Safer Internet Day Webinar: Resources and Activities for Post-Primary Schools

Safer Internet Day is an annual event to promote safe and responsible use of the internet and digital technologies. This year Safer Internet Day will take place on Tuesday February 7th. If you want to learn more about this event and how to get involved then this webinar is for you.

The webinar will:

- Explore the ways in which school communities can get involved in Safer Internet Day
- Examine resources available to teachers and students to promote online safety
- Identify school and national policies linked to safer internet use

Thursday, 2nd February 4:15pm via Zoom

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Lingjun Ying

Project-Based Learning for Academically-Able Students Joseph C.L Tan, 2016-11-24 This book explores the dynamic approach to student centred learning known as project based learning or project work It addresses both the concepts and practical application of project based learning to enhance teaching and learning It describes empirical case study research into the impact of research based project work on independent learning for academically able secondary school students at Hwa Chong Institution a premier independent school in Singapore The research investigated how students dealt with an innovative project based learning curriculum built on a social constructivist approach designed to foster independent learning attitudes The students had to research and initiate their own projects and see through the entire process with quidance from their teacher mentors The case study findings give rich insights into student perspectives and experiences as they engage in projects and respond to real life challenges and problems A new theory of project based learning is presented in the form of theoretical propositions. The research has implications for the professional development of teachers as project work mentors to help prepare their students to be future proof in dealing with 21st century study work and social challenges with confidence The book highlights compelling reasons for schools to include some form of research based project work within their curricula thereby allowing students to engage in collaborative authentic research Classroom Vivi Lachs, 2013-02-01 Multimedia authoring offers a motivating and imaginative approach to subject matter where students can develop skills in group work and problem solving This teachers guide explores the process of students authoring multimedia presentations on computer using images text sound animation and video as an integrated part of their curriculum work It offers a theoretical basis detailed practical advice and many classroom examples Each chapter covers a different aspect of multimedia authoring including planning multimedia into the curriculum case studies and examples of student multimedia presentations classroom management of the project assessment and evaluation choosing software and resources This book encourages teachers to be imaginative about their subject and gives an important strategy for student motivation It comes with a CD ROM which can be used in the classroom as an introduction to multimedia work Essential reading for all primary and secondary teachers E-learning: putting a world-class education at the fingertips of all children: the national educational technology plan. Resources in Education .2001 The Internet in School Duncan Grey, 2001-06-01 Written in a non threatening and nontechnical style this guide examines both the pitfalls and the opportunities of Internet use in schools The author discusses techniques for use in the classroom such as exercises and activities in the core subjects valuable curriculum links obstacles encountered such as the variable content of Web sites what is needed in order to get connected the use of intranets how to publish information on the net **Project-Based Learning** Across the Disciplines Acacia M. Warren, 2016-03-18 A turnkey and cost effective PBL framework that is highly recommended Are you tired of complex and costly PBL models that fall short of your instructional goals The 1PedagogyTM

framework is a fresh new approach to project based learning that helps you support students academic literacy and life goals You ll learn to easily blend theory and practice core standards 21st Century Skills and technology for a comprehensive and unforgettable learning experience K 12 educators coaches and administrators will learn to Stimulate students interest across disciplines Implement a turnkey interdisciplinary framework Immerse students in authentic inquiry and real world application Integrate college and career readiness and digital technology The book includes 9 sample units with interdisciplinary features and more than 30 helpful templates Accelerate achievement with this inspiring and informative quide I have no doubt that Dr Warren's comprehensive highly readable and excellent book will be a standard and sought after resource for any teacher who strives to implement rigorous exciting and real world project based learning in their classroom Elisa Salasin Program Director of Developmental Teacher Education University of California Berkeley What a rich resource and blueprint to guide and support reluctant educators This work will bring many stuck learning environments into the 21st century Kendra Wallace Principal The Joseph Sears School Kenilworth IL Dr Warren's framework will impact the learning of students and allow for creativity to blossom and ownership to be assumed by supporting both the educator and the learner Deborah Hamm Superintendent of Schools Newton USD Newton KS **Transforming K-12 Classrooms with** Digital Technology Yang, Zongkai, Yang, Harrison Hao, Wu, Di, Liu, Sanya, 2013-09-30 Digital and social technologies are changing the education field Interactive whiteboards and blackboards e books and computer mediated communication are accelerating the processes of the evolving classroom These technologies continue to support problem solving critical thinking and collaboration skills among students Transforming K 12 Classrooms with Digital Technology brings together research and practices regarding digital and social technology integration in the K 12 classroom By sharing practical and conceptual aspects of using digital and social technologies as tools for transforming K 12 learning environments this reference source is essential for teachers support staff school and district administrators college students and researchers working teaching and learning in the digital era Cuerpo de Maestros. Inglés. Volumen Práctico.e-book. ,2006-10-26 Enquiry and Project Based Learning David Leat, 2017-04-21 Many teachers schools parents and community organisations feel that standards education is not serving us well It has proved ineffective at preparing many students for work higher education and general wellbeing nor does it keep students engaged and intrinsically motivated capable of sustaining interest in education and learning There is a supressed desire to transform educational outcomes and enquiry based learning EBL and project based learning PBL are the prime candidates for achieving such a goal EBL is education that is driven by curiosity questions and problem solving with the capacity to produce results that are equal to or better than standard outcomes This new text provides a critical examination of EBL and PBL by exploring a wide range of international exemplars and considering the benefits barriers and contradictions generated by the efforts of teachers and schools Focusing on analytical frameworks and socio cultural theory areas covered include enquiry and society what EPBL is learning through enquiry

