

CONDUCTING EDUCATIONAL RESEARCH
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Interviewing *and* Representation *in* Qualitative Research



John Schostak

Interviewing And Representation In Qualitative Research

Mark N.K. Saunders, Paul Tosey



Interviewing And Representation In Qualitative Research:

Interviewing And Representation In Qualitative Research Schostak, John, 2005-11-01 What makes the book distinctive is its focus on interviewing not just as a tool to be used within other frameworks such as case study action research evaluation and surveys but as an approach to organise a project as a whole to provide frameworks for organising perspectives on the multiple worlds of everyday life

The SAGE Handbook of Qualitative Research Norman K. Denzin (ed), Yvonna S. Lincoln, 2005 A thoroughly revised updated edition this volume includes new chapters on auto ethnography critical race theory queer theory testimonies

Reflective Interviewing Kathryn Roulston, 2010-01-21 Qualitative researchers have long made use of many different interview forms Yet for novice researchers making the connections between theory and method is not always easy This book provides a theoretically informed guide for researchers learning how to interview in the social sciences In order to undertake quality research using qualitative interviews a researcher must be able to theorize the application of interviews to investigate research problems in social science research As part of this process researchers examine their subject positions in relation to participants and examine their interview interactions systematically to inform research design This book provides a practical approach to interviewing helping researchers to learn about themselves as interviewers in ways that will inform the design conduct analysis and representation of interview data The author takes the reader through the practicalities of designing and conducting an interview study and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation This book is written for a multidisciplinary audience of students of qualitative research methods

The SAGE Handbook of Interview Research Jaber F. Gubrium, 2012-02-14 The complete handbook on interviewing the Second Edition deals with conceptual and methodological challenges to interviewing in addition to the nuts and bolts of the interview process

The Problem-Centred Interview Andreas Witzel, Herwig Reiter, 2012-06-22 This book provides the first English language account of the interview method known as the PCI Offering a way of collecting knowledge by means of involving people actively in the research process the interviewer takes the role of a well informed traveller With careful preparation and planning the interviewer sets out with priorities and expectations but the story the interviewer tells about his journey depends on the people encountered along the road Novice and experienced interview researchers across the social educational and health sciences will find this an invaluable guide to conducting interviews Andreas Witzel is senior researcher retired at the University of Bremen and former director of the Bremen Archive for Life Course Research Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich

The Research Interview S. Mann, 2016-04-29 Research and Qualitative Interviews brings into focus the decisions that the interviewer faces by taking a data led approach in order to open up choices and decisions in the process of planning for

managing analysing and representing interviews The chapters concentrate on the real time moment by moment nature of interview management and interaction A key feature of the book is the inclusion of reflexive vignettes that foreground the voices and experience of qualitative researchers both novices and more expert practitioners The vignettes demonstrate the importance of reflecting on and learning from interactional experience In addition the book provides an overview of different types of interviews commenting on the orientation and make up of each type Overall this book encourages reflective thinking about the use of research interviews It distinguishes between reflection reflective practice and reflexivity All the chapters focus on recurring choices dilemmas and puzzles offering advice in opening out and engaging with these aspects of the research interview

Interviewing Kathryn Roulston, 2021-10-06 This book provides guidance to researchers about how to develop interview skills that align with their theoretical assumptions Connecting theory and method can be challenging for novice researchers Interviewing A Guide to Theory and Practice draws from and extends the author's earlier 2010 book and focuses on three interrelated issues how researchers theorize research interviews examine their subject positions in relation to projects and participants and explore the details of interview interaction to inform practice By developing these understandings of qualitative interview practice Kathryn Roulston shows how researchers can design and conduct quality research projects that draw on a wide range of interview practices to provide audience members and communities with significant findings concerning social problems

Researching Learning in Higher Education Glynis Cousin, 2009-01-13 Across the world universities are transforming their teaching and learning practices to meet the challenges facing Higher Education in the 21st century Research into teaching and learning in Higher Education has never been a more important issue Growing numbers of academics across disciplines are conducting research in their teaching This book presents contemporary approaches to researching university teaching and learning to address this rising demand The author provides a much needed comprehensive yet basic approach for conducting this type of research A perfect resource for new lecturers professional developers researchers and graduate students this book provides useful and effective guidance for conducting teaching and learning research in Higher Education Filling a clear gap in the market this book covers all the essential methodological and theoretical bases needed to engage in Higher Education research This book offers a refreshingly light yet serious approach to research which has proved to yield significant advances in the field allowing new academics from any discipline to effectively conduct higher education research Each chapter covers the following FRAMING HIGHER EDUCATION RESEARCH Generating an ETHICAL FRAMEWORK QUALITATIVE DATA ANALYSIS FOCUS GROUP RESEARCH SEMI STRUCTURED INTERVIEWS NARRATIVE INQUIRY ETHNOGRAPHIC APPROACHES CASE STUDY RESEARCH ACTION RESEARCH APPRECIATIVE INQUIRY PHENOMENOGRAPHY RESEARCHING THRESHOLD CONCEPTS VISUAL RESEARCH EVALUATION APPROACHES This book is an invaluable resource for anyone interested in up to date theories and methods for conducting teaching and learning research in Higher Education **Theory and**

