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# The Global Education Industry

Lessons from Private Education  
in Developing Countries

James Tooley



Studies in Education No. 7

# Global Education Industry Lessons From Private Education In Developing Countries

**Joel Spring, John Eric Frankson, Corie A.  
McCallum, Diane Price Banks**



## **Global Education Industry Lessons From Private Education In Developing Countries:**

*The Global Education Industry* James Tooley, 1999 The author challenges the conventional wisdom that private education in developing countries fosters greater social and economic inequality he points out that such education often provides creative social responsibility programmes subsidised places and student loan schemes BOOK JACKET He concludes with a modest proposal for how for profit education enterprises could play an important role in promoting equitable development Jacket

Researching the Global Education Industry Marcelo Parreira do Amaral, Gita Steiner-Khamsi, Christiane Thompson, 2019-01-14 This book examines how the Global Education Industry GEI has brokered funded and implemented new conceptualizations of good education With a focus on new private providers and policy actors in education the authors of the book analyze the impact of the GEI on educational research policy and practice How did philanthropies and foundations manage to make their voices heard in school reform debates what are the implication of digital technologies and data infrastructures on teaching and learning and should the fast advance of the GEI be merely seen as a logical consequence of the commercialization of education Moving beyond single country case studies the book focuses on key issues related to the study of the Global Education Industry in an international context discussing the rationales processes and impacts of current developments This comprehensive book will be of interest and value to scholars and researchers of the GEI as well as policy makers

The Wiley Handbook of Global Educational Reform Kenneth J. Saltman, Alexander J. Means, 2018-11-13 The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective Comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

**The Global Education Industry** James Tooley, 1999 The author challenges the conventional wisdom that private

education in developing countries fosters greater social and economic inequality he points out that such education often provides creative social responsibility programmes subsidised places and student loan schemes BOOK JACKET He concludes with a modest proposal for how for profit education enterprises could play an important role in promoting equitable development Jacket Trends in Private Sector Development in World Bank Education Projects Shobhana Sosale, 2000 The principle underlying trends in Bank education projects is that strengthening the private sector's role in noncompulsory education over time will release public resources for the compulsory primary level The public and private sectors have complementary roles to play **Marxisms and Education** Noah De Lissovoy, 2019-07-23 Beginning from the premise that a range of Marxist theoretical tendencies or Marxisms inform recent critical scholarship in education this volume reaffirms rearticulates and interrogates central philosophical and practical commitments in this tradition Chapters engage important issues confronting the field in the present conjuncture in global capitalism including the meaning of democratic education neoliberalism's ideological and material assault on teaching and learning relationships between race and class in schooling and society models for critical and emancipatory pedagogy the implication of education in imperialism and colonialism and links between education and revolutionary organizations and movements Rather than attempting to provide a comprehensive view of the field this volume presents a diverse set of crucial interventions that take up foundational as well as contemporary developments in Marxist theory and consider their implications for the field of education The chapters in this book were originally published as journal articles by Taylor and Francis **Education and International Development, 2000-2020** Ian Wash, 2024-08-22 Education and International Development 2000 2020 A Constructivist Critique of the One size fits all Liberal Model advances the claim that there exists a liberal theory of international education Ian Wash argues that the assumed harmony of this model is the main source of dispute in the field of education and international development The liberal thinking behind the aspirations for education the political levers necessary for its effective governance and the ideas behind the policies all have contributed towards growing tensions that prevented international education from achieving optimal functionality Through a qualitative discourse analysis of the key policy documents produced between 2000 and 2020 Wash reveals how the liberal model was discursively constructed as a grand narrative of three acts that chronicles the vision process and outcomes of international education Such a rendering brings an understanding of the hidden conflicts essential for finding a resolution to this policy puzzle thereby improving the prosperity and wellbeing of those in poorer countries

*Private Higher Education* Alma Maldonado-Maldonado, Yingxia Cao, Hong Zhu, Daniel C. Levy, Philip G.

