaved Children Nancy Boyd Webb,2011-11-04 Provides information on a variety of counseling and therapy approaches for children who have experience loss including death in the family school and community *How to Handle Hard-to-Handle Preschoolers* Maryln Appelbaum,2013-03-01 Early childhood educators know all too well how challenging and demanding pre K children can be But couple that with learning or behavioral disorders and teaching kids in the classroom can be even more of a challenge How to Handle Hard to Handle Preschoolers is a user friendly guide that provides early childhood teachers and administrators with a comprehensive overview of the most common kinds of behavioral disorders and learning disabilities in children ages two to five This handy guide boasts hundreds of easy to implement strategies tips and techniques for managing behavioral disorders from ADHD and biopolar disorder to Asperger syndrome and bullying tendencies Each chapter covers one or more disorders and includes checklists to help educators better understand and manage hard to handle children Maryln Appelbaum owner of Appelbaum Training Institute which trains over 50 000 preschool educators each year in the United States illustrates ways to help young children learn how to develop the ability to regulate their own behavior replace negative behaviors with more positive ones handle their emotions appropriately succeed in the classroom and everyday life and problem solve This book is sure to empower both new and veteran teachers with the tools necessary to transform a negative disruptive classroom into a positive environment for learning **Helping Children Cope with Separation and Loss - Revised Edition** Claudia Jarrett,1994-04 Advice for parents and professionals Covers death divorce illness and other challenges

This book delves into Helping Children Who Yearn For Someone They Love Helping Children With Feelings. Helping Children Who Yearn For Someone They Love Helping Children With Feelings is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Helping Children Who Yearn For Someone They Love Helping Children With Feelings, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Helping Children Who Yearn For Someone They Love Helping Children With Feelings
 - Chapter 2: Essential Elements of Helping Children Who Yearn For Someone They Love Helping Children With Feelings
 - Chapter 3: Helping Children Who Yearn For Someone They Love Helping Children With Feelings in Everyday Life
 - Chapter 4: Helping Children Who Yearn For Someone They Love Helping Children With Feelings in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Helping Children Who Yearn For Someone They Love Helping Children With Feelings. This chapter will explore what Helping Children Who Yearn For Someone They Love Helping Children With Feelings is, why Helping Children Who Yearn For Someone They Love Helping Children With Feelings is vital, and how to effectively learn about Helping Children Who Yearn For Someone They Love Helping Children With Feelings.
 3. In chapter 2, this book will delve into the foundational concepts of Helping Children Who Yearn For Someone They Love Helping Children With Feelings. This chapter will elucidate the essential principles that need to be understood to grasp Helping Children Who Yearn For Someone They Love Helping Children With Feelings in its entirety.
 4. In chapter 3, this book will examine the practical applications of Helping Children Who Yearn For Someone They Love Helping Children With Feelings in daily life. The third chapter will showcase real-world examples of how Helping Children Who Yearn For Someone They Love Helping Children With Feelings can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Helping Children Who Yearn For Someone They Love Helping Children With Feelings in specific contexts. The fourth chapter will explore how Helping Children Who Yearn For Someone They Love Helping Children With Feelings is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Helping Children Who Yearn For Someone They Love Helping Children With Feelings. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Helping Children Who Yearn For Someone They Love Helping Children With Feelings.

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