Globalisation, Educational Transformation and Societies in Transition

Edited by Teame Hebrahtu Michael Crossley David Johnson



Globalisation Educational Transformation And Societies In Transition

Ka-Ho Mok, Jason Tan

Globalisation Educational Transformation And Societies In Transition:

Globalisation, Educational Transformation and Societies in Transition Teame Mebrahtu, Michael Crossley, David Johnson, 200-01-01 Globalisation processes are currently having a powerful and far reaching influence upon all societies worldwide At the same time many communities are ever more forcefully acknowledging their distinctive characteristics and celebrating their cultural differences In this turbulent era societies that have undergone particularly rapid political economic and social change have a collective experience from which others have much to learn The analysis of such societies in transition and their efforts to transform educational policy and practice is one focus for this volume. The collective studies are also concerned with the impact of the processes of globalisation and geopolitical change upon the related transitions of post colonial societies and upon the implications of the analysis for international agency policy and practice throughout the developing world Contributors are drawn from a wide range of professional and academic backgrounds representing national governments international agencies research bodies policy makers researchers and practitioners All have extensive first hand experience of the issues and contexts that they deal with Together they report upon original field research theoretically informed analyses political perspectives and recent professional and practical experience Specific national contexts considered in depth include the European states of Estonia Poland and Germany the new Republic of South Africa contemporary Brazil the transitional phases of Hong Kong and Macau as remnants of empire and the small states of Eritrea and Belize In broad scope the volume highlights the tensions that exist between powerful global agendas and efforts to improve the quality and relevance of educational provision in vastly different sociocultural contexts As such the book will be of direct interest to a wide range of researchers students policy makers consultants and development agency personnel involved with comparative and international studies in education and across the social sciences International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2005-12-05 The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning and equity questions that are raised by centralization decentralization diversity uniformity and curriculum standardization issues the crises of educational quality the debate of standards and excellence and good and effective

teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national Third International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2021-09-17 This handbook presents a global overview of current research in education and education policy reforms during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue It first examines globalisation education and policy research and reforms in higher education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world the curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education **Education and Globalization in Southeast Asia** Lee Hock Guan, 2018-02-14 Prior to the era of globalization education in Southeast Asia was viewed in the context of the national state and it was deployed in the service of state and nation building and national economic development States monopolized education and public funded centralized education systems were established to teach literacy transmit national cultures and promote social cohesion and to produce literate workers Globalization forces however dramatically impacted in varying ways and degrees the national education systems across the region As states begun to see their citizens as resources to enhance the countries competitiveness in the global market it among other things led to the increasing demand for highly skilled and qualified human capital The accompanying neoliberal ideology led to varying degrees of decentralization privatization and internationalization of education especially of higher education in Southeast Asia The chapters in this volume focus on a number of issues and challenges confronting the education sector in Southeast Asia including i the contrasting language in education policy in Singapore and Malaysia ii the introduction of an English medium private education sector in Malaysia iii the internationalization of Thai higher education iv access and quality issues in the massification of Malaysian higher education v secondary school quality and higher education participation in Indonesia vi equity access and retention in primary school education in Malaysia and vii reforms in the primary and secondary education **Discourse and Transformation in Central and Eastern Europe** A. Galasinska, M. Krzyzanowski, Micha? in Myanmar Krzy?anowski,2008-12-19 This volume explores the discursive nature of post 1989 social change in Central and Eastern Europe Through a set of national case studies the construction of post communist transformation is explored from the point

of view of accelerating and unique dynamics of linguistic and discursive practices The Globalisation of Intercultural Education Christina Hajisoteriou, Panayiotis Angelides, 2016-06-14 This book examines the intersection of globalisation and intercultural education by focusing on the trajectory of education policy from development to adoption and implementation The centrality of the nation state has been constrained by a wide range of new socio cultural political and economic phenomena over the past decade such as globalisation Europeanisation modernisation and global recession The main implications of these developments have only just begun to unfold and continue to be debated by policy makers academics and educators However it is widely accepted that global socio political and economic developments have allowed supranational institutions functioning across nation states rather than within them to perform many state functions with regards to education policy development and implementation Yet much remains unknown and under researched about the impact of these still nascent developments on the trajectory of intercultural education This book sets out to fill in this gap by examining the intersection of globalisation and intercultural education through macro micro integration After all for modern societies to establish social cohesion education research should examine issues of citizenship democracy and intercultural education under the lens of globalisation Routledge International Handbook of Schools and Schooling in Asia Kerry J. Kennedy, John Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This 0 license handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation

the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education Research and Evaluation for Educational Development Michael Crossley, Andrew Herriot, Judith Waudo, Miriam Mwirotsi, Keith Holmes, Magdallen Juma, 2005-05-16 This book provides a reflective and historically situated analysis of the Kenyan Primary School Management Project PRISM This is carried out in the light of a broader international review of the theoretical and methodological literature relating to the role and potential of research and evaluation in the process of educational development The case study of PRISM pays particular attention to the part played by collaborative and participatory research and evaluation in project development and implementation The book is designed to be read on two main levels Firstly it provides a detailed critical and empirically informed record of the Kenyan PRISM initiative Secondly the broader analysis explores implications for changing modalities of international development co operation for research and evaluation capacity building for methodological and theoretical dimensions of development processes and for the importance of comparative insights in understanding the processes and dilemmas of the international transfer of theories policies and Readings in Islamic Economics and Finance (UUM Press) Nur Azura Sanusi, Mukaramah practices Harun, Shamzaeffa Samsudin, 2007-01-01 Part 1 Islamic concept and regulations Part 2 Islamic banking Part 3 Islamic capital market Part 4 Other issues **Education in Germany since Unification** David Phillips, 2000-01-01 This volume is concerned with aspects of education in Germany over the 10 years prior to 2000 focusing on schools teachers vocational training and higher education in those eastern parts of the Federal Republic which formerly constituted the territory of the German Democratic Republic The articles deal with notions of transition and adaptation at a time of considerable upheaval and rapid change There is a particular focus in some contributions on the problems involved in conducting research on the views of teachers involved in complex processes of adjustment to a new status quo Women's Lives around the World Susan M. Shaw, Nancy Staton Barbour, Patti Duncan Ph.D., Kryn Freehling-Burton Ph.D., Jane Nichols, 2018-01-04 Providing an in depth look at the lives of women and girls in approximately 150 countries this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the success of women and girls For millennia women around the world have shouldered the responsibility of caring for their families But in recent decades women have emerged as a major part of the global workforce balancing careers and family life How did this change happen And how are

societies in developing countries responding and adapting to women s newer roles in society This four volume encyclopedia examines the lives of women around the world with coverage that includes the education of girls and teens the key roles women play in their families careers religions and cultures how issues for women intersect with colonialism transnationalism feminism and established norms of power and control Organized geographically each volume presents detailed entries about the lives of women in particular countries Additionally each volume offers sidebars that spotlight topics related to women and girls in specific regions or focus on individual women's lives and contributions Primary source documents include sections of countries constitutions that are relevant to women and girls United Nations resolutions and national resolutions regarding women and girls and religious statements and proclamations about women and girls The organization of the set enables readers to take an in depth look at individual countries as well as to make comparisons across countries Educational Contexts, Issues and Identities Michael Crossley, Patricia Broadfoot, Michele Schweisfurth, 2007-01-24 Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal s distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research Globalization and Educational Restructuring in the Asia Pacific Region K. Mok, Anthony Welch, 2003-03-13 The focus of this book is to examine the growing impact of globalization on education policy and development in the Asia Pacific region It analyses the reaction of selected societies and the strategies that their governments have adopted in response to the tidal wave of marketization corporization commercialization and privatization Particular attention is paid to educational restructuring in the context of globalization Globalization and Marketization in Education Ka-Ho Mok, Jason Tan, 2004-01-01 Mok humanities and social sciences City U of Hong Kong and Tan education policy and management Nanyang Technological U Singapore review the strategies their two governments have adopted to reform the education systems in response to the growing impact of globalization They focus on financing provision and regulation The two countries a Educating All Children Joel E. Cohen, David Elliot Bloom, Martin B. Malin, 2006 Experts illuminate the challenges of achieving universal basic and secondary education discussing the importance and difficulties not only of expanding access to education and but also of improving the quality of education DEFA at the Crossroads of East German and International Film Culture Marc Silberman, Henning Wrage, 2014-05-21 Motion picture production distribution exhibition and reception has always been a transnational phenomenon yet East Germany situated at the edge of the post war Iron Curtain separated by a boundary that became materialized in the Berlin Wall in 1961 resembles nothing if not an island a protected space where film production developed under the protection of government subsidy and ideological purity This volume proposes on the contrary that the GDR cinema was never just a monologue Rather its media landscape was characterized by constant dialogue if not competition with both the capitalist West and socialist East These thirteen essays reshape DEFA cinema studies by exploring international networks identifying lines of influence beyond national boundaries and recognizing genre qualities that surpass the temporal and spatial confines The international team of film specialists present detailed analyses of over fifty films including fiction features adaptations of literary classics children's films documentaries and examples from genres such as music sci fi Westerns and crime films With contributions by Se n Allan Hunter Bivens Benita Blessing Barton Byg Jaimey Fisher Sabine Hake Nick Hodgin Manuel K ppen Anke Pinkert Larson Powell Brad Prager Marc Silberman Stefan Soldovieri and Henning Wrage **Interventions in Education Systems** David Scott, C. M. Posner, Christopher Martin, Elsa Guzman, 2015-01-15 Interventions in Education Systems draws on research conducted in England Mexico Singapore and Finland to illuminate reform processes to education systems in a range of contexts to develop a better understanding of intervention processes and to promote the development of more sophisticated models for reforming education systems. The authors compare policy implementations and interventions in countries with different socio economic profiles and different levels of development highlighting how these processes in practice all too frequently are side tracked and distorted often unintentionally by political economic and social forces The Routledge International Handbook of Higher Education Malcolm Tight, Ka Ho Mok, Jeroen Huisman, Christopher Morphew, 2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas

Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching

research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions

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