Altbach, 2006-08-01 This research project has been supported by the Ford Foundation the Lynch School of Education at Boston College and the Program of Research on Private Higher Education at the University at Albany Lifelong Learning in the Global Knowledge Economy, 2003 The growth of the global knowledge economy is transforming the demands of the labour market in economies worldwide It will require workers to develop new skills and knowledge whilst education systems

will need to adapt to the challenges of lifelong learning and these changes will be as crucial in transition and developing economies as it is in the developed world This publication explores how lifelong learning systems can encourage growth discusses the changing nature of learning and the expanding role of the private sector in education and considers the policy and financing options available to governments to address the challenges of the global knowledge economy **Resources**

**in Education** ,2001-04 *Private Schooling in Less Economically Developed Countries* Prachi Srivastava,Geoffrey Walford,2007-05-14 The increased marketisation and privatisation of schooling in economically developing countries struggling to achieve Education for All and Millennium Development Goals warrants a focused examination of the phenomenon However there is little work on the nature and extent of private provision in countries that on the one hand are striving to meet international commitments of universal schooling provision and on the other face such challenges as constrained public budgets low levels of quality and persistent schooling gaps This volume brings together new research evidence from academics and policy makers on the nature and extent of private provision in a range of countries across Asia and Africa As South Asia and sub Saharan Africa account for the majority of the world s population of children out of school this book sheds new light on the changing context of schooling provision in some of the most vulnerable regions Of particular interest is the nature and potential impact of private provision on the educational opportunities of economically and socially disadvantaged children *Financing Higher Education in a Global Market* Mark Kretovcis,Steve O. Michael,2005 From Austria to India university administrators and public policy makers are grappling with the high costs of higher education Comparing the models by which higher education is funded in the United States and seven other countries developed and developing the chapters of this textbook help identify effective financial strategies to meet fast evolving demands How can each nation and each institution achieve the right balance between quality and quantity access and equity need based and merit based aid government funding and private endowments In these nine chapters case studies discuss the different approaches being taken and the varying results produced This handbook on the finance of higher education is essential reading for college administrators policy makers and graduate programs in higher education administration *The Voluntary City* David T. Beito,Peter Gordon,Alexander Tabarrok,2009-10-01 Assembling a rich history and analysis of large scale private and voluntary community based provision of social services urban infrastructure and community governance this book provides suggestions on how to restore the vitality of city life Historically the city was considered a center of commerce knowledge and culture a haven for safety and a place of opportunity Today however cities are widely viewed as centers for crime homelessness poverty unemployment traffic pollution and other social ills In many cities government increasingly dominates life consuming vast resources to cater to special interest groups Decision making has become intensely politicized bureaucratic and largely unaccountable to the populace The Voluntary City provides a rich history and analysis of private locally based provision of social services urban infrastructure and community governance Such systems

have offered superior education transportation housing crime control recreation health care and employment by being more effective innovative and responsive than those provided through special interest politics and bureaucracy The Voluntary City reveals how the process of providing local public goods through the dynamism of freely competitive market based entrepreneurship is unmatched in renewing communities and strengthening the bonds of civil society A refreshing challenge to the orthodoxy that government alone can improve community life The Voluntary City will be an essential reference for anyone interested in the future of cities including scholars and students policy makers civic and business leaders and urban citizens

Challenging the Internationalisation of Education Lucy Bailey, 2023-07-07 This book presents a searing critique of the global take on education questioning why the idea that education should be international has come to dominate the field and positing that the discourse of internationalisation has altered the way we conceptualise education Using diverse examples from the Middle East the UK and South East Asia the book gathers insights from international schooling refugee education and the internationalisation of higher education to argue that the global gaze renders other ways of looking at education as invisible It suggests that an oversaturation of international comparison amongst individuals and institutions alike creates a culture of powerlessness exclusion and silencing Furthermore this volume also debates the issues that are caused when education is required to transcend national boundaries Ultimately questioning the global education system in its current form this book will be an important contribution for academics researchers and students in the fields of higher education education policy and politics and education and development more broadly

**Low-fee Private Schooling** Prachi Srivastava, 2013-05-13 Low fee private schooling represents a point of heated debate in the international policy context of Education for All and the Millennium Development Goals While on the one hand there is an increased push for free and universal access with assumed State responsibility reports on the mushrooming of private schools targeting socially and economically disadvantaged groups in a range of developing countries particularly across Africa and Asia have emerged over the last decade Low fee private schooling has thus become a provocative and illuminating area of research and policy interest on the impacts of privatisation and its different forms in developing countries This edited volume aims to add to the growing literature on low fee private schooling by presenting seven studies in five countries Ghana India Kenya Nigeria and Pakistan and is bookended by chapters analysing some of the evidence and debates on the topic thus far The book presents research findings from studies across three levels of analysis that have proven relevant in the study of low fee private schooling the household school and state Chapters address household schooling choice behaviours regarding low fee private and competing sectors the management operation and relative quality of low fee private schools and changes to the regulatory frameworks governing low fee private schools and the impact of low fee private schools on those frameworks The book does not seek to provide definitive answers since as an emerging and evolving area of study this would be premature Instead it aims to call attention to the need for further systematic research on low fee private schooling and to open up the

