



Intervention Techniques For Child/Youth Care Workers

By
Mark A. Krueger, Ph. D.

Intervention Techniques For Child Youth Care Workers

Varda R. Mann-Feder



Intervention Techniques For Child Youth Care Workers:

Intervention Techniques for Child/youth Care Workers Mark A. Krueger,1983 **Professional Child and Youth Care** Roy Ferguson,Carey J. Denholm,Alan R. Pence,1993 Provides an overview of the spectrum of concerns within the field of child care in Canada The book pays particular attention to developments in the field from the mid 1980s to the mid 1990s

Professionalization and Participation in Child and Youth Care P. M .van Den Bergh,F Verheij,E. J Knorth,2017-11-22 This title was first published in 2002 The field of child and youth care is under increasing pressure to optimize its mission to deliver high quality support and to help children parents and families in need of care Two questions have arisen in many countries in the face of this pressure the professional quality of childcare and the participant quality of childcare These issues have traditionally been discussed separately this unique book brings them together for an enlightening discussion Examining the possible antagonism of childcare workers operating as professionals and clients participating as fully engaged partners the book brings to light a new vision on developments and research in the field and informs the reader on recent findings The expertise of the contributors makes this a truly valuable read for practitioners policy makers researchers and students in the field of child and youth care **Approaches to Research in Child and Youth Care** Priscilla Bengo,2024-07-12 Approaches to Research in Child and Youth Care in Canada is a fundamental text for child and youth care programs with the aim of making research methods more approachable to students Priscilla Bengo breaks down foundational research methods in an accessible way and explores the roles of objectivity and logic in sound decision making in child and youth care practices Opening with the core functions of scientific inquiry in the field Bengo introduces students to the ethical political and cultural contexts of child and youth care research and provides the tools to become a culturally competent researcher Students will gain a thorough understanding of problem formulation measurement and data collection methods for large data sources and how to work with both qualitative and quantitative data Grounded with practical examples and exercises throughout Approaches to Research in Child and Youth Care in Canada is a must read for research methods courses in child and youth care programs that will build integral research skills for students in child and youth care social work and the programs focused on the helping professions **Fighting for Girls** Meda Chesney-Lind,Nikki Jones,2010-09-03 Have girls really gone wild Despite the media fascination with bad girls facts beyond the hype have remained unclear Fighting for Girls focuses on these facts and using the best data available about actual trends in girls uses of violence the scholars here find that by virtually any measure available incidents of girls violence are going down not up Additionally rather than attributing girls violence to personality or to girls becoming more like boys Fighting for Girls focuses on the contexts that produce violence in girls demonstrating how addressing the unique problems that confront girls in dating relationships families school hallways and classrooms and in distressed urban neighborhoods can help reduce girls use of violence Often including girls own voices contributors to the volume illustrate why girls use violence in certain

situations encouraging us to pay attention to trauma in the girls pasts as well as how violence becomes a tool girls use to survive toxic families deteriorated neighborhoods and neglectful schools

Re-educating Troubled Youth Larry K. Brendtro, Arlin E. Ness, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views

Re-educating Troubled Youth Alexis de Tocqueville, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutriments Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views

Sketching Youth, Self, and Youth Work Mark Krueger, 2007-01-01 In part a semi autobiographical memoir of the life of a youth worker and in part a supplemental text that can be used to learn a method of qualitative research and youth work practice Sketching Youth Self and Youth Work is a book for practitioners scholars and researchers trying to understand human interactions The author describes a method of reflexivity and experimental autobiography that places self at the center and shares several sketches vignettes based on his experiences as a youth youth worker with troubled youth and professor of youth work Written in the spirit of discovery learning the material is presented with the assumption that it will be discussed questioned and critiqued by individual readers and in classrooms and other forums where people play with and discuss written material Researchers interested in alternative forms of mixed genre inquiry will also find the book useful

