

Failing the Ordinary Child?

The theory and practice of working-class secondary education

G a r y M c C u l l o c h

Failing The Ordinary Child

Jerry Wellington



Failing The Ordinary Child:

The Conservative Party and the Destruction of Selective Education in Post-War Britain Piers Legh, 2023-01-26

The book tells the untold story of the Conservative Party's involvement in terms of stance and policy in the destruction of selective state education from 1945 up to the present day. Close consideration is paid to their attitudes and prejudices towards education both in power and in opposition. Legh examines the Party's responses to the pressure for comprehensive schooling and egalitarianism from the Labour Party and the British left. In doing so, Legh defies current historiography to demonstrate that the Party were not passive actors in the advancement of comprehensive schooling. The lively narrative is moved along by the author's critical examination of the Education Ministers throughout this period: Florence Horsbrugh and David Eccles serving under Churchill and Eden, and also Quintin Hogg and Geoffrey Lloyd under Macmillan, as well as Edward Boyle and Margaret Thatcher under Edward Heath. Legh's detailed research utilises a range of government documents, personal papers, parliamentary debates, and newspapers to provide this crucial re-assessment of the Conservative Party and selective education, and in doing so, questions over simplistic generalisations about wholesale support for selective education policy. It reveals instead questioning, compromises, and disagreements within the Party and its political and ideological allies. The result is a stimulating revival of existing scholarship which will be of interest to scholars of British education and politics.

Routledge Revivals: Schooling Ordinary Kids (1987) Phillip Brown, 2018-02-01. Originally published 1987. *Schooling Ordinary Kids* looks at the invisible majority of ordinary working class pupils. The book explains why these pupils are now at the centre of a major educational crisis surrounding the soaring rates of youth unemployment. The book is a timely examination of educational inequalities, unemployment, and the new vocationalism. Drawing extensively from the study of schools in the urban centre of South Wales, the book highlights the need for an alternative politics of education if we were to meet the educational challenge of the late twentieth century. The new vocationalism is revealed here as a policy for inequality both politically and in the classroom.

The Crisis of the Meritocracy Peter Mandler, 2020-09-11. Before the Second World War, only about 20% of the population went to secondary school, and barely 2% to university; today, everyone goes to secondary school, and half of all young people go to university. How did we get here from there? *The Crisis of the Meritocracy* answers this question not by looking to politicians and educational reforms, but to the revolution in attitudes and expectations amongst the post-war British public: the rights guaranteed by the welfare state, the hope of a better life for one's children, widespread upward mobility from manual to non-manual occupations, confidence in the importance of education in a learning society, and a knowledge economy. As a result of these transformations, meritocracy—the idea that a few should be selected to succeed—has been challenged by democracy and its wider understandings of equal opportunity across the life course. At a time when doubts have arisen about whether we need so many students, and amidst calls for a return to grammar school selection at 11, the tension between meritocracy and democracy remains vital to understanding why our grandparents, our parents,

ourselves and our children have sought and got more and more education and to what end Standing the Heat Joseph Hegarty, 2014-07-10 *Standing the Heat* Assuring Curriculum Quality in Culinary Arts and Gastronomy chronicles the creation and development of an undergraduate degree program in culinary arts at the Dublin Institute of Technology Written by the head of the institute s School of Culinary Arts and Food Technology *Standing the Heat* is a handbook for developing a curriculum that maximizes career opportunities for students as an alternative to the limited path of instructional training offered in hotel management or hospitality degrees The book details the merger of a vocational education with a more cognitive education that prepares chefs to be more than mere cooking operatives introducing educational concepts that establish the culinary arts as a discipline deserving of serious scholarly attention **Education, Reform and the State** John Furlong, Robert Phillips, 2002-11 This book supplies the definitive contemporary history of education policy in the late twentieth century Some of the leading educationalists reflect on the major legislative and structural changes in the field over the last 25 years The Routledge International Encyclopedia of Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally *Literacy in the Lives of Working-Class Adults in Australia* Stephen Black, 2023-12-14 Adopting a social practice approach to literacy research based on ethnographic methods this book provides a strong critique of dominant understandings of the role of literacy in the lives of adults in Australia It explores how groups of working class adults can manage the literacy practices of their everyday lives by drawing on social networks of support It is based on research conducted by the author over a forty year career in adult literacy education featuring the voices of varied adult groups including prisoners the long term unemployed local council workers manufacturing workers adult literacy students marginalised young people vocational students and patients living with a chronic illness type 2 diabetes Each chapter explains how dominant society views these adult groups in relation to literacy and provides a qualitative examination