debate by presenting studies that use a range of methods and owing to the context specificity of the issue draw different conclusions The hope is that these studies may serve as springboards to further research Finally the book does not aim to snuff out the political and vociferous debate surrounding low fee private schooling and private provision more broadly or to erase the complications that abound in conducting research in this area but to engage with them The hope is that as the 2015 target date for Education for All and Millennium Development Goals approaches this book may help us get closer to answering the question do low fee private schools aggravate equity or mitigate disadvantage

The Business of Education Joel Spring, John Eric Frankson, Corie A. McCallum, Diane Price Banks, 2017-07-06 The Business of Education a comprehensive view of how education policy is made in the US and in some cases globally analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives including testing college preparation juvenile detention centers special education the arts teacher evaluation systems education of undocumented immigrants college faculty preparation and financial aid A network chart in most chapters illustrates how the major political actors mainly private philanthropic foundations for profit companies government officials and politicians involved in the network are linked Joel Spring internationally renowned scholar and analyst of educational policy situates and frames the network studies in an introduction discussing general theories of education policy networks

*Comparative and International Research In Education* Michael Crossley, Keith Watson, 2003-09-02 From the foreword This book is a major contribution to the field of comparative and international education It has been co authored by two distinguished figures who write with authority and clarity and who present conceptual insights which add creative and intellectual vitality to the field at a time of major change and development Changing geopolitical relations the acceleration of globalisation and major advances in information and communication technology have all transformed and revitalised international and comparative research in education This multidisciplinary book critically examines the implications of this change for those engaged in such work worldwide Groundbreaking and insightful it draws on the latest research and developments in the field to give a comprehensive overview and analysis of the contemporary condition of this valuable form of research Drawing upon the authors extensive international experience the text Re assesses the diverse and multidisciplinary origins of this field of study Documents the increased orientation towards research Explores the changing nature of the problems and issues faced by both new and experienced researchers Puts forward a coherent and well informed case for a thorough reconceptualisation of the field as a whole The book argues eloquently for increased cultural and contextual sensitivity in educational research and development in order that the field might make a more effective contribution to educational theory policy and practice This multidisciplinary work will be welcomed by a wide range of theorists and researchers in education and the social sciences as well as teachers policymakers and anyone concerned with improving dialogue and understanding across cultures and nations

**Education for Diversity** Andrew Stables, 2017-11-01 This book was published in 2003 Certain social and cultural

changes have problematized many of the assumptions that underpinned educational thinking in the 20th century These can be grouped under three broad headings individualization globalization and the ecological challenge Each of these has potentially profound implications for education that have been little explored Rising to the challenge this volume examines individualization in relation to changing attitudes to childhood and the positioning and identity development of students within educational markets It discusses globalization from several crucial perspectives including the reduced sovereignty of the nation state and the problematizing of notions of distance and proximity The ever increasing environmental crisis is considered in terms of the possibilities for education for sustainable development

**Schooling and Equality** Dave Hill, Mike Cole, 2013-10-16 This text covers the range of equality issues in school level education from the perspective and needs of educators trainee teachers and students of education It uses a blend of issues concepts facts and research to open up key issues and consider policy developments in the field

*Reframing Education as a Public and Common Good* Rita Locatelli, 2019-08-19 This book examines the normative principles that guide the governance of education in particular the notion of education as a public good Determining whether this concept is still valid is a topic of growing importance especially considering the phenomena of increasing privatisation and marketisation in the sector The author posits that the prioritisation of economic aspects of education may lead to the weakening of the role of the State in ensuring equality of opportunity and social justice and thus to a significant risk of considering education as merely a private marketable good The volume argues that considering education as a common good can lead to the strengthening of democratic and participatory approaches to educational governance based on the recognition of education as a shared endeavour and responsibility It will be of interest and value to students and scholars of education as a public good social justice and the wider neoliberalisation of the education sector



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