Parents of Psychiatrically Hospitalized Children: A Decade of Changing Perceptions

Ann Jacobs Mooney, A.C.S.W.

ABSTRACT: Psychiatric hospitals for children have changed dramatically during the last decade. The lengths of hospitalizations have been shortened; the psychopathology of children qualifying for admission is more severe, often with neurological or biochemical components. In some hospitals, there has been an increasing emphasis on research. All of these changes have affected the staff's perceptions of the children's parents; these changes appear to have resulted in a more supportive, less critical attitude toward these parents. This may be significant in increasing parents' confidence in coping with their child's illness and their family's stress. The need for empirical, longitudinal research is emphasized.

When a child is hospitalized on a psychiatric unit, the parents are crucial to the evaluation and treatment of that child. While the importance of parents to their child's inpatient treatment may seem obvious, it is a topic which has been surprisingly rare in recent literature, and certainly warrants further empirical study (Blotcky et al., 1984). During the last decade, I have been a social worker whose roles have included child therapist, parent and family therapist, and research co-investigator at a children's psychiatric hospital affiliated with a large midwestern university. I have found that the view of these children's parents, in the eyes of hospital staff, has been a slowly evolving one. A review of the evolution of these perceptions may have significance both for clinical implications and for potential research.

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C. Edward Coffey, Roger A. Brumback

Intervention Among Psychiatrically Impaired Parents and Their Young Children Bertram J. Cohler, Judith S. Musick, 1984 Early Intervention with High-risk Children Arthur B. Zelman, 1996 Sam must be helped to rely on his mother less in order to love himself more What is described works. The treatment provides relief to the children in the here and now follow up data including positive effects on IQ family stability and psychological functioning of individual children show the positive Psychiatric Disorders in Pregnancy and the Postpartum Victoria results of treatment in their futures as well Hendrick, 2008-08-20 A panel of top experts in perinatal psychiatry reviews the many recent studies on the use of psychiatric medications in pregnancy and postpartum and assesses their impact on the diagnosis and treatment of pregnant postpartum women The authors focus on each of the major psychiatric illnesses including depression anxiety disorder bipolar disorder schizophrenia substance abuse eating disorders and mental illness as well as on the potential impact of these illnesses on infants and children Interpreting conflicting and inconclusive clinical findings they spell out the lesser known risks of prenatal medication exposure and illuminate a variety of issues that must be taken into account in choosing such treatments as medications psychotherapy parental education and social skills training **Crossing Boundaries and Developing** Alliances Through Group Work Jocelyn Lindsay, Daniel Turcotte, Estelle Hopmeyer, 2023-06-14 Knock down cultural walls to build a foundation for successful social group work Crossing Boundaries and Developing Alliances Through Group Work examines how changing technological economic and social conditions require social workers to create alliances to better serve their clients The book addresses how the basic principles and techniques of group work can transcend geographical and cultural boundaries when dealing with issues such as HIV AIDS parenting adoption and sex offenses A distinguished panel of practitioners researchers and educators details the strategies used to establish cultural and linguistic border crossings that help reduce the limits social workers face Crossing Boundaries and Developing Alliances Through Group Work addresses the multicultural dimension of social work and the benefits of a junction between research and intervention including how the convergence with other fields of knowledge music drama the arts etc can contribute to a more effective intervention methodology The book examines partnerships between research teams and agencies field placements collaborations between schools and practice settings building a learning community service education the arrival of new technologies teleconferencing the Internet reasserting group work fundamentals and how mixing and matching methodologies can produce a more effective intervention strategy Topics examined in Crossing Boundaries and Developing Alliances Through Group Work include working with AIDS patients in early recovery from substance abuse integrating group work with mutual aid to treat male sex offenders using teleconferencing groups with families involved in organ donation conducting group interventions with mentally ill parents working with families dealing with failed adoptions developing a mediating group for birth parent self assessment and much more Crossing Boundaries and Developing Alliances Through

