

Globalisation, Comparative Education and Policy Research 11

Joseph Zajda
Val Rust Editors

Globalisation and Higher Education Reforms

 Springer

Globalisation And Reform In Higher Education

Joseph Zajda



Globalisation And Reform In Higher Education:

EBOOK: Globalization and Reform in Higher Education Heather Eggins, 2003-12-16 As the ability of each higher education system to produce the highly skilled citizens required in the twenty first century becomes crucial governments are recognizing and responding to global as well as local economic and cultural changes Moreover as the effects of globalization spread their impact upon individual governments and their higher education institutions are becoming steadily more apparent This book charts the key issues that are involved in reforming higher education to meet new global challenges It draws on a team of distinguished international researchers from North America Africa Australia and Europe who consider particular topics the reform of governance and finance the funding of higher education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change The concluding section consists of two case studies the first is a detailed discussion of the Australian government's introduction of higher education reform the second assesses the transformation of higher education in South Africa in the face of contemporary global and local change Globalization and Reform in Higher Education enables readers to develop a firm grasp of the current state of play in higher education institutions worldwide issues to be dealt with and difficulties that have to be transcended The book is essential reading for academics senior managers parliamentarians and civil servants involved in higher education policy making Contributors Rosemary Deem Heather Eggins Elaine El Khawas D Bruce Johnstone Mary Louise Kearney Adrianna Kezar Elisabeth Lillie Simon Marginson Ann I Morey Preeti Shroff Mehta Barbara Sporn George Subotzky and William Taylor

Globalisation and Higher Education Reforms Joseph Zajda, Val Rust, 2016-02-12 This volume explores the interrelationship between ideology the state and higher education reforms setting it in a global context It examines some of the major higher education reforms and policy issues in a global culture particularly in the light of recent shifts in quality and standards driven education and policy research In doing so the book provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in higher education Representing scholarly research on major discourses in the field of higher education reforms the book draws upon recent studies in the areas of globalisation equality and the role of the state in higher education reforms It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that shifts in the relationship between the state and higher education policy affect current trends in higher education reforms Individual chapters critically assess the dominant discourses and debates on higher education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change Anyone who has been involved in higher education over the past few decades cannot fail to be affected by the impact of globalisation and neo liberal policies on universities and society at large In Globalisation and Higher Education Reforms

the 15th volume of the series Globalisation Comparative Education and Policy Research Joseph Zajda and Val Rust present chapters on education reform in the USA and in international contexts that highlight the inroads that neo liberalism has made into policy making at higher education institutions The chapters also illustrate the way universities have been reinventing themselves to meet the demands of a knowledge society in which corporate values of efficiency performance and managerialism drive the agenda What are the effects of internationalisation on higher education in the universities of today With chapters from internationally respected scholars from around the globe this book seeks to address the many issues of the new reality in higher education This is a welcome accessible volume for all those concerned with research policy making and curriculum development Professor Suzanne Majhanovich Western University

Globalization And Reform In Higher Education Egins, Heather, 2003-12-01 This book charts the key issues that are involved in reforming higher education to meet new global challenges It draws on a team of distinguished international researchers from North America Africa Australia and Europe who consider particular topics the reform of governance and finance the funding of higher education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change

Discourses of Globalisation and Higher Education Reforms Joseph Zajda, W. James Jacob, 2022-03-15 This book examines some of the major higher education reforms and policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms

Globalisation, Ideology and Neo-Liberal Higher Education Reforms Joseph Zajda, 2020-05-27 This book sets out to examine the neo liberal dimensions of globalisation and market driven economic imperatives that have impacted higher education reforms It critiques the notions of accountability efficiency academic capitalism quality of education and the market oriented and entrepreneurial university model based on a neo liberal ideology The expansion of economic rationality into the educational sector is one the most ubiquitous dimensions of neo liberalism and one of its most powerful ideological tools resulting in the commodification commercialization and marketization of education and knowledge The book critiques structural changes in education and the impact of neo liberalism and globalisation on educational systems around the world With this as its overall focus the respective chapters present hand picked scholarly research on major discourses in the field

of global neo liberal education reforms The book draws upon recent studies in the areas of globalisation neo liberal education reforms and the role of the state It critically assesses the neo liberal ideological imperatives of current education and policy reforms and illustrates how these shifts in the relationship between the state and education policy are shaping current trends in education policy reform outcomes Taken together the chapters offer a timely analysis of current issues affecting neo liberal education policy research and outline future directions that education and policy reforms could take

