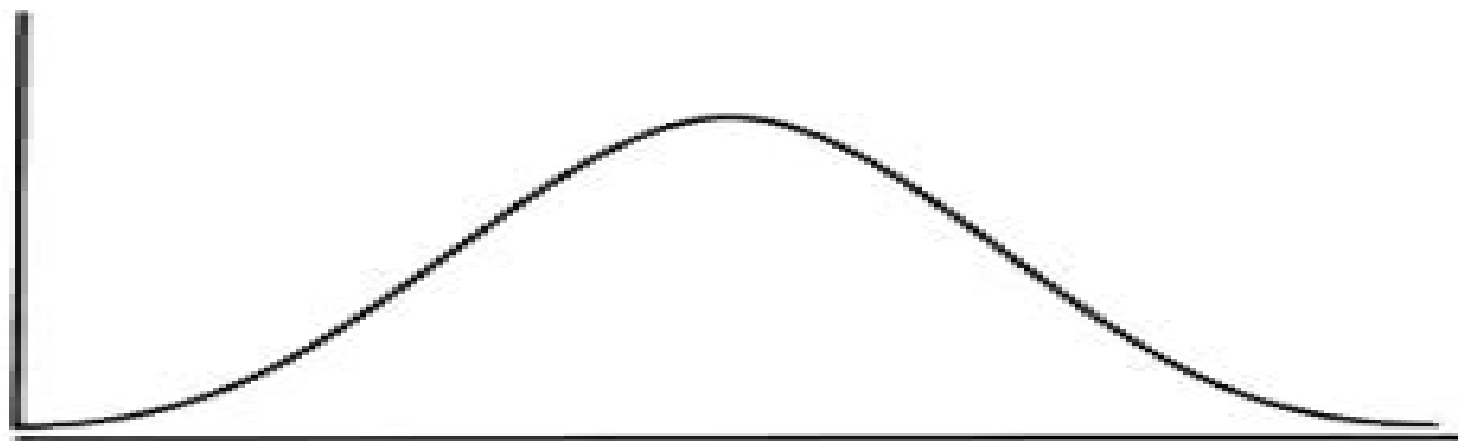


INTERPRETING BASIC STATISTICS

*A Guide and Workbook based on
Excerpts from Journal Articles*



Zealure C. Holcomb

Interpreting Basic Statistics A Guide And Workbook Based On Excerpts From Journal Articles

Matthew Rehart



Interpreting Basic Statistics A Guide And Workbook Based On Excerpts From Journal Articles:

Interpreting Basic Statistics Keith S. Cox, Zealure Holcomb, 2021-09-30 *Interpreting Basic Statistics* gives students valuable practice in interpreting statistical reporting as it actually appears in peer reviewed journals. Features of the ninth edition: Covers a broad array of basic statistical concepts including topics drawn from the New Statistics. Up to date journal excerpts reflecting contemporary styles in statistical reporting. Strong emphasis on data visualization. Ancillary materials include data sets with almost two hours of accompanying tutorial videos which will help students and instructors apply lessons from the book to real life scenarios. About this book: Each of the 63 exercises in the book contain three central components: 1. an introduction to a statistical concept, 2. a brief excerpt from a published research article that uses the statistical concept, and 3. a set of questions with answers that guides students into deeper learning about the concept. The questions on the journal excerpts promote learning by helping students interpret information in tables and figures, perform simple calculations to further their interpretations, critique data reporting techniques, and evaluate procedures used to collect data. The questions in each exercise are divided into two parts: 1. Factual Questions and 2. Questions for Discussion. The Factual Questions require careful reading for details while the discussion questions show that interpreting statistics is more than a mathematical exercise. These questions require students to apply good judgment as well as statistical reasoning in arriving at appropriate interpretations. Each exercise covers a limited number of topics making it easy to coordinate the exercises with lectures or a traditional statistics textbook. Interpreting Basic Statistics Zealure C. Holcomb, 1998

