

# INTERNATIONAL STUDIES AND ACADEMIC ENTERPRISE

A CHAPTER IN THE ENCLOSURE  
OF AMERICAN LEARNING



ROBERT A. McCAUGHEY

# International Studies And Academic Enterprise A Chapter In The Enclosure Of American Learning

**Nils Gilman**



## **International Studies And Academic Enterprise A Chapter In The Enclosure Of American Learning:**

*International Studies and Academic Enterprise* Robert A. McCaughey, 1984 Sicily occupies a crucial position in the Mediterranean world. It is at the heart of many cross currents of trade, people, and ideology that flowed unceasingly through the ancient period. The island was home to many people, most of them not native to it: Phoenicians, Greeks, and then Romans settled there and sought ways of expressing their hybrid identities. The Sicilians no less than their invaders were concerned with their image and their contribution to the age. In this volume, ideas of identity, image, and acculturation are the central themes. The contributions combine detailed investigation of the archaeological finds in which the island abounds with an examination of the understudied tradition of history and literature on or about the island. The book provides a chronological account of the island's history interwoven with a series of discussions of Sicilian identity to show Sicily as a center of affairs from the Iron Age to the Augustan Empire within the context of a fundamentally regional ancient world. The book includes a chronology and guides for further reading.

*Modernization from the Other Shore* David C. Engerman, 2004-01-15 From the late nineteenth century to the eve of World War II, America's experts on Russia watched as Russia and the Soviet Union embarked on a course of rapid industrialization. Captivated by the idea of modernization, diplomats, journalists, and scholars across the political spectrum rationalized the enormous human cost of this path to progress. In a fascinating examination of this crucial era, David Engerman underscores the key role economic development played in America's understanding of Russia and explores its profound effects on U.S. policy. American intellectuals from George Kennan to Samuel Harper to Calvin Hoover understood Russian events in terms of national character. Many of them used stereotypes of Russian passivity, backwardness, and fatalism to explain the need for and the costs of Soviet economic development. These costs included devastating famines that left millions starving while the government still exported grain. This book is a stellar example of the new international history that seamlessly blends cultural and intellectual currents with policymaking and foreign relations. It offers valuable insights into the role of cultural differences and the shaping of economic policy for developing nations even today.

**Field Notes** Zachary Lockman, 2016-03-30 *Field Notes* reconstructs the origins and trajectory of area studies in the United States, focusing on Middle East studies from the 1920s to the 1980s. Drawing on extensive archival research, Zachary Lockman shows how the Carnegie, Rockefeller, and Ford foundations played key roles in conceiving, funding, and launching postwar area studies, expecting them to yield a new kind of interdisciplinary knowledge that would advance the social sciences while benefiting government agencies and the American people. Lockman argues, however, that these new academic fields were not simply a product of the Cold War or an instrument of the American national security state but had roots in shifts in the humanities and the social sciences over the interwar years as well as in World War II sites and practices. This book explores the decision-making processes and visions of knowledge production at the foundations, the Social Science Research Council, and others charged with guiding the intellectual and institutional development of Middle East studies.

Ultimately Field Notes uncovers how area studies as an academic field was actually built a process replete with contention anxiety dead ends and consequences both unanticipated and unintended **America's Dream Palace** Osamah F.

Khalil,2016-10-17 As the postwar U S national security establishment required Middle Eastern expertise it cultivated a beneficial relationship with universities But by the time the Bush administration declared its Global War on Terror Osamah Khalil shows think tank agendas aligned with neoconservative goals were the drivers of America s foreign policy

