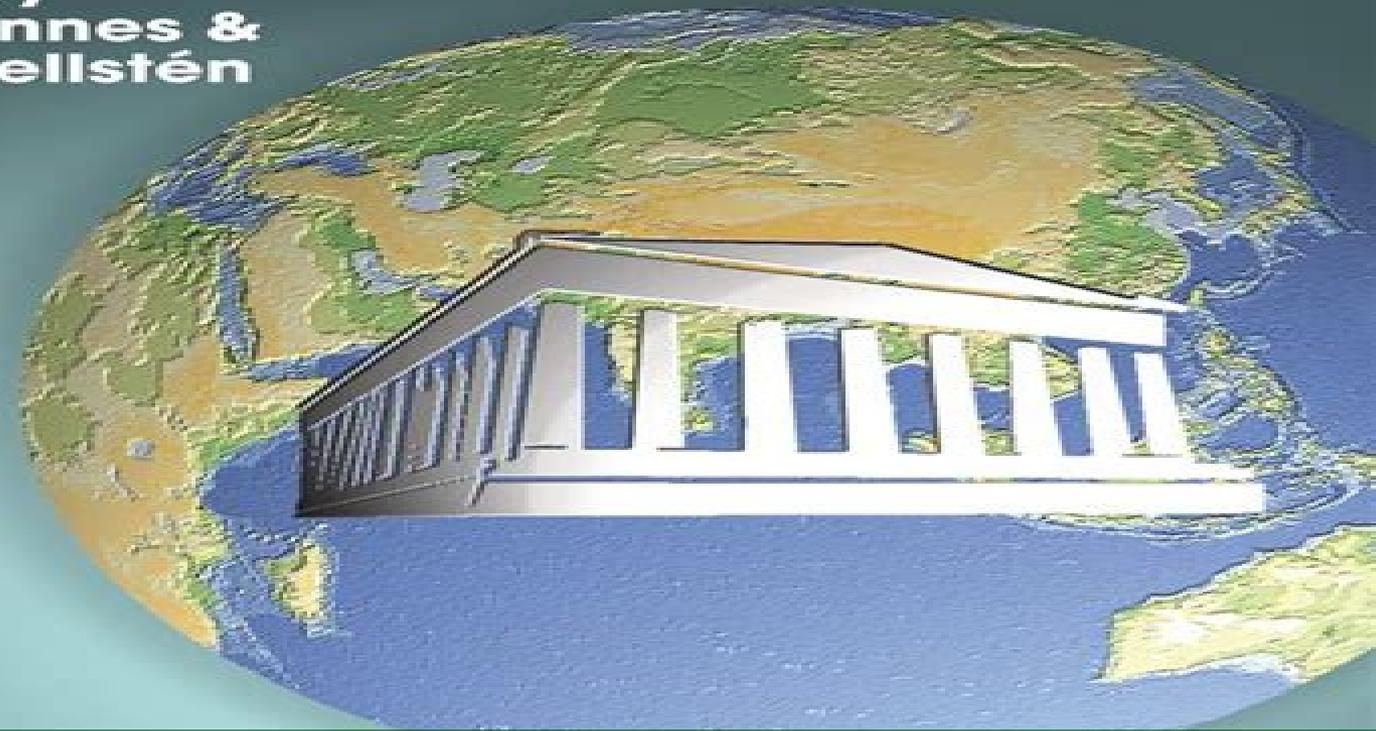


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Internationalizing Higher Education

Critical Explorations of
Pedagogy and Policy

Edited by
Peter Ninnes &
Meeri Hellstén



Comparative Education Research Centre
The University of Hong Kong



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Internationalizing Higher Education Critical Explorations Of Pedagogy And Policy

Ronald Barnett



Internationalizing Higher Education Critical Explorations Of Pedagogy And Policy:

Internationalizing Higher Education Peter Ninnes, Meeri Hellstén, 2005-10 A critical appraisal of internationalizing higher education Employs contemporary social theory to analyse the subject matter Australian authors **Critical Perspectives on International Education** Yvonne Hébert, Ali A. Abdi, 2013-02-11 In rapidly globalizing spaces of life any research project on international education would necessarily have multi directional emphases with the quality of observations and analyses reflecting the expanding political economic and cultural intersections which characterize this potentially promising century To respond to these emerging learning and living contexts of our world this book brings together some of the most active and established scholars in the field As such the book represents important epistemic interventions that analyze and critique the institutional socio economic linguistic and pedagogical platforms of international education As the locus of international education cannot be detached from the pragmatics of social development the specific recommendations embedded in this book expand the debates and broaden the boundaries of learning projects that should enhance the lives of people especially those who are continually marginalized by the regimes of globalization Thus the book actively advocates for possibilities of human well beings via different formats of education in diverse locations of life **Critical Perspectives on International Education** offers a historically comprehensive intellectually honest and perspective rich scholarly exploration of a new education globalization dynamic This book courageously offers up diverse voices gathered into a robust and useful conversation regarding global education This book adds greatly to understanding why educational marketplaces must be driven by principles and practices that empower diverse peoples to secure sustainable knowledge benefits that contribute to personal local national and international well being This critical perspective reader will engage scholars researchers and citizens Jim Paul University of Calgary In the current intensifications of globalization and its resulting inequalities it is crucial to better understand the role of knowledge creation and knowledge dissemination Should knowledge be only a commodity to be sold in the market and a tool to increase economic capital or should it be a shared sociocultural capital aimed at improving democracy and the common good In **Critical Perspectives on International Education** Yvonne Hébert and Ali A Abdi assemble an impressive array of contributions from all over the world that address this question from a variety of critical perspectives and case studies I recommend this book to everyone interested in the connections between education citizenship development and human well being Daniel Schugurensky Arizona State University

Critical Perspectives on Internationalising the Curriculum in Disciplines Wendy Green, Craig Whitsed, 2015-06-25 Universities around the world have embraced internationalisation at the policy level but struggle to put that policy into practice particularly at the coalface of teaching and learning To date faculty voices have been largely silent in the literature on internationalising the curriculum This book begins to address this gap What does internationalisation of the curriculum IoC mean in practice How is it conceived implemented and assessed within specific disciplines locales and types of

institutions Why does it matter These questions are addressed in this book by academics teaching in the fields of business education and health in a range of institutions across North America the Middle East Europe East Asia and Australia Reflecting critically on personal experience through a scholarly engagement with current research each chapter offers new ways of thinking about internationalising curricula in an increasingly interconnected world The editors commentaries draw out the tensions between personal disciplinary and institutional motivations imperatives and interests in other words tensions between the ideal and the do able which come into play in the practice of internationalising the curriculum and offer insightful suggestions for future research and practice *Critical Perspectives on Internationalising the Curriculum in Disciplines Reflective Narrative Accounts from Business Education and Health* is essential reading for academics and administrators invested in exploring new ways to better prepare students for life and work in the 21st century

Researching International Pedagogies Meeri Hellstén, Anna Reid, 2008-10-13 In our rapidly globalizing world students are able to access learning through mobility through computer mediated experiences and through the diverse perspectives of their peers and teachers All of these components impact on the ways in which universities and their staff prepare and present courses for their students This book presents an edited selection of chapters compiled under the theme of new international pedagogies The objective is to document current pedagogical frameworks and practices in the teaching and learning context of international education It showcases innovative teaching and learning methods methodological frameworks and novel pedagogies that contribute to improving the effectiveness of teaching and learning in international settings and diverse student groups The collection of seventeen chapters offers new debate on applied critical educational thought innovation in teaching and learning and culturally sensitive and inclusive curriculum practices across a broad disciplinary spectrum Of central interest is the production of teaching and learning examples that provide evidence for implementing progress and advancement in the field The book aims to stimulate further debate research and application in the field of international pedagogies

Internationalization of Higher Education Yin Cheong Cheng, Alan Chi Keung Cheung, Shun Wing Ng, 2015-11-03 This book reviews and analyses the issues and policies of internationalization and exportation of higher education and investigates the strategies and models of education hub development in the context of globalization with Hong Kong in the Asia Pacific region as a case study It examines the close relationship between education hubs and higher education as well as the strategic functions of an education hub in the future development of a society in a competitive global environment It also analyses the major strengths weaknesses opportunities and threats of Hong Kong's higher education in relation to its potential for exporting higher education to Asian markets In particular it reviews the current state of higher education services offered by Hong Kong in three target markets and their segmentation and proposes the most appropriate market entry strategies for education service providers