at the local level of how members of these groups manage the literacy practices of their everyday lives *Changing Directions of the British Welfare State* Gideon Calder, Jeremy Gass, Kirsten Merrill-Glover, 2012-11-15 This is a unique and timely survey of the evolving priorities of the British welfare state since its inception in the late 1940s with an emphasis on how current and future aims and features of welfare provision compare with the ambitions of its original architects In this book 15 commentators including prominent academic experts in the field and also members of think tanks charities and campaigning organisations with a foreword by the BBC's Huw Edwards explore themes such as health education housing gender disability and ethnic diversity The result of this study is a rich critical and thought provoking exploration of the legacy and prospects of the welfare state worth reading by anyone with an interest in debates on how a modern society should meet the needs of its citizens Secondary Education: The Key Concepts Jerry Wellington, 2007-01-24 A comprehensive critical survey of the controversies theories and practices central to secondary education today this book provides teachers researchers parents and policy makers with a vital new reference resource It covers important topics including assessment citizenship curriculum e learning exclusion theories of learning work experience Fully cross referenced with extensive suggestions for further reading and on line resources this is an essential guide to theory and practice in the twenty first century classroom **The Struggle for the History of Education** Gary McCulloch, 2011-02-25 The history of education is a contested field of study and has represented a site of struggle for the past century of its development It is highly relevant to an understanding of broader issues in history education and society and yet has often been regarded as being merely peripheral rather than central to them Over the years the history of education has passed through a number of approaches more recently engaging with a different areas such as curriculum teaching and gender although often losing sight of a common cause In this book McCulloch contextualizes the struggle for educational history explaining and making suggestions for the future on a number of topics including finding a set of common causes for the field as a whole engaging more effectively with social sciences and humanities while maintaining historical integrity forming a rationale of missions and goals for the field defining the overall content of the subject its priorities and agendas and reassessing the relevance of educational history to current educational and social issues Throughout this book the origins of unresolved debates and tensions about the nature of the field of history of education are discussed and key examples are analysed to present a new view of future development The Struggle for the History of Education demonstrates the key changes and continuities in the field and its relationship with education history and the social sciences over the past century It also reveals how the history of education can build on an enhanced sense of its own past and the common and integrating mission that makes it distinctive interesting and important for a wide range of scholars from different backgrounds EBOOK: The Moral Foundations of Educational Research Pat Sikes, John Nixon, William Carr, 2003-04-16 This is a book for everyone doing educational research It is not simply a routine provocation directed at positivists by a group of researchers advocating

qualitative methods The book makes a valuable contribution to the literature on the ethics of educational research by offering something more than opposition to the narrow utilitarian research agenda British Journal of Educational Studies The Moral Foundations of Educational Research considers what is distinctive about educational research in comparison with other research in the social sciences As the contributors all agree that education is always an essentially moral enterprise discussion about methodology starts not with the widely endorsed claim that educational research should be useful and relevant but with the attempt to justify and elaborate that claim with reference to its moral foundations Determining the nature of usefulness and relevance is not simply a matter of focussing on impact and influence but involves a radical reconceptualisation of the moral and educational significance of what is deemed to be useful and relevant There is no argument with this emphasis on the generation of useful and relevant knowledge but it is suggested that educational research requires a fuller and more rounded understanding that takes account of the moral values of those who conduct it Educational research is grounded epistemologically in the moral foundations of educational practice It is the epistemological and moral purposes underlying the usefulness and relevance of educational research that matter *The Ministry of Education Film Experiment* Alex Southern, 2016-10-27 This book uncovers a unique post war film production programme and explores how this first British government intervention into visual education is relevant to film education today In 1943 the Ministry of Education took the decision to sponsor production of an experimental programme of nonfiction films specifically for the classroom Almost 70 years later the British Film Institute launched a new strategic development plan at the centre of which was the aim to prove the value of 21st century literacy to Government and embed film in the school curriculum This aim had been the focus of film education initiatives in previous decades without resolution Through archival research into original documents and the films *The Ministry of Education Film Experiment* builds a story of conflict and collaboration between the Ministry and the filmmakers offering an insight into why the struggle for government recognition of film education still remains

Education And The Middle Class Power, Sally, Edwards, Tony, Wigfall, Valerie, 2003-01-01 It is often assumed that for middle class and academically able children schooling is a straightforward process that leads to academic success higher education and entry into middle class occupations However this fascinating book shows these relationships to be complex and often uncertain Based on the biographies of 350 young men and women who might have been considered destined for success at the start of their secondary schooling the book maps out the educational pathways they took It analyses their subsequent achievements and entry into employment and compares them with their parents with one another and with their generation Identifying patterns in the data it also explores examples of extraordinary success and failure and various forms of interrupted and disrupted careers As well as documenting a compelling human story the findings have important implications for current policy debates about academic selection access to elite universities and the limits of meritocracy

Benign Violence: Education in and beyond the Age of Reason Ansgar Allen, 2014-07-22 Education is a violent act

yet this violence is concealed by its good intent Education presents itself as a distinctly improving enabling practice Even its most radical critics assume that education is at core an incontestable social good Setting education in its political context this book now in paperback offers a history of good intentions ranging from the birth of modern schooling and modern examination to the rise and fall of meritocracy In challenging all that is well intentioned in education it reveals how our educational commitments are always underwritten by violence Our highest ideals have the lowest origins Seeking to unsettle a settled conscience Benign Violence Education in and beyond the Age of Reason is designed to disturb the reader Education constitutes us as subjects we owe our existence to its violent inscriptions Those who refuse or rebel against our educational present must begin by objecting to the subjects we have become **Cyril Norwood and the Ideal of Secondary**