*Generation at the Crossroads* Paul Rogat Loeb,1994 Challenging prevailing media stereotypes *Generation at the Crossroads* explores the beliefs and choices of the students who came of age in the 1980s and 1990s For seven years at over a hundred campuses in thirty states Paul Loeb asked students about the values they held He examines their concepts of responsibility the links they draw between present and future and how they view themselves in relation to the larger human community in which they live He brings us a range of voices from I m not that kind of person to I had to take a stand Loeb looks at how the rest of us can serve young people as better role models and give them courage and vision to help build a better world This insightful book explores the culture of withdrawal that dominated American campuses through most of the eighties He locates its roots in historical ignorance relentless individualism mistrust of social movements and a general isolation from urgent realities He examines why a steadily increasing minority has begun to take on critical public issues whether environmental activism apartheid hunger and homelessness affordable education or racial and sexual equity Loeb looks at individuals who have overcome precisely the barriers he has described and how their journeys can become models The generational choices he explores will shape our common future *Mandarin of the Future* Nils Gilman,2007-02 By

connecting modernization theory to the welfare state liberalism programs of the New Deal order Gilman not only provides a new intellectual context for America s Third World during the Cold War but connects the optimism of the Great Society to the notion that American power and good intentions could stop the postcolonial world from embracing communism **9/11 and**

**the Academy** Mark Finney,Matthew Shannon,2019-07-31 This book explores the impact of September 11 2001 upon interdisciplinary scholarship and pedagogy in the liberal arts Since the day that changed everything many forces have transformed institutions of higher education in the United States and around the world The editors and contributors consider the extent to which the influence of 9 11 was direct or part of wider structural changes within academia and the chapters represent a wide range of interdisciplinary perspectives on how the production and dissemination of knowledge has changed since 2001 Some authors demonstrate that new forms of inquiry exploration and evidence have been created much of it focused on the causes consequences and meanings of the terror attacks Others find that scholars sought to understand 9 11 by applying old theoretical and empirical insights and reviving lines of questioning that have become relevant The contributors also examine the impact of 9 11 on higher education administration and liberal arts pedagogies Among the many collective findings is that scholars in the humanities and critical social sciences have been most attentive to the place of 9 11

in society and academic culture This eclectic collection will appeal to students and scholars interested in the place of the liberal arts in the twenty first century world     *Stand, Columbia : a History of Columbia University in the City of New York, 1754-2004* Robert A. McCaughey,2003 Merri Rosenberg Education Update     Protestants Abroad David A. Hollinger,2019-06-11 Between the 1890s and the Vietnam era many thousands of American Protestant missionaries were sent to live throughout the non European world They expected to change the people they encountered but those foreign people ended up transforming the missionaries Their experience abroad made many of these missionaries and their children critical of racism imperialism and religious orthodoxy When they returned home they brought new liberal values back to their own society Protestants Abroad reveals the untold story of how these missionary connected individuals left an enduring mark on American public life as writers diplomats academics church officials publishers foundation executives and social activists

**The Idea of the University** Jaroslav Pelikan,1992-01-01 The crisis in university education has been the subject of vigorous debate in recent years In this eloquent and deeply personal book a distinguished scholar reflects on the character and aims of the university assessing its guiding principles its practical functions and its role in society Jaroslav Pelikan provides a unique perspective on the university today by reexamining it in light of John Henry Cardinal Newman s 150 year old classic *The Idea of a University* and showing how Cardinal Newman s ideas both illuminate and differ from current problems facing higher education Pelikan begins by affirming the validity of Newman s first principle that knowledge must be an end in itself He goes on to make the case for the inseparability of research and teaching on both intellectual and practical grounds stressing the virtues free inquiry scholarly honesty civility in discourse toleration of diverse beliefs and values and trust in rationality and public verifiability that must be practiced and taught by the university He discusses the business of the university the advancement of knowledge through research the extension and interpretation of knowledge through undergraduate and graduate teaching the preservation of knowledge in libraries museums and galleries and the diffusion of knowledge through scholarly publishing And he argues that be performing these tasks by developing closer ties with other schools at all levels and by involving the community in lifelong education the university will make its greatest contribution to society     *The Battle for Asia* Mark T. Berger,2004 This book is a history of the Asian region from 1945 to the present day which delineates the various ideological battles over Asia s development     *Regional Security in the Middle East* Pinar Bilgin,2019-01-31 In this new and fully revised edition Pinar Bilgin provides an accessible yet critical analysis of regional security in the Middle East analysing the significant developments that have taken place in the past years Drawing from a wide range of critical approaches to security the book offers a comprehensive study of pasts presents and futures of security in the region The book distinguishes itself from previous critical studies on regional security by opening up both region and security Different from those approaches that bracket one or the other this study takes seriously the constitutive relationship between inventing regions and conceptions and practices of security There is not one Middle East but many shaped by the

insecurities of those who voice them This book focuses on how present day insecurities have their roots in practices that have throughout history been shaped by geopolitical inventions of security In doing so the book lays the contours of a framework for thinking critically about regional security in this part of the world This second edition of *Regional Security in the Middle East* is a key resource for students and scholars interested in International Relations and Political Science Security Studies and Middle East Studies

