

Why

internationalizing
the curriculum?



Internationalizing The Curriculum

Lidune Bremer, Marijk van der Wende



Internationalizing The Curriculum:

Internationalizing the Curriculum Betty Leask, 2015-03-27 The drive to internationalize higher education has seen the focus shift in recent years towards its defining element the curriculum As the point of connection between broader institutional strategies and the student experience the curriculum plays a key role in the success or failure of the internationalization agenda Yet despite much debate the role and power of curriculum internationalization is often unappreciated This has meant that critical questions including what it means and how it can be achieved in different disciplines have not been consistently or strategically addressed This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different disciplinary and institutional contexts An extensive literature review case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum Best practice in curriculum design teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum Examples from different disciplines and a range of practical resources and ideas are provided Topics covered include why internationalize the curriculum designing internationalized learning outcomes using student diversity to internationalize the curriculum blockers and enablers to internationalization of the curriculum assessment in an internationalized curriculum connecting internationalization of the curriculum with institutional goals and student learning *Internationalizing the Curriculum* provides invaluable guidance to university managers academic staff professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area *Internationalizing the Curriculum* ,2015 *Internationalizing the Curriculum in Higher Education* Carolin Kreber, 2009-07-20 Internationalization is a looming policy issue in higher education yet precisely what it can add to the student learning experience and what it means with regard to teaching and learning are far too infrequently discussed or written about This volume explores different meanings and rationales underlying the notion of internationalization in higher education Although internationalization efforts in higher education have become increasingly driven by economic considerations finance is not an appropriate foundation for all initiatives particularly those at the level of curriculum where academic social cultural ethical political and even environmental rationales feature more strongly The chapter authors provide a rich conceptual basis from which to appreciate concrete efforts directed at internationalizing curricula and they describe nine cases of internationalization initiatives at the curricular level The volume further suggests that consideration of internationalization in higher education must look both within specific programs and across programs It cannot be separated from fundamental questions about the purposes of higher education and the roles of teachers students administrators and the institution as a whole in fulfilling those purposes This is the 118th volume of the Jossey Bass higher education quarterly report series *New Directions for Teaching and Learning* which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of

educational and psychological researchers **Internationalizing Early Childhood Curriculum** Nancy Brown,2019-04-30 Internationalizing Early Childhood Curriculum empowers teachers and directors to internationalize their curriculums around the world in their own unique and culturally specific ways Serving as a guide and catalyst for thinking about curriculum in our interconnected world this book explores how young children learn about the world and describes how children develop intercultural understanding including how their teachers transform to expand their own global awareness and citizenship Stories from actual classroom curriculum projects are featured as well as suggested strategies and stages for the process of implementation Exploring the implications for teacher education and professional development this book gives readers the tools they need to bring internationalization into their own programs Designed to apply to formal and informal early childhood centers across the spectrum Internationalizing Early Childhood Curriculum is essential reading for professional developers and trainers as well as classroom teachers directors policy makers and NGO professionals providing early childhood services in the U S and around the world Internationalizing the Curriculum in Higher Education Carolin Kreber,2009-07-20 Internationalization is a looming policy issue in higher education yet precisely what it can add to the student learning experience and what it means with regard to teaching and learning are far too infrequently discussed or written about This volume explores different meanings and rationales underlying the notion of internationalization in higher education Although internationalization efforts in higher education have become increasingly driven by economic considerations finance is not an appropriate foundation for all initiatives particularly those at the level of curriculum where academic social cultural ethical political and even environmental rationales feature more strongly The chapter authors provide a rich conceptual basis from which to appreciate concrete efforts directed at internationalizing curricula and they describe nine cases of internationalization initiatives at the curricular level The volume further suggests that consideration of internationalization in higher education must look both within specific programs and across programs It cannot be separated from fundamental questions about the purposes of higher education and the roles of teachers students administrators and the institution as a whole in fulfilling those purposes This is the 118th volume of the Jossey Bass higher education quarterly report series New Directions for Teaching and Learning which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers Curriculum Internationalization and the Future of Education Dikli, Semire,Etheridge, Brian,Rawls, Richard,2018-02-23 In an effort to enhance the quality of education universities and colleges are developing programs that help faculty and staff internationalize curriculum These programs will purposefully develop the intercultural perspectives of students Curriculum Internationalization and the Future of Education is a critical scholarly resource that examines the steps taken to diversify a number of courses from various disciplines and addresses the challenges with curriculum internationalization Featuring coverage on a broad range of topics such as active learning student engagement