Community College Models Rosalind Latiner Raby, Edward J. Valeau, 2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social political and economic landscapes With contributors representing 30 countries this book presents an international perspective

DEUTSCHER NAUTISCHER ALMANACH. ,1905 Globalization and Educational Reform Martin Carnoy, 1999 Globalisation puts most governments under pressure to reduce the growth of public spending on education and to find other sources of income for the expected expansion of education systems In conflict with this is the shift of economic production to knowledge based intensive products and processes meaning that the demand for higher education is rising worldwide In addition the need for more highly educated low cost labour tends to expand women s educational opportunities especially in countries where there was resistance to equal access to education for them Globalised information networks mean the transformation of world culture but many groups feel marginalised by the market values of this new culture

Globalisation and Comparative Education Joseph Zajda, Val Rust, 2021-03-24 This book focuses on discourses of globalisation in comparative education research and the politics of education reforms It analyses and evaluates the shifts in methodological approaches to globalisation and education reforms as reflected in comparative education research and their impact on education policy and pedagogy The book covers topics such as globalisation and comparative education globalisation as a multidimensional construct methods and methodologies in comparative education the moral face of post structuralism and school reforms in the age of globalisation It offers a critical analysis of education policy reforms The book demonstrates a complex nexus between globalisation ideology and education reforms On one hand democratisation and progressive pedagogy is equated with equality inclusion equity tolerance and human rights while on the other hand globalisation is perceived by some critics at least to be a totalising force that is widening the socio economic status SES gap and cultural and economic capital

between the rich and the poor and bringing power domination and control by corporate bodies and powerful political economic and educational organisations The perception of globalisation as dynamic and multi faceted processes clearly necessitates a multiple perspective approach in the study of comparative education globally This book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and education reforms

Globalisation and Education Reforms Joseph Zajda,2018-02-27 This book explores the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in light of recent shifts in quality and standards driven education and policy research The book critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way the shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally With this as its focus the book s individual chapters highlight hand picked scholarly research on major discourses in the field of comparative education A compendium of the very latest thinking on the subject the book like the other volumes in the series offers a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely overview of current issues affecting comparative education and education policy research in what is now a global educational culture they also outline future directions that education and policy reforms could take By doing so they provide a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research they address globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change As such they provide an informed critique of models of quality and standards driven education reforms that are informed by Western dominant ideologies and social values

The University in the Age of Globalization W. Bienkowski,J. Brada,G. Stanley,2012-07-06 An informed discussion of the global education market analysing the rankings system and the determinants which help universities to advance The authors examine possible improvements in the promotion and commercialization of university research and the role of universities in the social and economic development of transition economies

Reforming Vietnamese Higher Education Nhai Thi Nguyen,Ly Thi Tran,2019-11-01 This book deepens readers conceptual understanding of and provides practical insights into Vietnam s higher education reforms Globalisation has had profound impacts on higher education worldwide creating transnational linkages and junctures as well as disjunctures At the same time it has generated fluidities hybridities and mobilities Within the postcolonial context of Vietnam it is imperative to identify the unique global traits that characterise the Vietnamese higher education system The book focuses specifically on key aspects of culture and values that are decisive to the reform of Vietnamese higher education under the forces of globalisation It critically examines how global forces have shaped and

reshaped Vietnam's higher education landscape. At the same time, the book explores local demands on Vietnamese higher education and deciphers how higher education institutions are responding to globalisation, internationalisation, and local demands. Based on empirical research, theoretical approaches, and the experiences of researchers from Vietnam and overseas, it addresses critical perspectives on the aspects fundamental to the reform of Vietnamese higher education and outlines viable paths for the future.

Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17. This book analyses the nexus between ideology, the state, and education reforms worldwide. The research evinces the neo-liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of global education reforms. Offering a compendium of the very latest thought on the subject, this book is like the others in the series: a state-of-the-art sourcebook for researchers, practitioners, and policymakers alike. Not only do the chapters offer a timely analysis of current issues shaping education policy research, the work also contains ideas about future directions that education and policy reforms could take. By doing so, it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy-driven reforms in education. The book draws on recent studies in the areas of globalisation, education reforms, and the role of the state. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. Using diverse comparative education paradigms ranging from critical theory to historical comparative research, they focus on globalisation, ideology, and democracy and examine both the reasons for and outcomes of education reforms and policy change.

International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2005-03-17. The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade. It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration, development, and improvement of education and policy making. The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally. Different articles seek to conceptualize the on-going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications. The Handbook, by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals, OECD 2001, 139 UNESCO-driven lifelong learning paradigm, and its relevance to education policy makers globally, different models of policy planning and equity questions that are raised by centralization, decentralization, diversity, uniformity, and curriculum standardization issues, the crises of educational quality, the debate of standards and excellence, and good and effective teaching, will contribute to a better and more holistic understanding of the education policy and research nexus, offering possible strategies for the effective and pragmatic policy.

planning and implementation at the local regional and national levels *Globalization of Knowledge and Its Impact on Higher Education Reform in Transitioning States* Katherine Kuhns, 2011 The purpose of this dissertation is to try and understand the mechanisms that the Russian State uses to reform higher education and thus help ensure its legitimacy within the context of the new global knowledge economy Most of the discussions to date on the globalization of knowledge the role of higher education and their combined impact on states competitiveness focus on developed or developing countries Very little discussion surrounds the issues faced by countries in economic and political transition Countries in transition are frequently torn in two opposing directions it is necessary for them to focus inward for their own internal stability and growth yet they are very cognizant of the need to integrate into the world economy and correctly direct their internal growth towards international competitiveness Often the pull between authoritarian tendencies and liberal economic necessities paralyzes such a State's ability to definitively choose the most appropriate path for growth Contemporary Russia exemplifies these contradictory tendencies and necessities While all of the countries in the former Soviet Union participated in the same economic and social system for a good part of the last century Russia is possibly the closest to the innovation centers in the West in terms of research culture and history its current educational and technological capabilities and its professed desire to compete equally in the new global economy Given Russia's long history and strong tradition of higher education particularly in the sciences the country stands to gain from participating in this new global arena Yet the result will depend on the future of its higher education system Because of Russia's apparent uncertainty about its political direction the Russian higher education system faces important questions about how institutional reform will take place and the future of the system's relationship with a State that is itself going through complex changes The globalization of knowledge required by an integrated world economic system has ramifications for each country's system of higher education In light of these new global demands and expectations how does a traditionally authoritarian and nationalistic state in economic and political transition respond to these new global demands for improving higher educational quality and to internal demands for greater institutional autonomy Is an authoritarian state able to rationalize its financial constraints with the societal expectation of mass equitable access to higher education against the pressure to make the national economy more globally competitive To answer the aforementioned questions requires a theoretical framework that takes into account the relationship between State governance structures and higher educational institutions while simultaneously taking into consideration how the State reacts to increasing global pressures and expectations The Russian State is defined in this dissertation as an arena in which political power is contested by the country's economic and political elites At the same time the State realizes it must represent a majority of the populace in order not to jeopardize its hold on power It does this primarily through legitimation of its actions by providing social services Contestation takes place when a State is trying to recreate its power at the same time it is trying to be legitimized The main contestation therefore is not necessarily within and among the elites but between the

