

GLOBALIZING PRACTICES AND UNIVERSITY RESPONSES

**European and Anglo-American
Differences**

**Ján Currie, Richard DeAngelis, Harry de Boer,
Jeroen Huisman, and Claude Lacotte**

Globalizing Practices And University Responses European And Angloamerican Differences

Michael Shattock



Globalizing Practices And University Responses European And Angloamerican Differences:

Globalizing Practices and University Responses Jan Currie, Richard Arthur DeAngelis, 2006 *Globalizing Practices and University Responses* Jan Currie, Richard Deangelis, Harry deBoer, Jeroen Huisman, Claude Lacotte, 2003-01-30

Investigates the impact that certain globalizing practices have on European and American universities Due to dwindling resources and the ideology of privatization universities are becoming more corporatized and managerial The authors investigate the consequences of these changes on the lives of academics and analyze how globalizing practices such as managerialism accountability and employment flexibility penetrate different universities Globalization is a contested term It exists in the form of an integrated world economy and global communication networks Along with this material world politicians have created a neoliberal ideology that exhorts nation states to open up their economies to free trade reduce their public sector and allow market forces to reshape their public agencies In effect this means a reduced role for government lower taxes and diminishing funds for public institutions like universities The underlying thesis of this book is that globalization is not an inexorable force All nations need to debate its consequences The authors analyze how globalizing practices are penetrating universities Are they creating a certain uniformity Are academics adapting to or resisting particular globalizing practices The premise at the beginning of the study was that European universities were responding differently to globalizing practices than Anglo American universities This premise was confirmed as some universities saw certain globalizing practices as inevitable and other universities resisted them The authors asked academics and key managers how their funding had changed and which accountability mechanisms their universities adopted They also investigated the use of the Internet in their teaching They found differences between European and American universities in their approach to permanent employment The French and Norwegian universities were maintaining many of their traditional values and only the Dutch university showed some movement towards the globalizing practices which American universities were more readily adopting *Academic Collaborations in the Global Marketplace* Anatoly V. Oleksiyyenko, 2019-08-23 This book explains why conflict between the institutional and human agencies is an unavoidable outcome of competing local national and global agendas at a major research university It illustrates this by means of a case study of Glonacal U a university which belongs to the category of exceptional institutions that excel due to an established organizational culture of academic freedom research excellence shared governance and intellectual leadership The book shows how such a university may succumb to anxiety when neoliberal managers seek to exploit stakeholder doubts about university sufficiency relevance and performance in national and global markets and hierarchies of knowledge products and status goods As top down pressure for strategic choices in scientific partnerships increases at the world class university grassroots resistance to centralization increases also in order to remind the research university leaders that intellectual work and academic freedom are interdependent and central to building capacities for impactful global science Productive global linkages are prerogative of

academics who take full responsibility for success of project implementation and outcomes in scholarship and practice

China's Mongols at University Zhenzhou Zhao, Wing On Lee, 2010-04-09 Minority students in China often receive preferential treatment for access to universities. However, very little is known about minority student experiences and perceptions on campus after they are accorded what is called meaningful access to university. The Mongols emerged as a distinct ethnic group in China starting in the 11th century and in the centuries that followed conquered a large part of the world. However, in modern times this nomadic people's influence has declined and even their survival in China has been threatened. This decline is evidenced by the fact that increasing numbers of Mongols have abandoned their native language and traditional customs, especially those who live in cities. How do Mongol university students who form the backbone of the Mongol intellectual community identify themselves in a modern Chinese context? How do they react as university students to the way in which their culture is recognized and represented? Do Mongol students suffer from injustice in the cultural dimension of campus life? *China's Mongols at University: Contesting Cultural Recognition* seeks to answer these questions. Zhenzhou Zhao addresses these issues by comparing the university discourse on minority culture, policy, institutional structure, and daily life and the Mongol student discourse concerning their experiences, perceptions of recognition, and dedication to self-representation on campus. Additionally, Gao compares three universities in China: Located in Inner Mongolia Autonomous Region, Beijing, and Hubei Province, respectively, each of these universities represents one of three types of higher education accessible to minority students in China: universities located in ethnic areas, standard universities, and universities for nationalities. *China's Mongols at University* explores and discusses an intrinsic connection between marketization and globalization and the disadvantages faced by minority groups. This book argues that China must move from a policy of preferential treatment.

International Handbook of Higher Education James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most essential topics of higher education. The *International Handbook of Higher Education* combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses. Chapters in the first volume cover central themes in the study of higher education, while contributors to the second volume focus on contemporary higher education issues within specific countries or regions. Together, these volumes provide a centralized, easily accessible yet scholarly source of information.

