

Workshop

STEM Across the Curriculum in AI education

Experience sharing and panel discussion

16 December 2022 (Fri), Zoom
5:00 - 6:30 pm

Keynote speakers



Prof. Helen MENG

Patrick Huen Wing Ming Professor of Systems Engineering & Engineering Management
The Chinese University of Hong Kong

Co-creation of a Pre-tertiary AI Curriculum for Hong Kong



Prof. Siu Cheung KONG

Director, Centre for Learning, Teaching and Technology
Research Professor, Department of Mathematics and Information Technology
The Education University of Hong Kong

Promoting AI Literacy through STEM Education for Senior Primary Students: Empowering Pre-Service Teachers



Prof. Philip Leung Ho YU

Head and Professor, Department of Mathematics and Information Technology
The Education University of Hong Kong

Integrating AI and Mathematical Modeling in STEM Education

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Abstract of the Workshop:

Artificial intelligence (AI) is infused in our everyday lives, from helping us navigate to our destinations, recommending a connection on social media, and helping us make e-payments. In addition, AI has begun to solve some fundamental scientific problems such as protein folding through more accurate computational simulations to the level of experimental results. It is, therefore, imperative that we educate our next generation about all the aspects surrounding AI, including its ethical challenges, and background and development in impacting society. In this workshop, leading Hong Kong educators will share their experiences and challenges in this initiative of bringing AI Education to our students through related STEM like experiential learning opportunities.

Panel Discussion with Dr. Fridolin TING (Moderator) and 3 speakers



How To Make Centers Across The Curriculum

Jo Ellen Moore, Joy Evans



How To Make Centers Across The Curriculum:

How to Make Centers Across the Curriculum Jo Ellen Moore, Joy Evans, 1992-06-01 Reproducible pages of activities to assist the teacher in creating student motivating centers built around themes such as seashore space rainforest and farm in order to help students practice math language science or social studies skills **Landmark Essays on Writing Centers** Christina Murphy, Joe Law, 2013-10-18 This collection introduces the reader to the ideas that have shaped writing center theory and practice The essays have been selected not only for the insight they offer into issues but also for their contributions to writing center scholarship These papers help to chart the legitimization of writing centers by providing both a history and an examination of the philosophies praxis and politics that have defined this emerging field They demonstrate the ways a clearer profile of the discipline has emerged from the research and reflection of writers like those represented here This volume charts the emergence of writing centers and the growing recognition of their contributions roles and importance As a nascent discipline writing centers reflect the concerns with marginality and with finding a respected place in the academy that characterize any new field of academic inquiry practice and research Concomitantly professionals in these fields seek standing within the academy and a way of defining and validating their contributions to the educational process Contemporary writing center theorists look to interdisciplinary and multidisciplinary investigations to interpret the work they do and to clarify their aims to the academy at large Their work employs a variety of philosophical perspectives ranging from sociolinguistics to psychoanalytic theory to show the complex nature and potential of writing center interactions The idea has now become the multidimensional realities of the writing center within the academy and within society as a whole What its role will be in future redefinitions of the educational process how that role will be negotiated and evaluated and how professionals will shape educational values will constitute the future landmark directions and essays on writing center theory and practice **Communication Centers and Oral Communication Programs in Higher Education** Eunkyong Lee Yook, Wendy Atkins-Sayre, 2012-02-23 Communication Centers and Oral Communication Programs in Higher Education edited by Eunkyong L Yook and Wendy Atkins Sayre is a collection that examines the centers that support communication departments or across the curriculum programs as higher education focuses more attention on the communication field The authors in this text address theoretical issues covering topics such as the importance of communication centers to higher education the effects of communication centers on retention critical thinking in the center ethics and more These essays also explore ideas about center s set up and use of space staff training technology applications and campus advertising and outreach Communication Centers organizes cutting edge knowledge of the theory and empirical research so as to serve practical use to peer tutors and directors those who are new to the study of communication centers and to those who are seasoned experts Furthermore this collection introduces administrators and those interested in higher education to the potential value of communication centers to higher education *Demythologizing Language Difference in the Academy*

