

# Free the Children

Radical Reform and the  
Free School Movement



by Allen Graubard

# Free The Children Radical Reform And The Free School Movement

**Greta Hofman Nemiroff**



## **Free The Children Radical Reform And The Free School Movement:**

**Free the Children** Allen Graubard,1972      **Encyclopedia of Educational Reform and Dissent** Thomas C. Hunt,2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily      **Free Schools, Free People** Ron Miller,2002-07-18 The first historical account of the free school movement of the 1960s      **International Library of the Philosophy of Education** Charles Bailey,2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education      **Sextus Julius Africanus und die byzantinische Chronographie** Gelzer,1880      **Historical Dictionary of American Education** Richard J. Altenbaugh,1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public

private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s Becoming Free William L. Ewens,1984 To find more information about Rowman and Littlefield titles please visit [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com)

**Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index** Eugene F. Provenzo,John P. Renaud,Asterie Baker Provenzo,2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources

**Culture Wars** Ira Shor,1992-09 This lively and controversial work critiques the conservative efforts in the 1970s and 1980s to undo the educational reforms of the 1960s to reestablish control over the curriculum and to change the nature of the debate and the goals of education An outstanding work of educational theory and history John Coatsworth University of Chicago **American Education** Wayne J. Urban,Jennings L. Wagoner, Jr.,Milton Gaither,2019-01-22 American Education A History Sixth Edition is a comprehensive highly regarded history of American education from precolonial times to the present Chronologically organized it provides an objective overview of each major period in the development of American education setting the discussion against the broader backdrop of national and world events In addition to its in depth exploration of Native American traditions including education prior to colonization it also offers strong ongoing coverage of minorities and women This much anticipated sixth edition brings heightened attention to the history of education of individuals with disabilities of classroom pedagogy and technology of teachers and teacher leaders and of educational developments and controversies of the twenty first century *Alternative American Schools* Claire V. Korn,1991-01-01 *Alternative American Schools* Ideals in Action is a book for parents and teachers for education professors researchers and students indeed for everyone who wants to understand the daily practices and philosophies of schools where awakening interests and learning how to learn is more important than content mastery Drawing upon years of research and personal experiences Korn clearly discusses fundamental contemporary educational issues through an analysis of seven long lived

open alternative schools preschool through high school public and private This clearly written book explores the cooperative and sometimes confusing roles of teachers students and parents in these schools of choice it also discusses their philosophical financial and physical survival needs Once popularly dismissed as failed dreams today these open learning environments continue to flourish and provide educational options to many enthusiastic learners *Alternative Schooling and Student Engagement* Nina Bascia, Esther Sokolov Fine, Malcolm Levin, 2017-08-14 This book explores the unique phenomenon of public alternative schools in Toronto Canada and other large urban areas Although schools of this kind have existed for more than a century very little has been written about the alternative school movement These alternatives focus more on child centered instruction give many students and teachers opportunities to organize the school differently provide a greater voice for teachers students and parents and engage students far more with experiential learning When traditional school structures are failing to meet the needs of many children and youth there is a rapidly growing need for information and discussion about alternatives that will encourage their talents and serve their needs This book draws attention to the issue of alternative schooling to help make it more accessible to a wider audience *Elementary Schooling for Critical Democracy* Jesse Goodman, Jeff Kuzmic, Xioyang Wu, 1992-02-06 This book examines the way in which elementary schooling can be used as a means to encourage critical democracy in the United States It focuses primarily on the dialectical tensions and issues that emerge from the conflicting values of individuality and community through a portrayal of an independent elementary school committed to democratic education

**IJER Vol 27-N1** International Journal of Educational Reform, Charles J. Russo, Ed.D., J.D., Panzer Chair in Education, University of Dayton, 2018-02-09 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research

**Reconstructing Education** Greta Hofman Nemiroff, 1992-05-30 Drawing on elements of progressive education existential theory feminist pedagogy and values education critical humanism combines the holistic psychological concerns of humanistic education with the sociopolitical contextualization of critical pedagogy Developed over the past seventeen years in one of North America s most experimental postsecondary programs The New School of Dawson College this theory and practice responds to both the personal and the political needs of students Reconstructing Education is at once a review of this century s educational theories an account of the work at the school and an empowering illustration of the way in which schools can incite the motivation of students and encourage them to become active members in a truly democratic society The case study chapters on The New School give concrete examples of how this