Globalization and Education Nelly P. Stromquist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form. The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local. New developments such as the growing impact of technology on education, the emergence of new policy actors, the growing expansion and segmentation of higher education, the salience of human rights, among others, are emerging as powerful agendas shaping all levels of education. In fundamental ways, the forces of globalization challenge the previous

approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century The contributors to this book include both well known scholars in the field of comparative education as well as young scholars The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

Political Science in Europe Thibaud Boncourt, Isabelle Engeli, Diego Garzia, 2020-05-28 The last half century has been a defining period for the development of political science in Europe disciplinary norms have become institutionalized in professional organizations training units and research centres the scholarly community has dramatically grown in size across the continent the analytical and methodological tools of the discipline are increasingly sophisticated and the knowledge disseminated under the label political science is bigger than it has ever been Political Science in Europe takes stock of these developments and reflects on the achievements of the discipline and the challenges it faces Is there a distinctive European blend of political science Is the European political science community cohesive and inclusive How does the discipline cope with the neoliberalisation of academia and the diffusion of illiberal politics Leading and up and coming political scientists answer these questions by discussing the discipline s key concepts and intellectual trends its professional structures and its relationship with its social economic and political environment

University Dynamics and European Integration Peter Maassen, Johan P. Olsen, 2007-07-23 This book explores the visions underlying the attempts to reform the European University as well as two European integration processes It presents a framework for analyzing ongoing modernization reforms and reform debates that take place at various governance levels and a long term research agenda It convincingly argues why the knowledge basis under the current University reforms in Europe should be considerably strengthened

Active Learning and Student Engagement Mick Healey, Eric Pawson, Michael Solem, 2013-09-13 This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in the discipline An international audience of educators

will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education

Governance of Higher Education Ian Austin, Glen A. Jones, 2024-08-01 The new edition of *Governance of Higher Education* explores the work of traditional and contemporary higher education scholarship providing readers with an understanding of the assumptions historical traditions and paradigms that have shaped the scholarship on governance worldwide Updated throughout to reflect current higher education governance research and with expanded discussion of key theories and new relevant concepts this book brings together vast and disparate writings including frameworks drawn from a wide range of disciplines and newly bolstered case studies Coverage includes the structures of governance cultures and practices the collegial tradition as well as newfound critique of outdated organizational theory leadership concepts quality assurance and accountability and system governance Furthermore this work synthesizes the significant theoretical conceptual and empirical scholarship to advance research and practice of governance As universities across the globe face a myriad of challenges and multiple stakeholder demands *Governance of Higher Education* offers scholars practitioners and higher education graduate students an essential resource for advancing research and the practice of governance

University Rankings William Yat Wai Lo, 2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan's higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan's higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia

The Forefront of International Higher Education Alma Maldonado-Maldonado, Roberta Malee Bassett, 2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings

on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach's contributions to this field of work **Entrepreneurialism**

In Universities And The Knowledge Economy: Diversification And Organizational Change In European Higher Education Shattock, Michael, 2008-12-01 This book which is the product of a major EU funded research programme and is based on twenty seven institutional case studies attempts to offer answers to these questions through a series of cross national thematic studies **EBOOK: Entrepreneurialism in Universities and the Knowledge Economy:**

Diversification and Organizational Change in European Higher Education Michael Shattock, 2008-12-16 How entrepreneurial are European universities Perhaps more than is generally realised What are the factors that encourage entrepreneurialism to flourish in research technology transfer teaching regional engagement and internationalization How do different kinds of HEIs comprehensive specialist regional or private address these issues What are the conditions which stimulate or inhibit the academic intrapreneur And in what forms does entrepreneurialism contribute to the knowledge economy This book which is the product of a major EU funded research programme and is based on twenty seven institutional case studies attempts to offer answers to these questions through a series of cross national thematic studies It considers how national systemic characteristics in financial arrangements human resource management and institutional governance impact on entrepreneurialism and suggests ways in which individual initiative can be released and universities freed up to make their contribution to the EU Lisbon Strategy **Higher Education Governance Between Democratic**

Culture, Academic Aspirations and Market Forces Jürgen Kohler, Josef Huber, 2006-01-01 This publication is the result of a conference on higher education governance held in Strasbourg in September 2005 and also the outcome of a project launched by the Council of Europe's Steering Committee for Higher Education and Research It considers current challenges relating to governance issues the higher education sector in Europe in the context of the Bologna Process which seeks to establish a European Higher Education Area including governance in its wider societal context of change a literature review case studies from Georgia Estonia Serbia and Montenegro and Turkey suggestions for further development and the conference report **Internationalization of Higher Education in East Asia** Ka-Ho Mok, Kar Ming Yu, 2013-11-12 The

rise in demand for higher education in the Asia Pacific region is an undeniable reflection of the growing pace of globalization and the subsequent pressures imposed by it Aspiring to become globally competitive and to position favourably in the global university league tables governments in Asia have either engaged in a serious quest to become a regional education hub or

they have concentrated on developing transnational higher education to create more opportunities in order to meet their citizens pressing demand for higher education Internationalization of Higher Education in East Asia critically examines and provides comparative perspectives on the major strategies that selected Asian countries and societies have adopted to transform their higher education sector and enhance their national competitiveness in the increasingly globalized world This volume by leading scholars in the field of education development and policy studies makes critical reflections on how Asian governments in particular and universities in general have responded to the growing challenges of globalization by promoting more internationalization student mobility and entrepreneurship in higher education This book is an essential collection for policy makers researchers and postgraduate students studying higher education Asian education and international education