Group Work is an essential tool for dealing with cross cultural conflicts It's equally valuable as a professional guide for clinicians and therapists policy developers supervisors and administrators and as a textbook or supplemental text in courses dealing with clinical international and intercultural group work advanced group work support groups and mental health *Effective Interventions for Children in Need* Barbara Maughan, 2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children s health and development Little and Maughan s book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world After discussing the real world challenges to more effective children's services the book goes on to cover policy and practice proven to change the lives of all children and extends also to effective programmes targeted at children with specific disorders Examples include changes in household income early years support moving families to less disadvantaged communities improving parenting and using schools to better mental health The benefits of evidence based programmes are specified as are the costs to society of not intervening The evidence is used to make recommendations about getting effective policy and practice into routine use and includes illustrations of successful applications of these ideas Cope With Mental Illness Harriet P Lefley, Mona Wasow, 2013-05-13 In this age of spiraling health care costs it is imperative that the family s role in treating patients with chronic mental illness not be overlooked by policy makers and clinicians alike The families themselves insist that the government and care providing agencies learn new ways to relate to them and patients Helping Families Cope with Mental Illness is a comprehensive guide to the family s experience of chronic and serious mental illness for clinicians and educators in a wide range of mental health disciplines It details all major areas of the clinician family relationship consumer perspectives cultural diversity social policy ethical issues practical coping strategies research and training issues major service issues managed care and cost saving measures Parents and Young Mentally Handicapped Children Helen McConachie, 2016-01-08 First published in 1986 this book reviews research on the role parents play in fostering the early development of children with mental handicaps Professionals and parents must work together to give such children the chance of living as ordinary lives as possible and here the author develops a broadly based conceptual framework for the involvement of parents as teachers of their young handicapped children McConachie identifies characteristics of parents which seem of particular relevance to the design and success of intervention programmes Although written in the 1980s this book discusses topics that are still important today

Evidence-Based School Psychiatry, An Issue of Child and Adolescent Psychiatric Clinics of North America Jeffrey Q. Bostic, Alexa L. Bagnell, 2012-01-28 Schools can play an important role in addressing the unmet mental health needs of youth by potentially increasing access to care in a cost effective manner This venue provides unparalleled access to youth and exemplifies a single setting through which the majority of children can be reached This very timely issue provides a much needed analysis of the types of situations in which schools can and must address the mental health needs of their students and the methodology for doing so

With an eye towards current technologies articles cover telepsychiatry and web based interventions authors review school based interventions for students suffering from post traumatic stress syndrome generalized anxiety social anxiety depression ADHD psychoses substance abuse and other disorders Of special interest are the articles covering bullying including internet bullying and mobilizing a crisis team after student death **Annual Progress in Child Psychiatry and Child Development 2000-2001** Margaret E. Hertzig, Ellen A. Farber, 2002-12-13 First published in 2003 Routledge is an imprint of Taylor Francis an informa company *Mental Health and Psychiatric Nursing* Janet L. Davies, Ellen Hastings Janosik, 1991 **Psychosocial Rehabilitation Journal**, 1994 **Handbook of Infant, Toddler, and Preschool Mental Health**

