

THE BLACKWELL

HANDBOOK OF ORGANIZATIONAL LEARNING AND KNOWLEDGE MANAGEMENT



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Handbook Of Organizational Learning And Knowledge

**Mark Easterby-Smith, Luis Araujo, John
Burgoyne**



Handbook Of Organizational Learning And Knowledge:

Handbook of Organizational Learning and Knowledge Management Mark Easterby-Smith, Marjorie A. Lyles, 2011-08-17 The fully revised and updated version of this successful Handbook is welcomed by management scholars world wide By bringing together the latest approaches from the leading experts in organizational learning knowledge management the volume provides a unique and valuable overview of current thinking about how organizations accumulate knowledge and learn from experience Key areas of update in the new edition are Resource based view of the firm Capability management Global management Organizational culture Mergers acquisitions Strategic management Leadership

Handbook of Organizational Learning and Knowledge Meinolf Dierkes, 2003 This is an overview of how the concept of organisational learning emerged how it has been used and debated and where it may be going Handbook of Organizational Learning and Knowledge Management Mark Easterby-Smith, Marjorie A. Lyles, 2007 **Handbook of Organizational Learning and Knowledge** Meinolf Dierkes, 2007 **The Blackwell Handbook of Organizational Learning and Knowledge Management** Mark Easterby-Smith, Marjorie A. Lyles, 2003 *Handbook of Organizational Learning and Knowledge*, 2001 *Handbook of Organizational Learning & Knowledge*, Printbegr nsninger Der kan printes kapitelvis *Organizational Learning and Knowledge: Concepts, Methodologies, Tools and Applications* Management Association, Information Resources, 2011-07-31 *Organizational Learning and Knowledge Concepts Methodologies Tools and Applications* demonstrates exhaustively the many applications issues and techniques applied to the science of recording categorizing using and learning from the experiences and expertise acquired by the modern organization A much needed collection this multi volume reference presents the theoretical foundations research results practical case studies and future trends to both inform the decisions facing today s organizations and the establish fruitful organizational practices for the future Practitioners researchers and academics involved in leading organizations of all types will find useful grounded resources for navigating the ever changing organizational landscape Organizational Learning Linda Argote, 2012-11-14 Why do some organizations learn at faster rates than others Why do organizations forget Could productivity gains acquired in one part of an organization be transferred to another These are among the questions addressed in *Organizational Learning Creating Retaining and Transferring Knowledge* Since its original publication in 1999 this book has set the standard for research and analysis in the field This fully updated and expanded edition showcases the most current research and insights featuring a new chapter that provides a theoretical framework for analyzing organizational learning and presents evidence about how the organizational context affects learning processes and outcomes Drawing from a wide array of studies across the spectrum of management economics sociology and psychology *Organizational Learning* explores the dynamics of learning curves in organizations with particular emphasis on how individuals and groups generate share reinforce and sometimes forget knowledge With an increased emphasis on service organizations including healthcare Linda Argote demonstrates that

organizations vary dramatically in the rates at which they learn with profound implications for productivity performance and managerial and strategic decision making

Organizational Learning. A Framework for Public Administration Karol Olejniczak, Stanislaw Mazur, 2014-07-01 In order to face the challenge of effective organizational learning in our public policies we need to address three pressing questions 1 How does learning work in our public organizations 2 What promising practices can we implement to advance learning in public organizations 3 What changes in public management are required to combine learning with the growing demands of performance and accountability This book is an attempt to address those questions in a systematic and empirical manner The answers presented in this volume are the result of a four year empirical research project conducted in Polish ministries and study visits in public institutions of twelve countries of the Organization for Economic Co operation and Development

The Oxford Handbook of the Learning Organization Anders

Örtenblad, 2019-12-12 The concept of the learning organization is one of the most popular management ideas of the last few decades Since it was conceived as an idea in its own right it has been given various definitions and meanings such that we are still faced with the question as to whether any unified understanding of what the learning organization really is can be established This Handbook offers extensive reviews of both new and traditional perspectives on the concept and provides suggestions for how the learning organization can best be defined practiced studied and developed in future research With contributions from long standing scholars in the field as well as those new to the area this book aims to bridge the gap between traditional and more critical perspectives and in doing so find alternative features and angles to take the idea forward In addition to elaborating on and developing older definitions of the learning organization and suggesting updated and even new definitions the chapters also provide focused explorations on pertinent aspects of the learning organization such as ambidexterity gender inclusivity and systems thinking They also survey organizations that have made efforts towards becoming learning organizations how the learning organization can best be measured and studied and the universality of the idea itself Some of the questions raised in this book are answered or at least given tentative answers while other questions are left open In this way the book has the ambition to take the learning organization an important step further whilst having no intentions to take any final step instead the intention is that others will endeavour to continue where this book stops