A Child and Youth Care Approach to Working with Families Thomas

Garfat,2012-06-14 Use this newly developed family oriented approach to be a better youth worker In A Child and Youth Care Approach to Working with Families practitioners and trainers in a new child methodology show you how to expand your youth program to involve family work using the Child and Youth Care Approach This book provides a new way of looking at work with families in which the helpers are involved in the daily life of the families they are supporting This book will be valuable to practitioners and instructors of the Child and Youth Care Approach as well as to youth workers foster parents and social workers who want to develop their own knowledge and skills in working with families A Child and Youth Care Approach to Working with Families is designed to help youth care workers engage in a working relationship with young people and families that can facilitate change and allow families to live together more effectively with less stress This book emphasizes that the family be involved in the care and treatment of young people The authors reveal methods for connecting with each family by reflecting their rules roles culture rhythm timing and style This book will help you develop your proficiency with the Child and Youth Care Approach to working with families shift from working in residential only programs to in home family prevention create as many moments of connection as possible among family members learn what boundaries need to be maintained to gain credibility with families provide effective supervision for staff working with families create activity oriented family focused work to develop family relationships and more The authors of A Child and Youth Care Approach to Working with Families offer unique insight into the successes and failures of those who have moved into this area of helping troubled youths and adolescents Special features of this book include specific learning exercises and short stories and case scenarios for you to practice alone or with your colleagues as well as tables and figures This book will introduce students practitioners and programs directors fully to this latest development in the field and help them engage more effectively with families All royalties from this book will go to support CYC Net www.cyc-net.org *Doing Ethics in Child and Youth Care* Varda R. Mann-Feder,2021-12-10 A unique text to the field *Doing Ethics in Child and Youth Care* serves as an essential introductory guide to ethical practice across a range of child and youth care settings within North America In addition to providing an overview of the Standards for Practice of North American Child and Youth Care Professionals with the full version included in an appendix the text offers a practical and engaging introduction and explores the theoretical underpinnings and field specific application of ethics Organized into three parts this volume begins by introducing the code of ethics for child and youth care professionals in North America as well as the ethical theories and the foundational skills to do ethics including cultural humility reflexivity and ethical problem solving The second part moves on to orient readers to a broad range of considerations for adopting an ethical stance such as boundary management responsibilities to the profession community development and youth participation and Indigenous perspectives on child and youth care ethics Part three features some of the different settings in which child and youth care is practised in North America such as substitute care family work intervention in schools social media research and ethics training and supervision and examines the unique

ethical challenges in each of these settings With contributions from leading child and youth care scholars in Canada and the United States this is a must read for students and professional training programs in child and youth care child and youth studies and youth work across North America FEATURES Contributions from researchers practitioners and scholars from Canada and the United States Practice examples and reflective exercises to engage readers in developing an approach to ethical practice across a range of child and youth care settings Appendices containing the full Standards for Practice of North American Child and Youth Care Professionals and a list of resources for ethical dilemmas and case studies to practise doing ethics *Journal of Child and Youth Care Work* ,2006

Strategies for Work with Involuntary Clients Ronald H. Rooney, Rebecca G. Mirick, 2018-05-01 Often in their careers social workers will encounter clients who are either legally required to attend treatment services or are otherwise coerced or pressured into those services Practitioners in settings from prisons to emergency rooms to nursing homes to child protection agencies will find themselves with involuntary clients In an update to this classic text social workers Ronald H Rooney and Rebecca G Mirick explore the best ways to work with unwilling clients While work with involuntary clients is common it can be challenging frustrating and unproductive unless practitioners are well trained for it This book provides a theoretical framework for understanding the legal ethical and practical concerns when working with involuntary clients offering theory treatment models and specific practice strategies influenced by the best available knowledge Animated by case studies across diverse settings these resources can be used by practitioners to facilitate collaborative effective working relationships with involuntary clients

Crisis Intervention in Residential Treatment William C Morse, 2013-04-15 All settings where disturbed children spend time such as camps or residential schools are periodically faced with crisis situations Methods for dealing with these crises and for counseling the children involved are continually needed Crisis Intervention in Residential Treatment is both a demonstration of how essential Fritz Redl s treatment concepts remain today and a tribute to his genius The authors bring order and reason to the quest for better ways to understand and respond to confrontation and aggression in residential treatment settings They provide practical and successful strategies to cope with these situations and prevent them from occurring By exploring and expanding some of Redl s most important theories and practices the authors encourage a new generation of child care workers to find the same stimulation and satisfaction in his work as his original followers found The contributors each deeply affected and influenced in his or her own way by Redl provide not only a moving tribute to a great child care worker and innovator but also a rejuvenation of some of the most valued ideas in the field Sharing Redl s concern for daily practice with very difficult youngsters this understanding book focuses on the action setting and the development of theory from practice not the application of theory to practice By concentrating on such topics as the use of life space interviewing aggression and counter aggression in staff and the contrast of interpersonal and ecological perspectives with current get tough approaches Crisis Intervention in Residential Treatment is an eminently useful guide for everyone dealing with children in group settings