Research with International Students Jenna Mittelmeier, Sylvie Lomer, Kalyani Unkule, 2023-11-02 This must read book combines carefully selected

contributions to form a collective scholarly critique of existing research with international students focusing on key critical and conceptual considerations for research where international students are participants or co researchers It pushes forward new agendas for the future of research with international students in global contexts posing new sets of problems provocations and possibilities Bringing together a range of interdisciplinary scholars this book explores the many facets of research which centres international students and their experiences Each chapter concludes with practical reflection questions suggestions for researchers and examples in existing research to support research designs and aid in developing high quality critical research on this topic Bringing fresh perspectives to the topic of research with international students the book focuses on Outlining current problems with existing research including the ways that international students may be stereotyped homogenised Othered or framed through deficit and colonial narratives Re conceptualising key ideas that underpin research which are currently taken for granted Developing reflection points and practical guidance for new research designs which centre criticality and ethics Outlining ways that discourses and narratives about international students can be made more complex particularly in reflection of their intersectional identities This key text is essential reading for researchers at all career stages to reflect on issues of power inequality and ethics whilst developing understandings about critical choices in research design analysis and the presentation of findings The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Measuring University Internationalization Catherine Yuan Gao, 2019-08-07 This book investigates university internationalization in different national contexts and compares internationalization performance across national boundaries Internationalization has been recognised by policymakers as the key to perform successfully within the new global context the author identifies primary motivations for universities to embrace this agenda and deconstructs the phenomenon into measurable dimensions and components Using extensive qualitative data from university leaders and practitioners this book analyses the global forces that shape the international education landscape and reviews the existing instruments for measuring internationalization In doing so the author proposes an integrated understanding of university internationalization and indicates benchmarks that can help to quantify and measure this phenomenon This book will be of interest and value to students and scholars of university internationalization

Journal of International Students, 2013 Vol. 3(1) Krishna Bista, 2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes narrative theoretical and empirically based research articles student and faculty reflections study abroad experiences and book reviews relevant to international students and their cross cultural experiences and understanding in international education

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publishes narrative theoretical and empirically based research articles student reflections and book reviews relevant to international students and their cross cultural experiences and understanding Published quarterly the Journal encourages the submission of manuscripts from around the world and from a wide range of academic fields including comparative education international education student affairs linguistics psychology religion sociology business social work philosophy and culture studies For further information <http://jistudents.org> A Guide to Faculty-Led Study Abroad Lydia M. Andrade, Scott Dittloff, Lopita Nath, 2019-03-14 A Guide to Faculty Led Study Abroad provides practical information on the curricular and administrative considerations necessary to design and implement a course based study abroad experience of the highest quality From techniques for funding the trip to legal considerations curricular development and cultural preparation this book explains how to create a meaningful and valuable international experience in a variety of settings and formats The study abroad novice and experienced faculty or administrator alike will benefit from this step by step guide on how to create a truly transformative course based study abroad experience *Active Learning and Student Engagement* Mick Healey, Eric Pawson, Michael Solem, 2013-09-13 This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in the discipline An international audience of educators will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education Capitalism, Power and Innovation Cecilia Rikap, 2021-03-28 In contemporary global capitalism the most powerful corporations are innovation or intellectual monopolies The book s unique perspective focuses on how private ownership and control of knowledge and data have become a major source of rent and power The author explains how at the one pole these corporations concentrate income property and power in the United States China and in a handful of intellectual monopolies particularly from digital and pharmaceutical industries while at the other pole developing countries are left further behind The book includes detailed empirical mappings of how intellectual monopolies develop and transform knowledge from universities and open source collaborations into intangible assets The result is a strategy that combines undermining the commons through privatization with harvesting from the same commons The book ends with provoking reflections to tilt the scale against intellectual monopoly capitalism and arguing that desired changes require democratic mobilization of workers and citizens at large This

book represents one of the first attempts to capture the contours of an emerging new era where old perspectives lead us astray and the old policy toolbox is hopelessly inadequate This is true for the idea that the best or only way to promote innovation is to transform knowledge into private property It is also true for anti trust policies focusing exclusively on consumer prices The formation of global infrastructures that lead to natural monopolies calls for public rather than private ownership Scholars and professionals from the social sciences and humanities in particular economics sociology political science geography educational science and science and technology studies will enjoy a clear and all embracing depiction of innovation dynamics in contemporary capitalism with a particular focus on asymmetries between actors regions and topics In fact its topical issue broadens the book s scope to those curious about how innovation networks shape our world Capitalism Power and Innovation has won the Joan Robinson Prize which is awarded biennially for the best monograph on a theme broadly in accord with the European Association for Evolutionary Political Economy EAEPE theoretical perspectives

Scholarly Communication and the Publish or Perish Pressures of Academia Munigal, Achala,2016-10-17 The promotion and dissemination of knowledge is a crucial part of the academic community This is accomplished through the publication of new research through both traditional and emerging venues Scholarly Communication and the Publish or Perish Pressures of Academia is an authoritative reference source for the latest material on methods and available networks for the publication of contemporary academic research Highlighting innovative writing styles ethical considerations and marketing avenues this book is ideally designed for researchers upper level students scholars professionals and practitioners actively involved in the publication of academic research