elites and the population as a whole To be seen as legitimate the State will try and provide good services for the populace to satisfy their demands and thus minimize contestation However this provision of services is only for as long as the populace does not attempt to interfere with the State's version of power The provision of social goods serves as a social contract between the ruling elites and the larger population The educational system and the State have a relationship of compensatory legitimation the State attempts to purchase legitimacy by providing public goods such as education Legitimation becomes even more important in a global environment Where domestic legitimation would have sufficed in the past now the need for legitimation extends to the international realm as well To be considered an educated society a State must provide a strong educational system that meets international standards Yet as the State tries to exert control over the higher education system in order to maintain quality contestation takes place between the State and the intellectual leaders in educational institutions and higher education consumers both of which have a large stake in the reform process To ascertain the relationship between the Russian State e.g. political and economics elites and administrators of institutions of higher education and the efficacy of the State's rationalization of the reform process a series of interviews was conducted with over 60 university regional and local governmental officials and Ministry of Education and Science officials The institutions were chosen from a larger study of universities undertaken by State University Higher School of Economics Moscow 2008 2011 While evaluating my interviews with Russian higher education administrators I looked for four identifiers of Russia's willingness to reform higher education for international competitiveness symbols of domestic legitimacy academic standards reform and quality improvement symbols of international legitimacy accession to Bologna Process the professionalization of Russian HE creation of elite institutions and symbols of institutional autonomy institutional mergers and closures One might imagine that the State would attempt to assert control over all aspects of the reform process most especially in the creation of new academic standards and institutional autonomy However the evidence for assertion of control over the higher education system becomes apparent through the indirect financial levers that the State can employ e.g. direct funding of elite institutions and institutional mergers The higher education system in Russia is State funded and centrally overseen from Moscow which already gives it enormous leverage over higher educational institutions But the control mechanism is through funding or lack thereof and not direct coercion Thus only part of what we observe in the actual reform process of the Russian higher education system is about modernization and globalization The remaining thrust of the reform effort revolves around the rationalization of financing balanced against the need to create world class universities This rationalization is important because of the possibility of a decline in demand for higher education in the near term due to the changing demographic situation It also serves as a mechanism by which the State can regain more effective central control of the higher education system and ensure a quality system that will be able to further the country's economic development Despite the fact that the Russian State takes very seriously the need for higher education reform the State

reforms might not work because of the reluctance of university intellectuals the lack of financing should the global economy and the price of oil decline the public outcry at mass institutional closures and the ineffectiveness of the State itself If this were to happen the State might have to revert to direct coercion which might make things worse in the long run both domestically and internationally As history has demonstrated the State is ultimately not the most efficient and effective reformer This inability leads to chaos in the reform process and further undermines the reforms

Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Discourses of Globalisation, Ideology, Education and Policy Reforms Joseph Zajda, Suzanne Majhanovich, 2022-03-28 This book presents a global overview of discourses of globalization current research in education and education policy reforms It first examines globalisation education and policy research and reforms in education including coverage of main trends in education and policy reforms globally as well as specific policy issues such as equity inclusive schooling and quality education for all Next it offers a comparative perspective in evaluating the ambivalent and problematic relationship between globalisation ideology the state and education reforms globally One significant impact of globalization on education policy and reforms is the competitive comparison of education systems These comparisons are usually based on common achievement tests such as TIMSS PIRLS and PISA Major policy reforms are frequently justified with reference to these achievement data The book features coverage of education reforms globally and academic achievement syndrome Not only do the chapters offer a timely analysis of current issues shaping education policy research but the book also contains ideas concerning the future directions that education and policy reforms could take to offer more democratic and equitable education Respective chapters critically assess the dominant discourses and debates on education and policy reforms By

doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education

Globalization Nicholas Sun-keung Pang, 2006 Bringing together a group of international authors this book attempts to examine the effects of globalization on educational policies and practices under the following themes 1 the roles of educational research in the era of globalization and how comparative education can contribute to such investigation 2 the relationships between the development of higher education and globalization in different countries and 3 the impacts of globalization on school education and how schools can respond to the challenges ahead

Fourth International Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and quality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems

Policy Analysis of Structural Reforms in Higher Education Harry de Boer, Jon File, Jeroen Huisman, Marco Seeber, Martina Vukasovic, Don F Westerheijden, 2016-11-09 This book addresses the complex phenomenon in higher education of structural reforms in higher education systems Across the globe governments initiate comprehensive reforms of their higher education systems because they want their models to be the best and to excel at what they do This regularly requires governments to change the higher education landscape to achieve their set objectives Changes can include merger processes the introduction of a new sector of higher education or a new type of higher education institution or excellence initiative This book explores the current understanding of how successful such comprehensive reforms have been through an examination of eleven reform cases in European countries For each reform the

different phases of the policy process policy objectives design implementation policy tools and evaluation are systematically described and analysed to provide an overview of the factors that contribute to the success or failure of the reforms

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