Interpreting Basic Statistics Zealure C. Holcomb, 2010-06-01 *Interpreting Basic Statistics* Zealure C. Holcomb, 1992 **INTERPRETING BASIC STATISTICS.** ZEALURE. HOLCOMB, 2013 **Interpreting Basic Statistics** Zealure C. Holcomb, 2016-10-04 Students get valuable practice in interpreting statistical reporting as it actually appears in journals. In each of the 62 exercises your students will read a brief excerpt of statistical reporting from a published research article. Each exercise begins with guidelines for interpreting the statistics in the excerpt. The questions on the excerpts promote learning by requiring students to interpret information in tables and figures, perform simple calculations to further their interpretations, critique data reporting techniques, and evaluate procedures used to collect data. Each exercise covers a limited number of statistics making it easy for you to coordinate the exercises with lectures and a main textbook. The questions in each exercise are divided into two parts: 1. Factual Questions and 2. Questions for Discussion. The factual questions require careful reading for details while the discussion questions show students that interpreting statistics is more than a mathematical exercise. These questions require them to apply good judgment as well as statistical reasoning in arriving at appropriate interpretations. Thirteen new exercises interspersed throughout show how to interpret a greater array of statistical reporting. *Understanding Research Methods* Mildred L. Patten, 1997 A perennial best seller since 1997 this updated text provides a detailed overview of all the important concepts traditionally covered in a research methods class. The

numerous examples and large number of exercises help students master the material Divided into short sections this text makes it easy for you to give customized assignments

The SAGE Encyclopedia of Communication Research Methods Mike Allen, 2017-04-11 Communication research is evolving and changing in a world of online journals open access and new ways of obtaining data and conducting experiments via the Internet Although there are generic encyclopedias describing basic social science research methodologies in general until now there has been no comprehensive A to Z reference work exploring methods specific to communication and media studies Our entries authored by key figures in the field focus on special considerations when applied specifically to communication research accompanied by engaging examples from the literature of communication journalism and media studies Entries cover every step of the research process from the creative development of research topics and questions to literature reviews selection of best methods whether quantitative qualitative or mixed for analyzing research results and publishing research findings whether in traditional media or via new media outlets In addition to expected entries covering the basics of theories and methods traditionally used in communication research other entries discuss important trends influencing the future of that research including contemporary practical issues students will face in communication professions the influences of globalization on research use of new recording technologies in fieldwork and the challenges and opportunities related to studying online multi media environments Email texting cellphone video and blogging are shown not only as topics of research but also as means of collecting and analyzing data Still other entries delve into considerations of accountability copyright confidentiality data ownership and security privacy and other aspects of conducting an ethical research program Features 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats Although organized A to Z front matter includes a Reader s Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries Back matter includes a Chronology of the development of the field of communication research a Resource Guide to classic books journals and associations a Glossary introducing the terminology of the field and a detailed Index Entries conclude with References Further Readings and Cross References to related entries to guide students further in their research journeys The Index Reader s Guide themes and Cross References combine to provide robust search and browse in the e version

Reading and Understanding Research Lawrence F. Locke, Stephen J. Silverman, Waneen Wyrick Spirduso, 2004-03-03 This edition contains new material on the twelve steps for doing different types of research studies a new chapter on the utilization of research and expanded coverage of qualitative research topics The authors presume no special background in research and begin by introducing and framing the notion of reading research within a wider social context Next they offer insight on when to seek out research locating and selecting the right reports and how to help evaluate research for trustworthiness A step by step reading of reports from qualitative and quantitative studies follows and the final chapters examine in greater detail the different types of research to be encountered

and how to examine the research more critically **Making Sense of Statistics** Fred Pyrczak, 1995 Textbook *Analyzing Categorical Data* Jeffrey S. Simonoff, 2013-06-05