Handbook of Infant, Toddler, and Preschool Mental Health **Assessment** Rebecca DelCarmen-Wiggins, Alice Carter, 2004-03-25 The Handbook of Infant Toddler and Preschool Mental Health Assessment brings together for the first time leading clinical researchers to provide empirically based recommendations for assessment of social emotional and behavior problems and disorders in the earliest years Each author presents state of the art information on scientifically valid developmentally based clinical assessments and makes recommendations based on the integration of developmental theory empirical findings and clinical experience Though the field of mental health assessment in infants and young children lags behind work with older children and adults recent scientific advances including new measures and diagnostic approaches have led to dramatic growth in the field The editors of this exciting new work have assembled an extraordinary collection of chapters that thoroughly discuss the conceptualizations of dysfunction in infants and young children current and new diagnostic criteria and such specific disorders as sensory modulation dysfunction sleep disorders eating and feeding disorders autistic spectrum disorders anxiety disorders posttraumatic stress disorder and ADHD Chapters further highlight the importance of incorporating contextual factors such as parent child relationship functioning and cultural background into the assessment process to increase the validity of findings Given the comprehensiveness of this groundbreaking volume in reviewing conceptual methodological and research advances on early identification diagnosis and clinical assessment of disorders in this young age group it will be an ideal resource for teachers researchers and a wide variety clinicians including child psychologists child psychiatrists early intervention providers early special educators social workers family physicians and pediatricians **Pediatric Neuropsychiatry** C. Edward Coffey, Roger A. Brumback, 2006 Pediatric Neuropsychiatry provides the most updated and clinically relevant information on psychiatric disorders in children and adolescents with disturbances of brain function Bridging the fields of psychiatry and neurology this landmark work emphasizes the link between developmental brain biology and behavior Major sections focus on neuropsychiatric aspects of specific psychiatric and neurologic disorders highlighting the influence of the developing nervous system on these disorders pathophysiology manifestations clinical course treatment and prognosis Other sections discuss all contemporary diagnostic and therapeutic modalities Chapters include case histories algorithms tables and appendices that explain the rudiments of testing ADHD: Non-Pharmacologic Interventions, An

Issue of Child and Adolescent Psychiatric Clinics of North America Stephen V. Faraone, 2014-10-28 This issue of Child and Adolescent Psychiatric Clinics provides an overview of childhood traumatic exposures and their impact for health care providers child and adolescent psychiatrists general psychiatrists other pediatric behavioral health providers and primary care clinicians Children in the United States are exposed to trauma more frequently than most clinicians are aware either as a single occurrence or through repeated events These exposures result in neurobiological developmental and clinical sequelae that can undermine children's health and well being This publication describes the multiple types of traumatic exposures and their seguelae methods of screening and assessment and principles of effective prevention and clinical treatment Emphasis is on areas of particular relevance to children disasters war domestic violence school and community violence sexual victimization complex trauma and differentiates disasters as unique traumas requiring trauma informed systems of care to effectively meet the needs of the exposed population. The third section of the issue describes strategies for primary prevention violence prevention useful public policies and risk mitigation skill and resilience building strategies Evidence based treatments for trauma induced clinical disorders are reviewed **Future Perspectives in Behavior Therapy** Larry Michelson, Michel Hersen, Samuel M. Turner, 2013-11-11 Contemporary behavior therapy encompasses diverse conceptual positions clinical and applied problems and intervention techniques Behavior therapy has spread to several disciplines to provide substantive concepts and procedures as well as methodological tenets regarding how intervention techniques are to be evaluated. The proliferation of behavior therapy research has produced a plethora of texts Typically texts review the history of particular treatments and detail contemporary advances. The historical underpinnings are often emphasized with the heavily labored view that in order to understand where one is going it is important to understand where one has been To be sure historical roots of behavior therapy are important to document However a given history might have many different outcomes Similarly the current status of par ticular areas is frequently reviewed Sometimes the number of reviews seems to approach or exceed the number of sound studies that there are to be reviewed A review of current work is obviously essential but leaves open major questions of where the work will all lead A valuable addition to existing reviews would be information that points in a prescriptive or explicit way to areas that are likely to be important in future work The present book is unique in its approach and focus Brief reviews of contemporary advances are provided in diverse areas of behavior therapy and serve as a point of departure to chart emerging trends and future direc Care of the Handicapped Child John Apley, 1978-04-22 This book is a tribute to Ronald Mac Keith who during his tions lifetime was the leading exponent of the broader aspects of care of handicapped children In following his philosophy it covers the aetiologies the family the environment the therapies the research and the teaching The book will help all those in any way involved in looking after handicapped children to care for them with a new understanding Public Health Reports .1981 Families of the Mentally Ill Agnes B. Hatfield, 1987 National Library of Medicine Current Catalog National

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Intervention Among Psychiatrically Impaired Parents And Their Young Children Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Intervention Among Psychiatrically Impaired Parents And Their Young Children**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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