Inequalities in Study Abroad and Student Mobility Suzan Kommers,Krishna Bista,2020-11-16 Bringing together a range of contributions from diverse international scholars this edited volume explores issues of inequality in student mobility to consider how schools universities and colleges can ensure equitable access to international study and exchange Featuring evidence based accounts of students experiences and exploring opportunities for study abroad in school and university contexts Inequalities in Study Abroad and Student Mobility analyses how pedagogy and student support services can be designed to accommodate linguistic cultural ethnic and socio economic differences Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective inclusive and equitable ways to internationalize exchange and study abroad programs and initiatives for all This timely volume will benefit researchers academics and postgraduate students in the fields of international and comparative education as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education

Teaching International Students in Vocational Education Ly Thi Tran,2013-10-01 This is a unique resource designed to support vocational education teachers in addressing the distinctive learning characteristics of international students while also preparing domestic students for global skills mobility in the Asian Century Based upon empirical data collected through observation and interviews with teachers

and program managers in diverse settings the book expounds several evidence based highly effective pedagogical approaches

Teaching Practices in a Global Learning Environment Hanne Tange,2020-10-15 This book examines teaching practices in international education focusing on two significant meanings of the notion of practice the concrete activities used by university lecturers and the role of education as a platform for transferring particular skills or approaches In addition to discussing techniques involved in programme design curricular development course activities multicultural teamwork and examination the author explores the idea of the lecturer as an actor communicating practices considering the role and responsibility of academic staff in the development of successful international education With attention to the importance of the context of internationalisation the book draws on research from two major research projects presenting extensive interview material with teaching staff engaged in international education and projects of internationalisation Combining the approaches of pragmatism and practice theory as developed by Bourdieu and Schatzki among others *Teaching Practices in a Global Learning Environment* addresses themes including the international ness of academic disciplines the biographies of international educators and language issues emerging in international education As such it will appeal to scholars across the social sciences and policy makers with interests in pedagogy internationalisation and higher education

Understanding the University Ronald Barnett,2015-12-22 *Understanding the University* constitutes the final volume in a trilogy the first two books having been *Being a University* 2010 and *Imagining the University* 2012 and represents the trilogy s ultimate aims and endeavours The three volumes together offer a unique attempt at a fairly systematic and exhaustive level to map out just what it might be seriously to understand the extraordinarily complex entity that is known across the world as the university Through examination of the conditions and possibilities underlying and affecting universities this work offers an understanding of specific ideas of the university which can inform policies strategies and practices in relation to the university This book is a must read for leaders and senior managers in universities as well as those undertaking postgraduate studies in the policy and practice of higher education

Negotiating the Fabric of the African University ,2025-04-24 This book is the first volume of two edited collections that critically assess the historical and contemporary processes that have shaped the formation and transformation of the African university It provides general perspectives reflections and a selection of case studies from different regions and higher education systems highlighting the vibrant debates on the social and institutional life of universities in Africa The chapters assembled here capture the rich experiences strategies and analyses of students lecturers researchers and administrators showcasing the university as a dynamic lived experience Contributors are Kasturi Behari Leak Eli Bitzer Destin Feutseu Dassi David Kaldewey Patr cio V Langa Laetus O K Lategan Elisio Macamo Teboho Moja Mariah Mosomi Bakheit Mohammed Nur Lerato Posholi Leonie Schoelen and Cecil Swart

Liberal Arts Education and Colleges in East Asia Insung Jung,Mikiko Nishimura,Toshiaki Sasao,2016-03-09 This book discusses liberal arts education and liberal arts colleges in the context of East Asia specifically

focusing on Japan China and S Korea where it has become an emerging issue in higher education in recent years It first explores the development concepts and challenges of liberal arts education and liberal arts colleges in East Asia It then delineates the implications of the best practices of selected liberal arts colleges inside and outside East Asia and offers policy and pedagogical guidelines for the future of liberal arts colleges and programs in East Asia and beyond

The Lived Experience of Chinese International Students in the U.S. Yalun Zhou, Michael Wei, 2020-12-21 This book marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved fluid experience of pursuing a graduate degree in the U S at Blue Fountain University a pseudonym for a mid western university Adopting an interdisciplinary perspective this book addresses two fundamental questions What study abroad is and what study abroad counts The sociocultural dimensions that shape the cross border degree seeking endeavors inform stakeholders what works for Chinese international students successful pursuits as EFL learners and ESL users and what could be improved This book shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts policy making teacher education and classroom practice in China and in Asia at large

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