Categorical data arise often in many fields including biometrics economics management manufacturing marketing psychology and sociology This book provides an introduction to the analysis of such data The coverage is broad using the loglinear Poisson regression model and logistic binomial regression models as the primary engines for methodology Topics covered include count regression models such as Poisson negative binomial zero inflated and zero truncated models loglinear models for two dimensional and multidimensional contingency tables including for square tables and tables with ordered categories and regression models for two category binary and multiple category target variables such as logistic and proportional odds models All methods are illustrated with analyses of real data examples many from recent subject area journal articles These analyses are highlighted in the text and are more detailed than is typical providing discussion of the context and background of the problem model checking and scientific implications More than 200 exercises are provided many also based on recent subject area literature Data sets and computer code are available at a web site devoted to the text Adopters of this book may request a solutions manual from textbook springer ny com From the reviews Jeff Simonoff's book is at the top of the heap of categorical data analysis textbooks The examples are superb Student reactions in a class I taught from this text were uniformly positive particularly because of the examples and exercises Additional materials related to the book particularly code for S Plus SAS and R useful for analysis of examples can be found at the author's Web site at New York University I liked this book for this reason and recommend it to you for pedagogical purposes Stanley Wasserman *The American Statistician* August 2006 Vol 60 No 3 The book has various noteworthy features The examples used are from a variety of topics including medicine economics sports mining weather as well as social aspects like needle exchange programs The examples motivate the theory and also illustrate nuances of data analytical procedures The book also incorporates several newer methods for analyzing categorical data including zero inflated Poisson models robust analysis of binomial and poisson models sandwich estimators multinomial smoothing ordinal agreement tables this is definitely a good reference book for any researcher working with categorical data *Technometrics* May 2004 This guide provides a practical approach to the appropriate analysis of categorical data and would be a suitable purchase for individuals with varying levels of statistical understanding *Paediatric and Perinatal Epidemiology* 2004 18 This book gives a fresh approach to the topic of categorical data analysis The presentation of the statistical methods exploits the connection to regression modeling with a focus on practical features rather than formal theory There is much to learn from this book Aside from the ordinary materials such as association diagrams Mantel Haenszel estimators or overdispersion the reader will also find some less often presented but interesting and stimulating topics This is an excellent book giving an up to date introduction to the wide field of analyzing categorical data *Biometrics* September 2004 It is of great help to data analysts practitioners and researchers who deal with categorical data and need to get a necessary insight into the methods of

analysis as well as practical guidelines for solving problems International Journal of General Systems August 2004 The author has succeeded in writing a useful and readable textbook combining most of general theory and practice of count data Kwantitatieve Methoden The book especially stresses how to analyze and interpret data In fact the highly detailed multi page descriptions of analysis and interpretation make the book stand out Mathematical Geology February 2005 Overall this is a competent and detailed text that I would recommend to anyone dealing with the analysis of categorical data Journal of the Royal Statistical Society This important work allows for clear analogies between the well known linear models for Gaussian data and categorical data problems Jeffrey Simonoff s Analyzing Categorical Data provides an introduction to many of the important ideas and methods for understanding counted data and tables of counts Some readers will find Simonoff s style very much to their liking due to reliance on extended real data examples to illuminate ideas I think the extensive examples will appeal to most students Sanford Weisberg SIAM Review Vol 47 4 2005 It is clear that the focus of Simonoff s book is different from other books on categorical data analysis As an introductory textbook the book is comprehensive enough since all basic topics in categorical data analysis are discussed I think Simonoff s book is a valuable addition to the literature because it discusses important models for counts Jeroen K Vermunt Statistics in Medicine Vol 24 2005 The author based this book on his notes for a class with a very diverse pool of students The material is presented in such a way that a very heterogeneous group of students could grasp it All methods are illustrated with analyses of real data examples The author provides a detailed discussion of the context and background of the problem The book is very interesting and can be warmly recommended to people working with categorical data EMS European Mathematical Society Newsletter December 2004 Categorical data arise often in many fields This book provides an introduction to the analysis of such data All methods are illustrated with analyses of real data examples many from recent subject area journal articles These analyses are highlighted in the text and are more detailed than is typical More than 200 exercises are provided including many based on recent subject area literature Data sets and computer code are available at a Web site devoted to this text T Postelnicu Zentralblatt MATH Vol 1028 2003 This book grew out of notes prepared by the author for classes in categorical data analysis The presentation is fresh and compelling to read Regression ideas are used to motivate the modelling presented The book focuses on applying methods to real problems many of these will be novel to readers of statistics texts All chapters end with a section providing references to books or articles for the inquiring reader C M O'Brien Short Book Reviews Vol 23 3 2003