Mark Waldo, 2004-02-04 In this volume Mark Waldo argues that writing across the curriculum WAC programs should be housed in writing centers and explains an innovative approach to enhancing their effectiveness focus WAC on the writing agendas of the disciplines He asserts that WAC operation should reflect an academy characterized by multiple language communities each with contextualized values purposes and forms for writing and no single community's values superior to another's Starting off with an examination of the core issue that WAC should be promoting learning to write in the disciplines instead of writing to learn Waldo proposes housing WAC in comprehensive writing centers independent of any other department using dialogue and inquiry rather than prescriptive techniques in the WAC program's interaction with faculty in other disciplines and phasing out writing assessment that depends on one test measuring the writing abilities of students from all disciplines In the process of making his case Waldo discusses tutor training faculty consultancy and multilayered assessment programs In addition to presenting the theoretical and practical advantages of discipline based WAC programs he also offers clear and compelling evidence from his own institution that supports the success of this approach to writing instruction Demythologizing Language Difference in the Academy Establishing Discipline Based Writing Programs will be of interest to writing program and WAC administrators writing center administrators graduate students studying composition and educators and graduate students involved in WAC initiatives research and study Bordered Writers Isabel

Baca, Yndalecio Isaac Hinojosa, Susan Wolff Murphy, 2019-07-09 Winner of the 2021 Advancement of Knowledge Award presented by the Conference on College Composition and Communication Bordered Writers explores how writing program administrators and faculty at Hispanic Serving Institutions HSIs are transforming the teaching of writing to be more inclusive and foster Latinx student success Like its 2007 predecessor Teaching Writing with Latino a Students this collection contributes to ongoing conversations in writing studies about multicultural pedagogy and curriculum linguistic diversity and supporting students of color while focusing further attention on the specific experiences and strategies of students and faculty at HSIs Although members of Latinx communities comprise the largest underrepresented minority group in the nation the needs and strengths of Latinx writers in college classrooms are seldom addressed Bordered Writers thus helps to fill a critical gap giving voice to past and present Latinx scholars rhetoricians and students both in academic essays and in personal testimonios in four pivotal areas developmental English and bridge programs first year writing professional and technical writing and writing centers and mentored writing Across contributions the collection strives to connect all bordered writers and educators making higher education today not only stronger but also more representative of the nation's population **Resources in Education**, 1998 Writing Centers at the Center of Change Joe Essid, Brian

McTague, 2019-09-09 Writing Centers at the Center of Change looks at how eleven centers internationally adapted to change at their institutions during a decade when their very success has become a valued commodity in a larger struggle for resources on many campuses Bringing together both US and international perspectives this volume offers solutions for

adapting to change in the world of writing centers ranging from the logistical to the pedagogical and even to the existential. Each author discusses the origins, appropriate responses, and partners to seek when change comes from within a school or outside it. Chapters document new programs being formed under changing circumstances and suggest ways to navigate professional or pedagogical changes that may undermine the hard work of more than four decades of writing center professionals. The book's audience includes writing center and learning commons administrators, university librarians, deans, department chairs affiliated with writing centers. It will also be useful for graduate students in composition, rhetoric, and academic writing.

Implementing Physical Activity Strategies Russell R. Pate, David Buchner, 2014-01-29. Developed through a partnership with the National Physical Activity Plan Alliance and the National Coalition for Promoting Physical Activity (NCPA), *Implementing Physical Activity Strategies* profiles 42 physical activity programs that are helping people adopt more active and healthy lifestyles based on the U.S. National Physical Activity Plan (NPAP). This resource combines the expertise of editors Russell Pate and David Buchner as well as a host of respected researchers and practitioners well known for their long-term advocacy for a more physically active society. *Implementing Physical Activity Strategies* highlights innovative and proven physical activity programs under way in eight sectors: education, mass media, health care, parks, recreation, fitness, and sports, business and industry, public health, transportation, land use, and community design, and volunteer and nonprofit organizations. For each reader will find an explanation of how the physical activity program was executed, how it aligns with the NPAP, the target population of the program, cross-sector collaborations, and their benefits and assessments of program effectiveness. A consistent presentation of information on each program makes this comprehensive reference easy to use. The text maintains a focus on topics such as cross-sector collaboration, tactics, and troubleshooting tips, and how each program aligns with the NPAP. This ensures readers will find tools and information to bring success to their own initiatives. Many of the program profiles include sample press releases, ads, screen shots, photos, surveys, follow-up forms, and other hands-on materials to help readers more readily translate the ideas and materials of these programs into new physical activity initiatives. By sharing examples and case studies of proven programs, *Implementing Physical Activity Strategies* supports those seeking ways to bring the benefits of increased physical activity to their constituents. Officials and managers in public health and health care, volunteer and nonprofit organizations, recreation, fitness, and sport leaders, physical education teachers, worksite health promotion advocates, transportation, urban policy, and design workers. *Implementing Physical Activity Strategies* offers a detailed look into exemplary programs that have brought about an increase in regular physical activity for individuals where they live, work, and play. Stimulate new ideas, inspire creativity, and innovation, and set in motion new results-oriented physical activity initiatives with *Implementing Physical Activity Strategies*.