Knowledge Management, Organisational Learning and Sustainability in Tourism Aurora

Martínez-Martínez, Juan-Gabriel Cegarra-Navarro, Alexeis Garcia-Perez, 2023-12-05 This book explores the link between environmental knowledge management and the sustainability challenges being faced by organisations individuals and society Comprising both theoretical and empirical chapters the volume describes how knowledge management and organisational learning can help achieve a sustainable tourism sector Environmental knowledge has become one of the most important resources for organisations in the current competitive environment Organisations need to turn their knowledge into agile structures to respond to the challenges resulting from current and future environmental challenges and from increased

competitiveness and social changes It is therefore important for business decision making processes to be based on environmental knowledge instead of relying on unconfirmed often biased information In this vein reliable knowledge structures and a framework become an imperative for sustainable development Development of these innovations shall be addressed through systematic mechanisms such as integration of sustainability and environmental issues attention to technological innovation improved absorptive capacity targeting social challenges as well as investment in human resource development The book will be of great value to students and researchers of social sciences with a focus on tourism human geography marketing knowledge management and environmental studies The chapters in this book were originally published as a special issue of Journal of Sustainable Tourism

Organization John Child, 2015-02-06 The definitive organization management text for executives and aspiring business leaders *Organization Contemporary Principles and Practices* Second Edition is the completely updated and revised landmark guide to macro organization theory and design fully grounded in current international practice International management expert John Child explores the conditions facilitating the development of new organizational forms and provides up to date coverage of the key developments driving new organization structure and practice This revised Second Edition includes a new introductory section on Organization Theory as well as a complete Instructor Manual updated with new material on the basic principles of organizational design With detailed case studies and examples from throughout the UK Europe Asia and North America *Organization* provides a truly international overview for advanced students and business executives who want to be at the forefront of the evolution in Organization Theory 21st Century organizations will be faced with entirely new challenges and opportunities than those faced by previous generations and emerging business leaders must understand the new macro realities in order to succeed *Organization* will help readers Understand the macro organization which is distinct from organizational behaviour Explore the way organizations fit into the international business environment and global economy Analyze the way organizational structure and design affect management performance Apply advanced organization theory and principles to day to day management activities Written by one of the foremost scholars the fully updated Second Edition of this successful text provides executives and advanced business students with a wide ranging and trustworthy guide to organizations as the conditions for their survival in our global business environment change

The Oxford Handbook of Group and Organizational Learning Linda Argote, John M. Levine, 2020 R sum This handbook is currently in development with individual articles publishing online in advance of print publication At this time we cannot add information about unpublished articles in this handbook however the table of contents will continue to grow as additional articles pass through the review process and are added to the site Please note that the online publication date for this handbook is the date that the first article in the title was published online

Learning and Cognition Vibeke Grøver Aukrust, 2011-01-07 This collection of 58 articles from the recently published third edition of the INTERNATIONAL ENCYCLOPEDIA OF EDUCATION focus on learning memory attention problem solving

concept formation and language Learning and cognition is the foundation of cognitive psychology and encompasses many topics including attention memory categorization etc Most books in the area either focus on one subtopic in depth e g an entire book on memory or cover the gamut of subjects in a series of long technical handbook like chapters This concise reference offers researchers and professors teaching in the area a new take on the material that is comprehensive in breadth but lighter in depth focusing on main findings established facts and minimizing the amount of space taken up by large multi volume references An introduction to a complex field via summaries of main topics in this discipline Contains contributions from the foremost international researchers in the field Makes content available to individual cognitive psychology researchers