Writing Business Research Reports Matthew Rehart, 2021-05-13 A useful handbook this text presents guidelines frequently followed by writers of reports of empirical research designed for publication in scientific business journals The guidelines describe the types of information that should be included how this information should be expressed and where various types of information should be placed within a report Excerpts from journal articles are used to illustrate most of the guidelines At the end of each chapter there are questions for classroom discussion **The Elements of Inquiry** Peter J.

Burke, Sara Jimenez Soffa, 2018-03-23 The Elements of Inquiry covers the basic guidelines for graduate students doing an investigation or inquiry project. It distills the rubrics necessary for teaching research methods and completing research projects and gives the student researcher a list of steps to follow to complete any type of inquiry project including formal research projects such as doctoral dissertations. It was written to support the work of students in an educational leadership doctoral program but it will also assist the research efforts of college students at any level in any discipline. The book begins by establishing the underlying philosophical concepts upon which all good research is based, preparing students to get down to the nuts and bolts of conducting their own research and evaluating the research of others. Fundamental concepts and rules of research are explained both for producers and consumers of social science and educational research. Numerous practical examples illustrate the steps in the research process presented in the text. There are end of chapter exercises for students to apply the concepts discussed in the chapter. Templates for organizing and presenting research provide students with a game plan for success with their research. The book ends with an up to date annotated bibliography of beginning and advanced research texts allowing students easy access to books that detail the more specialized research topics. While most research books detail one or more method in depth, this text provides a broad introduction to many techniques and models used in doctoral dissertations and will be of particular value to those who are consumers of inquiry studies and research reports. Key to the overview provided is the annotated bibliography that leads the reader to the next stage of understanding or doing research.

Subject Guide to Books in Print, 1993 **Information Technologies** Frank B Raymond III, Leon

Ginsberg, Debra Gohagan, 2020-10-07 This insightful volume explores examples of the use of technology to teach social work knowledge, values, and skills across the curriculum. The chapters cover a wide range of perspectives including international views of the role of information technology in Great Britain and Malaysia, training approaches for faculty development, and computer-based software that has the potential to transform the manner in which curriculum objectives are met. Prepare for technology-based instruction in social work education for the 21st century.

Information Technologies: Teaching to Use Using to Teach Information Technologies: Teaching to Use Using to Teach addresses your need to fully prepare today's social work graduates to work and live in this rapidly changing technology-enhanced environment. Based on the 1997 Information Technologies Conference Using to Teach Teaching to Use held in Charleston, South Carolina, this book covers the multitude of topics that were presented on technology-based instruction as we head into the 21st century. Articles in Information Technologies range from the use of the Internet and computer applications to research projects that address the effectiveness of technology-based teaching and learning activities. It also discusses international views on the role of information technology in Britain and Malaysia. Information Technologies gives particular attention to distance education and it is the most thorough treatment to date of the use and teaching of technology in social work education. Specific areas you'll gain valuable information from include establishing a faculty development lab, starting intensive faculty training sessions.

computer based software that has the potential to transform the manner in which curriculum objectives are met international perspectives on information technology the use of Geographic Information Systems technology in social work practice as a tool for improved visualization of social and economic inequalities models for teaching social work curriculum with technology With Information Technologies you will gain a competitive edge in preparing your faculty and students with the latest world wide information on studies pertaining to technology use in a social work setting A conglomeration of diverse and well researched articles on the use of technology to enhance social work education await you in this special volume

Paperbound Books in Print 1995 Reed Reference Publishing, R5ference Reed, 1995-12 Writing in Political Science

