

The Cambridge Handbook of

Child Language

edited by **Edith L. Bavin**

Handbook Of Child Language

Keith E. Nelson, Ayhan Aksu-Koç



Handbook Of Child Language:

Handbook of Child Language Disorders Richard G. Schwartz, 2010-10-18 The Handbook of Child Language Disorders provides an in depth comprehensive and state of the art review of current research concerning the nature assessment and remediation of language disorders in children The book includes chapters focusing on specific groups of childhood disorders SLI autism genetic syndromes dyslexia hearing impairment the linguistic perceptual genetic neurobiological and cognitive bases of these disorders and the context of language disorders bilingual across dialects and across languages To examine the nature of deficits their assessment and remediation across populations chapters address the main components of language morphology syntax semantics and pragmatics and related areas processing memory attention executive function such as reading and writing Finally even though there is extensive information regarding research and clinical methods in each chapter there are individual chapters that focus directly on research methods This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate masters and doctoral students in speech language pathology developmental psychology special education disabilities studies neuropsychology and in other fields interested in children s language disorders *Handbook of Child Language Acquisition* Tej K. Bhatia, William C. Ritchie, 2023-11-27 What allows children to acquire language so effortlessly with such speed and with such amazing accuracy Capitalizing on the most recent developments in linguistics and cognitive psychology this volume sheds new light on the what why and how of the child s ability to acquire one or more languages The Handbook is one of a kind in a number of respects It includes state of the art treatments of acquisition from a variety of theoretical viewpoints ranging from functionalist approaches and the implications of the creolization of languages for the study of acquisition to the relevance of Chomsky s Minimalist Program It contains overviews of the acquisition of all components of linguistic structure treats the acquisition of the sign languages of the deaf and discusses the specific problems of bilingual acquisition This handbook addresses the following questions Is the capacity for language acquisition constant throughout the career of the language learner that is is it continuous or does that capacity change in significant ways as the learner matures Is the language capacity a separate module of the mind or does it follow from general all purpose cognitive capacities What is innate in language acquisition and what is acquired on the basis of experience What research methodological issues arise in the study of child language acquisition How might input from the language or languages of the environment including visual gestural input in the case of the sign languages of the deaf affect the process and result of acquisition and How are the facts of non normal acquisition to be explained **Handbook of Child Language Disorders** Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child s life and the child s family Thus research into the nature causes and remediation of children s language disorders provides important insights into the nature of language acquisition and its underlying bases

and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

The Cambridge Handbook of Child Language Edith L. Bavin, Letitia R. Naigles, 2017-10-01 The best survey of the subject available The Cambridge Handbook of Child Language brings together the world's foremost researchers to provide a one stop resource for the study of language acquisition and development Grouped into five thematic sections the handbook is organized by topic making it easier for students and researchers to use when looking up specific in depth information It covers a wider range of subjects than any other handbook on the market with chapters covering both theories and methods in child language research and tracing the development of language from prelinguistic infancy to teenager Drawing on both established and more recent research the Handbook surveys the crosslinguistic study of language acquisition prelinguistic development bilingualism sign languages specific language impairment language and autism Down syndrome and Williams syndrome This book will be an essential reference for students and researchers working in linguistics psychology cognitive science speech pathology education and anthropology

The Handbook of Child Language Paul Fletcher, Brian MacWhinney, 1996-12-23 This volume in its 25 definitive chapters on normal and nonnormal language development represents the authoritative and up to date complete sourcebook on child language development All aspects of child language development are addressed including phonetics phonology grammar and lexical development Connectionism and government binding theory as applied to language development are fully represented The relevance of input cognition and social factors to language development is explored Chapters on methodology particularly using computer databases are provided for both normal and nonnormal acquisition

Handbook of Child Language Disorders Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child's life and the child's family Thus research into the nature causes and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads

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The Child S Language And The Teacher: A Handbook Krishna Kumar,2004 *The handbook of child language disorders* Robert G Schwartz,2008 *Facilitating Children's Language* ,1990 *Facilitating Children's Language* Ethel Tittnich,1990 Grade level 1 2 3 k p e t **Blackwell Handbook of Language Development** Erika Hoff,Marilyn Shatz,2008-04-15 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field exploring the progress of 21st century research its precursors and promising research topics for the future Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century s research into the areas of brain development computational skills bilingualism education and cross cultural comparison Looks at language development in infancy through early childhood as well as atypical development Considers the past work present research and promising topics for the future Broad coverage makes this an excellent resource for graduate students in a variety of disciplines *Child Language* Jean Stilwell Peccei,2006 Child Language provides a comprehensive overview of language acquisition in children introduces students to key theories and concerns such as innateness the role of input and the relation of language to other cognitive functions teaches students the skills needed to analyze children s language includes sections on the bilingual child and atypical language development provides classic readings by key names in the field such as Brian MacWhinney Richard Cromer Jean Aitchison and Eve Clark The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415281032> **Child Language** Matthew Saxton,2010-02-15 Electronic Inspection Copy available for instructors here Presented with the latest thinking and research on how children acquire their first language the reader is taken from a standing start to the point where they can engage with key debates and current research in the field of child language No background knowledge of linguistic theory is assumed and all specialist terms are introduced in clear non technical language A theme running through the book is the