Adult Learning and Education Kjell Rubenson, 2011-01-07 As individuals and societies try to respond to fundamental economic and social transformation the field of adult learning and education is rapidly getting increased attention and new topics for research on adult learning have emerged This collection of articles from the International Encyclopedia of Education 3e offers practitioners and researchers in the area of adult learning and education a comprehensive summary of main developments in the field The 45 articles provide insight into the historical development of the field its conceptual controversies domains and provision perspectives on adult learning instruction and program planning outcomes relationship to economy and society and its status as a field of scholarly study and practice Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology personality sociology and education Level of presentation focuses on critical research leaving out the extraneous and focusing on need to know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers

International Encyclopedia of Education , 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely

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Organizational Learning and the Learning Organization Mark Easterby-Smith, Luis Araujo, John Burgoyne, 1999-04-16 The introduction chapter by Mark Easterby Smith and Luis Araujo introduces the reader to the unresolved issues with which the field is still grappling today All in all this is an interesting and useful book for both researcher and manager alike First and perhaps most importantly the book incorporates multiple perspectives on learning the psychological sociological and the philosophical Second the book is neither purely theory driven nor purely empirically driven Theoretical contributions are complemented by empirical studies which help to illustrate the application of the theoretical constructs I suspect that this would be of immense value to the practicing manager Finally the book provides a critical commentary on the state of the field in a nice compact way which should enhance its value to scholars in this area a book which is both useful and interesting Organizational Studies Most importantly the book incorporates multiple perspectives on learning the psychological sociological and the philosophical provides a critical commentary on the state of the field in a nice compact way which should enhance its value to scholars Organization Studies A valuable resource for academics and practitioners in management and corporate strategy as well as those involved in management training and development European Foundation for Management Development This is a particularly interesting and useful work because it combines some chapters which deal primarily in concepts or indeed theories and others which describe the experiences of trying to carry out the practices involved in creating both either organisational learning and or the learning organisation Industrial and Commercial Training The editors overall assessment is that there has been insufficient dialogue between the two camps of action research and theorizing As a contribution to mapping this divided house the text is an apt illustration of these problems The editor s overview is of interest Stephen Gibb University of Strathclyde MCB University Press The debates surrounding concepts of organizational learning and the learning organization receive a welcome synthesis in this book International experts explore the links between the two fields of enquiry which hitherto despite their intersecting concerns have represented separate constituencies literatures and perspectives The book provides a much needed integrated framework of concepts and theories which draws on current insights from management cognition theories of knowledge and learning management practice and work psychology

Corporate Knowledge Discovery and Organizational Learning András Gábor, Andrea Kő, 2016-04-19 This book investigates organizational learning from a variety of information processing perspectives Continuous change and complexity in regulatory social and economic environments are increasingly forcing organizations and their employees to acquire the necessary job specific knowledge at the right time and in the right format Though many regulatory documents are now available in digital form their complexity and diversity make identifying the

relevant elements for a particular context a challenging task In such scenarios business processes tend to be important sources of knowledge containing rich but in many cases embedded hidden knowledge This book discusses the possible connection between business process models and corporate knowledge assets knowledge extraction approaches based on organizational processes developing and maintaining corporate knowledge bases and semantic business process management and its relation to organizational learning approaches The individual chapters reveal the different elements of a knowledge management solution designed to extract organize and preserve the knowledge embedded in business processes so as to enrich organizational knowledge bases in a systematic and controlled way support employees in acquiring job role specific knowledge promote organizational learning and steer human capital investment All of these topics are analyzed on the basis of real world cases from the domains of insurance food safety innovation and funding

Human Resource Development Eugene Sadler-Smith, 2021-10-13 Combining theoretical rigor practical relevance and pedagogical innovation Human Resource Development From Theory into Practice is an essential resource for students working towards a career in human resource development HRD human resource management HRM occupational and organizational psychology and related areas of business management and organization Key features Aligns with the CIPD Professional Standards and the CIPD s Level 7 Diploma in Learning and Development Covers all the basics in the fundamentals of HRD theory and practice as well as cutting edge topics such as the e learning hybrid learning neuroscience and learning learning ecosystems and the new learning organization science of learning Follows a unique framework based on the a distinction between micro HRD which zooms in on the fine detail meso and macro HRD which zooms out to look at the bigger picture Includes a rich array of research insights case studies and examples from a wide range of contexts Offers a variety of learning features including perspectives from practice and in their own words which help to bridge the gap between theory and practical application This up to date and authoritative textbook is accompanied by a comprehensive instructor s manual and PowerPoint slides to support lecturers in their teaching

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