Diane E. Schmidt, 2019-01-14 A complete professional resource for writing an effective paper in all subfields of political science Diane Schmidt's 25th anniversary edition provides students with a practical easy to follow guide for writing about political ideas events policies passions agendas and processes It offers additional formats and guidelines focusing on the growing use of social media and the need for professional communication in blogs tweets forums media sites lectures on demand and postings on websites A collection of student papers shows students how to write well for better grades After reading Writing in Political Science students will know how to choose and narrow a research topic formulate a research agenda quickly locate reputable information online execute a study and write up findings use the vocabulary of political science discourse follow the criteria used to evaluate student assignments when writing apply writing skills to an internship civic engagement project or grant proposal and manage and preserve achievements for career development New to the Fifth Edition Locating Research Materials Updated links to all sources expansion of appropriate sources to include mobile sources available through tweets blogs forums and other informal communication expansion of tools to include database searching use of smart phone technology and evaluation of source reliability to include commercial sources Wikipedia media sites social media and lectures on demand Creating Evidence Evaluating data sources on the web including government databases non profits and special interest commercial data and using collaborative forms of data collection Includes a new section on Memorandums of Conversations MEMCON essential in recent political controversies Manuscript Formatting and Reference Styles Updated examples of citing internet sites blogs forums lectures on demand and YouTube Format Examples Updated exam writing treatment to include on line e learning open book exams media applications examples using YouTube and online media restored legal briefs treatment revised proposal examples revised PowerPoint instructions to include diversity considerations expanded formula for standard research papers to include wider disciplinary treatment expanded communication techniques format and examples of appropriate posting for social media and organizational websites expanded internship treatment inclusion of needs assessment format and examples Career Development Restoration of 3rd edition chapter and expansion of professional portfolio building including vitae resume cover letters letters of intent statement of purpose and skills competency discussions Updated citations for changes in The Chicago Manual of Style 17th

Edition 2017 and The MLA Handbook for Writers of Research Papers 8th Edition 2016 *Journal of Education for Social Work* ,1995 Analysis of Variance, Design, and Regression Ronald Christensen,1996-06-01 This text presents a comprehensive treatment of basic statistical methods and their applications It focuses on the analysis of variance and regression but also addressing basic ideas in experimental design and count data The book has four connecting themes similarity of inferential procedures balanced one way analysis of variance comparison of models and checking assumptions Most inferential procedures are based on identifying a scalar parameter of interest estimating that parameter obtaining the standard error of the estimate and identifying the appropriate reference distribution Given these items the inferential procedures are identical for various parameters Balanced one way analysis of variance has a simple intuitive interpretation in terms of comparing the sample variance of the group means with the mean of the sample variance for each group All balanced analysis of variance problems are considered in terms of computing sample variances for various group means Comparing different models provides a structure for examining both balanced and unbalanced analysis of variance problems and regression problems Checking assumptions is presented as a crucial part of every statistical analysis Examples using real data from a wide variety of fields are used to motivate theory Christensen consistently examines residual plots and presents alternative analyses using different transformation and case deletions Detailed examination of interactions three factor analysis of variance and a split plot design with four factors are included The numerous exercises emphasize analysis of real data Senior undergraduate and graduate students in statistics and graduate students in other disciplines using analysis of variance design of experiments or regression analysis will find this book useful Statistics Workbook for Evidence-based Health Care Jennifer Peat,Belinda Barton,Elizabeth Elliott,2009-01-22 This concise easy to understand and learner friendly book invites the readers to actively participate in the understanding of medical statistical concepts that are frequently used in health care research and evidence based practice worldwide Knowing that the best way to learn statistical concepts is to use them the authors employ real examples and articles from health science literature complete with the complexities that real life presents in an approach that will help bring researchers and clinicians one step closer towards being statistical savvy and better able to critically read research literature and interpret the results A practical hands on workbook for individual or group exercises Teaches how to understand statistical methods when reading journals and how to use them in clinical research Emphasizes the use of statistics in evidence based research Relevant for anyone needing to use statistics this workbook is an ideal resource for all health care professionals and students especially those learning and practising evidence based medicine

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