philosophy is manifested in the school's methodology structure and pedagogy and draws heavily on the written work of teachers and students To formulate a similar approach for a specific school it is essential to combine a rigorous analysis of existing educational models with the dialectical process of creating and recreating a new model defined by the articulation of both learners and teachers affective cognitive and socially constructed needs This is a valuable book for anyone concerned with alternative approaches to education and for courses on educational theory or the philosophy of education      **Friendly Intruders** Carole Joffe, 2024-03-29 The governments of many industrialized societies have developed extensive childcare facilities and services to meet the needs of young children and their working parents but no such program on a national scale has yet evolved in the United States Some who oppose federal aid or control believe that mothers should remain at home with their preschool children rather than turn them over to childcare professionals the friendly intruders of the title and that any other policy is a threat to the moral climate and stability of family life However since the demand for childcare services is very great and since Congress has previously passed relevant legislation which was vetoed by President Nixon the issue of childcare will surely rise again soon In this study based upon direct observation of a local childcare program in California the author examines several of the practical policy issues concerning childcare which have not yet been resolved Who will control such programs in the future public school systems or others Which agencies or institutions will certify the competence of childcare personnel To what extent will parents contribute to the content of the programs provided for their young children A major part of Professor Joffe's study is concerned with the emerging professionalism of early childhood educators In a pattern now understood to be classic such persons seek status and recognition through education certification and membership in professional associations However what happens when parents and professionals disagree about values behavioral norms and the educational content of a nursery school program Who is the expert in such a confrontation The author observed profoundly different orientations to childcare not only between professionals and parents but also among different groups of parents especially along racial and class lines how can professionals accommodate such differences The author's conclusions emerge from careful study of day by day encounters between staff parents and supervisors giving to her book a sense of immediacy and well focused understanding that is rarely achieved in academic studies Parents educators and policy analysts concerned with the subject will find it indispensable This title is part of UC Press's Voices Revived program which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1977      *Routledge Library Editions: Philosophy of Education* Various Authors, 2022-07-30 This set of 21 volumes originally published between 1955 and 1997 amalgamates several topics on the philosophy of education with a particular focus on religious education curriculum studies and critical thinking This collection of books from some of the leading scholars in the field provides a comprehensive

overview of the subject and will be of particular interest to students of philosophy education and those undertaking teaching qualifications

*The World We Created at Hamilton High* Gerald Grant, 1988 In this wonderfully evocative picture of an urban American high school and its successes and setbacks over the past thirty five years Gerald Grant works out a unique perspective on what makes a good school one that asserts moral and intellectual authority without becoming rigidly doctrinaire or losing the precious gains in equality of opportunity that have been won at great cost Grant describes what happened inside Hamilton High a real school although its identity is disguised and how different worlds evolved as the school's authority system was transformed After the opening of Hamilton High in the buoyant and self confident 1950s the school plunged into a period of violence and radical deconstruction in the late sixties Grant charts the rise of student power in the seventies followed by new transformations of the school in the last decade occasioned in part by the mainstreaming of disabled students and the arrival of Asian immigrants Things got very bad before they got better but they did get better The school went from white power to black power to genuine racial equality Its average test scores declined and then improved Although test score means did not return to their former levels the gap in achievement between the social classes decreased Violence was replaced by a sense of relative safety and security Yet this book is not just a case study In the second half the author presents a general analysis of American education He contrasts the world of Hamilton High with other possible worlds including those at three schools one public and two private that exhibit a strong positive ethos He looks at the way the moral and intellectual worlds have been sundered in many contemporary public schools and asks whether they can be put back together again The book is grounded in a creative methodology that includes research by students at Hamilton High whom Grant trained to analyze life in their school Later he shared this research with teachers as a means of opening a dialogue about what changes they wanted to make Grant's analysis leads to recommendations for two essential reforms and in an epilogue the teachers who read this book also tell us what they make of it and offer their own conclusions Their challenging final words will spur the thinking of educators policymakers scholars parents and all those who are concerned about our schools today

*Excellence for All* Jack Schneider, 2011-12-15 Understanding the ideological underpinnings of education reform in the past three decades

**Neill of Summerhill (Routledge Revivals)** Jonathan Croall, 2013-09-13 A S Neill was arguably the most famous child educator of the twentieth century He was certainly the most controversial All over the world countless parents and teachers have been shocked delighted or inspired by his subversive ideas about education or by a visit to that dreadful school which continues to this day Summerhill First published in 1983 this sympathetic but critical exploration of his iconoclastic ideas and personality is the result of interviews with two hundred ex pupils parents and teachers about life at Summerhill and of the practicality of Neill's philosophy about child freedom Jonathan Croall has also drawn on many unpublished letters and documents which help to illuminate Neill's personal struggles and his analysis and friendship with Homer Lane Wilhelm Stekel and Wilhelm Reich The result is a fascinating and revealing portrait of a

remarkable man who in his absolute determination to be on the side of the child remained in permanent opposition to the adult world



The book delves into Free The Children Radical Reform And The Free School Movement. Free The Children Radical Reform And The Free School Movement is a vital topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Free The Children Radical Reform And The Free School Movement, encompassing both the fundamentals and more intricate discussions.

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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Free The Children Radical Reform And The Free School Movement.

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