Psychiatrists psychologists social workers teachers and residential personnel will all learn effective ways of coping with and preventing crisis situations *Perspectives in Professional Child and Youth Care* James P Anglin,Jerome Beker,2015-12-22 Here are the information ideas and inspiration that will help child care workers in their daily struggle to provide better care for children youth and families *Perspectives in Professional Child and Youth Care* is a much needed sourcebook of readings on the current state of the art of professional child and youth care in North America Some of the leading practitioners academicians researchers and administrators provide a child care perspective writing about what they on the front lines perceive as the most pressing issues and significant topics in the field today including the nature of child and youth care current issues in education and training therapeutic program issues key support functions in child and youth programs the changing work environment and new roles and developing professionalism in the field of child and youth care This enormously insightful book will be valuable for use in academic courses and training workshops as well as for individual child and youth care professionals and practitioners from related disciplines Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice ,2008-05-16 *Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work* features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare *Careless to Caring for Troubled Youth* Mark A. Krueger,1986 As long as we continue to ignore the caregivers child youth care workers counselors psychiatric aides house parents teachers and correction workers programs for youths will continue to fail to reach their potential This book is filled with examples from the author s years of experience as a child youth care worker and describes both what has gone wrong and what needs to be done to create change Oversight of the Office of Juvenile Justice and Delinquency Prevention United States. Congress. Senate. Committee on the Judiciary. Subcommittee on Juvenile Justice,1985 Resources in Education ,2001-10 *101 Social Work Clinical Techniques* Francis J. Turner,William Rowe,2013-05-08 The purpose of the book is to enhance the concept of Technique in the teaching and practice of Social Work Over the years Technique has not been stressed as a part of practice even though the actual practice of Social Work consists of the utilization of techniques in addition to theory and the process of assessment and diagnosis The book seeks to achieve its goal in four ways It addresses the way the concept of Tchnique has or has not been used over the years It addresses the need for a clear definition of technique It analysis the qualities that Technique should have at this point in our history of clinical practice It then formulates and presents a definition of technique for our thesis based on this definition It then presents a brief discussion of 101 Techniques discussed in contemporary literature by discussing each one s place in practice a bit about its history and necessary knowledge skills to use responsibly It addresses the latter by grouping a level of risk involved in its utilization United States Code United States,2018

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Table of Contents Intervention Techniques For Child Youth Care Workers

1. Understanding the eBook Intervention Techniques For Child Youth Care Workers
 - The Rise of Digital Reading Intervention Techniques For Child Youth Care Workers
 - Advantages of eBooks Over Traditional Books
2. Identifying Intervention Techniques For Child Youth Care Workers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Intervention Techniques For Child Youth Care Workers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Intervention Techniques For Child Youth Care Workers
 - Personalized Recommendations

- Intervention Techniques For Child Youth Care Workers User Reviews and Ratings
- Intervention Techniques For Child Youth Care Workers and Bestseller Lists
- 5. Accessing Intervention Techniques For Child Youth Care Workers Free and Paid eBooks
 - Intervention Techniques For Child Youth Care Workers Public Domain eBooks
 - Intervention Techniques For Child Youth Care Workers eBook Subscription Services
 - Intervention Techniques For Child Youth Care Workers Budget-Friendly Options
- 6. Navigating Intervention Techniques For Child Youth Care Workers eBook Formats
 - ePub, PDF, MOBI, and More
 - Intervention Techniques For Child Youth Care Workers Compatibility with Devices
 - Intervention Techniques For Child Youth Care Workers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Intervention Techniques For Child Youth Care Workers
 - Highlighting and Note-Taking Intervention Techniques For Child Youth Care Workers
 - Interactive Elements Intervention Techniques For Child Youth Care Workers
- 8. Staying Engaged with Intervention Techniques For Child Youth Care Workers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Intervention Techniques For Child Youth Care Workers
- 9. Balancing eBooks and Physical Books Intervention Techniques For Child Youth Care Workers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Intervention Techniques For Child Youth Care Workers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Intervention Techniques For Child Youth Care Workers
 - Setting Reading Goals Intervention Techniques For Child Youth Care Workers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Intervention Techniques For Child Youth Care Workers
 - Fact-Checking eBook Content of Intervention Techniques For Child Youth Care Workers

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 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