Methods in Social Research Bridget Somekh, Cathy Lewin, 2011-01-28 Previous ed Research methods in the social sciences 2005

Reflective Interviewing Kathryn Roulston, 2010-01-21 Qualitative researchers have long made use of many different interview forms Yet for novice researchers making the connections between theory and method is not always easy This book provides a theoretically informed guide for researchers learning how to interview in the social sciences In order to undertake quality research using qualitative interviews a researcher must be able to theorize the application of interviews to investigate research problems in social science research As part of this process researchers examine their subject positions in relation to participants and examine their interview interactions systematically to inform research design This book provides a practical approach to interviewing helping researchers to learn about themselves as interviewers in ways that will inform the design conduct analysis and representation of interview data The author takes the reader through the practicalities of designing and conducting an interview study and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation This book is written for a multidisciplinary audience of students of qualitative research methods

[Handbook for Synthesizing Qualitative Research](#) Margarete Sandelowski, Julie Barroso, 2007 Print CourseSmart

Handbook of Interview Research Jaber F. Gubrium, James A. Holstein, 2002 The Handbook of Interview Research is the most ambitious attempt yet at examining the place of the interview in contemporary society Interviewing is the predominant mode of research in the social sciences It s also the stock in trade of information seekers in organizations and institutions of all kinds as well as in the mass media Across the board interviews provide today s leading window on the world of experience The Handbook offers a comprehensive examination of the interview at the cutting edge of information technology Drawing upon leading experts from a wide range of professional disciplines this book addresses conceptual and technical challenges that confront both academic researchers and interviewers with more applied goals From interview theory to the nuts and bolts of the interview process the coverage is impressively broad and authoritative The Handbook of Interview Research is both encyclopedic and thematic As an encyclopedia it provides extensive discussions of the methodological issues now surrounding interview practice offering a multi faceted assessment of what has become the method of choice for obtaining personal information in today s society But the Handbook also is a story which spins a particular tale of interviewing one that moves from the commonly recognized individual interview to what is called the interview society The gist of the presentation is that we can no longer regard the interview as simply an instrument for gathering data but must now also view it an integral part of society

American Educational Research Association Annual Meeting Program American Educational Research Association, 2006

The BERA-Sage Handbook of Research-Informed Education Practice and Policy Dominic Wyse, Vivienne Baumfield, Nicole Mockler, Martin Reardon, 2025-06-19 One of the most pressing topics worldwide is how we can improve education to enhance

people's life chances The BERA Sage Handbook of Research Informed Education Practice and Policy 2 Vol offers an in depth exploration of the ways in which education research intersects with and can lead to improvements in education Through detailed examinations of educational policies practices values and research methodologies the handbook navigates the complexities inherent in educational systems and in so doing presents a unique new picture of education worldwide Volume One of the Handbook set focuses on Understanding Research Informed Education and Volume Two focuses on how to implement it Across six parts and fifty two chapters the authors and editors explore a myriad of critical topics including using research to promote equity within education systems rethinking pedagogy and knowledge mobilisation through practitioner led inquiry New developments in aspects such as systematic approaches to research synthesis are presented by world leading experts Authors of the chapters draw from many different sources to provide a comprehensive understanding of education including perspectives from the arts humanities natural sciences and social sciences This understanding combines cutting edge education research and scholarship to provide insights into how education is enacted in countries and institutions through policy and practice Featuring a truly diverse team of scholars to account for global perspectives the BERA Sage Handbook of Research Informed Education Practice and Policy 2 Vol is an invaluable resource for scholars researchers students and practitioners who are interested in the new frontiers in education research policy and practice

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Narrative Inquiry of Displacement Lynn Butler-Kisber, Kelly Clark/Keefe, Maggi Savin-Baden, 2023-05-31 Narrative Inquiry of Displacement Stories of Challenges Change and Resilience describes a variety of displacement experiences in different cultures and contexts The text uses narrative methodologies to share participant stories and explore the nature and effects of displacement Each chapter examines and theorises the narrative approach used to show the link between the data collection and the story illustrating research decisions and analysis in action The book presents a range of displacement stories including migration immigration social and political displacement The chapters also provide stories of adoptions diaspora communities and people affected by apartheid and the Holocaust This volume is recommended for those working in qualitative inquiry and scholars of migration and refugee studies providing immediate and theoretically nuanced accounts of displacement experiences globally