The Longman Guide to Writing Center Theory and Practice Robert W. Barnett, Jacob S. Blumner, 2008. The Longman Guide to Writing Center Theory and Practice offers in unparalleled breadth and depth the major scholarship on writing

centers This up to date resource for students instructors and scholars anthologizes essays on all major areas of interest to writing center theorists and practitioners Seven sections provide a comprehensive view of writing centers history progress theorizing the writing center defining the writing center s place writing across the curriculum the practice of tutoring cultural issues and technology

Creativity in the Classroom Alane Jordan Starko,2010-04-15 The fourth edition of this well known text continues the mission of its predecessors to help teachers link creativity research and theory to the everyday activities of classroom teaching Part I includes information on models and theories of creativity characteristics of creative people and talent development Part II includes strategies explicitly designed to teach creative thinking to weave creative thinking into content area instruction and to organize basic classroom activities grouping lesson planning assessment motivation and classroom organization in ways that support students creativity

Building Community to Center Equity and Justice in Mathematics Teacher Education Courtney Koestler,Eva Thanheiser,2025-06-20 This new volume of the Association of Mathematics Teacher Educators AMTE Professional Book Series provides mathematics teacher educators practical ideas of how to build community to center conversations and action on equity and justice in mathematics teacher education

The School Library as a Materials Center Mary Helen Mahar,1963

Integrating Technology in the Classroom Boni Hamilton,2022-08-11 Discover new and immediately applicable tools and practices to support collaborative student centered learning Teachers possess unique skills knowledge and experience So why should their approaches to classroom technology look the same In this new edition of the popular book Integrating Technology in the Classroom author Boni Hamilton presents technology tools and projects that resonate with your teaching style classroom context and technology skill level all while helping students achieve academic growth In this new edition you ll find Coverage of programming game creation and augmented and virtual reality Stories of teachers who have successfully employed technology in the classroom with more examples from secondary level teachers including visual learning preferences and kinesthetic tactile learning Deeper explanation of how to leverage technology to meet multilingual needs A new chapter on leveraging technology to meet adaptive needs including examples from teachers who use adaptive technologies in regular classrooms Strategies that address efficiency needs of teachers to help make administrative tasks less onerous and coverage of learning management systems formative assessment sites and planning tools Professional development coverage that includes information on ISTE offerings social media and other supports Explore how technology tools can support your instructional goals and help you meet the individual needs of all learners

Catalog. Supplement - Food and Nutrition Information and Educational Materials Center Food and Nutrition Information and Educational Materials Center (U.S.),1973

Food and Nutrition Information and Educational Materials Center Catalog Food and Nutrition Information Center (U.S.).,1976

Learning Centers in Kindergarten, Grade K M.C. Hall,Loman,2008-08-26 Keep students engaged with Learning Centers in Kindergarten This 176 page book includes suggestions for how to set up learning centers arrange the room with

appropriate furniture determine the number of students at each center move in and between centers develop activities and find materials It supports the Four Blocks R Literacy Model and includes ideas for center time and month by month activities for eight centers **Learning Resources Center Conference** ,1980 **Federal Register** ,2004-04 *Pacesetters in Innovation* United States. Office of Education,1965 Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants **Projects to Advance Creativity in Education** ,1969

Reviewing **How To Make Centers Across The Curriculum**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**How To Make Centers Across The Curriculum**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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