and grounded globalism this book is geared towards academics upper level students educators professionals and practitioners seeking current research on curriculum internalization *Internationalizing Curriculum Studies* Cristyne Hébert, Nicholas Ng-A-Fook, Awad Ibrahim, Bryan Smith, 2019-01-14 This book seeks to understand how to internationalize curriculum without imperializing or imposing the old colonial and so called first world conceptualizations of education teaching and learning The collection draws on the groundbreaking work of Dwayne Huebner in order to invite scholars into conversation with histories of curriculum studies and to posit them within it opening up new spaces to work in and through curricular issues This book will appeal to scholars teachers and students looking to reconceptualize international curriculum development and theory *Untapped Resources* Sheryl Bond, 2003 The author has attempted an integrated approach to the literature review The approach has allowed her to identify and summarise separate studies that are relevant to the internationalisation of the curriculum and reach some overall conclusions The review of the selected literature represents a snapshot of a process that is changing Moreover this review examines primarily North American literature in English p2 ed

Reforming the Higher Education Curriculum Josef A. Mestenhauser, Brenda J. Ellingboe, 1998-09-09 Reforming the Higher Education Curriculum is a collection of papers that explore how a college or university can plan and implement a systemwide program for internationalizing the curriculum not only from the perspective of specific international programs but throughout the entire university The authors address this issue from a variety of perspectives discussing reasons why internationalizing the curriculum is needed recommending general approaches for doing so and creating an outline for internationalizing courses in various disciplines Also provided are suggestions for internationalizing faculty thinking and assessing student outcomes for international programs This book will be of great interest to presidents deans vice presidents for academic affairs faculty members and administrators of international study programs *Internationalizing the Curriculum and the Campus* Maurice Harari, 1981 Information about internationalizing undergraduate education is presented Data gathered from the membership of the American Association of State Colleges and Universities AASCU provide a profile of the degree of internationalization of these institutions Additionally major means of internationalizing the curriculum and the institution are identified and practical guidelines are summarized to assist those who wish to know where and how to start to internationalize their campus or how to strengthen and refine that process Survey results provide information on the extent of internationalization of the institutions using a five category classification scheme the distribution of variables e g the existence of planned international programs study abroad and program relations with the less developed countries the seeking of grants and success rate ethnic studies institutional location and size institutional operating budget and requirements for graduation foreign languages and teaching English as a second language The major curricular options that might be considered are the infusion of nonwestern material comparative approaches issue oriented approaches area and civilization studies intercultural communication international development studies and international studies major or minor

Establishing international education exchanges and funding arrangements are addressed A list of 13 guidelines for AACSB institutions a bibliography a sample questionnaire and information on funding sources are included SW **A Field Guide to Internationalizing Business Education**, 2000 **Best Practice Guidelines for Internationalizing the Curriculum** Thomas Randall Whalley, Lin Langley, Linda Villarreal, British Columbia. Ministry of Education, Skills and Training, Centre for Curriculum, Transfer and Technology, 1997-01-01 *Internationalizing Higher Education* Rhiannon D. Williams, Amy Lee, 2015-04-23 Higher education is facing unprecedented change as today's graduates need particular skills awareness and knowledge to successfully navigate a complex and interconnected world Higher education institutions and practitioners are under pressure to be attentive to internationalization initiatives that support increasingly diverse student populations and foster the development of global citizenship competencies which include problem defining and solving perspectives that cross disciplinary and cultural boundaries Hudzik 2004 p 1 as cited in Leask Bridge 2013 Internationalizing Higher Education Critical Collaborations across the Curriculum is for current and future faculty student affairs staff and administrators from diverse disciplinary institutional and geographic contexts This edited volume invites readers to investigate better understand and inform intercultural pedagogy that supports the development of mindful global citizenship This edited volume features reflective practitioners exploring the dynamic and evolving nature of intercultural learning as well as the tensions and complexities Contributors include institutional researchers directors and key implementers of EU Bologna process in Poland one of the newest members and one that is facing unprecedented change in the diversity of its students international partners in learning abroad programs and scholars and instructors across a range of humanities STEM and social sciences *Report #1, Internationalization of Higher Education* Maurice Harari, 1989 Internationalizing the Curriculum in Organizational Psychology Richard L. Griffith, Lori Foster Thompson, Brigitte K. Armon, 2013-11-26 This book assembles state of the art thinking on the internationalization of the curriculum of training centers in I O and Work Psychology The experts contributing chapters share their thoughts on the knowledge and skills that students must master in the 21st century as well as their research on how we can develop students to be globally perceptive culturally competent working professionals Chapters cover a full range of topics such as the scope of subject matter and content learning objectives and outcomes global competencies co curricular activities experiential learning and the tacit curriculum while curriculum development must stem from the philosophy of each institution these philosophies may diverge in focus e g science versus practice and outcomes e g jobs versus mastery Therefore the goal of the book is not to prescribe a particular curriculum but rather to provide insight on possible curriculum elements that may be customized for use by training institutions **Internationalizing the Communication Curriculum in an Age of Globalization** Paaige Turner, Soumia Bardhan, Tracey Quigley Holden, Eddah Mutua, 2019-12-09 Globalization and the resulting internationalization of universities is driving change in teaching learning and what it means to be educated This book provides exemplars of how the