**Reassessing Orientalism** Michael Kemper, Artemy M. Kalinovsky, 2015-02-11 Orientalism as a concept was first applied to Western colonial views of the East Subsequently different types of orientalism were discovered but the premise was that these took their lead from Western style orientalism applying it in different circumstances This book on the other hand argues that the diffusion of interpretations and techniques in orientalism was not uni directional and that the different orientologies Western Soviet and oriental orientologies were interlocked in such a way that a change in any one of them affected the others that the different orientologies did not develop in isolation from each other and that importantly those being orientalised were active not passive players in shaping how the views of themselves were developed

**Keeping the Covenant** Warren F. Kuehl, 1997 Following the Senate rejection of US membership in the League of Nations diverse groups of American internationalists launched a campaign to reverse this defeat of their ideals This text traces their efforts during the interwar period their political struggle and massive public opinion lobbying

*Cold War Orientalism* Christina Klein, 2003-03-10 In the years following World War II American writers and artists produced a steady stream of popular stories about Americans living working and traveling in Asia and the Pacific Meanwhile the U S competing with the Soviet Union for global power extended its reach into Asia to an unprecedented degree This book reveals that these trends the proliferation of Orientalist culture and the expansion of U S power were linked in complex and surprising ways While most cultural historians of the Cold War have focused on the culture of containment Christina Klein reads the postwar period as one of international economic and political integration a distinct chapter in the process of U S led globalization Through her analysis of a wide range of texts and cultural phenomena including Rodgers and Hammerstein's *South Pacific* and *The King and I* James Michener's travel essays and novel *Hawaii* and Eisenhower's *People to People* Program Klein shows how U S policy makers together with middlebrow artists writers and intellectuals created a culture of global integration that represented the growth of U S power in Asia as the forging of emotionally satisfying bonds between Americans and Asians Her book enlarges Edward Said's notion of Orientalism in order to bring to light a cultural narrative about both domestic and international integration that still resonates today

[American Academic Culture in Transformation](#) Thomas Bender, Carl E. Schorske, 2021-03-09 In the half century since World War II American academic culture has changed profoundly Until now those changes have not been charted nor have their implications for current discussions of the academy been appraised In this book however eminent academic figures who have helped to produce many of the changes of the last fifty years explore how four disciplines in the social sciences and humanities political science

economics philosophy and literary studies have been transformed Edited by the distinguished historians Thomas Bender and Carl Schorske the book places academic developments in their intellectual and socio political contexts Scholarly innovators of different generations offer insiders views of the course of change in their own fields revealing the internal dynamics of disciplinary change Historians examine the external context for these changes including the Cold War Vietnam feminism civil rights and multiculturalism They also compare the very different paths the disciplines have followed within the academy and the consequent alterations in their relations to the larger public Initiated by the American Academy of Arts and Sciences the study was first published in Daedalus in its 1997 winter issue The contributors are M H Abrams William Barber Thomas Bender Catherine Gallagher Charles Lindblom Robert Solow David Kreps Hilary Putnam Jos David Sald var Alexander Nehamas Rogers Smith Carl Schorske Ira Katznelson and David Hollinger

**Middle East Studies for the New Millennium** Seteney Khalid Shami, Cynthia Miller-Idriss, 2016-11-15 Afterword Middle East Studies for the New Millennium Infrastructures of Knowledge Appendix Producing Knowledge on World Regions Overview of Data Collection and Project Methodology 2000 Present About the Contributors Index