nature nurture debate rekindled in the modern era by Noam Chomsky with his belief that the child is born with a rich knowledge of language This book is rare in its balanced presentation of evidence from both sides of the nature nurture divide The reader is encouraged to adopt a critical stance throughout and weigh up the evidence for themselves Key features for the student include boxes and exercises to foster an understanding of key concepts in language and linguistics a glossary of key terms suggestions for further reading a list of useful websites at the end of each chapter discussion points for use in class and separate author and subject indexes Children's Language Keith E. Nelson,Ayhan Aksu-Koç,2005-04-11 This volume presents chapters that all speak to issues of children s lang acquisition from a distinctly interactionist perspective that reflects the complexity of the task the sophistication of methods used to study it For graduate **International Handbook of Language Acquisition** Jessica Horst,Janne von Koss Torkildsen,2019-05-01 How do children acquire language How does real life language acquisition differ from results found in controlled environments And how is modern life challenging established theories Going far beyond laboratory experiments the International Handbook of Language Acquisition examines a wide range of topics surrounding language development to shed light on how children acquire language in the real world The foremost experts in the field cover a variety of issues from the underlying cognitive processes and role of language input to development of key language dimensions as well as both typical and atypical language development Horst and Torkildsen balance a theoretical foundation with data acquired from applied settings to offer a truly comprehensive reference book with an international outlook The International Handbook of Language Acquisition is essential reading for graduate students and researchers in language acquisition across developmental psychology developmental neuropsychology linguistics early childhood education and communication disorders **Research Methods in Child Language** Erika Hoff,2011-09-06 This is a comprehensive and accessible guide to the methods researchers use to study child language written by experienced scholars in the study of language development Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language age ranges and populations and explains the questions addressed by each technique Presents new research methods such as the use of functional Near Infrared Spectroscopy fNIRS to study the activity of the brain Expands on more traditional research methods such as collection transcription and coding of speech samples that have been transformed by new hardware and software Human Language Peter Hagoort,2019-10-29 A unique overview of the human language faculty at all levels of organization Language is not only one of the most complex cognitive functions that we command it is also the aspect of the mind that makes us uniquely human Research suggests that the human brain exhibits a language readiness not found in the brains of other species This volume brings together contributions from a range of fields to examine humans language capacity from multiple perspectives analyzing it at genetic neurobiological psychological and linguistic levels In recent decades advances in computational modeling neuroimaging and genetic sequencing have made possible new approaches to the study of language and the contributors draw on these

developments The book examines cognitive architectures investigating the functional organization of the major language skills learning and development trajectories summarizing the current understanding of the steps and neurocognitive mechanisms in language processing evolutionary and other preconditions for communication by means of natural language computational tools for modeling language cognitive neuroscientific methods that allow observations of the human brain in action including fMRI EEG MEG and others the neural infrastructure of language capacity the genome's role in building and maintaining the language ready brain and insights from studying such language relevant behaviors in nonhuman animals as birdsong and primate vocalization Section editors Christian F Beckmann Carel ten Cate Simon E Fisher Peter Hagoort Evan Kidd Stephen C Levinson James M McQueen Antje S Meyer David Poeppel Caroline F Rowland Constance Scharff Ivan Toni Willem Zuidema

Handbook of Child and Second Language Acquisition William C. Ritchie, 1998-11-01 A two volume set including the Handbook of Second Language Acquisition and the Handbook of Child Language Acquisition The Handbook of Second Language Acquisition discusses research theory and applications specifically of second language acquisition The book addresses issues of maturation and modularity as well as language transfer between first and second languages the neuropsychology of second language acquisition research and methodological issues in the study of second language acquisition and language contact and its consequences The Handbook of Child Language Acquisition sheds a new light on the what why and how of the child's ability to acquire one or more languages It includes treatments of acquisition from a variety of theoretical viewpoint and also contains overviews of the acquisition of all components of linguistic structure as well as treating the acquisition of the sign languages of the deaf and the specific problems of bilingual acquisition

An Anthology of Bilingual Child Phonology Elena Babatsouli, Martin J. Ball, 2020-06-22 This edited book is a collection of studies on protolanguage phonology referring to the development of children's autonomous linguistic systems from their first meaningful forms to complete cognitive and articulatory acquisition of language The volume comprises chapters on child bilingual phonological development understood as the acquisition or use of more than one linguistic code whether actual languages dialects or communication modes in an array of contexts Such contexts include endogenous and exogenous bilingualism heritage language bilingualism trilingualism and typical and atypical use The contributed works here will be of interest to researchers and postgraduate students investigating language acquisition in bi multilingual settings as well as those working on child phonological development across a variety of languages

Learning Indigenous Languages: Child Language Acquisition in Mesoamerica Barbara Pfeiler, 2011-12-22 This book includes six studies on the acquisition of single Mesoamerican indigenous languages Huichol Zapotec and the Mayan languages Ch'ol Tzeltal K'iche' and Yukatek and a crosslinguistic study of five Mayan languages K'anjob'al K'iche' Tzeltal Tzotzil and Yukatek Three topics are theoretically and methodologically discussed and empirically demonstrated with respect to ergativity the ergative absolutive cross referencing pattern on the morphological level noun verb distinction and the acquisition of body part locatives in the

early lexicon and the role of semantic properties and cultural context in language acquisition and socialization This book makes important claims regarding the methodology of cross linguistic studies as well as the results of these studies and the comparative method used in the book structural and discursive factors in language acquisition cross linguistic relationships and variation

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