challenges for schools and teachers student outcomes and assessment teacher learning curriculum development Enquiry and Project Based Learning offers analytical frameworks and practical guidance for students teachers and all those interested in enquiry based learning as well as presenting a balanced purposeful and motivating alternative to mainstream educational Meeting the Technology Challenge Shirley Ann Steele,1998 Web-based Communications, the Internet, and Distance Education Michael G. Moore, Geoffrey T. Cozine, 2000 Harnessing Technology for Every Child Matters and Personalised Learning John Galloway, 2008-11-27 This book takes into account three core policies Every Child Matters Personalised Learning and Harnessing Technology combined they are at the heart of changes to children and young peoples experiences of school This book considers these policies and their interlinked relationship making it an essential resource for training and practicing teachers school leaders and all those involved in educational transformation Research Methods in Health, Care and Early Years Karen Hucker, 2001-12 Offering in depth information for modules on research methods for all Early Years and Care course this title covers methods and types of research evaluating and analyzing data implementing and recording results and writing reports It features topical case studies and activities reinforce learning Internet Song Shi, 2023-12-15 Two oversimplified narratives have long dominated news reports and academic studies of China's Internet one lauding its potentials to boost commerce the other bemoaning state control and measures against the forces of political transformations This bifurcation obscures the complexity of the dynamic forces operating on the Chinese Internet and the diversity of Internet related phenomena China and the Internet analyzes how Chinese activists NGOs and government offices have used the Internet to fight rural malnutrition the digital divide the COVID 19 pandemic and other urgent problems affecting millions of people It presents five theoretically informed case studies of how new media have been used in interventions for development and social change including how activists battled against COVID 19 In addition this book applies a Communication for Development approach to examine the use and impact of China's Internet Although it is widely used internationally in Internet studies Communication for Development has not been rigorously applied in studies of China's Internet This approach offers a new perspective to examine the Internet and related phenomena in Chinese society

Technology in the Middle and Secondary Social Studies Classroom Scott K. Scheuerell,2015-03-12 Technology in the Middle and Secondary Social Studies Classroom introduces pre service teachers to the research underpinning the effective integration of technology into the social studies curriculum Building off of established theoretical frameworks veteran social studies teacher educator Scott Scheuerell shows how the implementation of key technologies in the classroom can help foster higher level thinking among students Plentiful user friendly examples illustrate how specific educational tools including games social media flipped classrooms and other emerging technologies spur critical thinking and foster authentic intellectual work A rigorous study Technology in the Middle and Secondary Social Studies Classroom provides a comprehensive up to date research framework for conceptualizing successful technology rich social studies classrooms

Classroom Connect ,1997 Educational Paths to Mathematics Uwe Gellert, Joaquim Giménez Rodríguez, Corinne Hahn, Sonia Kafoussi, 2015-05-18 This book offers fresh insight and understanding of the many ways in which children youth and adults may find their paths to mathematics The chapters of the volume offer and analyse promising new ways into mathematics The focus is on spaces and modalities of learning dialogue and inquiry embodiment and aesthetic experience information and communication technology and on the use of mathematics in public communication The chapters present new mathematical activities and conceptions enriching the repertoire of mathematics education practices Critical commentaries discuss the innovative potential of the new approaches to the teaching and learning of mathematics As a consequence the commentaries point to requirements and open issues in the field of research in mathematics education The volume is remarkably international Teachers and researchers from 14 countries authored 21 chapters and 7 commentaries The reader is invited to reflect on the particular effect of presenting avenues to mathematics contrived in diverse national settings in which the praxis of mathematics education might look different compared to what happens in the reader s place The book starts a series of sourcebooks edited by CIEAEM the Commission Internationale pour l Etude et l Am lioration de l Enseignement des Math matiques International Commission for the Study and Improvement of Mathematics Education

The Cyber Plant Conservation Project: Promoting Plant Biodiversity Conservation through ICT, Teaching Science in Elementary and Middle School Joseph S. Krajcik, Charlene M. Czerniak, 2014-01-23 Teaching Science in Elementary and Middle School offers in depth information about the fundamental features of project based science and strategies for implementing the approach In project based science classrooms students investigate use technology develop artifacts collaborate and make products to show what they have learned Paralleling what scientists do project based science represents the essence of inquiry and the nature of science Because project based science is a method aligned with what is known about how to help all children learn science it not only helps students learn science more thoroughly and deeply it also helps them experience the joy of doing science Project based science embodies the principles in A Framework for K 12 Science Education and the Next Generation Science Standards Blending principles of learning and motivation with practical teaching ideas this text shows how project based learning is related to ideas in the Framework and provides concrete strategies for meeting its goals Features include long term interdisciplinary student centered lessons scenarios learning activities and Connecting to Framework for K 12 Science Education textboxes More concise than previous editions the Fourth Edition offers a wealth of supplementary material on a new Companion Website including many videos showing a teacher and class in a project environment **Teaching Your Child to Love Learning** Judy Harris Helm, Stacy M. Berg, Pamela Scranton, 2004-04-10 The project approach has long been a tremendous tool for educators working with young children This is not an activity book but a book about doing in depth investigations about topics that interest your child and you The project approach stimulates your child s curiosity shows the advantages of learning academic skills such as reading

writing and math and helps you build a strong relationship with your child as you share the adventure of learning together In this book we have adapted the approach to show parents grandparents and other caregivers how to do meaningful and exciting projects at home Featuring many photos of children doing project work this book thoroughly explains the benefits to both you and your child of doing projects together Ideas are given for transforming your home into a place to learn including guidance for collecting and storing materials making time for projects and documenting your child s work Seven complete examples of at home projects are shared Chapters also show you how to coach your child to build skills for reading and writing mathematical development scientific thinking and more Direction is also provided for adapting the project approach for use in family child care centers home schooling and gifted education

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