Designing Globally Networked Learning Environments, 2008-01-01 Faculty administrators and others in higher education face growing pressures to position their institutions programs and courses in global markets and to prepare students for global work and citizenship These pressures raise urgent questions What might higher education look like in a globally networked world Do traditional industrial models of learning suffice or what new visions for learning are emerging What does it take to implement and maintain these visions To address these questions Designing Globally Networked Learning Environments brings together 25 educators from four continents who share their richly diverse visions for teaching and learning in a globally networked world What unites these visions is that they break with traditional models of repackaging traditional institutionally bounded courses for online delivery in global markets Instead these educators build robust partnerships to design globally networked learning environments that connect students with peers instructors and communities across traditional institutional national and other boundaries to facilitate the kind of cross boundary knowledge making that students as professionals and citizens will need to participate in the shaping of an emerging global order and to address the most pressing global problems we face The book offers these visions as opportunities for faculty program directors administrators international program experts instructional designers faculty development experts and others in higher education to work together to deliberate develop and shape inspiring visions for globally networked learning and to become active participants in the globalization of higher education

Making Policy in Turbulent Times Paul Axelrod, Roopa Desai Trilokekar, Theresa Shanahan, Richard Wellen, 2013-09-01 How is policy made in higher education particularly in the wake of recent economic turbulence Has policy development converged internationally and if so what impact has this had on academic life and institutions What role does policy oriented research play in shaping the direction of higher education Are universities grappling in common ways with issues of access and equity Making Policy in Turbulent Times provides a historically informed and nuanced response to these and other questions Distinguished scholars and administrators from across the globe identify economic challenges and pressures facing universities compare policy developments in numerous jurisdictions and demonstrate the ways in which networks and lobbyists achieve results Cogently argued Making Policy in

Turbulent Times contributes significantly to new research and will be of great interest to scholars and practitioners alike

Diverse Contemporary Issues Facing Business Management Education Khan, Mohammad Ayub, 2014-09-30 In today's society it is not only desirable but essential for a business to take on a global edge. The best way to ensure a successful future is to educate business students about global policies currently at play. *Diverse Contemporary Issues Facing Business Management Education* discusses the issues that are facing both large and small corporations and the students who are seeking employment there. Questioning not only what changes globalization has brought to the business world but what ways our education system will have to change to keep up, this book is an essential reference source for business owners, educators, students, or anyone interested in the future globalization of the business market. *Critical ELT Practices in Asia* Kiwan Sung, Rod Pederson, 2012-09-13 This is the first and long-awaited work on critical approaches to teaching English for the purposes of democracy and social justice that challenges the current views of ELT such as English being merely a tool for communication or the acquisition of basic skills or high test scores for advancement in education and the marketplace. A timely work and a fresh look at critical approaches to ELT in Asia. An invaluable work that simultaneously problematizes current ELT practices while introducing new possibilities for critical practices in localized contexts in Asia. An important work that shines a light on how the forces of globalization not only dictate the spread of English as an international language but how these forces also dictate what is taught and how. An informative view on how ELT practices are being re-envisioned by critical educators in Asia. This groundbreaking volume compiling critical perspectives of English language teaching in China, Hong Kong, Indonesia, Korea, and Sri Lanka confronts colonial legacies observed in educational practices and policies that perpetuate a divide between the privileged and the underprivileged. The critical reflections scrutinize the nature of English as a commodified gatekeeper and simultaneously provide alternative visions for language education. Ryuko Kubota, Professor, The University of British Columbia.

Whispering the Secrets of Language: An Emotional Journey through **Globalizing Practices And University Responses European And Angloamerican Differences**

In a digitally-driven earth where displays reign great and instant connection drowns out the subtleties of language, the profound strategies and mental nuances hidden within words frequently go unheard. However, situated within the pages of **Globalizing Practices And University Responses European And Angloamerican Differences** a captivating fictional treasure pulsing with raw emotions, lies an exceptional journey waiting to be undertaken. Written by a skilled wordsmith, this charming opus attracts viewers on an introspective journey, lightly unraveling the veiled truths and profound affect resonating within the very cloth of each word. Within the psychological depths of the moving evaluation, we will embark upon a sincere exploration of the book's key themes, dissect their captivating publishing type, and succumb to the effective resonance it evokes strong within the recesses of readers' hearts.

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