Communication discipline and curriculum are responding to the demands of globalization and contributing to the internationalization of higher education. Communication as a discipline provides a strong theoretical and methodological framework for exploring the benefits, challenges, and meanings of globalization. The goal of this book therefore is to facilitate internationalization of the communication discipline in an era of globalization. Section one discusses the theoretical perspectives of globalism, internationalization, and the current state of the Communication discipline and curriculum. Section two offers a comprehensive understanding of the role, ways, and impact of internationalizing teaching, learning, and research in diverse areas of study in Communication, including travel programs and initiatives to bring internationalization to the classroom. The pieces in this section will include research-based articles, case studies, analytical reviews that examine key questions about the field, and themed pieces for dialogue, debate on current and future teaching and learning issues related to internationalizing the Communication discipline curriculum. Section three provides an extensive sampling of materials and resources for immediate use in internationalization in communication studies: sample syllabi, activities, examples, and readings will be included. In sum, our book is designed to enable communication curriculum and communication courses in other disciplines to be internationalized and to offer different approaches to enable faculty, students, and administrators to incorporate and experience an internationalized curriculum regardless of time and financial limitations. This book is notable as a professional development resource for individuals both inside and outside the communication discipline who wish to incorporate a global perspective into their research and classrooms.

Changing Perspectives on International Education Patrick O'Meara, Howard D. Mehlinger, Roxana Ma Newman, 2001. More than 40 years ago, recognizing that higher education would have to take responsibility for educating Americans about other world cultures and societies, Congress passed the National Defense Education Act, later known as the Higher Education Act. Title VI of this act has provided extensive support for foreign languages and area studies development in the nation's universities and colleges. As a result, millions of Americans have been able to acquire knowledge about other parts of the world. Today, there are new issues, demands, and perspectives. Americans are more likely than ever to encounter different cultures, business practices, histories, ideologies, and ways of life. In addition, the United States is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders. U.S. educational institutions must continue to help citizens to have informed opinions about complex international problems. *Changing Perspectives on International Education* is designed to be used by administrators and planners in U.S. education. It covers the field of international studies as it has developed in the United States from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research, teaching, and outreach. A major section is devoted to internationalizing the curriculum of K-12 schools. It concludes with a look at future trends and how they may affect international scholarship and training in the new century. It also provides an extensive bibliography of international resources.

Internationalizing the Curriculum in Higher Education Liduine

Bremer, Marijk van der Wende, 1995 *Internationalizing the Curriculum* Liza Hutchison, British Columbia. Ministry of Advanced Education, Training, and Technology, Centre for Curriculum and Professional Development, 1993 *Language, Culture, and Education in an Internationalizing University* Kumari Beck, Roumiana Ilieva, 2024-07-25 This book offers a multi-dimensional analysis of the experiences of faculty students and staff at a Canadian university that emphasizes international education providing an ethnographic lens for understanding globalization and internationalization of higher education on a wider global scale The collaborative work of multiple authors based in different departments and roles within the university offers a holistic picture of current international education policies and practices and how they coalesce to shape the experiences of all affected stakeholders The book focuses on questions of cultural difference and the development of intercultural capital and highlights engagement with English dominance language matters and multilingualism in everyday experiences and pedagogical practices in the institution The contributors address implications for attending to linguistic and cultural diversity in the policies and practices of an Anglo dominant university that are applicable to similar contexts worldwide As a self study from a reputed university the book provides valuable insights for higher education program leaders and decision makers to strategically rethink the value and quality of the internationalization activities they engage in their scholarship and creative activities and above all their commitment to ethical internationalization

Internationalizing The Curriculum: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have captivated audiences this year. Internationalizing The Curriculum : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Internationalizing The Curriculum : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Internationalizing The Curriculum : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Popen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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