Rethinking Development Geographies Marcus Power, 2004-08-02 Development as a concept is notoriously imprecise vague and presumptuous Struggles over the meaning of this fiercely contested term have had profound implications on the destinies of people and places across the globe Rethinking Development Geographies offers a stimulating and critical introduction to the study of geography and development In doing so it sets out to explore the spatiality of development thinking and practices The book highlights the geopolitical nature of development and its origins in Empire and the Cold War It also reflects critically on the historical engagement of geographers with the Tropics the Third World and the South The dominant economic and political philosophies that shape the policies and perspectives of major institutions are discussed The interconnections between globalization and development are highlighted through an examination of local national and transnational resistance to various forms of development The text provides an accessible introduction to the complex and confusing world of contemporary global development Informative diagrams cartoons and case studies are used throughout While exploring global geographies of economic and political change Rethinking Development Geographies is also grounded in a concern with people and places the view from below the views of women and the view from the South

**Tulane** Clarence L. Mohr, Joseph E. Gordon, 2001-03-01 Tulane is the story of a southern school striving for national recognition in the post World War II era of American research universities Clarence L Mohr and Joseph E Gordon present a candid in depth treatment of the 150 year old New Orleans institution during this transformative period when it grappled with such pervasive issues as federal and private funding academic freedom an enrollment surge set in motion by the GI Bill and sustained by the postwar baby boom the cold war desegregation the antiwar civil rights and student power movements expanding intercollegiate athletics censorship the clash between liberal and utilitarian conceptions of higher learning revision of curricular content and

the role of universities as platforms for social criticism all of which together profoundly altered the mission of American higher learning In addition to these external forces the authors examine the many individuals administrators professors and students whose responses in both calm and crises shaped the evolution of Tulane s unique academic physical and demographic design Like its regional peers in the 1950s and 1960s Tulane faced the challenge of transcending its past without repudiating traditions of lasting value From a loose confederation of locally oriented undergraduate and professional schools it developed into a nationally focused research university serving a diverse student body selected through rigorous admissions standards Its journey over the past half century should remind those who support study or teach in American universities that their own institutions during that period have in a very real sense made history as well

**Culture and Imperialism** Edward W. Said, 2012-10-24 A landmark work from the author of *Orientalism* that explores the long overlooked connections between the Western imperial endeavor and the culture that both reflected and reinforced it Grandly conceived urgently written and urgently needed No one studying the relations between the metropolitan West and the decolonizing world can ignore Mr Said s work The New York Times Book Review In the nineteenth and early twentieth centuries as the Western powers built empires that stretched from Australia to the West Indies Western artists created masterpieces ranging from *Mansfield Park* to *Heart of Darkness* and *Aida* Yet most cultural critics continue to see these phenomena as separate Edward Said looks at these works alongside those of such writers as W B Yeats Chinua Achebe and Salman Rushdie to show how subject peoples produced their own vigorous cultures of opposition and resistance Vast in scope and stunning in its erudition *Culture and Imperialism* reopens the dialogue between literature and the life of its time



## Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **International Studies And Academic Enterprise A Chapter In The Enclosure Of American Learning**

In some sort of inundated with monitors and the cacophony of instant communication, the profound energy and psychological resonance of verbal beauty often diminish into obscurity, eclipsed by the continuous barrage of noise and distractions. Yet, set within the musical pages of **International Studies And Academic Enterprise A Chapter In The Enclosure Of American Learning**, a charming work of fictional elegance that impulses with natural emotions, lies an unforgettable journey waiting to be embarked upon. Written with a virtuoso wordsmith, this interesting opus guides viewers on an emotional odyssey, delicately exposing the latent possible and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative analysis, we shall embark upon an introspective exploration of the book is central styles, dissect their charming writing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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web title quest for knowledge artist federico armijo 1992 granite stainless steel location outside zuhl library this 20 foot wide steel sculpture was designed as a public art work to accompany the building of the new library now zuhl according to armijo the rocket like column in the middle represents how the thought process can be so fast

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web aug 1 2022 in whatever way anyone chooses to look at it maria martinez to this day is the most prominent artist from new mexico she wasn t the only matriarch however margaret tofoya 1904 2001 at santa clara rose chino garcia 1928 2000 and lucy lewis 1895 1992 from acoma nampeyo of hano 1860 1942 at hopi

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if one felt ill or change a dark mood and lighten it dodge wrote

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