Starting Research in Clinical Education Eliot L. Rees, Alison Ledger, Kim A. Walker, 2023-10-16 Starting Research in Clinical Education A practical guide to clinical education research with top tips common pitfalls and ethical issues Starting Research in Clinical Education is written by a global team of experienced and emerging clinical education researchers who have a wealth of knowledge designing rigorous research projects and expertise in contemporary methods Covering a broad

spectrum of methods used by clinical education researchers the book is split into five parts research design evidence synthesis and mixed methods research qualitative research quantitative research and succeeding in clinical education research These sections are also accompanied by a companion website which provides further resources The methods discussed are illustrated with real life examples and case studies to support the reader in designing their own project The new edition includes information on Getting started in clinical education research constructing a research question clarifying research paradigms and design using educational theory involving stakeholders sampling and recruiting participants and conducting ethical research Evidence synthesis realist research mixed methods research action research and emerging possibilities in online data collection Interviews and focus groups visual elicitation ethnography narrative research thematic analysis and struggles new researchers often face in qualitative research Survey research experimental methods statistical analysis and big data Maximising opportunities project management writing dissertations writing for publication research dissemination and career development This edition is designed to support those new to clinical education research including those undertaking intercalated or postgraduate degrees in clinical medical dental or health professions education

Postmodern Interviewing Jaber F. Gubrium, 2003-03-21 Interview roles are less clear than they once were and in some cases the roles are even exchanged to promote new opportunities for understanding the shape and evolution of selves and experience Postmodern Interviewing offers readers an exploration of the postmodern interview a conversation with diverse purposes in which the communicative format is constructed as much within the interview conversation as it stems from predesignated research interests It provides cutting edge discussions of emerging horizons featuring reflexivity poetics and power along with discussions of new ways of gathering experiential knowledge Employing concepts from anthropology family studies history and sociology the contributors present the ambitious new directions in which the interview has gone such as How the interview process is refracted through the lens of language knowledge culture and difference How the dividing line between fact and fiction is blurred to promote richer understanding How standardized representation has given way to representational invention By exploring these exciting developments readers will be exposed to the engaging opportunities for understanding the shape and evolution of selves and social worlds that are made possible through changes in the interview process This volume is comprised of chapters from the Handbook of Interview Research Gubrium and Holstein SAGE 2001 The companion volume Inside Interviewing SAGE 2003 is also comprised of chapters from the Handbook

Responsible Investing Matthew W. Sherwood, Julia Pollard, 2023-05-15 Responsible Investing serves as a holistic resource on Environmental Social and Governance ESG investing for undergraduate and graduate programs It provides a thorough background and history of ESG investing as well as cutting edge industry developments introducing the reader to the rapidly evolving field of responsible investing Building on the first edition this second edition provides updates where appropriate as well as new emphasis on the development of standards in terminology and metrics Opening with the background of ESG

investing the book discusses the development of ESG risks and provides an overview of ESG rating systems It outlines the current position of ESG investing in portfolio management through granular analysis offers insight into common investor concerns about ESG investments presents qualitative theories and reviews literature modeling ESG investment performance Finally the authors provide readers with a foundation on the development of financial models measuring risk and return which can be used to evaluate the performance of ESG investments This edition features updated statistics and a new chapter on regulation reporting and taxonomy in ESG investing as well as new international case studies Following a summary approach Responsible Investing is a valuable textbook providing a context in which upper level students of ESG investment and sustainable finance can specialize

Principles and Practice of Research in Midwifery Elizabeth R. Cluett, Rosalind Bluff, 2006-05-03 The eBook version of this title gives you access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of Midwifery eBooks Please note that this version is the eBook only and does not include the printed textbook Alternatively you can buy the Text and Evolve eBooks Package which gives you the printed book plus the eBook Please scroll down to our Related Titles section to find this title Building on the strengths of the first edition this new edition of Principles and Practice of Research in Midwifery clearly and concisely examines evidence based practice and research from a midwifery standpoint This book provides an excellent introduction to the subject and looks at various methods and principles from practical and theoretical perspectives Equal weight is given to the quantitative and qualitative approaches New chapters on evidence based research and interviewing in qualitative research ensure that this edition is fully relevant to current research and practice Written by authors with clinical and research experience this book is intended for midwives and student midwives participating in Diploma Advanced Diploma and first level degree programmes It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice Used in conjunction with other texts Principles and Practice of Research in Midwifery will give confidence to those undertaking research projects by helping to bridge the reality gap between research and theory and its application to midwifery practice Key features Introduces research methods in midwifery Discusses the application of research to practice and looks at the route from practice to research Presents both quantitative and qualitative research methods Provides a framework for the appraisal of midwifery research evidence New chapters on evidence based research and interviewing in qualitative research Maternity care related examples used throughout New chapter on interviewing as a means of data collection including information on using focus groups New chapter on evidence based practice including issues around supervision for evidence based projects Inclusion of new material in relation to such topics as undertaking case studies

Handbook of Research Methods on Human Resource Development

Mark N.K. Saunders, Paul Tosey, 2015-07-31 As Human Resource Development HRD research has developed a growing variety of quantitative and qualitative data collection procedures and analysis techniques have been adopted research designs now include mono multiple and mixed methods This Hand

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