Education G. McCulloch, 2007-03-05 Tracing the life of Sir Cyril Norwood one of England's most prominent and influential educators this book investigates the historical development of secondary education in England and Wales during the early Twentieth century *The Secondary Mod* Dick Stroud, 2021-04-21 This is the story of secondary modern schools based on facts not prejudice It is an alternative to the popular narrative that these schools were a scar on the country's educational history The Secondary Mod is a journey perhaps more a voyage of discovery Along the way you will discover that the accepted stories about the tripartite system and comprehensive schools are a simplistic distortion of the truth Worse still the mistakes the education establishment made in the past still determine how children are educated today Researched using the National Archives this book explores the evolution of secondary education in England and Wales from the end of WWI to the early 2000s It's a tale of bureaucratic reports well meaning ideas badly implemented and the harsh realities of life after WWII What we learn enables us to answer the question were secondary moderns a monstrous mistake or much maligned You may be surprised *The Comprehensive Public High School* G. Sherington, Craig Campbell, 2006-02-04 This book traces the decline of the public comprehensive high school New educational markets emphasized school diversity and parental choice rather than social equity through common schooling and they were criticized for declining standards The book also considers government education policies and their regional manifestations *Ordinary Children, Extraordinary Teachers* Marva Collins, 1992-09-01 Marva Collins embodies all that is meant by that hallowed word teacher She gives of herself tirelessly so that those whose minds are supple may grasp knowledge and power through her love Indeed love like that of a mother for her children is the essence of the Marva Collins Way love of learning love of teaching and love of sharing It charges her mission with an incredible power to heal broken spirits Discover the power to truly teach whether it be one child or many Children don't have to be geniuses to be successful By the power of the extraordinary teacher each and everyone can achieve extraordinary success You can be that teacher or parent In this book Marva Collins reveals the secret of her success and the principles which will aid you to duplicate her achievements first within yourself then within your classroom or in your own home Here is an opportunity to expand your teaching ability with the aid of one who has stretched the boundary through her

own bold experiments It works Go for it Renew your spirit The Extraordinary teacher is you **Born to Fail?** Peter Wedge, Hilary Prosser, 1973-01-01 Based on the National Child Development Study which followed the progress from birth to maturity of all children born in the UK during 3 9 March 1958 this ebook is about children and about Britain Now of historical interest the study highlighted that the adversities of some children extended into almost every aspect of their health family circumstances and educational development The study explored the enormous inequalities of life for disadvantaged compared with ordinary children and questioned some of the priorities perspectives and seeming indifference of British society itself Experiences of Special Education Derrick Armstrong, 2003 This is a refreshing book which examines the stories of those people who have received SEN provision Funded by the ESRC it explores the wider issues of Special Education and defines its future role

Enjoying the Beat of Appearance: An Emotional Symphony within **Failing The Ordinary Child**

In a world used by displays and the ceaseless chatter of instantaneous communication, the melodic elegance and mental symphony developed by the prepared word frequently fade into the backdrop, eclipsed by the persistent noise and interruptions that permeate our lives. But, set within the pages of **Failing The Ordinary Child** an enchanting fictional value overflowing with organic feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, that captivating masterpiece conducts viewers on a mental trip, skillfully unraveling the hidden tunes and profound impact resonating within each carefully constructed phrase. Within the depths of the poignant analysis, we can examine the book's main harmonies, analyze its enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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Table of Contents Failing The Ordinary Child

1. Understanding the eBook Failing The Ordinary Child
 - The Rise of Digital Reading Failing The Ordinary Child
 - Advantages of eBooks Over Traditional Books
2. Identifying Failing The Ordinary Child
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Failing The Ordinary Child
 - User-Friendly Interface
4. Exploring eBook Recommendations from Failing The Ordinary Child

- Personalized Recommendations
- Failing The Ordinary Child User Reviews and Ratings
- Failing The Ordinary Child and Bestseller Lists
- 5. Accessing Failing The Ordinary Child Free and Paid eBooks
 - Failing The Ordinary Child Public Domain eBooks
 - Failing The Ordinary Child eBook Subscription Services
 - Failing The Ordinary Child Budget-Friendly Options
- 6. Navigating Failing The Ordinary Child eBook Formats
 - ePub, PDF, MOBI, and More
 - Failing The Ordinary Child Compatibility with Devices
 - Failing The Ordinary Child Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Failing The Ordinary Child
 - Highlighting and Note-Taking Failing The Ordinary Child
 - Interactive Elements Failing The Ordinary Child
- 8. Staying Engaged with Failing The Ordinary Child
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Failing The Ordinary Child
- 9. Balancing eBooks and Physical Books Failing The Ordinary Child
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Failing The Ordinary Child
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Failing The Ordinary Child
 - Setting Reading Goals Failing The Ordinary Child
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Failing The Ordinary Child

- Fact-Checking eBook Content of Failing The Ordinary Child
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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